



# SELF STUDY REPORT FOR RE-ACCREDITATION 3RD CYCLE 2015

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE, INDIA



# K J Somaiya College of Arts & Commerce

# 'AUTONOMOUS'

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# Index

SR.No.		Particulars	Pg.No
1	Pref	ace	01
2	Exe	cutive Summary	07
3	SW	OC Analysis	17
4	Pers	pective Plans	18
5	Futu	re Plans	20
6	Prof	ile of the Institution	21
	Crit	eria–wise Inputs	
	Ι	Curricular Aspects	30
	II	Teaching-Learning and Evaluation	42
-	III	Research, Consultancy and Extension	71
7	IV	Infrastructure and Learning Resources	102
	V	Student Support and Progression	113
	VI	Governance, Leadership and Management	127
	VII	Innovation and Best Practices	164
8		Declaration by the Head of the Institution	171
9		Post Accredition Initatives	172
	Dep	artmental Inputs	
		a. UG Departments	
	1	Sanskrit	175
	2	Gujarati	183
	3	Hindi	192
	4	Marathi	206
	5	English	222
	6	Economics	230
	7	Sociology	238
	8	Psychology	247
10	9	Political science	256
10	10	History	263
	11	Philosophy	273
	12	Commerce and Accountancy	281
	13	Environmental studies	301
	14	Business Law	308
	15	Mathematics	315
	b. S	elf-Financing Departments	
	16	B.M.S.	322
	17	B.B.I.	329
	18	B.M.M.	336
	19	B.F.M.	343
11	Ann	exure	350

### **Annexures**

Annexure	Particulars	Page No.
1	UGC Recognition u/s 2(f) and 12 (B)	350
2	Permanent Affiliation (1995)	351
3	Autonomous Status (2012)	352
4	Recognition / Approval by University	353
5	Minority Status Recognition	354
6	Cycle 1 : Copy of Accreditation Certificate & Peer team report	357
7	Cycle 2 : Copy of Accreditation Certificate & Peer team report	369
8	Audited Income and Expenditure	378
9	Students' Profile Course-wise	433
10	Diversity of Students	435
11	Affiliation of Self Financing Courses - BMS	436
12	Affiliation of Self Financing Courses - BBI	440
13	Affiliation of Self Financing Courses - BFM	445
14	Affiliation of Self Financing Courses - BMM	450











#### **Preface**

In September, 1959, a philanthropist and visionary Shri Karamshibhai Jethabhai Somaiya in an inspired moment envisaged the blending of spiritual education along with Advanced Science Education which eventually gave birth to Somaiya Vidyavihar.

In the following five decades the Somaiya Vidyavihar campus grew to thirty four institutions catering to the needs of students from primary to post graduate level. The educational conglomerate located in a lush green campus admeasuring sixty acres of land at Vidyavihar and thirty five acres at Sion Chunabhatti in the eastern suburb is an institution to be reckoned with Somaiya Vidyavihar is recognized both nationally and internationally. Dr. S. K. Somaiya, the worthy son of the founder of Somaiya Vidyavihar has provided a dynamic leadership which is continued by present President, Shri Samir Somaiya for an exponential growth and diversification of these institutions.

The K.J.Somaiya College of Arts & Commerce is one of the premier institutions in the Somaiya Vidyavihar campus, enjoys a **linguistic minority** status and is permanently affiliated to the University of Mumbai and recognized by **UGC under 2(f) and 12(b) of U.G.C. Act**.

To fulfill our mission of empowering students, the college lays great emphasis on the all-round development of all its pupils. While academic excellence is of course encouraged and rewarded, a variety of extra-curricular activities conducted by the institutions enable the students to explore and bring out their talents and potential and develop an onward looking and confident personality. About **6,500** students of both the Junior and Senior College and about 150 Post Graduate and Research students participate in academic and other activities of the college every year under the guidance of a caring and supportive staff.

In February 2004, the college was conferred 'B' Grade by the National Assessment and Accreditation Council.

The College has been re-accredited and awarded "A" grade with a CGPA score of 3.27 by NAAC recently in the month of September 2010

The college was conferred with AUTONOMOUS Status by U.G.C. and University of Mumbai in 2012.

The College has acquired a vibrant atmosphere due to co-curricular and extension activities. The NCC Unit has brought laurels in the form of the Vice-Chancellor's banner for three years. The NSS Unit has built a strong bond through community service in the areas of health crises preparedness, gender sensitization, building of life-skills, environmental enrichment and conservation.

The process of re-accreditation for the College is a progressive realization of its goals for the College. It is an ongoing sojourn in a pre-determined direction and purpose. Presently the institution is poised to take upon the autonomous status for itself so that academic excellence can truly be promoted which is cherished goal of different stakeholders

#### **International Linkages**

Somaiya Vidyavihar as a Trust has MoUs / international linkages in place with the Universities of Vaza, New Castle, Berkley, and Monash University-Australia. K. J. Somaiya College of Arts and Commerce has been given a letter of understanding by Indian Council for Cultural Relations (ICCR) to send 5 students every year for Higher Education.

#### **Our Quality Policy**

We at **Somaiya group** promise to deliver to the parents, students and the community at large, an educational environment constantly being monitored, tailored and adapted to their needs through our great dedication for continuous improvement.

#### **Objectives of our College**

- To provide a strong basis for learning.
- To train and guide young students to excel and develop a spirit of competition.
- To provide opportunities for the development of skills, capabilities and talents.
- To promote excellence in the students through:
  - Participation in interdisciplinary activities
  - Participation in extracurricular and co-curricular activities.
  - Participation in Seminars, Workshops, Debates, Group Discussions etc. at the collegiate and inter-collegiate level.
  - Exposure to eminent and distinguished persons in different fields through talks and programs.
  - Financial and other assistance to deserving students.
- To promote Regularity, Punctuality & Discipline among students.

#### Vision

The vision of the institution is "to empower a cross-section of the society through Excellent Education based on a sound value system".

#### Mission

- To impart qualitative and valuable service to all those who need it the most.
- To attain community and social development through education.
- To aim at overall personality development of students through curricular, co-curricular and extra-curricular activities.

#### **Unique Features**

- Our College is the Parent institution of Somaiya Vidyavihar
- Well-equipped Library with Computer and Internet facilities
- Parents' Meeting arranged twice a year
- Emphasis on Value education through teaching of Gita/Ethics
- Remedial classes for SC and other weaker students.

### Students' Support Facilities

#### I. Library: 'Open Door to Bank of Knowledge.'

- Established in 1962, Spacious and Airy, it is the oldest and biggest on the Vidyavihar Campus.
- It covers a total area of 10732 sq. ft. and houses 76510 (Titles: 62451) books including 132 Periodicals & Journals, 82 Maps, 28 Computers (Internet), 1535 CDs, 59 VCDs, 18 Audio Cassettes, 15 News Papers and 607 Encyclopedias.
- Student-friendly staff provides various facilities and conducts numerous programs for students such as orientation to newly admitted students, book exhibitions, scholar card, and interlibrary loan facility to all the colleges in campus, book review competitions, and special reference section of career guidance.

#### II. Gymkhana: 'Develop a Champion in You'.

- Gymkhana with indoor games facilities.
- Two large Playgrounds for Outdoor games such as Cricket, Football, Volleyball, Badminton among others.
- Special Innovative Coaching provided by coaches of repute as well as ex-students of our College.
- Till date students have won various tournaments and brought name and fame to the college.

#### **Students' Support-Activities**

#### I. Extra-Curricular Activities

Aim to enable students to keep abreast with current affairs and to help them to develop critical thinking on all contemporary issues whether it is economic, social, psychological, moral or political. We have **Thirteen** Associations for this purpose. Through participation in the activities of these associations students discover avenues for learning and building self-confidence

- Association for Environmental Awareness makes the student aware of the effects of
  global warming and environment degradation and solutions to it. It emphasizes the
  immediate need to act positively for the love of mother-earth so that generation to come
  can live on better place.
- Association of Political Science aims to enrich the students by supporting your academic merit via innovative activities related to political science.

- Commerce Association aims to enhance the potentials and personality suitable to career avenues in Commerce.
- **Economics Club** aims at developing insight in the complex nature of economic problems and brings awareness of current problems of domestic and international economy.
- English Athenaeum helps in exploring and enhancing creative writing in English language.
- Gujarati Sahitya Mandal gives an opportunity to bring-out hidden potentials, talents and creativity and attempts to help understand the importance of Gujarati as the mother-tongue.
- Sanskrit Sabha attempts to simplify study of Sanskrit to students through various activities.
- **Hindi Parisabha** aims to create interest in literature in Hindi and believes in protecting human sensitivities in the present extreme professional age.
- Marathi Prabodhan gives scope to student artists to flourish by developing various Marathi language related skills.
- **Psy-Phil Association** enhances Self-exploration, Self-strengthening and Self-development by updating students with advances in the subject of psychology and philosophy and finding its relevance for the meaningful and satisfying life. It ultimately aims to strengthen the learner in facing challenges of modern world in most efficient way.
- **HEART-History Association** motivates students towards love for our heritage, tradition & archeology, which are core to the subject of history.
- Sociology Association aims to bring on single platform on various social themes. Its brain child 'Social Health and Education Committee' is proactive in developing 'health awareness' in students.
- **Drushti Film Forum** provides a platform to watch keenly, discuss and appreciate the films across the globe.

(Every student is encouraged to enroll and participate in at least 3 of the associations mentioned above.)

#### II. Co-Curricular Activities

#### A. National Service Scheme (NSS)

"Service before self" is the motto of the N.S.S. The Unit of our college attempts to ingrain this noble value among student volunteers. Projects on Literacy, Slum and Rural development, AIDS awareness, Child Labour, Problems of the Girl Child etc. have enabled our students to experience and feel first hand problems that confront our developing country. Volunteers are awarded 10 additional marks on project completion as per University norms. Our N.S.S. Unit has been repeatedly adjudged as the "Best Unit" by the University of Mumbai.

#### B. National Cadet Corps. (NCC)

A healthy patriotic fervor fueled by unquestioned discipline and stamina is what this institution wishes to inculcate in our N.C.C. Cadets. Most of our cadets have stood up to this motto and their excellent performance has resulted in their inclusion in many student-oriented programmes conducted by the Army, the Police force and the security services. Some of our students have participated in the Republic Day Parade held in New Delhi and Mountaineering and rock climbing and other activities. Our Unit has carved a niche in the University of Mumbai by achieving the Vice-Chancellor's Banner–2004-05 & 2006-07 & 2007-08.

#### C. Cultural Forum

The Cultural Forum is a forum that organizes cultural programs and competitions for the students, by the students under the guidance of the faculty. "HOONER", the collegiate and inter-collegiate annual festival is organized, planned and executed by the Cultural Forum. The Cultural Forum thus provides the students a platform to develop organizational abilities and leadership skills.

#### D. Manthan

*Manthan* a multi-disciplinary study circle was formed in the year 1996-97 to provide a platform for students and teachers to discuss various topics of academic interest. Dr.U.R.Ananta Murthy, *Jnanpeeth* Award Winner and Chairman Sahitya Academy were the Chief Guest for the inaugural function.

#### E. Centre for Gandhian Studies

The Center for Gandhian studies was established in 2006 under the scheme of Epoch Making Social Thinkers. It was inaugurated by the noted historian Y.D.Phadke. It offers short-term certificate course in Gandhian Philosophy approved by University of Mumbai. The Centre organizes seminars, competitions & field visits and has a well-equipped library.

#### F. Gyan Yagna

Since 26 years in the month of January (1st Jan. to 31st Jan.) 'Gyan Yagna – This program is being organized by Dr. Sudha Vyas in association with Somaiya Trust, Somaiya Sanskriti Vihar and Somaiya Vidyavihar. This program consist of one session of Lectures daily on Spiritual/Philosophical, Para-medical and Cultural aspects.

#### G. Somaiya Sahitya Gurjari and Somaiya Kuttchi Academy

These Associations started in 1998 essentially for the promotion of Gujarati and Kuttchi Language for the benefit of students at the Somaiya Vidyavihar Campus. It organizes Cultural and Literary programmes for the students belonging to Gujarati and Kuttchi community.

#### **Students' Support Programs**

- Computer Laboratory
- Students Council
- Gold and silver medals for Best Boy and Best Girl students at Jr. and Sr. College levels

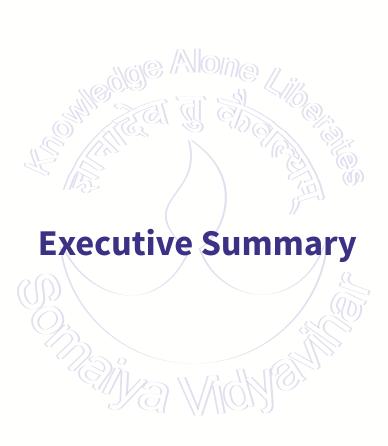
- Book Bank scheme/Book Loan scheme
- Group Insurance for students
- Special Remedial Coaching for Underprivileged Classes Society Students
- Special Guidance Lectures by Eminent Subject Experts or Guests

#### Welfare Measures

- Counseling Cell
- Women's Development Cell
- Placement Cell
- Career Counseling Cell
- Grievances Cell
- Social Health Cell
- First Aid and Medical Assistance
- Advisory Cell for Reserve Category
- Tuition Waiver for Students Opting for 6 Papers at FYBA in Gujarati Language
- Scholarship for Students Opting for 6 Papers at TYBA in subject Sanskrit Language
- Student Special Scholarship for Economically Backward/Needy Students
- Staff Scholarship

#### Activities Conducted by the Department/s

- Regular study tours, Field visits and Industrial visits organized.
- Study tours to museums
- Visits to exhibitions
- Regular presentations by students
- Research projects by students in corroboration with outside institutes
- Display of newspaper clippings related to Subjects and syllabus
- Use of modern tools of educational technology to achieve higher standards and greater creativity
- LCD presentations by faculty
- Promote healthy practices such as community service, extension activities, and projects for the benefit of the society at large.



# **Executive Summary**

A concise report on self-analysis and appraisal of K. J. Somaiya college of Arts and Commerce, Vidyavihar, Mumbai-77, is presented forthwith. The executive summary of SSR, criterion-wise is as under:

#### I. Curricular Aspects

The college constantly strives to fulfill its institutional vision – that of providing opportunities to students to pursue education which will culminate into a mind that researches and aims to achieve excellence. The College offers a wide variety of Under Graduate and Post Graduate degree programs, Certificate courses and is also a Research Centre for Ph.D. Programs. The pool of self-financing programs like BBI, BMM, BFM and BMS has been introduced to cater the specific demands of the industry.

The college introduces new curriculum after every three years. The college on the basis of feedback of industry experts, students, alumni and faculty members assesses the existing curriculum and remove/delete /or add/include and update the components of curriculum from time to time. Every course designed upholds the values, interests, cultures of the society. The college involves industry, research bodies, subject experts, students, alumni and society in curriculum design and development to ensure relevancy and industry readiness of its programmes. Wide Electives are offered at under graduate in terms of specialization and various choices of academic flexibility. All the programmes offered by the college have semester with choice based credit system (CBGS) in operation and thus enables the students to choose the courses of their interests. Besides, college offers dual degree program wherein two scholars have enrolled.

The Institute has large number of programmes which are interdisciplinary with variety of coverage of functional areas in the forms of specialization. The college also offers the certificate courses in *Saral* Hindi, Certificate Course in National Banking, Certificate Course in Gujarati Journalism and Certificate Course in English Speaking. The college has adopted a Curriculum Development process which encompasses the design and development of integrated plans for learning, the design of implementation of the plans, and of the evaluation of the plans, their implementation and the outcomes of the learning experience through a well- defined process as well as feedback system.

#### II. Teaching-Learning Evaluation

K. J. Somaiya College of Arts & Commerce follows the principle of complete transparency in regards to the admission process for students. The college follows the guidelines of University of Mumbai and State Government for admission to various courses. The admission to all the courses is on the basis of merit. The admission to various courses is announced on the College website and Prospectus. The College is ranked among the highest in Mumbai city and word of mouth publicity ensures students' entry to this college. The college has built a strong reputation for academic

excellence and also offers a wide variety of need-based, self-financed courses along with the regular ones. The demand ratio speaks for the reputation of the college.

Students from disadvantaged groups, first generational learners as well as those with good academic credentials are admitted here thus ensuring inclusiveness and diversity. Remedial teaching is done informally at the departmental level within the College. Teachers identify the students who are likely to require help and conduct extra sessions for the students. The English and Mathematics department of the College has tutorials and remedial classes structured into the time table. The Gujarati department has organised remedial course in English speaking.

To make learning more informative and enjoyable some departments have introduced activities which will help enhance the experiential learning among students. Individual and group presentations ensure active participation of students and also help students to take responsibility for the lessons learnt. In order to make the teaching experience more fulfilling, the college regularly invites experts and people of eminence to address the students on various issues ranging from the purely academic to the more socially relevant ones. The college has developed a strong research culture not only amongst faculty but also amongst students. One of the endeavours of the college has been to inculcate research culture amongst students. To this end students are required to submit research projects as a part of their course work for students. Highly qualified teachers of the college are also encouraged to keep on building their research potential.

As a part of the interdisciplinary exercise students from the Arts faculty from the departments of Sociology, Economics and History have been involved in the TERA projects initiated by Somaiya Vidya Vihar (SVV) Trust. The institution uses a wide range of teaching methodologies including computer based learning, to enrich the learning experience. Updated computer aided methods of teaching-learning and digital technologies are available to the staff and students. The College has been involved in innovative teaching for the past several years. The use of ICT for capturing the attention of the students is a standard practice adopted by the faculty members. This makes teaching not only engaging but also interesting, as the present generation of students is tech-savvy and are easily attracted to the audio-visual modes of conveying messages.

Teachers are regularly evaluated by students through the Teacher Assessment Questionnaire (TAQ). The College has adequate number of teachers to cope with the workload. Most of the departments has its full sanctioned strength. The College organizes seminars and conferences on a regular basis. The seminars and workshops provide an opportunity to recharge the faculty, increase staff interaction, promote skill development, enhance awareness of key issues, and provide a platform for sharing research interests etc., thus channelizing the growth of the individual as a professional.

The college assigns highest importance to learning outcome since it is the culmination of three-year efforts on the part of the student and the college. It follows both formative and summative methods of assessment. There is a separate Examination Committee to ensure transparency and secrecy in the conduct of examinations.

#### III. Research, Consultancy & Extension Promotion of Research

There is a research committee for promoting and directing research. Research facilities such as library and internet facilities are made available. Inter-institutional library facilities are available in the campus for members of sister institutions. Institution has tie-up with EBSCO for accessing online journals.

Sensitization programmes are conducted to promote research culture on campus. Departments conduct guest lectures for which eminent scholars are invited. Also eminent personalities are invited for conferences and seminars organized by the college. The faculties who have utilized sabbatical leave for pursuing Ph.D. are Mrs. Rohini Fadte, Sociology Dept., Deepak Pawar, Political Science, Satyavan Haneghave, English Literature and Veena Sanekar, Marathi Department,

#### Resource Mobilization for Research

Department of Sociology has conducted three student research projects namely Sakarwadi Project, Nareshwadi Project and Bhopal Project. These projects were sponsored by the Somaiya Trust. In Nareshwadi Project students of Marathi and History department were also involved. A student research project was undertaken by the Gujarati department titled "Santsahitya and Loksahitya" and was sponsored by Zaverchand Meghani Loksahitya Kendra, Rajkot. History department has a best practice in research by offering Research Methodology as an optional paper in History.

Institution received research grant of Rs.188000/- for 7 minor research projects from University of Mumbai. One minor research project was funded by Deccan college University Pune (Rs.5000/-) In July 2015 four research proposals were recommended for minor research projects (UGC).

#### **Research Facilities**

In order to facilitate research the institution has linkage with EBSCO to get access to online journals. Internet facilities are provided to the teachers so that they access various online journals and research material. The faculty members can avail of various training programmes conducted by our sister institution; the Somaiya Institute of Management and Research (SIMSR). Departments of Commerce, Hindi and Gujarati are recognized as Research Centres.

#### **Research Publications and Awards**

Institution has significant number of faculty involved in research.

Major papers presented in regional, national and international conferences

Papers presented in regional conferences : 024
Papers presented in national conferences : 136
Papers presented in international conferences : 082
Number of research papers published in various research journals is : 163.

Teachers have also published books and chapters in books.

Somaiya Trust encourages researchers by rewarding them for their research activity on Founder's Day. Dr. Mahalaxmi K. received this award in 2014-15. Prin Dr. (Mrs.) Sudha Vyas, Dr. Mayuresh

Mule and Dr. Hemali Sanghvi received awards from different professional bodies and agencies. Six students were successfully guided for Ph. D. by Vice Principal Dr. Satish Pandey of Hindi department. Seventy six research papers are published in peer reviewed journals.

#### Consultancy

College encourages faculty to undertake consultancy in their respective areas of specialization. One interdisciplinary project was taken up by the departments of Sociology, Economics, Environmental Studies and Gujarati at Tera village in Gujarat. Objective of the project was to do a preliminary study regarding socio/economic status of the population and general mapping of the population and to explore avenues where projects can be taken up in future to cater to the needs of the population.

This project was funded by Somaiya Trust and can be considered as a consultancy service.

#### Extension Activities and Institutional Social Responsibility (ISR)

Extension activities are conducted by the institution in various social fields. Need based extension activities are conducted through student projects such as Sakarwadi Project, Nareshwadi Project and Bhopal Project. An interdisciplinary Tera village project was conducted which involved faculty as well as students. A tribal survey project was conducted at village Ghadane (Dist: Dahanu) by NSS volunteers for water conservation.

Programmes are conducted by Woman Development Cell of the college for sensitizing faculty and students about the gender issues. Faculty as well as students are involved in these extension activities. They are made aware of the Institutional Social Responsibilities through various outreach activities. Various outreach programmes are organized by NSS and NCC units of the college. A Gender training camp was conducted by Department of Marathi in association with *VACHA* (NGO) during 7<sup>th</sup> Nov 2014 to 9<sup>th</sup>Nov 2014. Department of Sociology has collaboration with an NGO "Population First" which has resulted in various outreach programmes and creating awareness regarding gender issues.

NSS in collaboration with Dharma Bharati Mission (DBM) has taken a project called "*Chalo English Sikhaye*" in *Dyansampada* school in Govandi in the year 2014-15. Students from this school are from under privileged sections of the society. Help a child survey was conducted by NSS between 23<sup>rd</sup> April and 6<sup>th</sup> May, 2014 to know socio-economic status of needy students in slum area.

College has an Alumni Association which serves as a platform to communicate with the past students of the college and track involvement of these students in social activities. The institution is cognizant of its Institutional Social Responsibilities and hence organizes an event called *Gyanyagna* every year. This event is a month long event covering Spiritual, Cultural and Para-Medical Activities and is being hosted since 26 years. This Event benefits the staff, students and community.

#### **Collaboration**

Departments of Gujrati, Sanskrit, Hindi, Marathi, Sociology and Centre for Gandhian Studies have linkages with various institutes, NGOs which has resulted in Curriculum Development, Soft Skill Development, Research, Enhancing Value Education etc. Department of Hindi conducts *Saral Hindi Shikshan* course (Approved by HRD ministry) in collaboration with Hindustani Prachar Sabha. It has enhanced the Hindi language skills. The Somaiya Vidyavihar has *MoUs* with six international universities which will be helpful for the institution for faculty and student exchange, research, holding conferences etc.

#### IV. Infrastructure and Learning Resources.

Our college is well furnished with the requisite amenities catering to the essentials of the students vis-à-vis Physical facilities, IT Infrastructure and Library. These facilities are regularly augmented so as to create better learning ambience for the students and generate the adequate facilities for the teaching staff. The renovation of the Conference Room and the Prayer Hall with an incorporation of the modern technology like smart board, projector, and air conditioners has opened new avenues for conducting various programmes and workshops for students and teaching staff.

The college takes care of the physically disabled students thereby facilitating separate rooms during examination, a ramp at the entrance to ease their access to the lift. The college also provides health facilities for the students and teaching staff with a physician for the campus who visits the college thrice a week. Along with the creation of conducive atmosphere for the academics, the college also endeavours to inculcate the sportsmanship among students with facilities like running track of international standards, badminton court, football ground, baseball court, handball court, cricket playground, chess court etc. The events organised on the campus like 'Ekatva', 'Rangharsha' celebrate the rich cultural heritage of the campus and cultivate the spirit of camaraderie.

Library, one of the crucial learning resources is augmented every year with newer editions and titles. The fully computerized Library is stocked with adequate number of journals (national and international) with a special collection of books on Career Guidance, *Gandhian* Literature, material for competitive examinations (UPSC, MPSC, TOEFL, GMAT) and CA studies. The advisory committee of the library gears towards its effective and smooth functioning. Various innovative initiatives by the advisory committee such as Prize for Best Library Reader of the year, Self-renewal of home-issue books generate the user friendly atmosphere and reading culture.

The institution frequently upgrades its IT facilities and has latest computing facilities in terms of both hardware and software. The computer lab houses around 100 computers with high configurations. The computer lab is open for the students and staff members of the college for Project work, Departmental work etc. All the Computers in the laboratory are interconnected with LAN facility which is accessible across the entire campus. The Language LAB for students is an audio-visual installation used as an aid in modern language teaching. It furnishes them an amenity to improvise their spoken and written communications and Linguistics skills. The college prospectus and college magazine is available online. The College faculties are provided with

requisite facilities for preparation of computer aided teaching material. The provision of Laptops to all the departments of Degree College ensures the smooth higher productivity. The Vocational Training Institute (VTI) takes care of the annual maintenance service.

The college prioritises the infrastructural development so as to maintain a competitive edge.

#### V. Student Support and Progression

The college recognizes the need for an independent system for student support. The college has different committees like Counselling Cell, Students Welfare& Scholarship Committee, Students Council and Social Health and Education Committee for the benefit of students. There is good rapport between faculty and students of the institution and this provides a good scope for academic mentoring inside and outside the classroom. The college provides an updated user-friendly prospectus /handbook to the students every year at the time of admission. The 'K. J. Somaiya Trust' waives tuition fees for students opting for Gujarati and Sanskrit. The facility of 'fee waiver' is provided to the children of teaching and non-teaching staff.

A number of support facilities are provided by the institution to the cross-sections of the students. Department of International Relations takes care of overseas students. Health Insurance, medical check-up camps are the positive steps undertaken by the institution towards the betterment of health. The College works for skill development through courses in Communication Skills, Computer Application etc. While slow learners are taken care of through remedial teaching, the enrichment of students is done through the study tours and encouragement of students' participation in the seminars.

The college provides infrastructure facilities for sports in the form of Athletic track, Basketball Court, Volleyball Court and Badminton Court. Guidance of national level coach is provided to the students. In order to enhance students' participation in Sports and co-curricular activities like NCC students are allowed to take Sports and NCC courses under autonomy. Through the mechanism of Placement Cell students get opportunities for Campus interviews and placement to about 20-30 companies and houses. 85-100 students are placed through placement drives every year. For handling and resolution of suggestions and grievances, the college provides platforms like feedback, grievance cell, alumni association and women development cell. Students from all streams are given fair representation in the Students' Council. They are also given encouragement to participate in the making of college magazines. The academic performance of the college has been consistently better than the University of Mumbai for last four years. Drop-out rates are less. 40% of the students progress to Post Graduation. Most of the programmes have more than 90% of completion rate.

In order to enhance students' participation in Sports and co-curricular activities like NCC students are allowed to take Sports and NCC courses under autonomy. The college has thereby brought academics, sports and co-curricular activities at par. Students' involvement and participation in sports and NCC help them to enhance their academic performance. Sports talent is thereby aptly appreciated.

#### VI. Governance and Leadership:

K J Somaiya College of Arts and Commerce (KJSAC, in short), which is part of Somaiya Vidhyavihar, caters to the growing demand for quality education in the Arts and Commerce streams in Mumbai agglomeration.

The Somaiya Vidyavihar is a conglomerate of Thirty-four institutions belonging to Humanities, *Tantravihar*, *Ayurvihar* and *Sanskritivihar* institutions. These institutions are housed in Somaiya Vidyavihar Campus (admeasuring sixty acres) and Sion-Chunabhatti Campus (admeasuring Thirty-Five acres) in the heart of the city of Mumbai. There is a unique healthy practice of holding a meeting of Heads of these Institutions every Thursday (Fifty-Two meetings in a year) which are attended by the Vice-President, the Hon. Secretary and the Academic Advisor. The minutes of these meetings are recorded and compliance or the action taken report sought from the HoIs every week. In the beginning of such a meeting, agenda points common to all the institutions are discussed and then, according to a predetermined schedule, the meeting of Humanities or *Tantravihar* or *Sanakritivihar* institutions is conducted, in which the agenda items are more focused.

The meetings of the HOIs provide a platform to:

- Share innovative practices existing in various institutions,
- Share resources such as various auditoriums, badminton, volleyball and baseball courts, etc.
- Present achievements of individual institutions, which are appreciated by the peers and the Management.
- Hold common functions, seminars, memorial lectures, celebrations and Founder's Day,
- Provide a competitive culture amongst various institutions vis-a-vis peer evaluation.
- The management to monitor and guide HOIs with regard to academic transaction and providing resources and funds to the college.
- Discuss the maintenance issues, which are undertaken by a central body called project office, located in the campus. The services of Engineers, Architects, Plumbers, Electricians, and Carpenters etc. are available to the college.

Thus, the college has grown in size and stature under the able guidance and leadership support of the Somaiya Management. It has a robust and well-structured governance, leadership and management framework, policies and procedures. Good governance and enlightened leadership is the motto of both Management and Institution. The Institute's tradition, value orientation and mission and vision are coterminous to the objectives of the Higher Education policies of the Nation. It imparts holistic quality education to deserving students so as to make them industry ready as also responsible citizens of the country.

KJSAC broadly has a two tier system for ensuring governance, leadership and management system development, implementation and continuous improvement. While the Somaiya Management as the governing body of the College is the apex policy making body, their implementation and monitoring is done at the executive level with proper reporting to the apex body. Somaiya Management performs oversight functions. The executive decision-making on academic matters is done by the Principal in consultation with the Academic Council, the IQAC, the Statutory Bodies under Autonomy and the Heads of Departments. The University exercises its supervision over the

College through two representatives on the Management Board and a representative each on the Boards of Study of each department, the Finance Committee and the Examination Committee. The internal organizational structure is designed on the principles of collegial / participatory management and is defined in terms of decentralization and transparency in the College work.

ICT is leveraged to enhance and expand knowledge management in the Institute. ICT enabled processes are in place in all functions and activities of the Institution especially those involving teaching-learning and evaluation, office and library administration. The emphasis of the teaching-learning process is on encouraging critical thinking and creativity amongst students. KJSAC has well laid down policies and procedures in general administration, academic and HR functions conducive for promoting research culture and for developing leadership qualities in faculty and staff. The wealth of quality activities on campus, both academic and extra-curricular, gives credence to the effectiveness of the policies and processes.

In 2012, Autonomy was conferred by UGC. After the conferment of Autonomous status, decision pertaining to Administration, Academic and Finance are being taken in the meetings of statutory bodies. The statutory bodies are

- 1. Governing Body
- 2. Academic Council
- 3. Boards of Studies and
- 4. Finance Committee (Recommendatory Body)

These are constituted as per the statutes of University of Mumbai.

#### VII Innovation and Best Practices

#### Green audit / promotion of eco-friendly campus / e-waste management:

The college campus admeasuring about sixty acres is lush green and professionally maintained throughout the year with big more than 1200 trees (both flowering and fruit bearing). It is an eco-friendly campus in terms of energy conservation (we have installed a Main Power Control Panel having- state of art technology with full protection and control of electricity), water harvesting ( we have in place a Rainwater Harvesting System across our entire campus), effort for carbon neutrality ( we analyze the carbon sequestered by trees within the campus), wet garbage management (we have in place the Vermiculture project ) and e-waste management ( All electronic waste is properly disposed off).

#### **Innovations**

Innovations are basically at the individual departmental level and commendable work is being done by our Sanskrit, Gujarati, Hindi, Marathi, Economics, History, Political Science, E.V.S. and Commerce department, to ensure that students are exposed to varied experiences beyond regular teaching. This includes conducting Sanskrit conversation courses for beginners, understanding different moods of literature through drama, encouraging poetry writing and understanding, showing internationally acclaimed films to students, conducting field visits to rural areas to understand *Adivasi* /tribal culture and exposing students to social issues like ragging and also

encourage students to conduct One-Act Play on Syllabus based Literature, Dance, *Katha-kathan*, Extempore speech etc., Visit to Library, Stock exchange and Industrial visits.

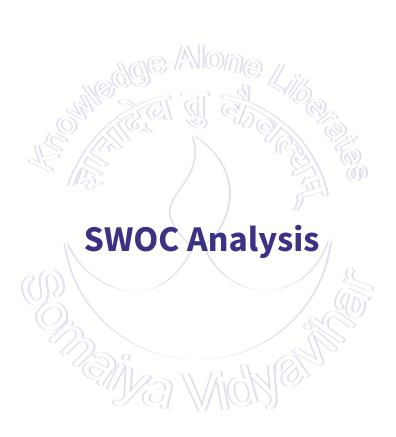
#### **Best Practices**

Though we have to specify only TWO best practices, our college has numerous Best practices which have been in place for many years. To mention a few, our college conducts a "GyanYagna" which is a twenty six years old practice that takes place in Somaiya campus. It has threefold goal – spiritual, paramedical and cultural. Our college awards GOLD and SILVER medals for BEST students every year, we have a cooperative society which is a great boon for the employees in the time of need, every function in our college starts with our college prayer ,we conduct Value-Education classes, college conducts a multilingual annual seminar called Manthan. Biometric system for recording arrival/departure time is installed in our college, Book Scheme for Teaching and Non-Teaching Staff, A Lady Doctor is available twice a week for health checkup of Teaching, Non-Teaching and Students at free of cost, etc. .

A few of important best practices of the college are listed below.

Criterion	Best Practices
Curricular Aspects	<ul> <li>Extensive Academic Courses, Programs, Options and Electives.</li> <li>Academic flexibility and Range of Applied Components</li> <li>Research methodology paper in B.A, BMM, (UG), and M.Com</li> <li>Skill Development components in all Program</li> <li>2 students enrolled for Dual-Degree</li> <li>Emphasis on value Education</li> </ul>
Teaching Learning Evaluation	<ul> <li>Merit based and Transparent Admission process</li> <li>Modern methods of teaching</li> <li>Examination reforms-Grading, CBSGS and CGPA</li> <li>Overall result above 75%</li> <li>Participation of students and faculty in Workshops, Seminars and Conferences</li> <li>Foreign students enrolled</li> <li>Project work</li> </ul>
Research Consultancy & Extension	<ul> <li>Involvement of students and faculty in Social Services outreach and extension activities.</li> <li>Research Centre in Hindi, Commerce and Gujarati.</li> <li>163 Papers Published in Journals</li> <li>Text books and Newspaper columns published</li> <li>Collaboration with NGO</li> </ul>

Infrastructure & Learning Resources	<ul> <li>Business, Language and Journalism labs facilities.</li> <li>Excellent and well maintain infrastructure.</li> <li>Installation of CCTV at vantage places.</li> <li>Computerised Library services</li> <li>Canteen, Hostel and sports facilities on campus</li> <li>Book-Bank scheme and scholar card</li> <li>Infrastructure Audit in place</li> </ul>
Student Support & Progression	<ul> <li>Roll of Honor to toppers.</li> <li>Celebration of Graduation day, National festivals and Founders' day</li> <li>Endowment and cash prizes.</li> <li>Pro-active Career Guidance and Placement Cell.</li> <li>Counseling Cell.</li> <li>Incentives to participants in sports state / national/international levels.</li> <li>Financial support to students from Dept. of Social</li> <li>Welfare, Alumni Association and Lions Club.</li> </ul>
Others	<ul> <li>Declaration of result- within 30 days from the last day of examination</li> <li>Employees Co. operative Credit Society</li> <li>Women Development cell</li> <li>Inculcating values</li> <li>Library service to alumni, the deprived and the under privileged students</li> <li>Interaction with stakeholders</li> </ul>



## **SWOC** Analysis

#### Strength

- Significant recognitions: Autonomous status, "A' Grade accreditation from NAAC,
- Ranked consistently among top 5 Mumbai colleges
- Excellent student strength with low drop-out rate
- Excellent faculty and efficient class III, IV and support staff
- Number of Student support activities , Cultural Activities and Sports Facilities
- Lush green & clean campus
- Wide range of academic programmes with emphasis on Value Education
- Modernized Computer aboratories and existence of language labs.
- Spacious well ventilated classrooms with ICT enabled facilities
- Library with well stacked books, journals, E-journals and E-books, Web OPAC and browsing facilities, EBSCOHOST Discovery service
- Research Centre in Hindi, Gujarati, Commerce
- Computer network and Internet facility
- Amphi-Theater & Multi Gym facilities
- Auditorium to accommodate 300, fitted with state -of -art technology
- Separate Seminar hall & Audio Visual room
- Safe and conducive environment of the college making this a college of choice for female students who do particularly well at all levels.

#### Weakness

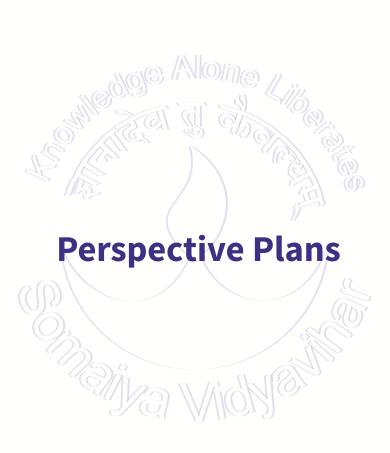
- Students to teacher ratio high as per government admission policy which prevents effective interaction
- Lack of class-rooms with ICT facility
- Time constraint for co-curricular & extracurricular activities
- Fall in enrolment in Arts stream especially in Language subjects.
- No Major Research Projects

#### **Opportunities**

- To introduce new programs with more emphasis in skill component
- To start new PG programs keeping in mind recent trends and social needs
- To enhance linkages with industries
- To move to the status of college with excellence
- To procure major research projects

#### Challenges

- Encouraging Faculty to undertake consultancy on revenue sharing basis
- Lack of clarity on autonomy among stakeholders
- Attracting Industrialists towards education institutions
- Retention of traditional Arts program along with innovative programs
- Attracting the youth to general education in the atmosphere of multiple diversion.



### **Perspective Plans**

The college has its own vision and mission that are in tune with the higher education policy of State and Central Government. To ensure the strategic development within time frame, perspective plans are prepared according to the vision and mission of the college. Since 1961, as a primary educational and cultural resource for Mumbai College, it offers a range of undergraduate and graduate programs and now set to enlarge its presence in the immediate and expandable geographic region through its quality programs.

The salient features of the perspective plan for the period 2015 to 2020 are as follows:

## I. Curricular Aspects

- Introduction of new programs
- Certificate courses to facilitate career progression of students
- The PG courses in accordance with recent trends and social needs
- B.A./B.Com Hons. Degree in association with Industry
- Revision of syllabi as per revised autonomous guidelines
- Introduction of credit for extracurricular activities for UG and PG programmes
- Organizing more workshops for revision of syllabi
- Interdisciplinary credit and cross credit program.

#### II. Teaching, Learning and Evaluation

- Blending of traditional methods of teaching with modern methods
- Strengthening ICT enabled teaching
- Introduction of meaningful internal evaluation
- Making project work, field visit, group discussion, seminars etc. mandatory for all the students
- Online submission of assignments, test and evaluation for internal evaluation
- Introduction of OMR for entrance test for PG courses
- Declaration of Results within 4 weeks from the last day of examination.

#### III. Research, Consultancy and Extension:

- Establishing New Research Centre
- Strengthening the existing research facility
- Enhancing Collaboration with Research Institutes and entering into MOU's
- Strengthening the library in the research center
- Seeking more financial assistance to research activities from external funding agencies
- Commencement of college research journal to add in the field of knowledge
- Encouraging Faculty for consultancy services
- Organizing health and environment awareness programmes in surrounding Locality
- Organizing more rural camps with focus on doing
- Enhancing tie –ups with NGO's and conduct more camps and programmes.

#### IV. Infrastructure:

- Renovation of College office and Library
- Introducing Wi-Fi facility for students and staff
- Distribution of Desk-top or Laptop to each faculty
- Modernization of existing Labs
- Video Conferencing Room
- Multimedia Labs with dark room facility.

### V. Student Support and Progression

- Conduct more number of Entrepreneurship Development Programs
- Strengthening of Career Guidance and Placement cell
- Provision for more scholarships and stipends
- Establishing a Bank extension counter
- Single Window administrative process for Railway concession, Bonafide certificate,
   Duplicate Mark sheet, NOC, Transfer certificates etc. with online application and
   payment of fees for stress-free and hassle-free experience to students

### VI. Governance and Leadership

- Creating corpus fund from alumni and implement innovative schemes out of it
- Enhancing college status to 'College of Excellence'
- Arranging for Hostel facility to UG students.



#### **Future Plans**

- PG courses proposed in Economics, Political Science, Management etc. and Master of Social Work (MSW) from 2016-17
- Introduction of Value Education as compulsory paper in all UG Programmes
- Introduction of Certificate course in:
  - · Journalism, Creative writing and Proof reading
  - Translation skills
  - Photo Journalism
  - · Soft skills and spoken English
  - Financial Entrepreneur-Shares, commodities and Insurance
  - · Ethics and civics
  - · Statistical Research Tools
- Choice Based Credit System, Interdisciplinary and cross credit in UG courses.
- Designing a mechanism for Inter-institutional credit transfer from among colleges existing on the Somaiya Vidyavihar Campus
- Establishing National and International linkages
- Organizing More Number of National/International Seminars
- Application to UGC for Women's Hostel,
- A pioneer in developing and implementing community service initiatives



### B. Profile of the Autonomous College

1. Name and Address of the College : K.J. Somaiya College of Arts and Commerce

Address : Vidyavihar, Mumbai, Maharashtra- 400077

City : Mumbai State : Maharashtra

Website: www.somaiya.edu

### 2. For Communication:

Designation	Name	Telephone	Mobile	Fax No.	Email ID
		with STD	Number		
Principal	Dr. Sudha Vyas	O: 022-21023650	9867411341	022-21020367	principal@kjsac.somaiya.edu
Vice Principal	Dr. Mayuresh Mule	O:022-21022915	9892207504	022-21020367	vpsr@somaiya.edu
Vice Principal	Dr. Satish Pandey	O:022-21022915	9820385705	022-21020367	satish.sp@somaiya.edu
Steering Committee Coordinator	Mrs. Rohini Fadte	O:022-21022915	9167317344	022-21020367	rohinifadte@somaiya.edu

3. Status of the Autonomous College by Management.

i. Government

ii. Private

iii. Constituent College V

4. Name of University to which the College is Affiliated : University of

Mumbai

a. Date of establishment, prior to the grant of Autonomy: 20 / 06 / 1960
b. Date of grant of 'Autonomy' to the College by UGC: 19/10 / 2012

 $\sqrt{}$ 

6. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education  $\sqrt{\phantom{a}}$ 

b. By Shift

i. Regular  $\sqrt{\phantom{a}}$ 

ii. Day

iii. Evening

c. Source of funding

i. Government

ii. Grant-in-aid

iii. Self-financing

iv. Any other (Please Specify)

7. Is it a recognized minority institution?

 $\sqrt{}$ Yes No If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence Linguistic (Gujarati) Minority 8. Details of UGC Recognition: a. Under Section Date, Month and Year Remarks (If any) (DD/MM/YYYY) 01 / 06 / 1970 Copy Enclosed i. 2 (f) 01 / 06 / 1970 ii. 12(B) Copy Enclosed (Enclose the Certificate of recognition u/s 2(f) and 12(B)of the UGC Act) Details of recognition / approval by statutory /regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) Under Day, Month and Year Validity Programme/ Remarks Section/clause (DD-MM-YYYY) Institution ---\_\_\_\_\_ -----\_\_\_\_\_ (Enclose the Certificate of recognition/approval) Has the College been recognized a. By UGC as a 'College with Potential for Excellence' (CPE)? No If yes, date of recognition :.....(dd/mm/yyyy) b. For its contributions/performance by any other governmental agency? Yes No If yes, Name of the agency......and Date of recognition:....(dd/mm/yyyy 10. Location of the campus and area: Location\* Urban Campus area in sq. mts. or acres 60 acres 24552 Sq. Mts. Approx Built up area in sq. mts. (\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify) 11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement. Auditorium/Seminar Complex Sports facilities o Playground o Swimming Pool o Gymnasium Hostel  $\sqrt{}$ o Boys' Hostels

		0	Girls' Hostels	$\sqrt{}$		
•		Reside	ntial Facilities			
		0	For Teaching staff			
		0	For non-teaching sta	ff		
•		Cafeto	eria	$\checkmark$		
•		Healtl	h Centre	$\checkmark$		
		0	First aid facility	$\checkmark$		
		0	In patient facility			
		0	Outpatient facility			
		0	Ambulance facility			
		0	Emergency care faci	lity		
•		Health	centre staff	•		
		0	<b>Qualified Doctor</b>	Fulltime	Part-time	-
		0	Qualified Nurse	Fulltime	Part-time	
•		Other	facilities			
		0	Bank			
		0	ATM			
		0	Post Office			
		0	Book shops			
	•	Transp	ort Facilities			
		0	For Students			
		0	For Staff			
	•	Power	house			
	•	Waste	Management Facilit	ty	٧	
		11451	manuscincin racini	J	٧	

12. Details of programmes offered by the institution :( Give data for current academic year 2015-2016)

Sl.	Programme	Name of the	Duration	Entry	Medium	Sanction	ned	No. of
No.	Level	Programme/		Qualification	of	/Approv	ved	students
		Course			Instructio	Student		admitted
					n	Intake		
1.	UG	B.A.	3 Years	H.S.C / 12th	English	FY	360	315
						SY	360	203
						TY	240	116
		B. Com.	3 Years	H.S.C / 12th	English	FY	1180	1140
						SY	1080	1029
						TY	840	996
		B.M.S.	3 Years	H.S.C / 12th	English	FY	144	143
						SY	120	135
						TY	120	125
		B.B.I.	3 Years	H.S.C / 12th	English	FY	144	144
						SY	120	134

						TY	120	121
		B.F.M.	3 Years	H.S.C / 12th	English	FY	72	68
		D.1 .171.	J 1 0015	11.5.0 / 1241	Lugion	SY	60	67
						TY	60	56
		B.M.M.	3 Years	H.S.C / 12th	English	FY	72	70
		D.1VI.1VI.	3 1 6 6 18	11.5.C / 12ui	Lingusii	SY	60	63
						TY	60	59
2.	PG	M.Com.	2 112042	B.Com.	English	Part I	60	59
۷٠ ع	ru	WI.COIII.	2 years	B.Com.	Lingusii	Part II	60	44
3.	Intermeted						00	
3.	Integrated Masters				<b></b>			
1								
4.	M.Phil.							
5.	Ph.D.	Gujarati	02	M.A.	Gujarati	08		02
		Hindi	02	M.A.	Hindi	08		07
		Commerce	02	M. Com.	English	08		08
6.	Integrated	<b> </b>						
	Ph.D.							
7.	Certificate	Certificate	06 Months	H.S.C / 12th	English	30		30
		Course in Computer						
		_						
		Certificate	06 Months	H.S.C / 12th	English	30		30
		Course in English						
		Speaking						
		Certificate	06 Months	H.S.C / 12th	Gujarati	30		30
		Course in			<i>J</i>			
		Writing Skills						
		in Gujarati	01 37	1100/101	TT' 1'	20		26
		Certificate Course in Saral	01 Year	H.S.C / 12th	Hindi	30		26
		Hindi						
8.	Diploma							
9.	PG							
	Diploma							
10.	Any other							
	(Please							
	Specify)							
		l	l	<u> </u>	<u> </u>	I		

13.	Does the	institution	offer self-financed	Programm	nes?			
	Yes	$\sqrt{}$	No					
	If yes, ho	w many?	04					
14.	Whether	new progra	ammes have been in	ntroduced	during	the k	ast five	years?
	Yes		No	$\sqrt{}$				
	If yes		Number	:				

15. List the departments:(Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Faculty	Programme	List of Departments	Number	Number of Students	
Arts	Under Graduate	Hindi	12	826	
	Courses	Gujarati			
		Marathi			
		Sanskrit			
		Sociology			
		History			
		Psychology			
		Political Science			
		Economics			
		Philosophy			
		BMM			
	Post Graduate				
	Courses				
	Research Center (s)	Hindi	02	09	
		Gujarati			
Commerce	Under Graduate	Accountancy and	06	4158	
		Commerce			
		Economics			
		Psychology			
		Business Law			
		Environmental Studies			
		Mathematics and			
		Statistics			
	Post Graduate	Accountancy	01	102	
	Research Center (s)	Commerce	01	08	

- 16. Are there any UG and/or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give details.
- 17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, MSc, B. Com. etc.)
  - a. Annual System
  - b. Semester System  $\sqrt{\phantom{a}}$

	c.	Trimester System
18.	Numb	per of Programmes with
	a.	Choice Based Credit System
	b.	Inter/multi-disciplinary approach
	c.	Any other (specify) Credit-based semester and grading system: 10
19.	Unit (	Cost of Education
	(Unit	cost= total annual recurring expenditure (actual) divided by total number of
	stude	nts enrolled)
	(a)	Including the salary component : Rs. 19735.65/-
	(b)	Excluding the salary component : Rs. 4632.44/-
20.		the College have a department of Teacher Education offering NCTE recognized
	degre	e programmes in Education?
	Yes	No $\sqrt{}$
	If yes	
	a.	How many years of standing does the department have?years
	b.	NCTE recognition details (if applicable) Notification
		No.:
		Date:(dd/mm/yyyy)
	c.	Is the department opting for assessment and accreditation separately?
		Yes No
21.		the College have a teaching department to Physical Education offering NCTE
	recog	nized degree programmes in Physical Education?
		Yes No $\sqrt{}$
	If yes	
	a.	How many years of standing does the department have?
	1	years
	b.	NCTE recognition details (if applicable)
		cation No.: Date: (dd/mm/yyyy)
	c.	Is the department opting for assessment and accreditation separately? Yes $\mathbf{No}$ $\sqrt{}$
22.	Wilead	
22.	wneu	her the College is offering professional programme?  Yes  No $\sqrt{}$
	If was	, please enclose approval/recognition details issued by the statutory body governing
		rogramme.
23.	•	he College been reviewed by any regulatory authority? If so, furnish a copy of the
<b>-</b> J.		t and action taken there upon. $N_0$
24.	•	per of teaching and non-teaching positions in the College
<u>-</u> ⊤.	1 4 01110	of eaching and non-eaching positions in the conege

Positions		Te	achin	g Facu	ılty			Teaching Staff	Technical Staff			
	Profe			Professor Associ								
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F		
Sanctioned by the			05	07	29	17	60					
UGC/ University /												
State Government												
Recruited			05	07	25	17	39	10				
Yet to recruit			00	00	04	00	21					
Sanctioned by the					06	01	06					
Management/Society												
or other authorized												
bodies												
Recruited					05	01	04	04	02			
Yet to be Recruited					01	00	02			00		

<sup>\*</sup>M-Male \*F-Female

## 25. Qualifications of the teaching staff

Highest	Professor		Associat	te Professor	Assista	Total	
Qualifications							
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.							
Ph.D.			02	07	04	04	17
M.Phil.			01	01	02	03	07
PG			03	00	21	12	36
Temporary Teachers							
Ph.D.							
M.Phil.							
PG							
Part-Time Teachers							
Ph.D.							
M.Phil.							
PG						02	02

- 26. Number of Visiting Faculty/Guest Faculty engaged by the College. Approx. 140 faculty members
- 27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		P	G	Interat Ma er	ed s t		A, nil.	Ph	.D.	Inte rate Ph.	ed	D.I. / D.S		Cer fica		l	iplo ma	Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
From the state where the college is located	2260	2670	40	62	-	-	-	-	04	13	-	-	-	-	-	-	-	-	5049
From other states of India	33	20	00	00	-	-	-	-	00	00	-	-	-	-	-	-	-	-	53
NRI Students	00	00	00	00	-	-	-	-	00	00	-	-	-	-	-	-	-	-	00
Foreign Students	01	00	00	00	-	-	-	-	00	00	-	-	-	-	-	-	-	-	01
Total	2294	2690	40	62	-	-	-	-	04	13	-	-	-	-	-	-	-	-	5103

<sup>\*</sup>M-Male \*F-Female

28. Dropout rate in UG and PG (average for the last two batches)

**UG** : 5.94% **PG** : 11.22%

Number of working days during the last academic year.
Number of teaching days during the last academic year.
180

31. Is the College registered as a study centre for offering distance education programmes for any University?

Yes No

If yes, provide the

a. Name of the University -Not Applicable-

b. Is it recognized by the Distance Education Council?

Yes No

c. Indicate the number of programmes offered.

32. Provide Teacher-student ratio for each of the programme/course offered

Programme/Course	No. of	No. of	Teacher-student ratio
	teachers	students	
B.A.	21	634	1:30
B.Com.	32	3165	1:99
B.M.S.	02	403	1:201
B.B.I.	01	399	1:399
B.M.M.	02	192	1:96
B.F.M.	01	191	1:191

33. Is the College applying for?

Accreditation: Cycle1 Cycle2 Cycle3 √ Cycle4

Re-Assessment: Not Applicable

34. Date of accreditation\*(applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)

Cycle 1: **08/01/2004** Accreditation outcome/results : **B**Cycle 2: **04/09/2010** Accreditation outcome/results : **A** 

(\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) Cycle1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation)

- 35. a. Date of establishment Internal Quality Assurance Cell (IQAC): 04.09.2004
  - b. Dates of submission of Annual Quality Assurance Reports (AQARs).
    - (i) AQAR for year 2011-12 on 09/07/2012
    - (ii) AQAR for year 2012-13 on 13/08/2013
    - (iii) AQAR for year 2013-14 on 14/08/2014
    - (iv) AQAR for year 2014-15 on 30/07/2015
- 36. Any other relevant data, the College would like to include. (Not exceeding one page)

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#### **CRITERION I: CURRICULAR ASPECTS**

### 1.1 Curriculum Design and Development

## 1.1.1 How is the institutional vision / mission reflected in the academic programmes of the College?

The college constantly strives to fulfil its institutional vision — that of providing opportunities to students to pursue education which will culminate into a mind that researches and aims to achieve excellence. In this pursuit, the independence of thought and correctness of expression is constantly encouraged by various means. One of the means is the well-defined process of curriculum designing, which shoulders the major responsibility of educating the mind as well as making the student job-prepared. Since, diversity is an inherent part of our society, reflected in the microcosmic form in the college; the academic system of the college also offers diversity in the form of various courses, subjects and test patterns. The designed curriculum reflects the diverse needs of the students' intellects as well as their future prospects.

The envisioned goal is aligned to achieve by the following means:

- Formulating a Credit System that fulfills Academic and Non-Academic requirements.
- Students-centric curricular programmes aiming at multi-dimensional learning.
- Reforming the syllabus to match the needs of the employers or the job market.
- Redesigning the syllabus to cater to the intellectual standards of the diverse students from the locality.
- Introduction of Value Based Education to inculcate courage and compassion as essential virtues to promote holistic development of a student.
- Conducting extracurricular activities that complement the academic curriculum, to accentuate latent talents of the students.

## 1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc.)

The following well defined process is followed to design and develop the curriculum:

- The formation of an experts' panel to study the scope of academic autonomy for the college, within the existing statutes of UGC and University of Mumbai.
- The application and processing for Academic Autonomy of the college during the years 2010-2011.
- Visit to autonomous colleges in the city by the senior faculty members of the college.
- Conducting seminars and workshops to introduce systems in autonomy to the faculty.
- Discussions and consultations of experts with the entire teaching fraternity of the college, on autonomy and its dimensions.

- Forming syllabi committees of respective departments, in accordance with the UGC and the University of Mumbai statutes.
- Incorporating the members of Higher Academia and the Industry in the syllabi committee to enable the syllabi to be designed in a manner that suits the current needs of students, industries and society.
- Workshops and Discussions with the stakeholders so as to convince them of the convenience and benefits of the autonomous status for the college.
- Restructuring the evaluation system by providing students ample opportunities, through various means, to successfully complete graduation.

## 1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

As stated above, the University Statutes on Autonomy makes it mandatory for two industry experts and three subject experts from higher academic institutions and research centres, to be a part of every Board of Study. These academic and industrial experts put forth the respective needs of the research and industry for the syllabus design. Besides, the other stakeholders like alumni participate by a representation as members in each board of studies. Thus, a consultation with the academic experts, members from employment sector and stakeholders within and outside the institution is effectively sought by their representation on the board and the incorporation of their suggestions and recommendations in the sound development of the curricula. Our students within the college and on the campus, shared their ideas and their inputs were also beneficial in designing the syllabus and examination pattern. Special attention is given to the curriculum developed and adopted do have relevance to the local, regional, national and global developmental needs.

## 1.1.4 How are the following aspects ensured through curriculum design and development?

uc	velopinent.
	Employability
	Innovation
П	Research

There have been persistent attempts to use different methods of teaching and approaching learning with a broader frame to ensure an overall development of the learner. For instance, teachers are constantly engaged in research at different levels. The researchers, in turn, provide the essential dimensions to the teaching-learning process. The designed curriculum caters to the employability and entrepreneurship skills among the learners through innovative techniques. For instance, a special attention is placed on the employability of the students through the Placement Cell of the college. The Entrepreneurship Development Cell also introduces students to the opportunities and nuances of setting up their own enterprises.

The College has established a dedicated Research Laboratory to promote and foster research and to create a structure that ensures the promotion and support for pursuing higher knowledge. The aim of this research laboratory is to create an ambience in the college that would promote research in Humanities, Social Sciences and Commerce. A Doctoral Degree is conferred thereafter to the candidates. This facility ensures a valid resource-pool of experienced faculty and research personnel in the country. Besides this, research and development activities are considered as an essential component of a curriculum due to their role in creating knowledge and providing insight to instill dynamism to the educational process. This aids the need-based national requirement. The prime aim of this laboratory is to create and update the general as well as special capabilities of the faculty as well as the students of graduate and postgraduate programs.

## 1.1.5 How does College ensure that the curricula developed address the needs of the society and have relevance to the regional / national developmental needs?

All the courses are designed with an intention to cater to the contemporary needs of society and the national development in general. The College has a dedicated website which helps the students to find the displayed syllabus. The courses like Environmental Studies for the F Y B.Com is especially designed to create awareness of Environmental surroundings of the immediate neighborhood of Mumbai and Konkan, the Foundation Course for the First and Second year of Commerce and Arts students helps them to be sensitized on various social issues like Women Empowerment, Drug Addiction, Human Values, Human Rights, Environment, the effects of Science and Technology on Humanity, Communication Skills, Health Care Education. The courses like Journalism and Mass Communication are especially designed to introduce to the learners the basics of Journalism and role of mass communication in society and nation. Besides, the Communication Skills in English and Business Communication have been introduced to enhance the basic and professional language skills for the learners to enhance their global competencies.

Also, every course designed upholds the values, interests, cultures of the society. Every course has its own method of transmitting knowledge and understanding the cultures of the society. Nation building is explored through various courses: either they are categorized into mainstream or applied or compulsory courses. The value added courses aim to provide additional learner centric skill oriented training, with the primary objectives of improving the employability skills of Commerce and Arts students. Besides, these courses have been framed to provide the students an understanding of the expectations of the nation and society. For instance, Communication Skills in English is aimed at manifesting the linguistic skills in learner. The teachings of *Geeta and Ethics* by eminent spiritual Ascetic from the 'Swami Vivekanand Muth' sensitise the students about their life skills and role of ethics in their career. The Sanskrit Language Course not only promotes the archaic language of India but also enriches the minds of the learner with the ancient knowledge, so as to create a sense of pride in them, about our nation's wealth.

## 1.1.6 To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?

It is mandatory for the college to follow the guidelines issued by the University of Mumbai and UGC, and hence, the entire curriculum developed follows the spirit and objectives determined by these regulatory bodies. The curriculum developed is uploaded on the college website making it accessible to all learners and provide feedback on the same. The aim is to make the learner aware of the essential capacities that could lead him or her, to becoming a contributing member of the society. The feedback is recorded and the same is put forth before the committee for incorporation. Also, the syllabus is open to access for anyone across the globe.

On the basis of the experience of turning autonomous the college, its students and the faculty members have been providing consultancy and guidelines to the other prospective colleges and universities who wish to gain academic autonomy. In addition to this, the inputs of the faculty members have helped colleges and universities to design their syllabi for Board of Studies. Teams of faculty members from other colleges also visit our college for gaining insights into autonomy and its processes.

#### 1.2 Academic Flexibility

### 1.2.1 Give details on the following provisions with reference to academic flexibility

- a. Core / Elective options
- b. Enrichment courses
- c. Courses offered in modular form
- d. Credit transfer and accumulation facility
- e. Lateral and vertical mobility within and across programmes and courses

The college offers a number of programs like BA (Bachelor of Arts), B. Com. (Bachelor of Commerce), BMM (Bachelor of Mass Media), BFM (Bachelor of Financial Management), BBI (Bachelor of Banking and Insurance) and BMS (Bachelor of Management Studies) leading to degrees at undergraduate level, M. Com. (Master of Commerce) leading to post graduate degree and Ph.D. (Doctor of Philosophy) leading to Doctorate degree. Also, the institute has created a framework to permit academic flexibility by giving various choices to learners across the interfaces of the disciplines through the curriculum that offers a number of elective options and the Credit Based Semester and Grading System (CBSGS).

Core courses: The students of the Arts Faculty have been offered six subjects in all, three compulsory and three optional courses. The entire Bachelors of Arts programme is divided into six semesters i.e. two semesters in each academic year. The students need to complete the three compulsory courses and three ancillary courses in their first year of graduation and in the second year are required to complete one compulsory course, one applied component and two papers in each of the three ancillary courses they have studied in the first year. Students are allowed to opt any one course of their ancillary component as six

papers or two ancillary courses as three papers of each in the third year of their graduation. However, three papers each in any two of the Optional/Major subjects offered at the First Year and the Second Year Arts is available provided the choice does not clash with the major framework envisioned.

The college offers an integrated B. Com. Degree programme divided into six semesters over the period of three years. The students need to study three compulsory components, two core courses and two applied components. Nonetheless, the students do not have any choice in this programme. The second year of the commerce graduation consists of one compulsory course, two applied components and three core courses. The entire curriculum of the course in second year is divided into two semesters.

The College is the centre for registration and instruction for the M.Com Course. Students are registered for Ph.D. in Commerce, Hindi, and Gujarati. The syllabus of these programs is designed and issued by the University of Mumbai; therefore, the college has limited scope in modelling or altering the curriculum.

The applied components like NCC and Sports have been introduced as an option to the Foundation Course at First Year and Second Year graduation. Journalism and Mass Communication are introduced to the learner at Second Year BA. The aim of these papers is to introduce the learner with the fundamental concepts of Journalism, to familiarize with the different forms of the Journalism, to acquaint them with the Journalistic genre and to introduce them to the News Paper –its style, departments and the Language of News Paper and the various modern mass media. Also, Book Keeping is added as an additional component at SYBA level to enable the learner to equip the basic skills of accounting.

The pool of self-financing programs like BBI, BMM, BFM and BMS has been introduced to cater to the specific demands of the industry.

There are four different types of compulsory courses in all the programmes conducted wherein the Compulsory Courses offers 4 credits per course, Core / Special Courses offers 3 credits per course, Applied Components offers 3 credits per course, Foundation Courses offers 2 credits per course and Skill based Courses offers 2 credits per course. The total credit value shall be 120 credits for all UG programmes across the faculties. The total credit value shall be 80 credits for PG programmes under the faculty of Arts.

The college offers inter institutional credit transfer with the institutions existing within the Somaiya Vidyavihar campus.

**Elective Options:** The institution under the autonomy has designed the curricula for the following elective options so as to provide the learner an advantage to choose from the following:

Arts	Commerce						
Translation Studies	Computer System						
American Literature	Direct & Indirect Taxation						
Drama and Theatre	Psychology of Human Behaviour at						
	Work						
Elementary Mathematical and Statistics for	Export Marketing						
Economic Analysis							
Entrepreneurship and Small Industries							
Management							
Introduction to Econometrics							
Research Methodology in Social Sciences:							
Research Designs and Data Collection							
Qualitative Social Research							
Psychological Testing & Assessment							
Occupational Marathi- Creative Writing							

### **Self-Financing Courses**

BMM	Advertising
	Journalism
BMS	Marketing
	Finance

### **Additional Courses:**

A certificate program is a related cluster of curriculum bearing graduate courses that constitutes a coherent body of study within a discipline or set of related disciplines. The certificate program reflects the educational mission of the various emerging disciplines like Journalism, Speaking Skills and Spreading the awareness of Languages. The purpose of these certificate programs is to provide students with a concentrated, cohesive area of study. Successful completion should help participants achieve specified learning objectives and competencies in a defined field of study. It is designed to increase the education of graduate students or to provide continuing education to graduate non-degree seeking students. These courses include Certificate courses in *Saral* Hindi, Certificate Course in National Banking, Certificate Course in Gujarati Journalism and Certificate Course in English Speaking.

Besides, certificate courses in foreign languages have been introduced. This includes the languages like Spanish, Japanese, Italian, German, French and Chinese. Learning a new language opens up new opportunities and gives the learner a perspective that he/she might never have encountered otherwise. Such exposure leads to increase in global understanding, generates employment potential, enhances native language ability, sharpens

cognitive and life skills, enables the learner to appreciate international literature, music and film and facilitates translations.

## 1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If no, explain the impediments.

No Special Course has been designed for the international students. The reasons for not developing the special courses are:

- The demands of the large numbers of local students entail considerable workloads.
- In a city like Mumbai the choices of the international students are widespread and the college has had its entire focus in catering to the immediate needs of the local Indian students.

However, this is an area that the college has now begun to consider as we have succeeded in enrolling **9 Foreign Students** to our various courses.

## 1.2.3 Does the College offer dual degree and twinning programmes? If yes, give details.

Yes, the college offers dual degree provision for students. The two students have been registered for undergraduate program in Engineering as well as Humanities and Bachelor of Mass Media and Bachelors of Arts.

## 1.2.4 Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

The college offers the following self- financing programs:

- 1. Bachelor of Management Studies (BMS)
- 2. Bachelor Banking and Insurance (BBI)
- 3. Bachelor in Mass in Media (BMM)
- 4. Bachelor in Accounts and Finance (BFM)

The norms regarding admissions, fee structure, teacher qualifications, recruitment and salary are followed as per University of Mumbai guidelines.

## 1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

All the undergraduate programmes offer a Credit Based Semester and Grading System as outlined above in 1.2.1.

1.2.6	W	hat perce	ntage	of program	mes o	ffered	by the	Col	lege t	ollow	s?		
		Annual s	ystem										
		Semeste	r syste	em									
		Trimester	syste	m									
A 11 .1		1 1			C /1	11	C 11	41		4	•	4	c

All the undergraduate programmes of the college follow **the Semester System** from June 2010, while the Masters programs follow the semester system from June 2012.

## 1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

The college is of the view that the disciplines, subjects are not regarded as discrete and autonomous. Interdisciplinarity, however, is more responsive to the subtleties of the nature of academic disciplines. At one end of the scale, interdisciplinarity is we regard, for example, as selecting subjects from a range of disciplines that in some way relate a general topic – such Political Science along with Engineering. The college involves critiquing and the critical exchange of views across disciplines, while maintaining robust disciplinary integrity by allowing the students to choose the subjects of their choice. The college is working on the line that two or more disciplines combing their expertise to jointly address an area of common concern especially students choosing commerce program need to learn the topics like the AIDS pandemic, the water crisis in India, global warming and climate change. Topics such as these require coordinated efforts of many specialists. An issue such as 'land use', for example, is seen differently from economic, geological and environmental perspectives.

Besides, within the autonomous status, the faculties of various disciplines also participate in designing and implementing the syllabi in order to gain the multidisciplinary perspective. Thus, college allows inter departmental dialogues through extracurricular activities too. Also, the students are motivated to look at academics from the lens of other disciplines.

#### 1.3 Curriculum Enrichment

## 1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

The College Curriculum for Excellence typifies many modern academic trends in curricular policy, through its emphasis on generic skills and competencies, its focus on pedagogy and its apparent extension of autonomy to teachers as agents of change. Such curricula pose considerable challenges to college systems, where prevailing practices are often at odds with policy aspirations. College differentiates between first order engagements – most teachers welcome Curriculum for Excellence in principle – and second order engagement, which relates to the extent to which the new curriculum is congruent with teachers' deeper conceptions about knowledge, learning and assessment. Thus, college has system of feedback in allowing the new incorporation of curriculum relevant to socially and job oriented or knowledge intensive elements. Also, the designed syllabus does have special emphasis on the various life skills and knowledge. The students from Environmental Science, Economics and Sociology under the guidance of expert faculties visited *Tera* Village in Bhuj District of Gujarat for 10 days rural workshop to study the Lake water portability from 25<sup>th</sup> Jan. 2013 to 4<sup>th</sup> Feb. 2013. This was a part of socio-economic research project. Similarly, a minor research project to study the quality of

water was undertaken in the same village in the January, 2015 which was sponsored by the University of Mumbai.

An Entrepreneurial Cell in the College helps to motivate students to start their own enterprise. The objective of the cell is to enhance the skills and knowledge required to start their own enterprise so that, self-employment can be promoted. The idea is to have more employment generators.

Also, the EXSOM- College Alumni Association has been working to help the curriculum designers to enrich and enhance their experience to cope with the need needs of the employment market.

## 1.3.2 How many new programmes have been introduced at UG and PG level during the last four years?

Though college could not introduce new programs at UG and PG level due the limitations of the space available but the college has introduced the various certificate courses as mentioned in 1.2.1.

## 1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

All the Department Boards of Studies meet once a year to review the Syllabi and the Evaluation Methods. Revisions are proposed on the basis of feedback from the previous semester and guided by industry needs and academic advancements in the subject and these have to be passed by the Academic Board and Management Board of the College before they can be incorporated. All the courses have undergone revisions over the last three years with almost all the departments. Though, the degree of revision varies from one course to another and department to department. Similarly, the research work undertaken by Faculty and their participation in Conferences and Workshops have had significant consequences for teaching.

All the departments of the college has modified and changed the syllabus as per the needs and demand. The average percentage of change is between 25 to 35%.

## 1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

The academic autonomy provided to the college enables it to introduce various value added programs.

Autonomy has provided the freedom to design value-added courses and some of these have been made mandatory for all. The value courses like *Geeta* and Ethics and Certificate Course in Gandhian Philosophy started by Gandhian Study Centre have been made integral part of the curriculum developed. Departments also organise value added short

courses and lecture series for their students, often with external experts, some from abroad too.

## 1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The college has maintained an ethos of progressive teaching and learning. It has been striving to manifest and inculcate the rational, logical, creative and innovative skills through their participation in rural camps at Dahanu, Maharashtra, Kutch, Gujarat and Slum Projects in Mumbai. Wherein, the learner is exposed to the tribal and rural life. The learner participate in various activities undertaken in these areas so as to contribute in their life through campaigning for Health and Hygiene, Literacy, Tree Plantation and interacting with them. Also, the students are encouraged to take lead roles in arranging these socially useful productive projects. In addition to this, the students publish hand written Magazine called 'Aashay' in Marathi, 'Tejasvini' by Women Development Cell and 'Spandan' in Gujarati. Thus, enable the learner to get acquainted with editing skills.

Under Autonomy, the college is systematically arranging workshops on paper-Setting during evaluation, which give the percentage of questions that needs to be set with regard to testing knowledge, analysis and application. This practice has helped the teachers in their way and methods of teaching in classroom and it serves to encourage the higher order skills of critical thinking and creativity.

In the similar way, the students are allowed to present their research paper or assignments as a part of the internal evaluation. The presentations and assignments during this continuous internal assessment make clear to students and teachers. The teachers help the students to develop the knowledge, their soft skills, their research aptitude, content development and expression.

Fine Q Academy in Association with National Stock Exchange NSE is offering the Banking Correspondent and Business Facilitator Program from National Skill Development Corporation (NSDC) under *Pradhan Mantri Kaushal Vikas Yojana* (PMKVY) to develop the Banking Skills to enable the learner to understand the challenges in the Banking Sector in coming years and to overcome these challenges effectively. Also, this program is aimed at creating employment opportunities in Banking and Capital Market.

#### 1.4 Feedback System

## 1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

The college has adopted a Curriculum Development process which encompasses the design and development of integrated plans for learning, the design of implementation of

the plans, and of the evaluation of the plans, their implementation and the outcomes of the learning experience. Also, the aim of the curriculum design and its process is consist of critical questioning to frame learning and teaching to translate broad statements of intent into specific plans and actions. The intention is ensured, as far as possible, alignment between the three states of curriculum: the planned curriculum, the delivered curriculum and the experienced curriculum through two student representatives on each Board of Study that designs the syllabus. At the end of every academic year college collects the formal written feedback on the entire educational system including the syllabus and the courses they studied. The students are encouraged to organise the co-curricular activities through various forums and feedback is collected.

## 1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

The Somaiya Alumni who have settled abroad or studying abroad have been involved in framing and designing as well as giving feedback on the syllabi. A draft of the intended syllabi is sent to them and we receive the feedback and the college forwards the same to the Board of Studies for consideration. Under the provisions of Autonomy it is mandatory for at least two members from the industry to be represented and their valuable feedback and suggestions be incorporated. This helps in introducing the course syllabi to have the industry oriented modules. Besides, the framed and approved syllabus of all the Board of Studies is uploaded on our official college website which in turn helps the college to attract the foreign students and expose our syllabi for scrutiny at international level.

## 1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

The enrichment and sustenance of quality is the continuous process. The alumni, with prior involvement in syllabus design and up gradation, are in constant touch with the subject board. This helps the subject board in various ways - contribution to syllabi, feedback on syllabi, feedback on evaluation pattern and suggestions for updating teaching methodologies which have proven to be of immense value.

The Placement Cell of the college invites various organisation and employers to conduct their placement programs in the college on this platform, the employers also put forth their requirements of academic qualification and skills required. In some subjects, the recommendations of the employers are incorporated, especially in the field of Commerce. It is mandatory for the subject board to have the industry representation on panel. The industry expert guides the Board the portion in the syllabus that is beyond the subject but essential for the prospective employee to find employability and growth in the industry.

Regular parent-teacher meetings fulfill many purposes - that of checking students participation in learning, providing feedback on the learning methods, modules for study, evaluation process and the course in general. Often, parents are also involved not only their wards' attendance but also the course work and their observation on it.

## 1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?

Quality assurance and quality enhancement are the key words for the institutional growth. College ensures the continuous sustenance of quality by undertaking the followings measures:

- Up gradation of the syllabi every three years.
- Evaluation patterns formulated as per different levels of difficulty.
- Encouragement of faculty to undertake minor and major research projects on topics which are related to the syllabi.
- Faculties contribute not only to the college syllabi but also act as resource persons in colleges and universities that undergo the revision of syllabi.
- Participation of faculties of various departments in seminars, workshops, conferences and training programs that are either related or based on the prescribed syllabus. Their interaction with peer group helps to add inputs in the enrichment of curriculum.
- Faculties travelling abroad for presenting papers and /or participation provide us with insights into educational systems and their workings, which in turn are pondered upon by the members of the subject board.





# Criterion II Teaching - Learning and Evaluation





#### CRITERION II: TEACHING-LEARNING AND EVALUATION

#### 2.1 Student Enrolment and Profile

## 2.1.1 How does the College ensure publicity and transparency in the admission process?

K. J. Somaiya College of Arts & Commerce follows the principle of complete transparency in regards to the admission process for students of the First Year of the Degree Courses of BA/B. Com./ BMS/ BMM/ BFM/ BBI, Post Graduate Courses (M.Com.) & Ph.D. (Commerce/Hindi/Gujarati) programs conducted by the College. The admission to various courses is announced on the College website and Prospectus. The College is ranked among the highest in Mumbai city and word of mouth publicity ensures students' entry to this college.

Some of the features of the admission procedures are as follows:

- The University of Mumbai and the Government of Maharashtra specifies the admission criteria which are followed by all affiliated colleges. The K. J. Somaiya College, a Gujarati Minority College has reservations for disadvantaged groups and is open to students from all over the world.
- Students apply by filling in the online pre admission form from the College website along with registration form of University of Mumbai. Thereafter merit lists are displayed on website and on the College notice board for the purpose of transparency. The student can seek admission to the desired course as per the College admission rules. The hard copy of the duly filled online form is submitted to the College office.
- Guidelines relating to admission and courses offered are available on our college website
- Immediate sms alert facilities are available to students in regards to admission.
- 2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programs by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

The process of admission is as follows:

- The pre admission form is available online on our website. Students can access the form and fill it up and submit it online.
- The Application fees can be paid online or through cash at the cash counter in the office. This facility is available for both UG & PG Programs.
- The admissions for the aided courses of BA, B.Com. & M.Com. are finalized on merit and the admissions of the self-financing courses are also based on merit which

consists of the aggregate percentage in the qualifying examination. Necessary cut-off lists are displayed on our website and detailed list on the College campus.

## 2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The College Admission Committee consisting of the Principal, the Vice-Principals, and Registrar and faculty members monitors the admission procedure in the College. All admission process is handled by office staff, but for FYBA admission there is a special committee comprised of senior teachers who help students during admission to choose the combination of subjects and provide necessary information. The College regularly examines the students' enrolment profile and the findings are used to improve the next admission procedure.

## 2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories:

#### SC / ST /OBC

The College follows the statutory reservation policy for students from backward groups as laid down by the government. Government freeships and scholarships are extended to the students.

#### Women

K. J. Somaiya College of Arts & Commerce has a sizeable number of female students from cross-sections of the society; in terms of class, caste, religion and region. These diverse groups find themselves comfortable in the environment provided on the campus which is conducive to the developmental needs of these diverse groups. The College has a Women Development Cell which provides a platform for discussion on women's issues from social, health, and legal point of view.

#### Different categories of persons with disabilities

K. J. Somaiya College of Arts & Commerce has a disabled friendly campus with ramps constructed for accessibility across the buildings on the campus. We also have special washrooms for differently-abled students. Support system is also provided to the care-takers of the differently-abled students.

### Economically weaker sections

A number of students come from underprivileged sections of society and are provided Fee waiver, patronage by alumni, free-ships to deserving cases. Concerted efforts are made through the College office in securing all Government Scholarships and Free-ships to eligible students. Book Bank Scheme: A number of syllabus related books are provided to the College by Rotary Club of Ghatkopar. Needy students can avail these books against

returnable deposit. At the individual level staff members distribute extra copies of text books to the needy students.

The involvement and concern shown by the staff members and overall environment serves as an attraction to students from economically backward category, many of who would not have been able to do higher education without such support. This also resonates with the vision of social inclusion of the college.

#### Outstanding Achievers in Sports and Extracurricular Activities

The College provides a support to students interested in sports. Students who have excelled at the District, State, National & International level in sports and extracurricular activities are encouraged to participate in various sports activities under the guidance of the Sports Department in the College. Besides special 3% reserved quota in admission, students who are special achievers in sports are extended help to complete their degree.

Extracurricular activities are given a major thrust to encourage the latent talents of the students. Activities which include 'Hooner' - intercollegiate event and 'Ekatva' - Campus festival attract students with the best of talent who want to excel in these areas. Various subject associations in the college also provide a platform for the students to come out with and sharpen their skills in extra-curricular activities.

The K. J. Somaiya College of Arts & Commerce offers students a plethora of activities and a platform to showcase their talents due to which our college is a preferred option for students. Special orientation at the beginning of the academic year conducted by our staff and Principal ensures dissemination of information and representative participation in all activities.

### 2.1.5 Furnish the number of students admitted in the College in the last five academic years.

	2011-2012		2012-2013		2013-2014		2014-2015		2015 - 2016
Categories	Male	Female	Male	Female	Male	Female	Male	Female	Total
SC	211	218	211	218	151	177	140	190	320
ST	8	9	8	9	9	8	9	8	10
OBC	130	134	130	134	101	113	95	128	220
General	1584	1809	1656	1719	1408	1640	1244	1513	2989
DT/NT/SBC	61	66	61	69	58	53	47	55	96
Gujarati Minority	243	214	243	214	462	448	769	632	1443

2.1.6 Has the College conducted any analysis of demand ratio for the various programs offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

<b>Year 2015 – 2016</b>			
Programs	Number of applications	Number of students admitted	Demand Ratio (No.of applications / No. of students admitted)
UG			
F.Y.B.A	835	315	3:1
F.YB.Com	5387	1140	5:1
F.Y.B.B.I.	1122	144	8:1
F.Y.B.M.M	1478	70	21:1
F.Y.B.M.S	3605	143	25:1
F.Y.B.F. M	588	68	9:1
PG	•	•	<u>.</u>
M.Com - I	262	59	5:1
Ph. D	•		
Arts		8	9
(Hindi/Gujarati)			
Commerce		8	8

Demand Ratio for years 2010 – 2014						
Programs	2011 - 12	2012 - 13	2013 - 14	2014 -15	2015-16	
UG:						
F.Y.B.A	2: 1	2:1	2:1	2:1	3:1	
F.YB.Com	3:1	3:1	4:1	5:1	5:1	
F.Y.B.B.I.	4:1	3:1	4:1	7:1	8:1	
F.Y.B.M.M	8:1	7:1	10:1	17:1	21:1	
F.Y.B.M.S	10:1	10:1	14:1	22:1	25:1	
F.Y.B.F.M	4:1	4:1	5:1	7:1	9:1	
PG:						
M.Com - I	2:1	7:1	8:1	5: 1	5:1	
No of students enrolled for Ph. D:						
Arts(Hindi / Gujarati)		5	5	8	9	
Commerce		3	5	8	7	

2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

No

#### 2.2 Catering to Diverse Needs of Students

2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

An orientation program for the first year students at the beginning of the academic year is organised by the College. The Principal formally addresses the students of the first year. Separate time slots for Arts and Commerce Students are given to enable dissemination of information that is specific to each faculty. Some of the issues dealt with in this session cover curricular, co-curricular and support activities which are as follows: Norms relating to attendance, the examination system, timetables, availability of Principal and Vice-Principals and change of subject if needed, etc. Services like the Library, Women's Development Cell, and Counseling services are introduced to the students. Rules of membership to students' bodies such as NCC, NSS, Gymkhana and Sports and the Students Council are dealt with in detail. Students are also introduced to the Professors incharge of key activities in a bid to promote awareness and encourage student participation in various extra - curricular and co-curricular activities that are available on campus.

2.2.2 Does the College have a mechanism through which the "differential requirements of student population" are analysed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Students from varied backgrounds seek admissions to courses within the College. Students from disadvantaged groups, first generational learners as well as those with good academic credentials are admitted here thus ensuring inclusiveness and diversity. Fulfilling diverse needs can be a challenging task for the institution. However, through regular interaction and dialogues with students it has been possible for teachers to guide students and has ensured that the systems retain its student-centric nature in the follows ways:

- It has been found that many of our students are not proficient in English. Therefore we permit them to write FC, Sanskrit, History, Sociology, Psychology, Economics, Philosophy, Political Science papers in Hindi or Marathi.
- Psychological Counseling is provided by the faculty of the department of Psychology to our students as and when needed.
- Various associations under different heads organise programs / events in the campus throughout the year. Students of the College are informed well in advance for their participation.

## 2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Remedial teaching is done informally at the departmental level within the College. Teachers identify the students who are likely to require help and conduct extra sessions for the students. The English and Mathematics department of the College has tutorials and remedial classes structured into the time table. The Gujarati department has organised remedial course in English speaking.

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

No formal study has been conducted on the incremental academic growth of the different categories of students mentioned above. There are sizeable numbers of students who are differently abled and slow learners. Also the college has a number of students from the north eastern part of India. The college and it faculty members takes special care to see that they are integrated into the mainstream of the students with respect to curricular and extracurricular activities. The teachers take extra lectures to clear any doubt they may face. For the economically disadvantaged students teachers help them with books etc. where ever necessary.

### 2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

The faculty identifies such students when they interact and engage in discussions with them inside and outside of their class rooms as well as their performance in tests, assignments, etc.

Such students are asked to go beyond their texts, in terms of their assignments as well as projects, so that they can have more challenges as well as broaden their knowledge. Furthermore, they are also encouraged to go for additional courses like company secretary, chartered accountant, etc.

The college provides a platform for students to showcase their performing skills during different events. Guidance and necessary information is then shared in terms of further studies, scholarships, institutions, etc. with such students, so that they have a much more clearer picture of what they want to be as well as where they can go, to hone their skills further.

### 2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The needs of a number of students who are differently abled are catered to on the campus. The campus has been made disabled friendly. Special washrooms and addition of ramps connecting all the key areas of the ground floor are some facilities have been made available. Besides these, the action implemented as per government policies towards the differently able students are as follows:

- During examinations the physically handicapped students are provided separate seating arrangements that is easy to access and manouvre.
- The College helps in coordinating and providing writers for exams to the visually challenged and physically handicapped candidates.
- As per the university guidelines, extra time is provided to students during exam.
- Special care in evaluating their answer papers which may even include oral exams, assignments and projects as part of the course as the case may be.

#### 2.3 Teaching-Learning Process

### 2.3.1 How does the College plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

At the beginning of the academic year the academic calendar is framed and provided in the prospectus specifying the tentative schedule for semester-wise examinations, important co-curricular and extracurricular activities. Information related to important activities is displayed on the student notice boards and college website. As per the schedule in the academic calendar staff members book the venues like the Kalidas Sabhagruha, Conference Room or any other venue in the campus as and when required.

The time-table for the academic year is put up on the college notice board on the first day of the semester. The Heads of Departments assign the lectures and topics to be covered to the respective teachers.

The Chairperson of Examination Committee briefs the students on matters relating to evaluation at the time of Orientation in the beginning of the academic year. Thereafter, the respective teachers also discuss evaluation rules and techniques relating to their subject.

The examinations are conducted as per schedule and the centralized evaluation of the answer papers is organized and overseen by the Centralized Assessment Programme (CAP) Committee.

After evaluation of First Year and Second Year papers the process of moderation by external examiners is co-ordinated by the CAP Committee.

Students can apply for revaluation of their answer paper for which an external examiner is appointed by the Principal.

## 2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

The course syllabi are available on the College website. Students who have opted for the subject can access the syllabi from the website so as to familiarize themselves with the contents of the course. Teachers at the individual level discuss the course syllabus and the schedule with the students.

## 2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

Most of the topics within the syllabus are conducted through the lecture method. However, the degree may vary as per the requirement of the subject and the faculty. At the undergraduate level the College encourages self-learning through individual and group presentations, journal and newspaper articles, case studies, field visits, industrial visits, documentary film making, surveys, exhibitions, laboratory work and projects.

# 2.3.4 How "learning" is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

To make learning more informative and enjoyable some departments have introduced activities which will help enhance the experiential learning among students. Individual and group presentations ensure active participation of students and also help students to take responsibility for the lessons learnt. Some salient features of student-centric learning are as follows:

- The departments encourage and mould its students through seminars, departmental newsletters and magazines, assignments and paper presentations in the class. This helps in developing logic and critical thinking in them while instilling in them the ability to interpret texts with situations that are relevant to real life situations.
- In addition, case studies and analysis gives the students the opportunity to look at a situation from different perspectives thereby awakening and nurturing their inherent creative and scientific temper.
- The departments also make journals and research papers easily accessible to the students for their references.

- An excellent Library and access to online resources help the students to gain competency in reference work and research.
- The departments also encourage the students to visit various libraries- such as the American Library, the British Council Library and the Asiatic Society Library to enhance their knowledge.
- The Political Science Department also arranges visits to the State Legislative Assembly for the students to witness the proceedings.
- The BMM Department encourages and trains the students in preparation of media material like short films, silent films and documentary films
- Industrial visits are also organized by some departments.

### 2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

In order to make the teaching experience more fulfilling, the college regularly invites experts and people of eminence to address the students on various issues ranging from the purely academic to the more socially relevant ones. This is done both at the Department level and at the College level.

Some of the eminent personalities who have contributed to enriching our students' lives are Mr. Vijay Tendulkar (writer), Mr. Sunil Dutt (Actor and Member of Parliament), Pujya Shri Pandurang Shastri Athavale (Spiritual Leader), Pujya Shri Kalasaheb Kalekar, Dr. Shreeram Lagu (Actor), Mr. Narayan Surve (Marathi Poet), Dr. Priyadarshini Karve (great grand- daughter of Maharishi Dondo Karve), Mr. Rajendra Singh (Activist) and Ms. Vandana Shiva (Environmentalist).

## 2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

Computer and internet facility is utilized by the faculty for preparation of lectures, reading materials, up gradation and dissemination of information. For the list of technologies available, please refer to point 2.3.11

## 2.3.7 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

The College has a Students' Counseling Cell managed by the Department of Psychology. Students may approach the cell for matters related to career and personal counseling. Besides this, the staff and students share a good rapport with each other, which helps in addressing the concerns of the students.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted /put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

To enhance and improve teaching and learning, a number of innovative teaching approaches/methods/practices was adopted and put to use by the faculty members during the last four years. Some of them were as follows:

- Students seminar, field visits, use of audio-visual aids and guest lectures
- Role play, case studies,
- Group discussions, peer learning, oral and poster presentations.
- Guided self-study
- Small research projects including guidelines on how to write research proposals in order to imbibe research skills.
- Teachers are encouraged to undertake research activities to enhance their skills.
   Teachers are given facilitated for their contribution and a verbal acknowledgement is given during staff meetings.

## 2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

One of the endeavors of the college has been to inculcate research culture amongst students. To this end students are required to submit research projects as a part of their course work for certain subjects. Research work enhances the spirit of inquiry and critical skills within students. Since this exercise involves activity which moves beyond books, students have shown keen and sustained interest. The practices related to project work are evaluated at an informal level with students who provide crucial feedback. Each year guidelines relating to projects are reviewed and modified (as per the requirements of the set of students).

- 2.3.10 Does the College consider student projects a mandatory part of the learning program? If so, for how many programs is it made mandatory?
  - a) Number of projects executed within the College
  - b) Names of external institutions associated with the College for student project work
  - c) Role of the faculty in facilitating such projects
- a. Though the college does not have project work as a compulsory component, several avenues to involve student in research work have been located.

- Under the Autonomous system of Continuous Internal Assessment some departments ask student to do a project, and a presentation.
- In the self-financing courses it is mandatory for every student to do a project in the fifth and sixth semester and write a report under the supervision of a faculty member.
- At the M. Com. course also it is mandatory for a student to complete a project under the supervision of a faculty member.
- b. As a part of the interdisciplinary exercise students from the Arts faculty from the departments of Sociology, Economics and History have been involved in the TERA projects initiated by Somaiya Vidya Vihar (SVV) Trust.
- c. A number of staff members are involved in research activity themselves; in different stages of work, either have completed or pursuing doctoral research. Some teachers have completed various major/minor research projects which help sharpen their research skills. Students, by extension are beneficiaries of this endeavor among teachers. Students are encouraged to take up research work either as a part of course works or as an extension activity initiated by outside agencies. The college believes that a research oriented teacher will introduce the student to the "Researchers' Gaze". This helps the student in moving from a commonsensical approach to a more scientific approach, thus molding the students into a morally and socially responsible member of the community.

## 2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

Updated computer aided methods of teaching-learning and digital technologies are available to the staff and students. The facilities are as follows:

- Two computer laboratories of 105 computers each available with internet access, printer for self-paced learning, and preparation of teaching resources.
- Seventeen computers in the library with internet accessing facility. Out of these, eleven computers are provided to staff and students for public access.
- Electronic Resource Management Package for e-journals and Federated searching tools to search articles in multiple databases: Integrated e-resources and databases named as EBSCOHOST Discovery Service for Somaiya Vidyavihar are available on Somaiya Vidyavihar website which includes 4000+ databases and 60000+ e-books.
- CD / DVD writing facility.
- Examination Control Room with computers, printers and photocopy machine for preparation of examination papers.
- Laptop for each department is provided.

- Regular training sessions organised for staff regarding Google apps.
- Conference room and Kalidas Sabhagruha are equipped with ceiling-mounted projectors, sound system and pull-down screens.
- Laptops and Projectors (Roaming Units) and available for use in other areas.
- Tools for Audio /Video recording of Lectures/events/workshops are available on campus.
- Kaspersky / Quick heal Antivirus.
- Tie-up with Google (Google Apps) as email service providers for email ID, search engine, Google apps, Google calendars etc. through www.somaiya.edu
- The IT department or the Data Centre of Somaiya Vidyavihar has the responsibility to provide IT facilities to all the institutes of the campus. It is responsible for obtaining licenses for various softwares, providing annual maintenance for computers, and providing customized programmes such as BOOKWORM used in the library.
- Internet access available through Leased Line on all nodes on campus through Domain Network Somaiya Vidyavihar (SVV).

## 2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

An effective evaluator is necessary in order to facilitate teaching and learning process. Teachers are regularly evaluated by students through the Teacher Assessment Questionnaire (TAQ). The TAQ consists of information relating to the teaching quality, class control of the teacher, class discipline, regularity, and punctuality, completion of syllabus, teaching methods used and student teacher rapport. The TAQ are analyzed and the findings and suggestions (if any) are made known to the respective teacher.

## 2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

Each department in the college has strived to create a curriculum that is challenging and engaging to the students. To make learning a holistic one, some theoretical components along with project related work have been introduced which may demand more time. In order to meet this challenge extra lectures are conducted by the staff.

#### 2.3.14 How are library resources used to augment the teaching-learning process?

The College has an impressive collection of a number of books on varied topics. At the beginning of the academic year departments organize an exhibition of books related to the

subject and course content. This facilitates in introducing the library resources to the students.

In addition, the library has a number of e-journals and excellent collection of CDs and DVDs which helps in making learning process easy and enjoyable.

## 2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

In order to enhance and ensure quality among teaching and non-teaching staff a system of continuous monitoring is in place. The performance of teaching and non-teaching staff is monitored by the Principal and Vice Principals in the following ways:

- Analysis of the Teacher Assessment Questionnaire (TAQ) of the teaching staff
- The Heads of Departments are kept abreast of the innovations in teaching methods on a regular basis.
- The non-teaching staff maintains a record of classes engaged on each floor. Besides
  this the Principal and Vice Principals regularly takes rounds to get first-hand
  information relating to conduct of classes
- After declaration of results of each semester, a meeting of the Principal, Vice Principals and the Heads of Departments is held to discuss results and student performance and necessary action to be taken is chalked out

#### 2.4 Teacher Quality

## 2.4.1 What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

There are fifty four faculty members in the aided section with three visiting faculty. Out of them five are from outside the state.

In the unaided section there are six permanent faculty members with about 140 visiting faculty.

Positions are filled against the sanctioned strength is as follows:

Department	Sanctioned strength	Positions filled
English	6	6
Marathi	2	2
Hindi	2	2
Sanskrit	2	2

Gujarati	1	1
History	2	2
Economics	6	6
Political Science	2	1
Philosophy	1	0
Psychology	3	3
Sociology	3	2
Mathematics and Statistics	7	7
Commerce and Accountancy	16	15
Business Law	2	2
EVS	2	2
Librarian	1	1
Total	58	54

#### 2.4.2 How are the members of the faculty selected?

The faculty members are selected by the due course of appointments as laid down by the University Grants Commission (New Delhi), Maharashtra State Government and Mumbai University.

The following procedure is followed for recruitment:

- Getting a NOC from the Maharashtra Government
- Getting the draft of the advertisement approved from the University
- Advertising the position in a national daily (Eg. Times of India/ Indian Express) and a regional daily (Eg. Loksatta)
- Call Letters are sent to the candidates who have applied for the advertised post and are fully eligible as per the norms of the UGC and Maharashtra Government.
- A Selection Committee is formed as per the rules of the UGC and Maharashtra Government to select the candidate for the advertised post.
- The selected candidates are provided with an offer letter to join the College, and on the date of joining are provided with an appointment letter.

#### 2.4.3 Furnish details of the faculty

Highest Qualification	Professor					Assistant Professor	
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	0	0	0	0	0	0	0

Ph.D.	0	0	2	7	4	4	17
M.Phil.	0	0	1	1	2	3	7
PG	0	0	3	0	16	11	30
PG (Unaided)	0	0	0	0	5	1	6
Temporary Teac	hers						
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time Teach	ers	•	•	•	•		
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	2	2
Total	0	0	6	8	27	21	62

- 2.4.4 What percentage of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?
  - UGC-NET/ SLET Faculty 67.9%
  - PG as Highest Qualification 52.8%
- 2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Department	% of faculty who are product of the same College	% of faculty from other Colleges within the State	% of faculty from other States	% of Faculty From Abroad
English	17	66	17	-
Marathi	50	50	-	-
Hindi	50	50	-	-
Sanskrit	50	50	-	-
Gujarati	100	-	-	-
History	50	50	-	-
Economics	-	100	-	
Political Science	-	100	-	-
Philosophy	-	-	-	-

Psychology	-	100	-	-
Sociology	-	50	50	-
Mathematics and Statistics	-	43	57	-
Commerce and Accountancy	13	87	-	-
<b>Business Law</b>	-	100	-	-
EVS	-	100	-	-
Librarian	-	100	-	-

# 2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

The College has adequate number of teachers to cope with the workload. Most of the departments have its full sanctioned strength.

Wherever, University/ Government approval is not available, the appointed teachers are paid by the management from the Trust Funds. This includes the self-financing courses and the PG Courses.

Ten faculty members were appointed during the last four years in the aided section.

#### 2.4.7 How many visiting Professors are on the rolls of the College?

There are three visiting faculty members in the aided section. In the unaided section there are about 140 visiting faculty members.

## 2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

The teachers are encouraged to complete their orientation and refresher programs at the earliest. Additionally, in keeping with the policy of promoting research, the faculty is encouraged to pursue their PhD, write grant proposals, guide students in research either for a formal degree or through minor research projects. Interested teachers are granted a fellowship of two years study leave via the UGC scheme for completion of PhD. Attendance at seminars/conferences/workshops to present papers or even to learn new techniques/increase awareness in the field are all activities promoted by the College. The College also organizes National and International Conferences on different stimulating themes. Advanced instrumentation and Laboratory Skills are encouraged through training

sessions attended by our faculty, either on campus or at other institutions. In-house workshops to empower faculty with innovative teaching-learning skills also help to keep the faculty motivated. International academic exposure is encouraged by the College for the faculty, provides ideas for maintaining standards that could be considered to be international.

## 2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Name of the faculty	Name of Department	Details of award/recognition	National/Inter national/any Other
Smt. Dr. Sudha Vyas	Gujarati	Dr. G. D. Pol foundation Certificate of Excellence for best principal in recognition of her outstanding and valuable contribution in field of higher education	National
Smt. Dr. Sudha Vyas	Gujarati	International Gold star Award for education excellence	International
Smt. Dr. Sudha Vyas	Gujarati	Skoch Order-of-Merit Award for Nareshvadi and Gyanyagn	National
Dr. Mayuresh Mule	Commerce	"Rashtriya Lokmitra Puraskar" Rashtriya Samata Sammelan, Dhulia 2012	National
Dr. Mayuresh Mule	Commerce	"Goa Ratna Antar-rashtriya Puraskar" Bharatiya Puraskar Vijete Sangh 2013	Internatio na l

## 2.4.10 Provide the number of faculty who has undergone staff development programmes during the last four years. (Add any other programme if necessary)

Academic Staff Development Programmes	Number of faculty
Refresher courses	19
HRD programmes	-
Orientation programmes	14
Staff training conducted by the College	-
Staff training conducted by University/ other Colleges	-
Summer / winter schools, workshops, etc.	-
Soft Skills Courses	7

#### 2.4.11 What percentage of the faculty have

- been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
- teaching experience in other universities / national institutions and others
- industrial engagement
- international experience in teaching

Purpose	% of
1 urpose	Faculty
Faculty who are invited as resource persons in Workshops /	
Seminars / Conferences organized by external professional	41%
agencies	
Faculty who have participated in external Workshops / Seminars /	
Conferences recognized by national/ international professional	6%
bodies	
Faculty who have presented papers in Workshops / Seminars /	37%
Conferences conducted or recognized by professional agencies	3770
Faculty who have teaching experience in other universities /	0%
national institutions and others	0 / 0
Faculty who have industrial engagement	0%
Faculty who have international experience in teaching	0%

For detailed information refer to annexures.

## 2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- Curricular Development
- Teaching-learning methods
- Examination reforms
- Content / knowledge management
- Any other (please specify)

The College organizes seminars and conferences on a regular basis. The seminars and workshops provide an opportunity to recharge the faculty, increase staff interaction, promote skill development, enhance awareness of key issues, and provide a platform for sharing research interests etc., thus channelizing the growth of the individual as a professional.

In fields such as curriculum development and design, the process is more decentralized, with broad outlines and approaches being laid out by the College in a seminar, with the follow-up and actual implementation being left to the departments. In fact, it is mandatory to have two meetings of the Subject Board for a subject, every academic year.

Several seminars focus on the teaching-learning-evaluation process. Staff is encouraged to share their ideas and experiment with new teaching techniques /technology /philosophies in special sessions of the seminars. There is a great emphasis on keeping staff informed of and abreast with the newer technologies available for teaching and evaluation. In an attempt to further the teaching learning process, the stake holder in it all is the student. That the students are at a difficult emotional crossroad is recognized by the College and several counseling sessions have been conducted to understanding adolescent behavior, typical problems that they encounter and dealing with low achievers.

### 2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

The College has been involved in innovative teaching for the past several years. The use of ICT for capturing the attention of the students is a standard practice adopted by the faculty members. This makes teaching not only engaging but also interesting, as the present generation of students is tech-savvy and are easily attracted to the audio-visual modes of conveying messages.

Each department uses a suitable method of innovative teaching as it is highly subject/course specific. Some of the faculty members also use 'flip the classroom', as a teaching innovation to make teaching-learning a student centered activity. This technique makes use of digital space for interactions with students on a pre-decided theme. The students continue the discussion from the digital space to the live classroom. The rewards for the innovative methods of teaching come with a strong motivation provided by the Principal, and ability to encourage other staff members to innovate and set new parameters of teaching and learning.

#### 2.4.14 Does the College have a mechanism to encourage

- Mobility of faculty between institutions for teaching?
- Faculty exchange programmes with national and international bodies?

  If yes, how have these schemes helped in enriching quality of the faculty?

Although there is no formal system in place that records and promotes mobility of staff between institutions, it is a fact that a large number of our staff members are invited as resource persons to several organizations and institutions within and outside the state.

There is no formal national level faculty exchange programme. We have a lot of imminent academicians visiting the College and holding lectures and interactive sessions with the faculty and the students. Our faculty members have visited different universities in India

and abroad to understand the current trends in teaching-learning methods as being followed outside the city.

The exposure to these Universities, which are all top order ones, broadened the perspective of the staff, gave them some international exposure to some of the changing trends in teaching employed by global front runners in education, and helped the College plan and design teaching-learning-evaluation strategies and aided in the design of curricula that could be adopted and tailored to our special needs under autonomy

#### 2.5 Evaluation Process and Reforms

### 2.5.1 How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The evaluative process is transparent and the rules are clearly stated in the College prospectus and on the website. The Orientation sessions for the fresher at the start of the academic year, make these clear. In addition, short sessions are held by the subject teachers for different groups in their classroom, to clear doubts and explain finer points.

At the beginning of the academic session, the teachers inform the students about the schedule of tests, assignments, projects, etc. that will be expected during the course of the year. These arrangements have already been discussed at the department as well as College level. In that sense, both the teacher and the taught are aware of what is to be done.

In addition, the department discusses question papers, examination pattern and model answers in the classroom to enable the students to be familiar with the university evaluation process.

The faculties of the different departments have attended workshops on Examination Reforms, Question Paper Setting and Evaluation of Scripts organised by the University and the College. The examination committee regularly conducts meetings to update and inform the staff members about the reforms in the examination systems.

Pre autonomy, the University **Board of Studies** for every subject, deliberate on the method of evaluation and the pattern of question paper is thus finalized. The same is communicated by the University to the College.

Being an autonomous College, the **Subject Boards** for every subject, deliberate on the method of evaluation and the pattern of question paper is thus finalized. The same is discussed at the **Academic Council** meetings and then informed to faculty through the Departmental Heads who are members of their respective Subject Boards.

Copies of the syllabi received from the University / Academic Council are circulated to respective department and library. The pattern of evaluation received is also provided to the Convener of College Examination Committee.

Copies of relevant circulars received from the University from time to time during the academic year are circulated to concerned staff-members.

Also at the beginning of the academic year the staff members are appraised about the developments and modifications relating to examination system in the College and displayed on the notice board for students.

The library maintains sets of question paper for examinations conducted in the previous years by the College as well as the university which serves as guidelines for students and aid preparation for the same. Also at the third year university exams students are provided with model question papers prepared by the faculty to familiarize the students about the examination pattern.

## 2.5.2 What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The introduction of the Continuous Internal Assessment, with innovative methods of evaluation like presentations, fieldtrips, exhibitions and written projects, have created a learning atmosphere right through the year, focusing the attention of the students on incremental learning and internalization. These have also tested the different learning skills of students.

From the academic year 2011-12, University has introduced Semester Based Credit and Grading System of academic pattern and evaluation at entry point for UG and PG programmes, to be progressively implemented to higher classes. Our institute follows the pattern as per the guidelines of the University of Mumbai. The new system aims to be student friendly, student-centric, transparent and provides means to assess all types of abilities and skills of a wide variety of learning systems and learners. Differential systems of evaluative and assessment have been introduced in some programs.

The introduction of additional examinations, both internal as well as semester-end examinations allow the students to earn credits if they cannot appear for the internal/semester end examination due to reasons considered valid by the Office of the principal, in accordance with the rules and regulations of the University.

A number of new initiatives have been introduced by the University for maintaining confidentiality of the process as well as to expedite the evaluation for declaration of the results in the stipulated time.

Every examination and each question paper have been allotted unique code numbers. OMR (Optical Mark Recognition) and barcoded answer papers have been introduced w.e.f. 2011-2012.

Since the year 2012-13, web-linked delivery of the question papers is being implemented wherein the question papers are delivered on the web-link to the College which is a center for conduct of examination for the University, half an hour prior to the scheduled time. The College then downloads the papers, makes copies of the same and distributes them to the examinees.

Admission forms for examinations, provision of examination hall tickets, submission of internal marks for SEM-V and SEM-VI, all such processes have been computerized and centrally driven by the University.

Also introduced are the concepts of Cluster Colleges and Lead College. All the affiliated Colleges are formed into area-wise clusters, for every cluster one of the Colleges is appointed as Lead College for implementation of various schemes of the University. The lead College conducts seminars/ workshops for implementation of any new scheme of the University.

The lead College also functions as the cluster Centralized Assessment Programme (CAP) center for assessment and/or moderation of answer papers at Semester-V and Semester-VI.

The University has introduced the facility of providing photocopies of answer papers and strengthened the process of revaluation of answer papers of aggrieved students. These norms are strictly adhered to by the College.

## 2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

The Continuous Internal Assessment of students has been a major introduction into the teaching-learning process. These encourage the students to take every unit of study seriously, as they all add up to the Cumulative Grade Point Average on which the performance of the student is evaluated. Innovative methods of evaluation have been tried, including the Multiple Choice Questions (MCQs), class presentations, written assignments, case studies, Power Point Presentations, projects, seminars. Preparation of media material like short films, silent films and documentary films are highlights of the BMM course. In several departments, internal assessment weightage of 5 marks are given covering the areas of knowledge, discipline, presentation, communication skills, class participation etc.

Teachers use their intellect in deciding innovative topics for assignments, power point presentations, case studies, field work and role plays so that students are encouraged for self-study, research as well as use learning resources from the library and the internet.

During class interaction teachers have opportunities to observe and assess the conduct of the student and thus the student can earn marks for class interaction and participation. The students also help teachers and department in organization of various co-curricular and extracurricular activities. These help the student not only to imbibe various skills and develop leadership qualities which is reflected in the internal marking. Thus, every activity of the student adds to the weightage assigned for the overall development of the students.

The Additional examinations and Retests at internal as well as semester-end examinations are held whenever require. This gives an opportunity to those students who have performed poorly or have not appeared for the examination due to reasons considered valid by the Office of the principal, in accordance with the rules and regulations of the University.

## 2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

From the academic year 2011-12, University has introduced Semester Based Credit and Grading System of academic pattern and evaluation at entry point for UG and PG programmes, to be progressively implemented to higher classes. Our institute is following the pattern as per the guidelines prescribed by the University of Mumbai. The new system is student-friendly, student-centric, transparent and provides means to assess all types of abilities and skills of a wide variety of learning systems and learners.

The University introduced continuous evaluation in the form of formative (40%) and Summative (60%) components of evaluation from the academic year 2011-12. The College adopted the policy of a Continuous Internal Assessment (CIA) all through the term, culminating in a Semester-End Examination (SEE) at the end of the term. The CIA was in turn broken up into two 20 mark components, while the SEE remained a single 60 mark one.

From the academic year 2013-2014 the University introduced continuous evaluation in the form of formative (75%) and Summative (25%) components of evaluation. The weightages assigned to each of the evaluations were: 25 % for the CIA and 75% for the SEE. The CIA was in turn broken up into one sit down test of 20 marks that is organized by the College at a designated time and place. Within the written mode, however, there is a lot of flexibility as to the type of questions that may be posed. The faculty is given the

freedom to design any test they choose for 40 minutes duration and 5 marks for additional skills of the students in the respective subject, while the SEE remained a single 75 mark one.

The UG programmes require 120 credits to be earned by the student over a period of six semesters, i.e. three years. The continuous internal assessment (CIA) is conducted by the College for all the six semesters, while the external i.e. Semester-End examination (SEE) for the first four semesters is conducted by the College while that for the fifth and sixth semesters is conducted by the University.

At the PG level, the Internal Assessments are conducted by the College while the external assessment is conducted by the University for all the four semesters.

According to the new pattern of Ph.D., Internal Assessment of the Course work is conducted by the research center.

## 2.5.5 Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

Schedules for the examination are declared by the Principal and Chairperson of the Examination Committee and the detailed schedules are made available to the students vide notices on their notice boards. These are strictly adhered to by all members of the College.

## 2.5.6 What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

The semester examination results are declared about 30 days after the last paper of Semester End Examinations. The consolidated results are put up on the College notice board for the students to view. The Examination results are communicated by issuing individual mark sheets to the students for each semester.

### 2.5.7 Does the College have an integrated examination platform for the following processes?

The College has a separate Examination Committee of senior faculty members headed by senior faculty who is the Chairperson of Examination Committee. The Chairperson and the members of Examination Committee are nominated by the Principal who is the Chief Conductor of Examinations for all examinations at the College. Examination Committee also has 2 clerical assistants and a full-fledged examination center with a copy printer, duplicator, computers, internet facility and printers with a separate examination strong room. The College also has a CAP committee for the timely and proper assessment of the answer books. The CAP committee is headed by senior faculty nominated by the Principal.

- I. Pre-examination processes Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
  - The examination schedules for the year are announced at the beginning of the year through the College calendar.
  - The examination time-tables are displayed well in advance, more than a month before the scheduled exams.
  - In respect to the additional exams students are required to fill in application forms to appear for any backlog in any subject. Separate hall tickets are issued to students appearing for additional examinations.
  - A detailed seating accommodation for every session of the examination for each class is displayed on the College notice boards before the examination.
  - An invigilation schedule for the faculty is announced before the commencement of the entire examination.
  - II. Examination process Examination material management, logistics.
    - Faculty members of the Examination Committee conduct the examination including organizing photocopies of question papers for each day of the examination and overseeing the whole examination programme.
    - The Principal (as Chief Conductor) and Chairperson of examination Committee take regular rounds of the examination rooms for each session of the examination.
    - At the end of each day's examination the answer papers are masked and coded and the bundles are handed over to the CAP Chairperson who is responsible to ensure that the answer books are assessed and moderated within the given predefined timeframe.
  - III. Post examination process attendance capture, OMR based examination result, auto processing, generic result processing and certification.
    - The Centralized Assessment Programme (CAP) is followed by the College and the University enabling completion of assessment in the prescribed time frame. Synoptic answers/ answer keys for question papers are prepared by the concerned paper setters for uniformity in assessment.
    - After evaluation a process of Moderation through external examiners for the First year and Second year is conducted. Faculty members of other Colleges are appointed as moderators by the Principal, as per the rule to maintain fairness and uniformity in assessment. The moderators are also requested to critically evaluate the question papers to assess the quality of question papers set by the College staff.
    - Generally within 30 days of the examination the results are declared and the students are issued mark sheets for each semester showing their performance which is credit based and has a Cumulative Grade Point Average (C.G.P.A.) besides the Semester Grade Point Average (S.G.P.A.)

• College has appointed a committee to inquire use of unfair means by the students/ staff thus ensuring fairness in all processes related to conduct of examination and assessment of answer papers

#### 2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

The Ph.D. programme is conducted by the University of Mumbai and the College does not have a say in its evaluation process. However the University has put in place new systems of overview for the registration process, with a special eligibility test.

### 2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations?

There is no Controller of Examination in the College. However, Examination Committee consisting of senior faculty members oversees the printing of question papers, and the whole process of running examination on a day to day basis.

The Centralized Paper Assessment is monitored and over seen by the CAP Committee consisting of senior faculty members.

For all students who have a backlog, a separate additional examination is being held which is conducted after completion of regular examinations and a separate mark sheet for such student is issued.

### 2.5.10 What is the mechanism for redressal of grievances with reference to evaluation?

Normally, the matter of grievance related to internal evaluation is resolved to the satisfaction of student and teacher alike, at the level of the department. Cases which are referred to the principal constitute a very small minority.

The redressal system is introduced by the University in the form of provision for providing photocopy of answer scripts and revaluation of answer papers:

- At the College level, grievances for evaluation of answer books for Semester-end examinations are handled by the Examination Committee. Re-assessment or re-evaluation is handled by this authority with due consideration of confidentiality and security of examiners and as per the norms stipulated by the University of Mumbai. To carry out this exercise the College charges a certain fee per paper to be re-evaluated.
- In the event of the student not being satisfied with the evaluation of answer books they can apply for a process of revaluation.
- An external evaluator (other than the original assessor) is then appointed by the Principal to re-assess answer papers, by taking precaution of maintaining strict confidentiality.

- The change in marks scored, if any, is communicated to the student according to rules of the University.
- For any other grievance with respect to the evaluation the students are welcome to meet the Principal or the Vice-Principals concerned, with respect to any of their apprehensions regarding the evaluation.

#### 2.6. Student Performance and Learning Outcomes

## 2.6.1 Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Learning outcomes and students' performance in any course are deeply rooted in the learning objectives of the course. The syllabi of all courses are submitted with the learning objectives clearly defined.

Each subject has a Subject Board that finalizes the curriculum, examines the teaching-evaluation strategies proposed for the course and approves the learning objectives before ratifying it. The faculty that prepares the preliminary outline of the syllabus for a course, also lays down the objectives and hence the expected learning out come from the course.

It is the endeavor of the institution that every student who goes through its educational process would develop a well-rounded personality. In that respect, we desire a student who is intellectually competent, morally and socially capable, a responsible citizen who can contribute to nation building and a person who is sensitive to the needs of others. Thus courses like Gita Ethics and Value Education are also included in the curriculum. To develop a sense of national integrity students are also encouraged taking up NCC and NSS activities. In fact from 2014-2015 students could opt for NCC Studies as an option for the subject of Foundation Course in the first and second year of UG program.

The students also help the teachers and department in organization of various cocurricular and extracurricular activities. These help students to imbibe various skills and develop leadership qualities. Thus, every activity of the student adds to the overall development of the students.

### 2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The learning outcomes for each course are analyzed form the result sheet prepared for each course subject wise which show at a glance the performance of the whole group.

If the outcome is below the expected level then the concerned faculty arranges informal discussions and problem solving lectures for the students requiring to come up to the expected level.

Formal remedial lectures are also arranged by some departments.

### 2.6.3 How does the institution collect and analyse data on student learning outcomes and use it for overcoming barriers of learning?

After each Semester-end examination, the College Examination Committee analyses the performance of students in every subject in each course. The department faculty is invited to meet the Principal and Vice Principal to discuss the results. In this open discussion, suggestions are made and the teachers' opinions sought on the reasons for poor performance. Such analysis of performance can result in spotting a trend and help address the issue before it becomes a problem. Faculty are required to submit with the syllabus, a tentative plan for distribution of marks in the question papers for a particular course, based on specified learning objectives. Such a grid has to be adhered to whilst setting the paper.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	20	14	70%
	T.Y.B.A	236	192	81.36%
2010-2011	T.Y.B.Com	889	737	82.90%
	T.Y.B.B.I	56	54	96.43%
	T.Y.B.M.S	59	55	81.57%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
2011 – 2012	M. Com. II	29	25	78.12%
	T.Y.B.A	251	200	79.68%
	T.Y.B.Com	899	834	92.76%
	T.Y.B.B.I	81	78	96.29%
	T.Y.B.F.M	17	16	94.11%
	T.Y.B.M.M	59	43	84.74%
	T.Y.B.M.S	115	96	83.47%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	43	41	95.35%
2012 – 2013	T.Y.B.A	218	173	79.36%
	T.Y.B.Com	978	926	95.29%
	T.Y.B.B.I	117	109	93.16%
	T.Y.B.F.M	58	56	96.55%
	T.Y.B.M.M	57	55	96.49%
	T.Y.B.M.S	121	113	93.39%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	55	32	58.18%
	T.Y.B.A	167	107	64.07%
	T.Y.B.Com	957	864	90.28%
2013 – 2014	T.Y.B.B.I	119	109	91.60%
	T.Y.B.F.M	56	44	78.57%
	T.Y.B.M.M	52	46	88.46%
	T.Y.B.M.S	110	99	90%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	38	34	89.47%
	T.Y.B.A	121	81	67%
	T.Y.B.Com	969	856	88.33%
2014 – 2015	T.Y.B.B.I	106	80	75.47%
	T.Y.B.F.M	41	25	60.98%
	T.Y.B.M.M	55	48	87.27%
	T.Y.B.M.S	119	95	79.83%





# Criterion III Research, Consultancy and Extension





#### CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

## 3.1.1 Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

There is a research committee formed which consists of Prin. (Dr.) Sudha Vyas (Chairperson), Dr. Satish Pandey (Vice Principal), Dr. Mahalaxmi Krishnan, Dr. Deelip Palsapure and a subject experts.

The following research proposals were recommended for minor research projects to the University Grants Commission (UGC):

- Dr. Atish Taukari (Psychology): "Influence of Learning Style on Critical Thinking Skills"
- Dr. Satyawan Hanegave (English): "Indian Print Media and Translation: Intersection of Linguistic and Cultural Modalities"
- Dr. Chandra Purkayastha(Economics): "Skill Development in Textile Industry in Maharashtra and Gujarat"
- Mr. Rajesh K. (Mathematics): "Causative Factors Persisting Learning Difficulties in Mathematics Subject with respect to Commerce Undergraduate Students-A Study"

#### 3.1.2 What is the policy of the College to promote research culture in the College?

The college has always encouraged research and co-curricular pursuits of the staff and students. The college encourages faculty to pursue their Ph.D. / research interests by applying for grants. The Faculty Improvement Programme (FIP) is granted to teaching staff who are keen on completing their Ph.D.

With a view to promoting research culture on the campus that involves a larger number of students, several departments have incorporated a mini research project as part of the curriculum which is mandatory for the completion of the degree.

Teachers are informed about Minor and Major research projects through notices displayed on the Notice Boards regarding these projects. Motivational lectures are regularly organized for the teaching faculty and guidance is provided for preparing minor/major research proposals to be submitted to University of Mumbai or UGC. In tune with this, Staff colloquium programme was held in June 2014 to sensitize the teaching faculty about the potential research avenues that could be explored. In this programme Dr. Neeta Khandpekar guided the staff members.

The research culture needs to permeate to the students. In view of this several projects have been undertaken by various departments in which students have been introduced to the nuances of aspects related to research. A student research project was undertaken by the Gujarati department titled "Santsahitya and Loksahitya". The project was funded by

Zaverchand Meghani Loksahitya Kendra, Rajkot.

The Somaiya Trust encourages departments to undertake interdisciplinary projects and student research projects. Following are few such projects.

- Tera Village Project (Interdisciplinary project involving faculty and students)
- Nareshwadi Project (Student Research Project)
- Sakarwadi Project (Student Research Project)
- Bhopal Project (Student Research Project)

All the above projects were funded by the Somaiya Trust. Details of these projects are given in section 3.6.

## 3.1.3 List details of prioritized research areas and the areas of expertise available with the College.

Name of the Faculty	Area of expertise		
Smt. Dr. Sudha Vyas	Social Work and Cultural Activity		
Dr. Satish Pandey	Modern Poetry and Fiction		
Dr. Mayuresh Muley	Trade and Transport		
Dr. Mahalaxmi Krishnan	Business policy and Administration (Commerce)		
Dr. Deelip Palsapure	Business Administration		
Dr. Atish Taukari	Aviation Psychology		
Dr. Suguna Rao	Medical Sociology		
Dr. Chandra Purkayastha	Econometrics		
Dr. Neeta Khandpekar	Maritime History, History of Deccan, Studies in		
	Indian Christianity		
Dr. Mrunal Bhatt	Alañkāraśāstra		
	Meditation & Yoga		
Dr. Satyawan Hanegave	Translation Studies and Law and Language		
Dr. Veena Sanekar	Poetry and Narrative Writing in Marathi		
Abinaya Kamble	Political Theories, Human Rights and Law		
Dr. Hemali Sanghavi	Jain Studies, Urban History		
Dr. Mangala Despande	Design of Experiments		
Dr. Sangeeta N. Bhat	Graph Theory		
Debadatta Roy Chaudhuri	Topology		
Sandeep Kulkarni	Environmental Chemistry and Environmental		
	Management		

## 3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/projects?

Several mechanisms which enhance research culture are employed by the college. As soon as funds are received for sanctioned minor/major research projects, they are advanced to the principal investigators.

Research facilities such as library and internet facilities are made available. Timely audit of the grants is done and utilization certificate is submitted to the funding agency.

#### 3.1.5 How is interdisciplinary research promoted?

A multidisciplinary approach provides a holistic view of the problem under study. One such interdisciplinary project funded by Somaiya Trust was undertaken by the departments of Sociology, Economics, EVS and Gujarati at *Tera* village in Gujarat. Faculty members and students visited *Tera* village in January 2014. Twelve students from the above departments were involved in the project. Objectives of the project were to do a preliminary study on the socio-economic status of the population and general mapping of the population and also to explore avenues where projects could be undertaken in future so as to cater to the needs of the population.

## 3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

Departments conduct guest lectures for which eminent scholars are invited. Also eminent personalities are invited for conferences and seminars conducted by the college. Following are details of such guest lectures.

Name of	Dept.	Institution to	Date	Purpose
Faculty		which resource		
(Guest		person belongs		
Lecturer)				
Shree	Gujarati	Well Known	5/9/2010	Talk on Aadhunik
Raghuvir		author		Vartao
Choudhary		(Celebration of		
		Svarnim		
		Gujarat)		
Shree Pravin	Gujarati	Well Known	21/2/2011	Gujarati Bhashaane
Solanki		Writer of		Natako
		Gujarati		
Shri Manoj	Gujarati	Well Known	9/92011	Talk on Abhinay Kala
Shah		Director of		
		Gujarati Drama		
		(Ideas		
		Unlimited)		
Shri Hiten	Gujarati	Well Known	18/1/2012	Ramesh Parekh na

A 1	1		1	V 'C C
Anandpara,		Gujarati Artist		Kavyoni Safar
Shri Sanat				
Vyas, Shri				
Utkarsh				
Majumdar				
Shri Dr. Bharat	Gujarati	Professor at	17/5/2012	Talk on Literature of
Mehta		Sayagi		Pannalal Patel
		University at		
		Varodra		
ShriPritam	Gujarati	International	3/4/ 2014	Kavitano Parichay
Lakhani		Poet		
Shri (Dr.)	Gujarati	Well Known	8/4/2014	Kakasaheb Kalelkar
Sudhir Shah,		Writer and artist		Granthono Panth
Smt. Sangeeta				
Joshi				
Shree Dilip	Gujarati	Well Known	4/11/2014	Gujarati Kavyoma
Zaveri		Writer		Ramayanane
				Mahabharatna
				Prasango
ShriKavit	Gujarati	Well Known	22/1/2013	Abhinayni Kala ane
Pandya		Director and		Kasab
j		writer		
Dr. Jayant	History	Monash	20/12/2010	Lecture on 'Koli
Bapat		University,		community with
•		Australia		special reference to
				Mumbai'
Dr. Kenneth	History	University of	15/12/2011	Talk on 'Importance
Mills		Toronto,		of History'
		Canada		
Prof. Supriya	History	K.J. Somaiya	11/01/2013	Talk on 'Saints of
Deshmukh		Bharatiya	11,01,2016	Maharashtra'
2 (3.11.1021.1		Sanskriti		
		Peetham		
Dr. M.L.	Hindi	Asst.` Director,	8/1/2015	On 'Life & works of
Gupta	1111(4)	Rajbhasha	0/1/2013	Shri Maithisharan
- Supiu		Vibhag,		Gupta'; To Judge
		Home Ministry		Extempore speech
		TIOTIC WILLISH y		Competition.
Dr. Santosh	Hindi	Vice Principal	18/3/2015	Guidance to TYBA
Motwani	1111101	& Head (Hindi	10/3/2013	students
wiotwaili		`		Students
		Dept.)		
		R.K.Talreja		

		C 11		
		College,		
		Ulhasnagar		
Dr. Rekha	Hindi	Vice Principal	19/3/2015	Guidance to TYBA
Sharma		& Head (Hindi		students
		Dept.)		
		Bhavans		
		College		
		Andheri,		
		Mumbai		
Shri Alok	Hindi	Eminent Hindi	12/8/2013	Hindi Parisabha
Bhattacharya		Poet and Writer		Inauguration
Dr. Susham	Hindi	Noted Hindi	7/1/2014	Interaction with
Bedi and		Writer and		students on Pravasi
		Poetess		Sahitya
Dr. Vasudha				
Sahasrabuddhe		Writer and		
		Critic		
Shri Pravin	Marathi	Guidance	18/02/ 2013	Rabindranath
Damle	Iviaiaan	lecture	10/02/2013	Tagore's idea of
Burne		Recture		education & their
				experiments'
	Sanskrit	Joshi &Bedekar	8/2/2015	Guest Lecture "Some
Prof. Swati	Sanskin		0/2/2013	
		College of Arts		Sanskrit Poetry &
Bhalerao	G 1 '	Sci. & Com.	0/2/2015	Prose"
Prof.	Sanskrit	Dept. of	8/2/2015	Guest Lecture
Shakuntala		Mumbai, Uni.		"Vedanta"
Gawade		Of Mumbai		
Prof. Vaishali	Sanskrit	K.J. Soamani	30/03/2015	Guest Lecture
Dabke		College of Arts		"Brahmasutra
		&Com.		Shankarbhasya"
	Sanskrit	Ayurvedachary	8/2/2015	Guest Lecture on
		a		"Sushruta: The Father
				of Surgery
Rutger	Sanskrit	School of	17/7/2015	Presentation on 'Why
Kortzenhost		Philosophy,		& How Sanskrit
		John Scottus		outside India'
		High School,		
		Dublin, Ireland		
Dr. Medha	Sanskrit		17/7/2015	a lecture on 'Līlāvatī
Limaye				on
				the eve of
				kālidāsadina'
L				

## 3.1.7 What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

The Faculty Improvement Programme is awarded to those teaching staff who are keen on completing their Ph.D. The faculties who successfully finished or are pursuing their Ph.D. through FIP leave are Mrs Rohini Fadte, Sociology Dept., Deepak Pawar, Political Science, Satyawan Hanegave, English Literature and Veena Sanekar, Marathi Dept.

The FIP leave has helped the staff members to complete their Ph.D. work within the stipulated time and also helped to encourage other staff members to take up research activities.

## 3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

Name of	College/	Title	Sponsoring	Names of eminent
Dept	Univ/		Agency	scholars/personalities
	State/			who participated
	National/			
	Internati			
	onal			
Gujarati	College	Loksahityaanesa	ZaverchandMegh	Shri. Dr. Ambadan Rohadiya,
		ntsahitya	aniloksahity	Shri. Dr. Balvan tJani
			Kendra, Rajkot	
Gujarati	National	Lekhan	Gujarati	Amit Shah, Manishi Jani,
	(3 days)	KaushalyaShibir	LekhakMandal –	Mr Oza (Experts)
	25 <sup>th</sup> to	-	Ahmedabad	
	27 <sup>th</sup> Aug			
	2014			
Sanskrit	Internatio	Co-organizer of	K. J. Somaiya	Dr. Ravindra Pant, Vice
	nal	6 <sup>th</sup> Biannual	Centre Buddhist	Chancellor, Nalanda University
		International	Studies.	
		conference on		
		'Buddhist		
		Meditation:		
		Texts, Tradition		
		and Practice'		
		(2010 - 11)		

Com.14	Callera	Wantrales	V I Comercia	Visighan Chaitana Dag (Dag
Sanskrit	College	Workshop on	K. J. Somaiya	Krishna Chaitanya Das (Dean of
		Value Education	College of Arts &	Students, BACE, ISKCON) as
		titled – 'Let me	Commerce	the guest speaker
		Grow' – An		
		Inside Out		
		Approach to		
		Value Based		
		Education.		
		(2010 - 11)		
Sanskrit	National	Co organizer of	Language Dept.	Dr. Gauri Mahulikar, Head of
		'Manthan'	K. J. Somaiya	Sanskrit Dept., University of
		Seminar on Dalit	College of Arts &	Mumbai
		literature (2010 -	Commerce	
		11)		
Sanskrit	National	Literary Works	Language Dept.	Madhavadatta Pande,
		of Rabindranath	of K. J. Somaiya	Faculty, Rashtriya Sanskrit
		Tagore (2012 -	College of Arts &	Sansthan
		13)	Commerce	
Women	National	Popular Culture	UGC	Journalist Smt. Kalpana Sharma,
Develop		and Women		Smt. Leelaben Kotak, Shri
ment				Sameer Somaiya, Senete
Cell				member Sunita Khariwal. Ms
				Sylvia Mattauch (Visiting
				faculty, Dept. of German,
				University of Mumbai).
				,
Hindi	24-25	Samkalin Hindi	Maharashtra	Nand Chaturvedi, Kumar
	Feb.	Kavita:	Rajya Hindi	Ambuj, Alok Bhattacharya, Dr.
	2012	Srokaraur	Sahitya Academy	Vijay Kumar, Dr.
	National	Vimarsh		Bodhisattva(renowned poets),
				Dr. Dinesh Kushwah, Anurag
				Chaturvedi, Dr. Dinesh Thakur,
				Dr. Ramji Tiwari, Dr K.S.
				Upadhyay
Hindi	14-15	Samkalin Hindi	University Grants	Rajesh Joshi, Dr. Alok Gupta,
	Decembe	Kavita:	Commission	Dr Vinod Das, Smt. Samvedana
	r 2012	VividhVimarsh	C 011111101011	Rawat (renowned Poet),
	National	VIVIGILI VIIIIGI SII		Dr. Ramji Tiwari, Dr.
	1 vanonai			Jashwantiben Pandya,
				Dr. Urvashi Pandya
				Di. Orvasiii Tandya

Philosop	11 <sup>TH</sup> Jan	Capacity	University Grants	Swami Sarvalokananda,
hy,	2014	building	Commission	Adhyakha, Ramakrishna
Hindi	National	Philosophy of		Mission Mumbai
&other		Swami		
Lang		Vivekananda: A		
Depts		clarion call for		
		the Youth		

## 3.1.9 Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

Name of the faculty	to land).		, ,
Smt. Dr. Sudha Vyas  Social work and Cultural activity  Dr. Hemali Sanghavi  Dr. Hemali Sanghavi  Dr. Hemali Sanghavi  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Dr. Mrunal Bhatt  Alañkāraśāstra  Meditation & Yoga  Prasad Bhide  Prasad Bhide  Dr. Sangeeta N. Bhat  Dr. Sangeeta Kulkarni  Dr. Sandeep Kulkarni  Environmental  Chemistry  Research work on Gyan Yagna and Nareshvadi project useful for the students of literature and the Adivasi community at Nareshvadi  Nareshvadi project useful for the students of literature and the Adivasi community at Nareshvadi  Nareshvadi project useful for the students of literature and the Adivasi community at Nareshvadi  Visiting faculty for Jainology course, Buddhist studies course, putting Indian History in comparative and analytical perspective  Explanation and contextualizing Indian history  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa.  Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system.  Telecommunication and networking.  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental  Chemistry  Water analysis of Tera village lakes can create awareness among the local	Name of the faculty	Area of expertise	How useful is the research to the
Cultural activity    Nareshvadi project useful for the students of literature and the Adivasi community at Nareshvadi   Dr. Hemali Sanghavi			society/students
Dr. Hemali Sanghavi  Dr. Hemali Sanghavi  Dr. Hemali Sanghavi  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Dr. Mrunal Bhatt  Dr. Mrunal Bhatt  Dr. Mrunal Bhatt  Dr. Sangeeta N. Bhat  Dr. Sangeeta Kulkarni  Nariting faculty for Jainology Carplation and analytical perspective  Explanation and contextualizing Indian history  Explanation and contextualizing Indian history  The syllabus has texts rel	Smt. Dr. Sudha Vyas	Social work and	Research work on Gyan Yagna and
Dr. Hemali Sanghavi  Dr. Hemali Sanghavi  Jain Studies, Urban History  Buddhist studies course, putting Indian History in comparative and analytical perspective  Dr. Neeta Khandpekar  Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Drasad Bhide  Sanskrit vyākaraṇa Linguistics  Dr. Sangeeta N. Bhat  Graph Theory  Dr. Sangeeta N. Bhat  Graph Theory  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Telecommunication and networking.  Debadatta Roy Chaudhuri  Debadatta Roy Chaudhuri  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		Cultural activity	Nareshvadi project useful for the students
Dr. Hemali Sanghavi  Jain Studies, Urban History  Visiting faculty for Jainology course, Buddhist studies course, putting Indian History in comparative and analytical perspective  Explanation and contextualizing Indian history  Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Sanskrit vyākaraņa Linguistics  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraņa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local			of literature and the Adivasi community
History  Buddhist studies course, putting Indian History in comparative and analytical perspective  Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Frasad Bhide  Sanskrit vyākaraṇa Linguistics  Maritime History, History of Deccan, Studies in Indian Christianity  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Debadatta Roy Chaudhuri  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local			at Nareshvadi
History in comparative and analytical perspective  Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  Prasad Bhide  Sanskrit vyākaraṇa Linguistics vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy  Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local	Dr. Hemali Sanghavi	Jain Studies, Urban	Visiting faculty for Jainology course,
Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Explanation and contextualizing Indian history  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		History	Buddhist studies course, putting Indian
Dr. Neeta Khandpekar  Maritime History, History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Dr. Sangeeta N. Bhat  Graph Theory  Debadatta Roy Chaudhuri  Dr. Sandeep Kulkarni  Explanation and contextualizing Indian history  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Finding shortest path in GPS system. Telecommunication and networking.  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local			History in comparative and analytical
History of Deccan, Studies in Indian Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local			perspective
Studies in Indian Christianity  Dr. Mrunal Bhatt Alañkāraśāstra Meditation & Yoga Indian Meditation & Yoga Alañkāraśāstra Meditation & Yoga Alañkāraśāstra Meditation & Yoga Indian Meditation & Yoga Alañkāraśāstra Meditation & Yoga Indian Meditation & Yoga Indian Meditation & Yoga Indian Meditation & Yoga Indian Indian Indian Meditation & Yoga Indian	Dr. Neeta Khandpekar	Maritime History,	Explanation and contextualizing Indian
Christianity  Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Brasad Bhide  Sanskrit vyākaraṇa Linguistics  Chaudhuri  Dr. Sangeeta N. Bhat  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Finding shortest path in GPS system. Telecommunication and networking.  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		History of Deccan,	history
Dr. Mrunal Bhatt  Alañkāraśāstra Meditation & Yoga  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Dr. Sangeeta N. Bhat  Dr. Sangeeta N. Bhat  Chaudhuri  Environmental Chemistry  The syllabus has texts related to alañkāraśāstra. Yoga is the Practical science.  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Finding shortest path in GPS system. Telecommunication and networking.  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		Studies in Indian	
Meditation & Yoga  alañkāraśāstra. Yoga is the Practical science.  Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Linguistics  The syllabus has the texts related to vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		Christianity	
Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Linguistics  Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local	Dr. Mrunal Bhatt	Alañkāraśāstra	The syllabus has texts related to
Prasad Bhide  Sanskrit vyākaraṇa Linguistics  Linguistics  Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Chaudhuri  Topology  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local		Meditation & Yoga	alañkāraśāstra. Yoga is the Practical
Linguistics vyākaraṇa. Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat Graph Theory Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local			science.
Linguistics has applications in Software developments, active in projects at I. I. T. Bombay  Dr. Sangeeta N. Bhat Graph Theory Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local	Prasad Bhide	Sanskrit vyākaraņa	The syllabus has the texts related to
developments, active in projects at I. I. T.  Bombay  Dr. Sangeeta N. Bhat Graph Theory Finding shortest path in GPS system.  Telecommunication and networking.  Debadatta Roy Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local		Linguistics	vyākaraṇa.
Dr. Sangeeta N. Bhat Graph Theory Finding shortest path in GPS system. Telecommunication and networking.  Debadatta Roy Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local			Linguistics has applications in Software
Dr. Sangeeta N. Bhat  Graph Theory  Finding shortest path in GPS system.  Telecommunication and networking.  Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni  Environmental Chemistry  Water analysis of Tera village lakes can create awareness among the local			developments, active in projects at I. I. T.
Telecommunication and networking.  Debadatta Roy Chaudhuri Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Chemistry Water analysis of Tera village lakes can create awareness among the local			Bombay
Debadatta Roy Chaudhuri Chaudhuri  Topology Mathematical topology is applied to computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Chemistry Water analysis of Tera village lakes can create awareness among the local	Dr. Sangeeta N. Bhat	Graph Theory	Finding shortest path in GPS system.
Chaudhuri computer modelling, using to point-set theory and systemic concepts.  Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local			Telecommunication and networking.
theory and systemic concepts.  Sandeep Kulkarni Environmental Chemistry  theory and systemic concepts.  Water analysis of Tera village lakes can create awareness among the local	Debadatta Roy	Topology	Mathematical topology is applied to
Sandeep Kulkarni Environmental Water analysis of Tera village lakes can create awareness among the local	Chaudhuri		computer modelling, using to point-set
Chemistry create awareness among the local			theory and systemic concepts.
	Sandeep Kulkarni	Environmental	Water analysis of Tera village lakes can
community about pollution. Hence		Chemistry	create awareness among the local
			community about pollution. Hence
research can help attract government			research can help attract government

		attention for development in that region.	
		Since we deal with commerce students	
		they understand about pollution study and	
		its control method at various levels.	
Sandeep Kulkarni	Environmental	Today's generation is highly dependent	
	Management	on electronic goods and items for daily	
		use; there is a need to make them aware	
		about hazard and pollution caused by e-	
		waste. So our research in this regard can	
		develop a system of e-waste management.	

## 3.1.10. Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Prin. (Dr.) Sudha Vyas is a recognized guide of University of Mumbai in Gujarati and is currently a supervisor for two Ph. D. students. Vice-Prin. (Dr.) Satish Pandey is a recognized guide in Hindi at the University of Mumbai. 6 students have completed their Ph. D. under his guidance, while 2 students are currently pursuing doctoral research. Dr. Deelip Palsapure is a recognized guide in Commerce, University of Mumbai and has 5 students registered for Ph. D. under him. Dr. Mahalaxmi Krishnan is a recognized guide in Commerce, University of Mumbai and has 3 students registered for Ph.D. under her. There other teachers who have completed /undertaken minor research projects which are listed in 3.2 of the document

#### 3.2 Resource Mobilization for Research

## 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

There are three research centers in the college, in the subjects of Commerce, Hindi and Gujarati. For each of these research centers a grant of Rs.30,000 was given in the academic year 2014-15 to purchase books for Ph.D. students. Earlier in the academic years 2010-11, 2011-12, 2012-13, 2013-14 a grant of Rs. 15,000 was given to each of the research centers for purchasing books. Apart from the above grant there is no regular allocation of budget at the Institution level for research as the government does not have such an allocation.

However teachers are encouraged to take up minor/major research projects by applying to various funding agencies such as University of Mumbai and UGC. In the last five years many teachers have applied for such projects. List of completed/ongoing minor/major research projects is given elsewhere in this document. Financial assistance is made available to staff attending seminars, conferences and other research related activities.

### 3.2.2 What are the financial provisions made in the College budget for supporting student research projects?

Student research projects are undertaken as part of curriculum by PG/Ph.D. students of the college. These research projects are funded by the fees collected from these students. Department of Sociology has conducted three student research projects namely *Sakarwadi Project*, *Nareshwadi Project* and *Bhopal Project* (in the year 2014-15) funded by the SomaiyaTrust. Also an interdisciplinary endeavor named the *TERA* project funded by the Somaiya Trust was undertaken. This involved students from four different departments namely Sociology, Economics, Environmental Studies and Gujarati.

A student research project was undertaken by the Gujarati department titled "Santsahitya and Loksahitya" and was funded by Zaverchand Meghani Loksahitya Kendra, Rajkot. Apart from the above sources there are no financial allocations specifically made for the student research projects. However all necessary help is provided to the students in the form of guidance, infrastructure, computing facilities so that the students can get an exposure to the research field through projects.

## 3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

Faculty is encouraged to take up minor/major research projects by applying to various funding agencies such as University of Mumbai and UGC. College does not have resources to provide seed money to the researchers. However college provides all the necessary facilities such as infrastructure, journals, internet facility and other such facilities.

## 3.2.4 Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

The College being Arts and Commerce College, there are no patents filed so far. However in future if any faculty wants to file a patent the college will provide all facilities as it is policy of the college to promote research activities.

#### 3.2.5 Provide the following details of ongoing research projects:

	Year wise	Number	Name of the Project	Name of the funding agency/ industry	Total grant received
Minor Projects	2014-15	1	Ecological Challenges and Contemporary Hindi	University of Mumbai	Rs 20,000

		Poetry	
		Dr. Satish Pandey	
Major Projects	1	NIL	
Projects			

3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

There is no such recognition received so far.

- 3.2.7 List details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/International agencies).
- Mrs. Sonali Deogirikar, Department of Commerce has completed a minor research project titled "A Study of Women Empowerment through Self Help Groups in Thane District" for which a grant of Rs. 28000/- was received from the University of Mumbai. The project was submitted in July 2012.
- Mrs. Debadatta Roy Chaudhuri, Department of Mathematics has completed a minor research project titled "Some Properties of Normality in Point Set Topology via Generalizations of Zero and Prezero Sets" for which a grant of Rs.35,000/- was received from the University of Mumbai. The project was submitted in July 2014.
- Mrs. Meera Venkatesh, Department of English completed a minor research project titled "Essentials of Grammar: A hand-book for students of first year of undergraduate level" for which a grant of Rs.25,000/- was received from the University of Mumbai. The project was submitted in July 2013.
- Mr. Sandeep Kulkarni, Department of Environmental Studies has completed a minor research project titled "Study of Water Quality Parameters of *Tera* Village Lake" for which a grant of Rs.25,000/- was received from the University of Mumbai. The project was submitted in July 2015.
- Mrs. Shobha Mathew, Department of Commerce has completed a minor research project titled "The Influence of Peer Pressure on Buying Behavior of College Students in Mumbai" for which a grant of Rs.25,000/- was received from the University of Mumbai. The project was submitted in July 2015.
- Dr. Hemali Sanghvi, Department of History has completed a minor research project titled "Contribution of Jains to the Cultural Life of Bombay (1900-2000)" for which a grant of Rs.25, 000/- was received from the University of Mumbai. The project was submitted in July 2015.
- Dr. Vinay Nandi, Department of BMM has completed a minor research project titled

"Warli Medicine" for which a grant of Rs.5, 000/- was received from Deccan College University. The project was submitted in July 2015.

#### 3.3 Research Facilities

- 3.3.1 What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?
- Inter-institutional library facilities are available in the campus for members of sister institutions.
- Book Scheme for teachers.
- Availability of periodicals and reference books.
- Specially designed email id and password to access research journals.
- Tie-ups with EBSCO to access to online journals.
- Internet facilities provided to the teachers to access various online journals and research material.
- Each Department has been provided a laptop.

### 3.3.2 Does the College have an information resource center to cater to the needs of researchers? If yes, provide details on the facility.

- Inter-institutional library facilities are available in the campus for members of sister institutions.
- The college library subscribes to various journals and books which can be used by researchers. The institution has linkages with EBSCO to get access to online journals. Internet facilities are provided to the teachers so that they access various online journals and research material. Information related to the procedure of application for various minor and major researches is displayed on the notice board. The Principal motivates the teachers to apply for these projects.
- The faculty members can avail of various training programmes conducted by our sister institution; the Somaiya Institute of Management and Research (SIMSR).

### 3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

No residential facilities are available for research. However internet facility and computing facilities are provided to the research scholars and faculty.

### 3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

Departments of Commerce, Hindi and Gujarati are recognized as Research Centers.

3.3.5 Does the College have research facilities (center, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Inter-institutional library facilities are available in the campus for members of sister institutions. Faculty in sister institutions are given access to books and journals available in the college library.

#### 3.4 Research Publications and Awards

### 3.4.1 Highlight the major research achievements of the College through the following:

i. Major papers presented in regional, national and international conferences

Papers presented in regional conferences : 024
Papers presented in national conferences : 136
Papers presented in international conferences : 082
Publication -Faculty : 163

#### ii. Faculty serving on the editorial boards of national and international journals.

- Dr. Satish Pandey is editor of Srijan Sandarbh literary research magazine having its ISSN no. 0976-7290.
- Dr. Satish Pandey is the joint editor of half yearly literary magazine Sameecheen having its ISSN 2250-2335.
- Dr. Satish Pandey is also associated with the peer group review committee member of Journal named Journal Research Imprint Published by P.N. Doshi college Ghatkopar.
- Dr. Veena Sanekar edited in December 2014 a special issue of "Ruchi" on "Language and Literature" for Granthali Publications and invited as guest editor for the same.
- Dr. Mayuresh Mule is member of editorial board of
  - "Managemet Guru: Journal of Management Research" (RNI MAHENG/2012,47953)
  - "Shri Bhagvat Krupa": Marathi Traimasik Patrika(RNI MAHMAR/2012/042739)
  - "Asara Muktangan": Hindi Masik Patrika(RNI MAHHIN/2012/45032)
- Mr. Abhijeet Deshpande is editor of Roopwani (Quarterly Film Academic Journal)
- Dr. Satyawan Hanegave, Executive Editor, Journal of Higher Education and Research Society, A Refereed International, ISSN 2349-0209 (Bi-Annual).

### iv. Faculty members on the organization committees of international conferences, recognized by reputed organizations / societies.

Few teachers are on the organization committees of international conferences.

3.4.2 Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

College is in the process of application for ISSN for college research journal.

### 3.4.3 Give details of publications by the faculty:

- Number of papers published in peer reviewed journals (national / international) 76
- Monographs
- Chapters in Books

Name of	Dept.	Name of the book Published and Chapter	ISBN
Faculty		details	
Dr. Satish	Hindi	Hindi Atmkathaen: Sandarbhaur Prakriti, Ed. Dr.	978-93-
Pandey		Shyamsundar Pandey, Stree Jivanka	80669-49-6
		Bahuparateeya Kavya Gudiya Bhitar Gudiya	
		Gyan Prakashan, Kanpur-21, 2015	
Dr. Satish	Hindi	Samkalin Hindi Kahani: Sarokar Aur Vimarsh,	978-93-
Pandey		Ed. Dr. Shyamsundar Pandey, Bazarvadaur Aajki	80669-47-2
		Hindi Kahani, Gyan Prakashan,	
		Kanpur-208021, 2014.	
Dr. Satish	Hindi	Sudhakar Mishra, Ed. Dr. Ratankumar Pandey	978-81-
Pandey		and Others, Sudhakar Mishra Ki Kavya Chetana,	908665-1-4
		Animesh Prakashan, Mumbai-22, November	
		2014.	
Dr. Satish	Hindi	Hindi Atmkathayen: Sandarbh Aur Prakriti, Ed.	978-93-
Pandey		Dr. Shyamsundar Pandey, Stree Jivanka	80669-49-6
		Bahuparateeya Kavya: Gudiya Bhitar Gudiya,	
		Gyan Prakashan, Kanpur-208021, 2014	
Dr. Satish	Hindi	Bhumandalikaran Aur Hindi, Ed. Dr. Shitala	978-93-
Pandey		Prasad Dubey, Vaishwikaran, Vikas, Visthapan,	80788-34-0
		Aur Samkalin Hindi Kavita, ShailajaPrakashan,	
		Kanpur, 2015.	
Dr. Satish	Hindi	Anamika: Ek Moolyankan, Editor: Abhishek	978-93-
Pandey		Kashyap, Samayik Books, Dariyaganj, New Delhi	80458-52-6
		110002, First Edition 2013.	
Dr. Satish	Hindi	Sahitya Samaaj Aur Media Ed. Dr. Shitala Prasad	978-93-
Pandey		Dubey, Media ka Sanskrutik Hastakshep,	80760-16-2
		AtulPrakashan, Kanpur, 2013.	
Dr. Satish	Hindi	Aadivaasi Kendrit Sahitya Ed. Dr. Usha Kirti	978-93-
Pandey		Ranavat, VikasVsthapanevam Adivasi Jeevanki	80760-15-5
		Abhivyakti Karti Samkaaleen Hindi Kahaniyan,	
		Atul Prakashan, Kanpur, 2012.	
Dr. Satish	Hindi	Aadivaasi Kendrit Sahitya Ed. Dr. Usha Kirti	978-93-
Pandey		Ranavat, Samkaaleen Hindi Upanyaason Mein	80760-15-5
		Adivasi Dharm, Rajneetiaur Dharmantaranki	

		Samasya, Atul Prakashan, Kanpur, 2012.	
Dr. Satish	Hindi	Hindi Blogging Swaroop Vyaaptiaur	978-81-
Pandey		Sambhavnaayein Ed. Dr. Manish Kumar Mishra,	910585-6-7
		Yuva Sahitya Chetna Manch, New Delhi,2011	
Dr. Satish	Hindi	Aatmanubhooti se Upja Kavya, Jaari Hai	
Pandey		Sangharsh Ed. Dr. Radheshyam Upadhyay, Vivek	
		Book Depot, Mumbai, 2011.	
Dr. Satish	Hindi	Manavtaki Gandhbayaankartikavitaayein, Anand	
Pandey		Tripathi, Naman Prakashan, Mumbai, 2010.	
Hemali	History	'Jainism and Art of Management' in New Vistas	ISBN978-93-
Sanghavi		in Contemporary Management	5067-023-1
Hemali	History	'Report of the National Seminar' in Various	ISBN978-81-
Sanghavi		Facets of Saman Suttam	7039-282-8
Veena	Marathi	'Ummeedaurhauslekidastan edited by Divya Jain'	81-88858-86-
Sanekar		Chapter: Tarabai Shinde	2
Dr. Chandra	Economics	"Changing Dimensions of Emerging Business	ISBN
Purkayastha		Enterprises", Edited by Shekhar Upadhyay,	13:978-93-
		Tripda Rawal, Ashish Mehta, Published by Shroff	5110-859-7-
		Publishers and Distributors Pvt. Ltd., Chapter 1.	
Prasad	Sanskrit	Chapter: Street Plays in Modern Sanskrit	
Bhide		Book : Recent Trends in Sanskrit Literature	
		Publisher: Nag Publications, Delhi	
Mr. Bhinde	Commerce	Cost Accounting Revised Edition	
Mr. Bhinde	Commerce	Co-Authored book on Cost Accounting Revised	
		Edition Sheth Publisher, June 2012	
		Co-Authored Book on Auditing TY B. Com.	
		Taxman Publisher, June 2012.	

- \* Editing Books
- \* Books with ISBN numbers with details of publishers

Name of Faculty	Dept.	Title of Book	ISBN
Dr. SudhaVyas	Gujarati	Pannalal Patel ni Vaarta Shrusti	E-book
Ms.Veena Sanekar	Marathi	Kathanatmak Sahitya Swarup — Sankalpana - Pravas	
Mr. Sandeep Gupta	BFM	Debt Markets Auditing	ISBN 978-93-
	BAF		82612-53-7
Mr. Milind Saraf	Banking &	Financial Reporting & Analysis	978-93-5142-

	Insurance		962-3
Mr. Milind Saraf	Banking &	Security Analysis & Portfolio	978-93-5142-
	Insurance	Management	963-0
Dr. Neeta	History	Konkan Coast – A Socio	ISBN 978-93-
Khandpekar		Economic Study (16th & 17th	82792-81-9
		Centuries)	
Dr. Chandra	Economics	A text book on Advanced	ISBN-978-93-
Purkayastha		Economic Theory for TYBA	83681-00-6
		coauthored with Rashmi K.	
		Wagle, Published by Sheth	
		Publishers Pvt. LTD., Mumbai.	
Dr. Chandra	Economics	A text book on Indian Economics	ISBN-978-93-
Purkayastha		for SYBA Semester-III (Paper -	83105-55-7
		III) first author, Published by	
		SHETH Publishers Pvt. Ltd.,	
		Mumbai.	
Dr. Chandra	Economics	A text book on Indian Economics	ISBN-978-93-
Purkayastha		for SYBA Semester-IV (Paper-	82429-64-7
		III) first author, Published by	
		Sheth Publishers Pvt. Ltd.,	
		Mumbai.	
Smt. Shubhangi Patil	Economics	Text book on Indian Economy for	ISBN 978-93-
		SYBA SEM III, 2013-2014	82429-64-7
Smt. Shubhangi Patil	Economics	Text book on Indian Economy for	ISBN 978-93-
		SYBA SEM IV, 2012 – 2013	82429-64-
Mr. Mahendra	Economics	Text book on Indian Economy for	ISBN 978-93-
Mishra		SYBA SEM IV, 2012 – 2013	82429-64-
Mr. Mahendra	Economics	Text book on Indian Economy for	ISBN 978-93-
Mishra		SYBA SEM III, 2013-2014	82429-64-7
Mr.Mahendra	Economics	Text Book For F.Y.BMM Sem I,	ISBN-978-93-
Mishra		2014	5124-826-8
Mr.Mahendra	Economics	Text Book For T.Y.B. Com Sem	ISBN-978-93-
Mishra		V, 2014-15	5142-761-2
Mr.Mahendra	Economics	Text Book For T.Y.B.Com Sem	ISBN-978-93-
Mishra		VI, 2014-15	5202-230-4
Dr. Mahalaxmi	Commerce	Research Book First Edition,	ISBN 978-93-
Krishnan		July 2013, Himalaya Publishing	5097-735-4
		House	
Dr. Mahalaxmi	Commerce	Research Book First Edition,	
Krishnan		July, Himalaya First Publishing	
		House	

Mr. Bhinde	Commerce	Co-authored book on Cost Accounting Revised Edition Sheth Publisher, June 2012 Co-Authored book on Auditing TY B. Com Taxman Publisher, June 2012.	
Mr. Bhinde	Commerce	Cost Accounting Revised Edition	
Dr. Deelip Palsapure	Commerce	Export Marketing	
Dr. Deelip Palsapure	Commerce	Commerce II (Management and Finance) for SY B. Com." Revised Edition.	
Dr. Deelip Palsapure	Commerce	Commerce III (MHRM) for TY B. Com. revised edition	

- \* number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host, etc.)
- \* Citation Index range / average
- \* SNIP
- \* SJR
- \* Impact factor range / average
- \* h-index

### 3.4.4 Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty

Six students have successfully completed their Ph.Ds. under the able guidance of Dr. Satish Pandey.

### 3.4.5 What is the stated policy of the College to check malpractices and misconduct in research?

There are three research centers in the college in the subjects of Gujarati, Commerce and Hindi. Guides in the respective subjects take appropriate measures to check malpractices in their research areas.

## 3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

Interdisciplinary Projects provide a holistic perspective to a problem under study. Students also learn to understand a problem from another person's perspective, thus enhancing empathy in students. One interdisciplinary project was taken up by the departments of Sociology, Economics, EVS and Gujarati at Tera village in Gujarat. Faculty and students visited Tera village in January 2014. Twelve students from the above departments were

involved. The objective of the project was to do a preliminary study regarding socio/economic status of the population, general mapping of the population and to **explore** avenues where projects can be taken up in future to cater to the needs of the population. It was funded by Somaiya Trust.

### 3.4.7 Mention the research awards instituted by the College.

No award is instituted by the college. However the Somaiya Trust encourages researchers by rewarding them for their research activity on Founder's Day. In 2014-15 Dr.(Mrs) Mahalaxmi Krishanan received the award for her research work.

#### 3.4.8 Provide details of

#### \*Research awards received by the faculty

Name of the faculty/research	Name of Department	Details of award/recognition	National/ International
fellow			/any Other
Smt. Dr. Sudha Vyas	Gujarati	Dr. G. D. Pol Foundation Certificate of Excellence for best principal in recognition of her outstanding and valuable contribution in field of higher education	National
Smt. Dr. Sudha Vyas	Gujarati	International Gold Star Award for Education Excellence from reputed professional bodi	International
Smt. Dr. Sudha Vyas	Gujarati	Skoch Order-of-Merit Award	National
Sint. Di. Sudna vyas	Gujarau	for Nareshvadi and Gyanyagn	Ivational
Dr. Hemali Sanghavi	History	Bharat Jyoti Award for her meritorious services, achievements and remarkable role from India International Friendship Society	International
Dr. Mayuresh Mule	Commerce	Rashtriya Lokmitra Purskar	National
Dr. Mayuresh Mule	Commerce	Goa Ratna Anterrashtriya Purskar	National

### 3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

- The management gives incentives by sanctioning lien, FIP, special leave to faculty who receive recognition at various forums.
- The faculty members are honored on the Founder's Day for their research contributions.

### 3.5 Consultancy

### 3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

There is no institutionalised policy, however, College encourages faculty to undertake consultancy in their respective areas of specialization. For instance, one interdisciplinary project was taken up by the departments of Sociology, Economics, EVS and Gujarati at Tera village in Gujarat. Faculty visited *Tera* village twice in the academic year 2013-14. Objective of the project was to do a preliminary study regarding socio/economic status of the population and general mapping of the population and to explore avenues where projects can be taken up in future to cater to the needs of the population. This project was funded by Somaiya Trust and can be considered as consultancy services.

### 3.5.2 Does the College have College-industry cell? If yes, what is its scope and range of activities?

There are separate subject boards in various subjects. These subject boards involve members working in industry. These members serve to bring contacts and help in networking.

The college has a placement cell which serves as college-industry linkage and thus helps students of the college in getting job training and experience. The college also has an Entrepreneurship Development Cell which also serves as college-industry linkage.

### 3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

Consultancy is done at the individual level. Faculty offering consultancies have their own contacts in the professional field and do their own networking.

### 3.5.4 How does the College encourage the faculty to utilize the expertise for consultancy services?

College provides infrastructure including space, library and internet facilities which are helpful for faculty in undertaking consultancy work.

### 3.5.5 List the broad areas of consultancy services provided by the College and the revenue generated during the last four years.

Department of Economics, Department of Sociology, Department of Environmental Studies and Department of Gujarati undertook an interdisciplinary project called TERA project which can be considered as consultancy work, details of which are as under.

Name of Company	Project Undertaken	Amount Received
Somaiya Trust,	Socio-economic and	Rs. 50, 000/-
Mumbai	Environmental survey of village	
	& water quality of lake of Tera	
	village (Kutch Dist.) in Jan –	
	2014	

### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

## 3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

Major programmes under institutional social responsibilities are carried out by forums such as NSS, NCC, WDC and Social Health and Education Committee. Apart from activities conducted by above forums, some departments undertake extension activities which help in sensitizing students and faculty towards social responsibilities.

- Some of these activities are as under:
- Students of Department of Gujarati and Gujarati Sahitya Mandal visited Nandigram (Valsad) in 2014 to experience the *adivasi* culture and their activities.
- A Gender training camp was conducted by Department of Marathi in association with VACHA (NGO) during7<sup>th</sup> Nov 2014 to 9<sup>th</sup>Nov 2014.

Following are the projects involving students and faculty have been offered by Somaiya Trust to Sociology department in 2012, 2013, 2014. Listed below the projects and how they have helped in sensitizing students and faculty to fulfill role of ISR.

- Sakarwadi School Survey Project (Student project), June 27<sup>th</sup> July 1<sup>st</sup>, 2013: Survey Project at Sakarwadi: A batch of 14 TYBA Sociology students took up a survey of three schools at Sakarwadi, Ahmednagar district funded by the management. It has helped students in understanding problems of particular population through carrying out a survey and finding out their needs.
- Dec 16<sup>th</sup> 19<sup>th</sup>, 2013: Another Survey Project was undertaken in Sakarwadi by 16 students from TYBA and FYBA with the aim of finding out the need for starting 11<sup>th</sup> and 12<sup>th</sup> standard classes in these schools.
- Nareshwadi Project (Student project June 2012): This project involved students from departments of Sociology, Marathi and History. This project was undertaken in villages of Dahanu to locate the number of families Below Poverty Line and assess

their educational needs.

This Project was sponsored by Somaiya Trust.

- Bhopal Project (in collaboration with MBA students of SIMSR), (24/12/2014 to 31/12/2014): An interactive project with sister institution to find out the need for vocational courses in the institutes run by Somaiya Trust In Kheri Village, Bhopal.
- TERA Project An interdisciplinary Project 29<sup>th</sup> Jan-6<sup>th</sup> Feb, 2014- Tera, Bhuj, Kutch, Gujarat: TERA is a heritage village where a project was undertaken in January 2014. It involved faculty and 12 students from different departments to study the socio-economic conditions of TERA village.
  - It was sponsored by Somaiya Trust. The project involved field work based on qualitative study of the population which enhanced students' skills of observation, recording field notes and interpreting qualitative data.
- ESI Visit- Environment Sanitation Institution (ESI), Sughad, Gandhinagar (29/01/2015 to 02/02/2015): The Somaiya trust aims at launching two projects; one for water conservation and other for environmental sanitation for villages in Dahanu district as they face water scarcity during the months from February to June every year. For this a visit to ESI was arranged for staff of Somaiya Vidyavihar in which two faculty members from the college participated namely Dr. (Mrs.) Suguna Rao (Department of Sociology) and Mr. Sandeep Kulkarni (Department of Environmental Studies).

The above activities and projects help in sensitizing faculty and students towards social responsibilities.

The Somaiya Trust has instituted "Help a child", a programme wherein several faculty members extend help in cash and kind for the cause of educating the underprivileged children in different areas.

- Dr. (Mrs.) Suguna Rao, Department of Sociology has adopted a girl child under this
  programme. She is helping the girl child monetarily to complete her graduation and
  pursue B.Ed.
- The Woman Development Cell (WDC) of the college has organized several activities in last five years such as organizing debates, quiz competitions etc. The aim of this cell is to develop gender sensitization among students.
- WDC organized an exhibition on violence against women in Boy's gymkhana which
  was aimed at gender sensitization among male students and to become aware about
  women's issues.
- In the year 2012, WDC organized a UGC sponsored seminar titled, "Popular Culture and Women" which was inaugurated by Journalist Smt. Kalpana Sharma, attended by Smt. Leelaben Kotak, Shri Sameer Somaiya, Prin.(Dr.)(Mrs.) Sudha Vyas and Senate member Sunita Khariwal. This event was well received by attendants. One of them was Ms Sylvia Mattauch from Germany who was visiting faculty to the Dept. of German, University of Mumbai.

- In the year 2013, WDC published one booklet called, "Women and Laws" which comprises of all laws relevant to women. This endeavor was encouraged by Prin. Dr. Sudha Vyas. This booklet was well received by faculty members of our college. Thus the WDC has played a key role in bringing awareness about gender issues among the students and the staff.
- The Social Health and Education Committee of the Department of Sociology organized a workshop on Gender Sensitization on 24<sup>th</sup> September, 2010 in collaboration with the NGO Population First. Dr. AL Sharada, Director of the NGO spoke on the significance of the International Girl Child Day. Women Achievers from unusual Professions- Ms. Ayesha Lobo, an International Sailor, and Ms. Yamini Sharma, Radio Jockey were felicitated. The programme also included a quiz competition on women achievers in which students participated enthusiastically.
- The committee organized a guest lecture on "Holistic Health" by Ms. Vijayanka Shah on 6<sup>th</sup> September, 2013 in the Conference Room.

## 3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

Following are few NSS activities which are aimed at student engagement contributing to holistic development of students and sustained community development.

- NSS in collaboration with Dharma Bharati Mission (DBM) has taken a project called "Chalo English Sikhaye" in Dyansampada school in Govandi in the year 2014-15. Students from this school are from under privileged sections of the society. This helped in creating awareness among the students about needs of disadvantaged sections of the society and also initiated a commitment towards sustained community development.
- NSS also collaborates with Rajawadi hospital and K.J. Somaiya hospital and Research Center through regular blood donation camps.

## 3.6.3 How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college promotes the participation of students in extension activities through NSS and NCC. Information relating to these associations is put up on the notice boards. Volunteers of these reach out to all the students in the college. The activities of the forum are given wide publicity through the college magazine and prospectus. Motivated students then enroll themselves. Through orientation programs, they are made aware of their responsibilities towards the society at large. The college has a glorious track record in extension activities. It is appreciated by the local, regional and national authorities.

NSS has organized various activities for the students. Following are some of the activities

Blood Donation Drive

- Survey of Tribal Village (Ghadane Dist :Dahanu)
- Crowd Controlling programmes
- Addiction Eradication & Anti-addiction Rally
- Voter Awareness Rally
- World Yoga Day
- Tree Plantation
- Area project Orientation
- Hiroshima And Nagasaki Day
- Cleanliness Drive
- Save Electricity Project
- Swaccha Bharat Abhiyan
- HIV/AIDS Awareness Rally
- Survey in Mumbai (Help a Child)
- Road Safety
- Disaster management training

Every year NSS organizes a residential camp in rural area of Nareshwadi in Dahanu District to sensitize students towards social responsibility. In these camps students socialize with the school children in the schools of neighboring areas through games and other activities. It thus increases self confidence among the under privileged school children and also creates emotional bond between school children and students of the college.

All the above activities support the motto of NSS "Not Me but You" and thus provide students an idea about prevailing social conditions and role they have to take for development of the society and country.

The college boasts of a robust NCC wing. Following major activities have been conducted in the last five years.

- Parade: It is the best way of instilling discipline and fitness. It also boosts concentration, timely acts and endurance.
- **Disaster Management Training**: NCC cadets are given lectures and training relating to Disaster Management during their Annual camps. NCC has adopted community development activities with the aim of imbibing selfless service to the community.
- Awareness Progammes/Rallies: Anti-tobacco awareness, Anti Dowry awareness, Traffic safety awareness, Anti girls abusing, Anti-tobacco awareness, Pulse Polio awareness programmes, HIV/AIDS awareness programmes.
- **Social Service Activities**: Blood Donation, Tree plantation, Road Safety, Swachh Bharat Abhiyan, Green Mumbai-Clean Mumbai programme,

• Adventure Activites: Hiking and Trekking camps, Rock climbing and River crossing, Obstacle courses, Cycling expeditions, Para jumping, Scuba diving, Firing Camps, Self Defence etc.

#### **Objectives of NCC**

- To develop qualities of character, courage, comradeship, discipline, leadership, secular outlook, spirit of adventure & sportsmanship and ideals of selfless service among the youth to make them useful citizens.
- To create a human resource of organized, trained and motivated youth, to provide leadership in all walks of life, including Armed Forces, and be always available for the service of the nation.
- These objectives are attained with the help of above mentioned activities of NCC.

Following are the achievements of our NCC unit

#### NCC ACHIEVEMENTS 2010-2015

Youth Exchange Programme	2012	Cadet Heena Jha (to Russia)
	2015	JUO Rewa Khare (selected for camp)
<b>Basic Mountaineering Camp</b>	2013-14	SUO Rehnuma Shaikh – manali
	2013-14	JUO Sonam Singh - Darjeeling
Republic Day Camp	2012-13	JUO Rasika Kather
	1213-14	JUO Supriya Salunke
	1214-15	JUO Rewa Khare
Thal Sainik Camp -	2012-13	Cadet Gauri More
	2012-13	SUO Punit B Shukla
	2013-14	CQMS Sachin R. Sonawane
	2011-12	Cadet Priyanka Mistry
Commissioned in Army-	2015	Gauri More

#### **Boy's cadets selected for Defence Services**

Akshay Jadhav	- Railway Protection Force	2012	
Pradeep Yadav	- Odissa A Defence	2013	
Punit Shukla	- Meerut	2013	
Sachin Palav	- Railway Police	2014	
Kalpesh Achrekar -appeared for SSB interview			
Akshay Brid -Selected for national firing competition			

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

• Nareshwadi Project (Student project June 2012) listed above in 3.6.1 was a survey project undertaken by the college to ensure social justice and empower under privileged sections of the society.

This project will serve as a pilot study which will be helpful for taking up further projects to empower the underprivileged society in the region. Following are few NSS projects/activities undertaken for the cause of social justice and empowerment of the underprivileged section of the society.

- Literacy Project was conducted in the year 2014-15 by NSS in Dyansampada school Govandi and slum children were taught English (Chalo English Sikhaye) on every Saturday.
- Also a campaign was carried on Hunger-free India.
- **Help a child survey** was conducted **by NSS** between 23<sup>rd</sup> April and 6<sup>th</sup> May, 2014 to know socio-economic status of needy students in slum area.
- A seven day residential camp was conducted between 24<sup>th</sup> and 30<sup>th</sup> Dec.,2014 at Nareshwadi-Dhundhalwadi, Dahanu. The significant programs conducted were Cleanliness drive at Haldipada and Dhundhalwadi villages (Dahanu) which also saw participation from local schools.
- Tribal Survey: NSS Volunteers were trained on how to conduct Survey on Water Conservation. They conducted survey in tribal area called Ghadane (Dahanu District) during 24<sup>th</sup> Dec and 30<sup>th</sup> Dec 2014. Information from more than 30 households was sought through this survey. In the above residential camp NSS volunteers performed various street plays at various tribal/rural places on themes like HIV/AIDS awareness, Child marriage, and Child education.

### 3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.

The college NCC unit bagged Vice Chancellor's Banner for three year in the past. Also, NSS unit was declared as the Number One Unit by the University of Mumbai. This legacy is carried forward by the successive NCC officers and NSS Program Officers with variety of social, health and adventure projects.

## 3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The projects given in 3.6.1 namely Nareshwadi Project, Sakarwadi Project, Bhopal project and NSS activities listed in 3.6.2, 3.6.3 and 3.6.4 are helpful for the students for academic learning as well as for developing new skills. Through the above projects and activities an attempt is made to take education beyond the classroom.

The projects listed in 3.6.1 namely Nareshwadi Project, SakarwadiProject, Bhopal project above have motivated the faculty to introduce the topic "Sociological Investigation" in FYBA syllabus.

These projects and activities introduce students to an alternate world view and make them more sensitive towards society. Hence it helps them to become better citizens. Also, the spirit of team work and team building is inculcated that leads to leadership development as students have to work in collaboration with sister institutions as well as external agencies.

## 3.6.7 How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

Mega Medical Check-up and Awareness camps were organized with the help of K J Somaiya Hospital and Research Centre, Raheja Hospital and Kohinoor Hospital in January 2015 in our GYANYAGNA event. This event is a month long event covering Spiritual, Cultural and Para-Medical Activities and is being hosted since 26 years. This Event benefits the staff, students and community.

In order to ensure smooth immersion of the Ganesh Idol, at the end of a 10 day long festival, the NSS volunteers and NCC cadets work along with other agencies in controlling the crowd.

### 3.6.8 Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

College has an Alumni Association which serves as a platform to communicate with the past students of the college and track involvement of these students in social activities. Regular meetings of Alumni association are conducted.

Community extension and outreach are not just words which students are introduced to in the class rooms but go beyond. Recently Nepal was devastated by an Earthquake damaging life and property. Moved by the plight of the Nepali people one of our students Somesh Joshi (CA) and working with a financial institution decided on prompt action.

Under the aegis of the Red Cross- Mumbai Chapter, he single-handedly mobilized over Rupees Two Lakhs through funds generated through donations from small businessmen an ordinary people from regular walks of life. The amount collected was used for buying construction materials for the residents of a village in Nepal. The entire logistics of mobilizing funds, buying material and transporting them by air to Nepal was worked out by our student.

This proves that empathy and commitment that are needed to develop responsible citizenship are attributes that are internalized and remained with students long after they have passed out of college.

### 3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

Three projects have been carried out by the college named Sakarwadi Project, Nareshwadi project and Bhopal Project listed in 3.6.1 in collaboration with other sister institutions.

These projects have helped establish a continuous relation among the students of sister institutions in different parts of the country. Every year NSS in collaboration with an NGO Dharma Bharati Mission (DBM) undertakes an activity called "Chalo English Sikhaye" in the schools where students from slum area of the society are enrolled. In 2014-15 NSS has carried out the above activity in Dyansamapada School, Govandi. Students learn about needs of weaker section of the society and understand their social responsibility. Thus a constructive relationship is created with the NGO "Dharma Bharati Mission" (DBM) which is helpful in holistic development of the students and also it is helpful for development of underprivileged students in these schools.

Through blood donation drive a symbiotic relationship is developed with Rajawadi Hospital and K.J. Somaiya Hospital and Research Center.

Also through NSS residential camp continuous relationship is created among the college students and the school students in Nareshwadi (Dahanu).

## 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Our Principal Smt. Dr. Sudha Vyas was honoured with the Skoch Order-of-Merit Award for her contribution to the community through Nareshvadi and *Gyan Yagna*.

#### 3.7 Collaboration

3.7.1 How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

Different departments have collaborations with agencies working in diverse fields.

**Department of Gujarati** has collaboration with Bhavan's Cultural Centre, Gujarati Sahitya Parishad, Zaverchand Meghani Loksahitya Kendra, Rajkot. All these collaborations are helpful for academic excellence of the students and also in extracurricular acivities.

**Dept. of Hindi** has collaboration with *Hindustani Prachar Sabha* which helped in enhancing the Hindi language skills of the students.

**Department of Sociology** has collaboration with an NGO "Population First" which has resulted in various outreach programmes and raising of awareness regarding gender issues.

Centre for Gandhian Studies has collaboration with Bombay Sarvodaya Mandal which enhances value education among the students.

**Department of Marathi** has collaborated with Marathi *Vishvakosh Mandal*. Release of E- edition of Marathi Encyclopedia in 2011-12. This activity helped the students to get acquainted with the encyclopedia.

**Department of Marathi** in collaboration with Mumbai Marathi *Sahitya Sangh* organized a "*Vidyarthi Sahitya Sammelan*" for college students in 2013-14. This helped students in getting exposure to the literary world. It gave an opportunity to the students to interact with well-known writers.

**Department of Sanskrit** In collaboration with "Sanskrit Bharati" conducts one week "Sanskrit Sambhashan Shibir" every year since 2005. This helps students to get introduced to functional Sanskrit.

**Department of Sanskrit** conducts many joint programmes in collaboration with the following sister institutions

- K.J. Somaiya Rashtriya Sanskrit Sansthan (Deemed University, Delhi),
- K.J. Somaiya Bharatiya Sanskriti Peetham (Kavikulguru Kalidas University, Nagpur)
- K.J. Somaiya Centre for Buddhist Studies (University of Mumbai)
- K.J. Somaiya Centre for South East Asian Studies (University of Mumbai)
- K.J. Somaiya Centre for Jainology (University of Mumbai)

#### 3.7.2 Mention specific examples of, how these linkages promote

\* Curriculum development

Department of Gujarati has collaboration with Bhavan's Cultural Centre, Andheri which is helpful for curriculum development.

**Department of Sociology** has collaboration with an NGO "Population First". On specific days such as International Girl Child Day (24<sup>th</sup> Sept), Women's day (8<sup>th</sup> Mar), students participate in several events organized by the NGO. Thus awareness is created about gender issues which have resulted in curriculum development. Gender issues have been introduced in the syllabus at SY and TY level of Sociology department.

- \* Internship, On-the-job training
- \* Faculty exchange and development
- \* Research, Publication

**Department of Gujarati** has collaboration with Gujarati Sahitya Parishad , Ahmedabad which helps the faculty and students for research work in literature and Zaverchand Meghani Loksahitya Kendra, Rajkot which is also helpful in research activities of the department.

### \* Consultancy, Extension

**Department of Marathi** has collaboration with "VACHA" an NGO working in the field of Gender Equality. In association with the NGO workshop on Gender Equality was conducted in Nov 2014 which helped students to understand the gender issues.

#### \* Student placement

**Department of Gujarati** has collaboration with Gujnetwork and Avkar which is helpful for students of the department to take up career in acting.

\* Any other, please specify:

**Department of Hindi** conducts Saral Hindi Shikshan course (Approved by HRD ministry) in collaboration with Hindustani Prachar Sabha. It has enhanced the Hindi language skills and computer application of the non-Hindi speaking students which makes them employable. This becomes very important in today's competitive environment as Hindi is widely used across the country.

**Centre for Gandhian Studies:** Centre of Gandhian Studies in collaboration with Bombay *Sarvodaya Mandal* organized "*Gandhi Vichar Pariksha*" for our college students and for students of Somaiya Primary School. This activity was intented to imbibe value education in students who will become responsible citizens.

**Department of Marathi** has collaboration with "*Runanubandh*" an alumni association of the department. The department conducted a workshop in Nov 2014 on elocution which helped students in gaining self-confidence. Also it helped the students in acquiring oratory and leadership skills.

**Department of Sanskrit** in collaboration with "Sanskrit Bharati" organized a mega event called "Sanskrit Fair" in our campus where series of cultural and academic programmes were held simultaneously. There were thousands of visitors and the event had great impact on the society.

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries/corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

The Somaiya Vidyavihar has MoUs with the following international universities

1. Universidad de Navarra (MoU signed on 23/1/2015)

#### Objectives:

- Co-operative activities of academic and cultural nature may be implemented involving faculty and students of both institutions to take up joint projects
- Student exchange programme
- 2. University of Applied Sciences Upper Austria, Campus Steyr (MoU signed on 22/5/2014)

### Objectives:

- To exchange written and published academic materials, educational information
- To exchange faculty, students and researchers and also to cooperate in organizing conferences
- 3. IMC University of Applied Sciences Krems, Austria (MoU signed on 23/5/2014) Objectives:
  - Student/Faculty exchange
  - Joint research and Consultancy Projects
  - Organizing Joint Conferences
  - Designing and delivering management development programmes for corporate professionals.
- 4. UUM (Universiti Utara Malaysia, Malaysia) (Letter of intent 8/12/2014) Objectives:
  - To co-operate with one another to deploy their respective expertise, knowledge and resources to conduct programmes.
- 5. Management Development Institute of Singapore, Singapore ((MoU signed on 5/12/2014)

### Objectives:

- To jointly organize conferences, seminars, promotional and marketing activities and/or networking sessions
- To engage in joint research and consultancy project, publish newsletters and/or journals
- To facilitate and promote students/Staff exchange Programmes
- To develop and offer short term management development or training courses.
- 6. Duale Hochschule Baden-Württemberg (Baden Wurttemberg Cooperative state University) (MoU signed on 6/6/2014)

#### Objectives:

- To exchange written and published academic materials, educational information
- To exchange faculty, students and researchers for purpose of teaching, study and academic research
- To cooperate in organizing conferences.

In future these MoUs will be helpful in enhancing quality and output of teaching-learning, research and development activities of the College.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

No.





# Criterion IV Infrastructure and Learning Resources





#### CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 Physical Facilities

### 4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The college has adequate facilities which are been augmented from time to time. The Conference Room and the Prayer Hall have been renovated with state-of-the art technology such as a smart board in the conference room, projector, and air conditioners in both the places.

## 4.1.2 Does the College have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

New rooms have been added, one each on the second and third floor, for lecture purpose. Our sister institution, S. K. Somaiya, has shifted to an independent building. As a result nine new rooms have been given to our college for conducting self-funding courses. A new computer laboratory is developed for the unaided section. Conference room is utilized for seminars, guest lecturers etc.

### 4.1.3 Does the College provide all departments with facilities like office room, common room, separate rest rooms for women students and staff?

Yes. There is separate ladies common room for female students with drinking water. Certain departments have separate cabins.

### 4.1.4 How does the College ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

The college facilitates active participation of physically disabled students by arranging separate room during examination; the college has a ramp at the entrance for easy movement of students with disabilities, access to the lift for students, and a special washroom.

### 4.1.5 How does the College cater to the residential requirements of students? Mention -

- \* Capacity of the hostels and occupancy (to be given separately for men and women)
- \* Recreational facilities in hostel/s like gymnasium, yoga centre, etc.
- \* Broadband connectivity / Wi-Fi facility in hostel/s.

Students of our college are offered Hostel facilities which is shared by the Polytechnic Hostel and Management Hostel. However, this facility is need based. The Hostels have Yoga Center, Mess, Cafeteria and Wi-Fi Facility in Management Hostel.

### 4.1.6 How does the College cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

Health services for students, teaching and non-teaching are provided by the institution under which Dr. Hema Kawade has been appointed as a physician for the campus. She visits the college thrice a week.

### 4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

Additional facilities for sports and extracurricular activities are provided by the college such as running track of international standards, badminton court, football ground, baseball court, handball court, cricket playground, chess court. Facilities for playing table tennis and carom boards are available. 'Ekatva' is a campus event which is comprised of variety of events like T-shirt painting, Quilling Art, Hat Designing, Umbrella painting, Greeting Card making, Indoor Games, Food Stall.

Rangharsha is a classical dance program in which professional dancers present their performances. The aim is to introduce students to the rich cultural heritage of the country and cultivate interest in different dance forms.

"Drushti Film Forum "organized first campus level Film Festival from 10<sup>th</sup> December 2014 to 13<sup>th</sup> December 2014 in which various competitions (Essay Writing & Short Film Making), Camera techniques & Film appreciation workshops and exhibition on 100 years of cinema were arranged for both students and staff of the campus.

"Dyanyagya" is a month long event in which spiritual talks and cultural programmes are organized for the staff, students and community residing in the vicinity of the college.

#### 4.2 Library as a Learning Resource

## 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student Advisory Committee /user friendly?

Library has an advisory committee which consists of the Principal, four teaching staff, Librarian and Asst. Librarian. The meetings of the committee are held at least two times in an academic year. The informal meetings are also held whenever necessary. Library advisory committee is responsible the effective functioning of the library.

Following significant initiatives have been implemented by the committee to render the library student/user friendly.

• **Self-Renewal of Home-Issue Books**: Students can renew books themselves before the due date through Web OPAC, after ascertaining whether the book is in demand/reserved. Every student can login into the OPAC through the integrated ID SVV Net which is already sent on their mobiles and also on their email accounts.

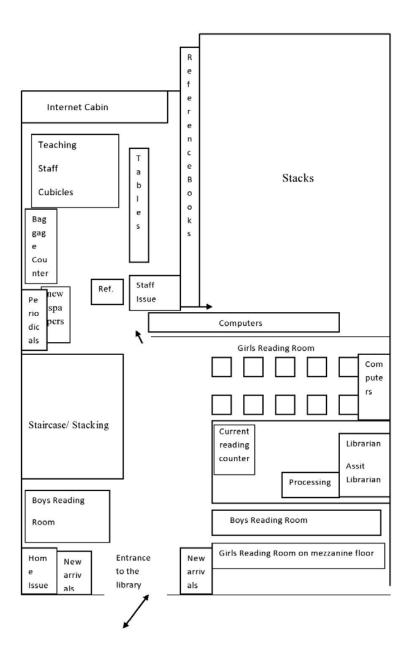
Undergraduate students can renew the book only once while postgraduate students can renew it twice.

- Book Reservation Facility: Should students choose to reserve books in advance (which have already been issued), they can do so through Web OPAC. The process for reservation of books is as follows: Search the required book; if not available click the 'Reserve' button. The system will notify the students through email, to return the book on or before due date as it is reserved by some other student. Once the reserved book is back into the library, the system will send notification through an email to the student who has reserved the book. The book will be kept reserved for one day. Books which are reserved by student cannot be renewed by self-renewal system.
- Scholar's Card: This facility is extended to only those students of T.Y.B.A./B.Com, who have scored above 55% marks in the previous examinations. They are given one additional book for home lending from reference counter and priority for internet access and separate seating arrangement from February onwards till their examinations.
- **Prize for Best Library Reader of the Year:** This prize is given to one student from junior and senior college each, who has moved beyond curriculum-based books and has shown keen interest in expanding the horizons of knowledge.
- Colour Printing: Strictly for educational and teaching purpose only.
- Overnight Book Reading Facility: We provide Overnight Book Reading Facility. In times of emergency, if a book is not available at the Home Issue Counter, the student can issue the same for overnight reading from the Current Reading Counter.

#### 4.2.2 Provide details of the following:

- \* Total area of the library (in Sq. Mts.)
- \*Total seating capacity
- \*Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- \*Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- \* Access to the premises through prominent display of clearly laid out floor plan adequate signage; fire alarm; access to differently able users and mode of access to collection
- K. J. Somaiya College of Arts and Commerce Library is the oldest and one of the largest libraries on the Vidyavihar campus. It is located on the third floor of the building.
- The total area of it is 10732-sq. ft. with 76510 books and arrangement of 338 chairs with 54 tables for study purpose.
- There are total nineteen staff members including Librarian, Assistant Librarian, three library clerks and fourteen attendants.
- The library is open from 7.00 a.m. to 6.00 p.m. on working days.

• Library Structure: The library has adequate physical facilities such as four separate counters namely Current Reading, Home Issue, Reference and Staff Issue. Layout of the library is given as under:



- 4.2.3 Give details on the library holdings Total No.
  - a) Print (Books, back volumes and thesis)
  - b) Non Print (Microfiche, AV)
  - c) Electronic (e-books, e-Journals)
  - d) Special collection (e.g. Text book, Reference books, standards, patents)

Library resources are augmented every year with newer editions and titles. The yearly budget varies from Rs. 5,00,000 to Rs. 6,00,000 including periodicals and journals.

Nearly 2500 to 3000 books are added to the collection every year. Library is stocked with adequate number of journals (national and international) and other library resources.132 Journals/periodicals are subscribed. Many journals are bound after completion of the volume. 19 E-Journals and EBSCO Database are also subscribed. Besides books and journals the library has a good collection of CD-ROMs and maps and some audio and video cassettes. Past question papers and syllabi are available for reference. Library helps to get photocopy copies of syllabi to the students gone for further studies in foreign countries. Some of the syllabi are made available on our web-page also.

Library also maintains a special collection of books on Career Guidance, Gandhian Literature, material for competitive examinations (UPSC, MPSC, TOEFL, GMAT) and CA studies. It also has a collection of Biographies and some rare books, which are not available in market and are now beyond copyright laws.

Details of new books, journals and e-resources during the last four years is given as under:

Library Holdings	2011-2012		2012-2013		2013-2014		2014-2015	
				Total		Total		Total
	Number	Total Cost	Number	Cost	Number	Cost	Number	Cost
Textbooks	1279	144653	934	103508	1191	137522	1471	197396
Reference Books	1277	566454.75	1450	723650	1847	593857.8	1256	602371.5
Journal/Periodical	75	121187.5	32	52728	53	126795	58	160203
E-Resources	EBSCO	191940	EBSCO	-	EBSCO	43328	EBSCO	-
CDs	1	400	3	250	6	1046.25	189	18721
Book Bank	594	60666	701	61101	641	60730	825	103500

#### 4.2.4 What tools does the library deploy to provide access to the collection?

- \* OPAC
- \* Electronic Resource Management package for e-journals
- \* Federated searching tools to search articles in multiple databases
- \* Library Website
- \* In-house/remote access to e-publications
- OPAC: Web OPAC is available for Staff and Students for searching books through Bookworm. URL for Web based Bookworm OPAC – <a href="http://114.143.198.3/opac">http://114.143.198.3/opac</a> or <a href="http://somaiya.edu/opac">http://somaiya.edu/opac</a> and LAN Bookworm OPAC – <a href="http://172.31.0.1/opac">http://172.31.0.1/opac</a>
- Electronic Resource Management package for e-Journals and Federated searching tools to search articles in multiple databases: Integrated E-resources and Databases named as EBSCOHOST Discovery Service for Somaiya Vidyavihar are available on Somaiya Website which include 4000+ databases and 60000+ e-books. URL for Discovery Service for Somaiya Vidyavihar- <a href="http://114.143.198.3/opac">http://114.143.198.3/opac</a> or <a href="http://somaiya.edu/opac">http://somaiya.edu/opac</a>
- Library Website: Web page of the library <a href="https://www.somaiya.edu/kjsac/academics/library">https://www.somaiya.edu/kjsac/academics/library</a> contains detailed library report of the previous years and the library guide along with rules and regulations.
- The Library provides In-house/ remote access to e-publications for users

#### 4.2.5 To what extent is the ICT deployed in the library?

- Library automation
- Total number of computers for public access
- Total numbers of printers for public access
- Internet band width speed 2 mbps 10 mbps 1gb (GB)
- Internet band width speed o 2mbps o 10 mbp
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/consortia (like Inflibnet)
- Library Automation: Library operations are effective and user friendly. The Library is fully computerized and makes use of the in-house software BOOKWORM. The library has a complete catalogue of bar coded books on computers. Besides this, circulation of books and statistical records of the same are also maintained on computers. The software program has provision for making and printing lists of books for various purposes. The complete program is user friendly is updated as and when needed. There are twenty eight computers in the library with internet access facility. Ten computers are specially provided to the staff and the students for Public Access.
- Total number of printer for public access is one
- Internet bandwidth speed is 1Gbps
- Institutional Repository- Library is in process to create Institutional repository to users
- Content management system for e-learning : nil
- Participation in Resource sharing networks/ consortia (like inflibnet) is available within Somaiya Vidyavihar through EBSCOHOST Discovery Service for Somaiya

Vidyavihar. Library is computerised and networked with other libraries on the campus.

### 4.2.6 Provide details (per month) with regard to.

- \* Average number of walk-ins
- \* Average number of books issued/returned
- \* Ratio of library books to students enrolled
- \* Average number of books added during last three years
- \* Average number of login to OPAC
- \* Average number of login to e-resources
- \* Average number of e-resources downloaded/printed
- \* Number of information literacy trainings organized
- Around 200 Students and Staff visit the library every day. Besides this, the library facility is availed by all the sister institutions on the campus, local community people, Ph.D. students of Hindi, English, Gujarati and Economics.
- Around 150 books are circulated every day to staff and students.
- Ratio of library books to students enrol: Books: Student = 11:1
- Average number of books added last three years: 3439
- Average number of login to OPAC: 200
- Average number of login to e-resources: 05
- Average number of e-resources downloaded/printed : 05
- Information literacy training is provided to newly admitted students and also whenever needed.
- "Weeding out" of books and other materials: 5576 books amounting to Rs.572657.49/- has been written off during last four years.

#### 4.2.7 Give details of the specialized services provided by the library

- \* Manuscripts
- \* Reference
- \* Reprography
- \* ILL (Inter Library Loan Service)
- \* Information Deployment and Notification
- \* OPAC
- \* Internet Access
- \* Downloads
- \* Printouts
- \* Reading list/ Bibliography compilation
- \* In-house/remote access to e-resources
- \* User Orientation
- \* Assistance in searching Databases
- \* INFLIBNET/IUC facilities
- Manuscripts: There is no collection of manuscripts in the library.
- Reference Service: Books other than textbooks are issued and reference sources are available for current reading. Students are assisted in selecting books according to their interest.

- Reprographic Services: Library provides Reprographic Services to all Staff and Students of college.
- Inter Library Loan: Library provides Inter Library Loan facility to all colleges in the campus.
- Referral service: Students can avail of the library facilities of other institutions through a referral service by following certain procedures.
- Download: Open access to the internet facilities is provided free of cost to the students and staff strictly for educational purpose. Download facility is also provided.
- Scanning and color/ black & white printing: Both are available for strictly educational purpose to staff under the supervision of the library staff.
- Reading list/ Bibliography compilation: A reading list and Bibliography is provided.
- In-House/remote access to e-resources: Library provides in-house/remote access to e-resources.
- User orientation: Information relating to the facilities within the college is given to the first year students during the orientation programme in the beginning of the academic year. Besides this, subject wise book exhibitions are organised by the respective departments.

### 4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

The approximate yearly budget varies from Rs. 5,00,000 to Rs. 6,00,000 including periodicals and journals. For spending on books and journals refer point 4.2.3

### 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

Suggestion box has been placed at the entrance of the Library. Library Committee considers suggestions of the staff and students to enhance library services and its functioning.

### 4.2.10 List the infrastructural development of the library over the last four years.

The infrastructural development includes new book shelves, racks, complete bar coding of the books, full computeristion and online search through EBSCOHOST, wheel compacter for books, replacement of Hardware for the efficient functioning of computers.

### 4.2.11Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate better Library usage?

- Students are introduced to the working of the Library through subject related Book Exhibition organized by the Library and concerned departments.
- A list of new arrivals (Books, DVDs, CDs) are displayed in a separate cupboards placed prominently at the entrance of the library.

#### 4.3 IT Infrastructure

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes.

#### 4.3.2 Give details of the College's computing facilities (hardware and software).

The institution frequently upgrades its IT facilities and has latest computing facilities-hardware and software. There are total 53 Computers for the students. 52 Computers are available for the Self-Finance Courses (BMS, BBI, BMM etc.)

LAB	No. of Computers	Make / Brand	Processor	RAM
Senior and Junior College	11	Lenovo	Dual Core	1 GB
Senior and Junior College	25	Dell	i-3	4 GB
Senior and Junior College	17	HCL	AMD	1 GB
Self-Finance Courses	30	Lenovo	Dual Core	
Self-Finance Courses	22	Dell	i-3	

- Number of systems with configuration: Reflected in the table above.
- Computer-student ratio:
- Students are divided into batches. Every batch comprises of 40 students (FYJC Commerce -120 students) per student one computer is available. (FYJC- Arts -60 students) there are two batches of Arts students. The ratio of computers to students is 1:1
- Dedicated computing facility: The computer laboratory is open for the students and staff members of the college for Project work, Departmental Work etc. There is a facility of getting print outs.
- LAN facility: All the Computers in the laboratory are interconnected with LAN facility which is accessible across the entire campus.
- Wi-Fi facility: the entire campus is in the process of being Wi-Fi enabled.
- Propriety software / Open source softwares :
  - All the Softwares used in the college are licenced.
  - They include -MS Office, Adobe, InDesign, Photoshop, Quark Express, Acrobat Pro, Dream Viewer, Flash, Illustrator, Coral draw etc.
- Number of nodes/ computers with internet facility:
- All the Computers have internet facility.

### 4.3.2 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There is a Language LAB for students which is an audio-visual installation used as an aid in modern language teaching. It furnishes them opportunity to improvise their spoken and written communications and Linguistics skills. The up gradation of the same is in process. Along with this, there is a computerised Administrative Management System. The provision of making Casual Leave application online is in process. The admissions across the courses, railway concessions are managed online.

The college prospectus and college magazine is available online.

## 4.3.3 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

The College Library is available online. All the Libraries on the campus are interconnected. All the Libraries are centralised. One can access the book and borrow the same across the campus. Faculties are provided with requisite facilities for preparation of computer aided teaching material.

## 4.3.4 Give details on the ICT enabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

The College Conference room is an Audio-Visual room. There is a Smart Board in the conference room.

## 4.3.5 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the College or affiliating University for such initiatives?

Laptops have been provided to all the departments of Degree College. So also, different soft ware's and Anti –Virus have been installed in them. A Projector is provided to IT LAB which is used for T Y B com Computer Practical. Two Laser printers are available for staff members.

#### 4.3.6 How are the computers and their accessories maintained? (AMC, etc.)

The Vocational Training Institute (VTI) takes care of the annual maintenance service.

## 4.3.7 Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of? No.

### 4.3.8 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

The budget provision is made for purchase, upgrading and maintenance of computers. Following are the details for last five years.

Academic year	Budget for Update and	
	maintenance of computers	
2010-11	16, 27, 000	
2011-12	20,37,000	
2012-13	85,000	
2013-14	1,35,000	
2014-15	1,15,000	

#### 4.4 Maintenance of Campus Facilities

4.4.1 Does the College have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

A clerk in collaboration with project office oversees the maintenance of the infrastructure within the campus.

4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

There is no separate staff appointment for the repairs and the maintenance of the college, however, a clerk with a senior grade looking after the stores activity coordinates with the project office of Somaiya Vidyavihar. Project office looks after entire repairs and maintenance of the college. Project Office maintains a repertoire of carpenters, electricians, masons, plumbers, painters and technicians. At present, House Keeping Services are outsourced to a private agency. Whereas, computer maintenance contract is entrusted to the Vocational Training Institute which is existing on the Somaiya Vidyavihar, Campus.

Any additional information regarding Infrastructure and Learning Resources, which the institution would like to include.





## **Student Support and Progression**





#### CRITERION V: STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

## 5.1.1 Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The college recognizes the need for an independent system for student support. The college has different committees like Counselling Cell, Students Welfare& Scholarship Committee, Students Council and Social Health and Education Committee for the benefit of students. The Counselling Cell guides the students through personal and psychological issues. In order to support academic activities among students, the Students Welfare & Scholarship Committee provides funds for deserving students. Students Council provides an opportunity to the students to voice their concerns while the Social Health and Education Committee addresses the issues related to health and social awareness among the youth.

#### 5.1.2 What provisions exist for academic mentoring apart from class room work?

There is good rapport between faculty and students of the institution and this provides a good scope for academic mentoring inside and outside the classroom. Students are free to approach faculty in the Staff Room and in Department Cabins. Besides these, Remedial Teaching is provided in subjects like English and Economics. At the informal level Academic mentoring is undertaken in classes where the strength of the students is limited.

## 5.1.3 Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counselling, soft skill development, etc.

The College undertakes a number of schemes for the enhancement and development of the students' potential. Notice boards are used to display career options and courses available inside and outside the campus. Book exhibitions, Poster displays are done to enhance awareness among the students. In order to enhance the soft skills of students, Research Methodology workshops are conducted to inculcate research culture among the students. Students are given information and encouraged to participate in seminars and courses organised by other institutions. Value Education sessions serve as complementary activities to academic development. In tune with this the college also has a Centre for Gandhian Studies which undertakes activities such as Gandhi Vichar Pariksha and conducts a Basic Course in Gandhian Philosophy.

## 5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

The college provides an updated user-friendly prospectus /handbook to the students every year at the time of admission. The handbook contains information on the background of the college, the bodies involved in its governance and administration, the student-support facilities in the college and campus, the student associations, welfare measures and general information regarding the educational programmes, admission policy and fee structure. The rules of the college are clearly mentioned in the handbook for the perusal of the students and their guardians/parents. A list of the faculty associated with each department, the non-teaching staff and their designations also feature in the handbook. With autonomy,

the course content and credit weightage for both government aided and self-financing UG and PG degree courses is accessible under the appropriate categories on the college website.

## 5.1.5 Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil./Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.

The 'K. J. Somaiya Trust' waives tuition fees for students opting for Gujarati and Sanskrit in FY, SY and TY as well as in Junior college. The Kutchi Lohana Samaj provides tuition fees, textbooks etc., for the students of their own community. 'Jain Social Group & Brahman Samaj' also provides similar help to the needy students. Staff members in their personal capacity provide sponsorships to the needy students. The facility of 'fee waiver' is also provided to the children of teaching and non-teaching staff. The list is provided in Annexure XII E.

## 5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik ProtsahanYojana (KVPY), SN Bose Fellow, etc.)

Through different schemes of state government, central government financial assistance is provided to the needy students. The list is provided in the annexure XII F.

## 5.1.7 Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

There is Department of International Relations at the Campus level. The Department helps with hostel facilities, visa and other formalities to its international students.

#### 5.1.8 What types of support services are available for: overseas students.

There is Department of International Relations at the Campus level. The Department helps with housing, visa and other formalities.

#### Physically challenged / differently abled students

The services offered to differently abled include ramp, lift facility, wash rooms, writers for exams for the visually challenged. The parents or guardians of differently abled students can approach the concerned teachers for support and guidance.

#### SC/ST, OBC and economically weaker sections

SC/ST, OBC, the economically weaker sections have a fee waiver, scholarships, the Student Welfare and Scholarship Fund etc. which relieve the students' financial burden; text books are made available to students through book bank facility. Some members of teaching faculty and non-government organisations provide sponsorships to the needy students.

#### Students to participate in various competitions/conferences in India and abroad

The travel and registration expenses of students who represent college in competitions or camps outside Mumbai are borne by the college.

#### Health Centre, Health Insurance etc.

Fitness Centre is available for fitness and exercises. Doctor is available in the college for medical assistance. First aid facilities are available with the office. Medical camps, free medical check-ups and diagnostic camps are organised in collaboration with NGOs. Somaiya Diagnostic Centre also provides diagnostic facilities. The neighboring Rajawadi Hospital, Aashirwad Hospital are used for emergencies. The college has Social Health and Education Committee which organises guidance lectures related to the different aspects of health. Talks by the doctors are also arranged by the College. All the students are insured under the University Group Insurance Scheme at a nominal price.

#### Skill development (spoken English, computer literacy, etc.)

A course on communication skills is included as part of the mandatory course work for all FYBA students. To boost the confidence of vernacular medium students, English Speaking Course is conducted regularly. Option of Book keeping paper is offered to SYBA students. FYBCOM students are taught business communication skills. Computer Application as an optional paper is available to the students of T.Y.B.Com. As part of internal assessment students are encouraged to present their projects in the class, which helps them to improve their presentation skills.

### Performance enhancement for slow learners / students who are at risk of failure and dropouts

Besides English, students are given an option to write their papers in Hindi, Marathi or Gujarati. In order to enhance performance of weak students', tutorials and remedial teaching is undertaken. Many of the faculties undertake remedial work at the informal level. Students are trained and guided through sample paper patterns.

### Exposure of students to other institutions of higher learning/ corporates/business houses, etc.

Study tours to industries are organized for students in the self-financing courses. Students take part in the National Accounting Talent Search and programmes organised by the research institutions within and outside the campus.

#### **Publication of student magazines**

The College publishes annual magazine in which students contribute articles, poems, essays and stories in English, Marathi, Hindi, Gujarati and Sanskrit. Some of the Departments publish hand-written magazines with special themes such as Gujarati (Spandan), Marathi (Ashay), and Women Development Cell (Tejasvi).

## 5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

The College provides guidance for competitive exams like CPT, IPCC of ICAI. Faculty members guide and encourage students to attempt Civil Services and other exams. The

college has a collection of books for guidance on civil service exams and NET/SET, MPSC, UPSC, GMAT/TOEFL/GRE exams. A number of students after their graduation qualify for CA and NET exams. Many of them have entered into professional services.

## 5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as

$\square$ additional academic support,	flexibility in examinations
□ special dietary requirements,	sports uniform and materials
□ any other	

To encourage participation in extracurricular activities, whether sports or cultural, the college ensures that: the students are given attendance for the classes missed in order to perform/participate in an event where they are representing the college; they are allowed to appear for additional exams if they have missed any examinations; the winners in sports events are felicitated in the Annual Prize Distribution function. In addition, all students who represent college for sports Events get:

- Sports Uniforms
- Attendance for lectures missed due to Tournaments
- Sports kit

#### Special features and infrastructure

- Athletics track
- Basket Ball court
- Volley Ball Court
- Badminton court
- National level renowned coach Sandeep Yewale
- With autonomy, students are allowed to opt Sports as the subject.

## 5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

The College has Placement Cell for placement of its students. The upcoming opportunities are highlighted on the special notice board meant for this purpose. The cell works as a link between potential employers and the students. The Placement team members and Principal interact with the team visiting the college for placement. Lectures on how to crack the interviews are arranged in coordination with Alumni Association of the College. On an informal level some of the ex-students visiting the college share their experiences in the field and guide the present students.

Various fests and Programmes are organized by Departments and associations within the college. These extra mural activities, offer the students ample scope for developing not only entrepreneurial skills but other skills as well, especially soft skills. Many of the exstudents of the College share that these programmes provided platforms and served as preparatory for their future careers. Talks are arranged featuring "success stories," of the ex-students.

## 5.1.12Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Placement List .The following companies and houses visited the college during the last four years. Statistical Data Analysis Software (SYSTAT), GRAND FORUM (The Knowledge Empire Pvt. Ltd.), Fruit Bowl (Interactive Media Agency), BEST PRACTISES (Health Care Pvt. Ltd.), SEOUL (Mumbai Transport Forum), Jaro Education, The Chopras-shaping lives and career, GEEBEE Education, JOB READY, IDEAL Catalyst (Computer Education), ALIF Overseas Consultants, MTEDUCARE PVT.LTD., Updater Services Pvt. Ltd. (Facility MGMT SER. For IT sector), Hindu Vivek Kendra, UDS-Facility Services, FPA-Financial Planning Academy, India Forex, Punjab and Maharashtra Co-operative Bank Limited, Flyhigh Aviation Academy, 3D Dimensions, HDFC Bank, Reliance Insurance, Angel Broking, Reliance Company, ICICI Prudential Life Insurance, Thane Vaibhav, HDFC Life Insurance, WNS, Ideal Credence, Kotak Mahindra Bank, The First Go, Mayur Pankh, Govardhan Eco Village, Institute of Company Secretaries of India, Network Tech Lab,, Appasamy Associates, Buying IQ, Golden Maritime Institute Educational Trust, Monster College, Oracle Financial Services Software Ltd., Shriram City Union Finance Ltd., ICICI Securities, Share Khan Securities, Cloud 9, Kankias Spaces, Quotient Consultancy, BNP Paribas, Reliance Mutual Funds. On an average 85-100 students are selected through the placement drives.

## 5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

The College Alumni Association is registered with the Charity Commissioner. It organizes cultural and academic programmes, including interactions between alumni and present students of the college. Lectures and workshops by alumni are arranged for the benefit of the students.

### 5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

The college has a grievance cell. The aforesaid cell deals with various complaints from students, such as administrative and academic. The students may approach the student council/staff member/Principal/management regarding any matter which is a cause for concern amongst them. Complaints and suggestion boxes are available in the college at different locations like library and office.

### 5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

The Women Development Cell of the college conducts regular gender-sensitization and legal awareness programmes and works towards prevention of sexual harassment of women students. The constitution of the cell is as follows:

- Chairperson
- Two teaching staff members
- One member legal expert
- One non-teaching staff member

The cell deals with any complaints of sexual harassment from students and staff. The gender sensitization programs are regularly conducted and ensured that no untoward incident takes place.

## 5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ragging in any form is forbidden on campus and the college takes stern action if this rule is violated. Ragging is considered as a serious offence by the college and information regarding the same is communicated during the students orientation programme at the beginning of the academic year. Anti-ragging posters are also displayed throughout the college. There is a grievance cell where a student can make a complaint on ragging. There have been no complaints about ragging on campus. The Discipline Committee also takes care that no such incident takes place.

## 5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co-curricular activities, research, community orientation, etc.?

The College Management and Faculty do a considerable amount of networking, with Alumni, Corporate Groups, NGOs, Educational and Research Institutions inside and outside the campus, foreign universities and with Government with respect to research and community service. The Management has been promoting research projects, field studies and community projects in which faculties and students of the college have been participating. Many of the associations and activities in the college have by and large community orientation.

### 5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc.?

The College has made name for its extracurricular activities. In fact there are several students who choose to travel long distances just so that they may be a part of the college and its rich cultural tradition. In order to encourage participation in extracurricular activities, whether it is sports or cultural, the college ensures that: the students are given attendance for the classes they miss in order to perform/participate in an event where they are representing the college; they are allowed to appear for additional exams if they have missed any examinations. The students are motivated in several ways. Certificates are awarded for in-house activities. This information adds value to the curriculum vitae of the students. Several departments have also taken to organizing inter-collegiate festivals for a better exchange of views. Since these activities are on a smaller scale and are subject specific, they provide opportunities to even average students to participate in extracurricular endeavour.

## 5.1.18.1 How does the College ensure participation of women in "intra" and "inter" institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

Girl students have been equal participants in the sports and cultural activities. As mentioned earlier, like all students girls are also given attendance for the lectures if they miss due to their participation in sports or cultural event. The participation of the girls in

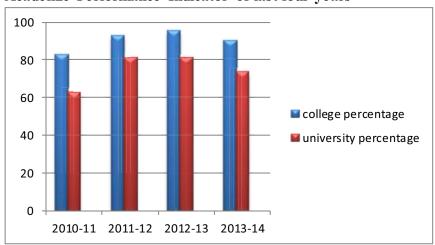
the cultural events has always been impressive. Women Development Cell has been particularly undertaking activities oriented towards female students.

#### **5.2 Student Progression**

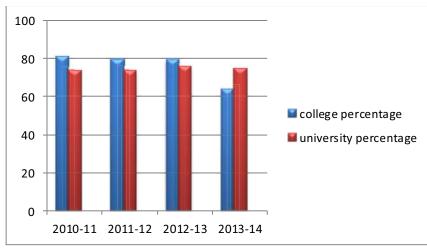
## 5.2.1 Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available).

K.J. Somaiya College has been the second autonomous College in Mumbai. It is Autonomous College with the Faculties of Arts and Commerce, under the University of Mumbai. The autonomy has been implemented since three academic years from June 2013. The academic performance of the college has been consistently better than the University of Mumbai.

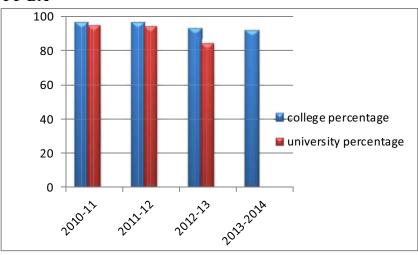




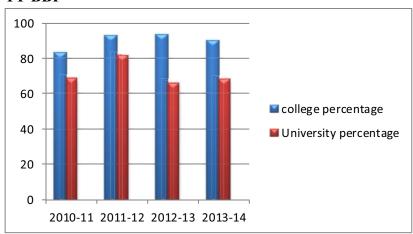
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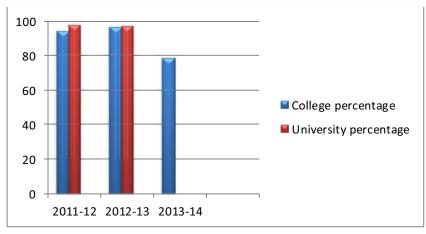
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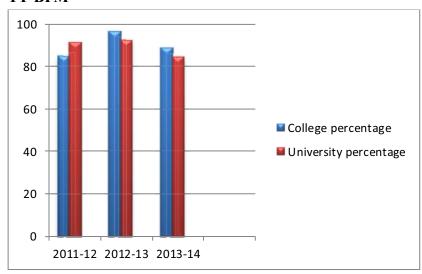
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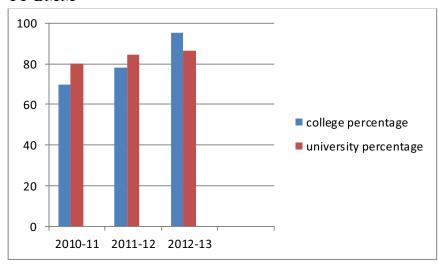
#### TY BMS



#### TY BFM



#### TY BMM



## 5.2.2 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

UG to PG	40%
PG to M.Phil.	<1%
PG to Ph.D.	6 %
Employed	40%
☐ Campus selection	5%
☐ Other than campus recruitment	85%

## 5.2.3 What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?

Most of the programmes have more than 90% of the completion rate. A realistic picture of the number who are committed to the undergraduate programme is evident only at the end of semester one, when those who choose to leave for alternate programmes have withdrawn their admission. Drop-out rates are less.

## 5.2.4 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

K. J. Somaiya College of Arts & Commerce College is primarily an undergraduate Gujarati minority college. 4% of the students go for UGC –NET exams. The maximum number of students belongs to the Commerce stream. They prefer to go for professional courses. Few of the students of the college go for civil services exams. The students who go for civil services exams do so during their PG years or thereafter. So the data in this context is not readily available.

## 5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

List of Faculty/Students who have submitted PhD /D.Litt. thesis and have been awarded Doctoral degree between 2010-2015 :

#### **FACULTY**

- Dr.Neeta Khandpekar, Department of History (D.Litt.)
- Dr.DeepakPawar, Department of Political Science, (Ph.D.)
- Dr. Pramila Patil, Department of Commerce (Ph.D.)
- Dr. Veena Sanekar, Departmento fMarathi, (Ph.D.)
- Dr. Satyawan Hanegave, Department of English, (Ph.D.)
- Dr.Hemali Sanghavi, Department of History (Ph.D.)
- Dr.Chandra Purakayastha, Department of Economics (Ph.D.)
- Dr.Sunil Chanadanashive, Department of Economics (Ph.D.)

#### **STUDENTS**

- Dr.Tej Bahadur Singh, Ph.D. in Hindi
- Dr.Chandra Prakash Singh, Ph.D. in Hindi
- Seeta Loknath Pal, Ph.D. in Hindi
- Omprakash Dubey, Ph.D. in Hindi
- Rekha B.Sharma, Ph.D. in Hindi

### List of Faculty/Students who have registered and are pursuing their Doctoral degree: STUDENTS

- Aparna Jain (Commerce)
- Madhu Shukeey (Commerce)
- Rashmi Agnihotri (Commerce)
- Smt. Varsha Ganatra (Commerce)
- Shri Mustafa Shiyaji (Commerce)
- Ms. Karishma Desai(Commerce)
- Ms.Kiran Watwani(Commerce)
- Ms. Varshika Ahuja (Commerce)
- Seema D.Singh (Hindi)
- Archana Dubey (Hindi)
- Santosh Yadav (Hindi)
- Jyotsna Ram (Hindi)

- Manoj Kumar Dubey(Hindi)
- Sanjay Nimbalkar (Hindi)
- Priti Dave (Gujarati)

#### **FACULTY**

- Ms. Sonali Devgirikar (Commerce)
- Ms. Shobha Mathew (Commerce)
- Ms. Rohini Fadte (Sociology)
- Ms. Shubhangi Patil (Economics)
- Ms. Meera Venkatesh (English)
- Mr. Sachin Naravade (English)
- Ms. Debdutta Roy Chaudhary (Mathematics)
- Mr. Mahindra Mishra (Economics)
- Mr. Gaurav Gadgil (History)
- Mr. Abhijit Deshpande (Marathi)
- Mr.Sandeep Yadav (Law)
- Ms. Prasad Bhide (Sanskrit)

#### Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The range of sports and games available to students include Football, Basketball, Chess, Carrom, Volleyball, Table-Tennis, Badminton, Athletics, Karate, Taekwondo, Baseball, Gymnastics, Yoga etc. In the extracurricular arena, events include: literary events, fine arts, music, theatre, performing arts, gaming events etc.

**Extracurricular**: Inauguration of cultural Forum, Talent Hunt-July, Intercollegiate festivals such as Malhar, Youth Festival, L, Enigma –Aug, Teachers' Day, Founder's Day, Ekatva-September, Hooner, Mood Indigo –Dec. Intra College and departmental competitions and activities are conducted by all the departments. Some of the departments and associations conduct inter-collegiate competitions.

**Sports**: Inter-college table tennis, badminton and chess for men and women – July and August; Inter-college Football: September October; Volleyball: November – December; Basketball: January; Athletics: November; Cricket: October, Carrom: January - February

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

### Students performance at different levels 2012-2013

- Volleyball girls team-3 rd position in University
- Deepika Sawant-Volleyball State level
- Suraj Shinde- Karate-National Level
- Francisco Brito- Football- All Indian inter university
- Nitin Chandan- Chess- State Level

• Suvidha S. Jangam- Taekwondo- State Level

#### 2013-14

- Sis.Deepika Sawant & Shweta Bagul-Volleyball-3<sup>rd</sup> position in University Championship
- Roshan Shinde-Taekwondo-Gold medal in National inter collegiate tournament
- Saurabh Kubal- Badminton-Mumbai University
- Shivam Singh-Athletics (running)-Bronze medal
- Yogesh Chaudhari-Best Physique-selected for National
- Kajol Mhatre- Taekwondo-Gold medal
- Pooja Pawade-Taekwondo-Gold medal
- Siddhesh Bandekar Taekwondo Championship Gold medal
- Ashwini Mane-Taekwondo Championship- Gold medal
- Prajkta Rahate Taekwondo Championship- Gold medal
- Dewan Mane- Taekwondo Championship- Silver medal
- Tejaswini Gadekar Taekwondo Championship Silver medal
- Rushikesh Shinde- Taekwondo Championship- Bronze medal
- Praful Kadam Taekwondo Championship Bronze medal
- Sandeep Nayak- Baseball- Senior Maharashtra State Baseball Championship
- Parth Phansekar- Table Tennis- Silver Medal in Nationals, Silver medal in State, 5th in All India University Game, 1st in Thane Dist.
- Vijay Singh Rawat- Table Tennis-2nd in District, Reached Quarter final in University, Played nationals, played State.
- Ashish Punia- Badminton-2nd position in International Sports Fiesta.
- Pallavi Shimpi- Gymnastics- Silver Medal in All India Inter University competition.
- Shivani Karve- Yogasanas-National Yoga Competition
- Kajol Mhatre- Taekwondo- Silver Medal in senior Women under 49 kg. in Thane, Gold Medal in State.
- Shweta Bagul- Volleyball- played 2nd time at All India Level.
- Chinmay Chiplunkar- Baseball- Played National Baseball Championship.
- Rohan Shetty- Athletics (Relay 4\*100 mts)- Bronze Medal, District Athletic Championship, athletics- gold Medal, Short Put -gold Medal.
- Kirti Dhanawade- Chess-5th in Mumbai University in Inter collegiate Chess Competition.

#### NCC

#### 2010-11

- Cadet Dinesh Gosavi- NIC Jalgoan- Camp Senior.
- Cadet Sujeet Ahire- Documentary- Gold Medal, Firing- Silver Medal.
- CPL Suresh Devkar- ATC at JNPT Uran- Silver Medal (Cross country).
- SUO Dinesh Gosavi- Advance Leadership Camp- Camp Senior, represented college in 1st Indian Students Parliament- Pune.

#### 2011-12

• Cycling expedition to Agra, 1333 kms-10 cadets participated.

#### 2012-13

- Punit Bholanath Shukla- CATC June 2012- Camp Senior.
- Cadet Heena Jha (to Russia) Youth Exchange Programme 2012
- SUO Punit Bholenath Shukla (AP)- Special NIC held at Kakinada

#### 2013-14

• National integration camp at Colaba-6 cadets.

### 5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The college collects feedback from the students orally as a continuous measure of self-improvement. There are suggestion boxes accessible to the students. The teaching staff, Vice Principals and the Principal may be approached by the students for any kind of feedback/discussion or clarification. The College has feedback committee which annually collects feedback in written form from the students. The feedback is analysed and suggestions are taken into consideration.

## 5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

It is through the Alumni Association that the college gets its feedback from students who have graduated from the institution. After autonomy, ex-students who have proved their merit have been accommodated and represented in the Board of Studies of all the subjects. Some of the organizations have been regularly visiting the institution for placement purposes. This is a positive feedback and an indication of the faith in the quality of the students who have been placed. Under autonomy it has been possible to modify the curriculum and some of the academic aspects as per the requirements of the needs of the time.

## 5.3.5 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.

The College has its college magazine which is published annually. Students are involved and encouraged to write for college magazines. Some of the departments have published their wall magazines and handwritten manuscripts in which students have contributed. Students are encouraged and informed about various opportunities of publications available outside the campus. Students have been contributing poems, essays and reviews to the newspapers and periodicals. They have been making videos and uploading on the internet.

### 5.3.6 Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.

The college has a Student Council. The members are class representatives from every class of the degree college including the self-financing courses. Care is taken to see that there is a fair representation of different streams and activities. There are also members that are selected for their involvement or experience in other spheres. These include representation from sports, cultural and social service areas. There are also two female representatives. The Council Representative represents the college at the university level.

## 5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

Students actively participate in the activities of various associations. All the associations have student representatives. Students work as volunteers and leaders in the activities of the associations. As mentioned earlier, Students Council is a statutory body of the University made up of the student representatives. Students also work in the magazine committee. In self-financing courses, the General Secretary is selected for every class for administrative co-ordination.





# Criterion VI Governance, Leadership and Management





#### CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 Institutional Vision and Leadership

#### 6.1.1 State the vision and mission of the College.

#### Vision

To empower a cross-section of the society through Excellent Education based on sound value system.

#### Mission

- To Impart qualitative and valuable service to all those who need it the most.
- To attain community and social development through Education.
- To aim at overall personality development of the students through curricular, cocurricular and extra-curricular activities.

#### Goals

- To prepare young and competent graduates capable of finding employment and making a positive contribution to society
- To Provide a strong foundation of knowledge and skills that would equip them to cope with emerging changes in their lives and society
- To achieve excellence in the teaching learning process through active participation of all stakeholders.

#### **Objective**

Objectives of our College

- To provide strong basis for learning.
- To train and guide young students to excel and develop a spirit of competition.
- To provide opportunities for the development of skills, capabilities and talents.
- To promote excellence in the students through
  - 1. Participation in inter-disciplinary activities
  - 2. Participation in extracurricular and co-curricular activities
  - 3. Participation in Seminars, Workshops, Debates, Group Discussions, etc. at the collegiate and inter- collegiate level.
  - 4. Exposure to eminent and distinguished persons in different fields to through talks and programmes.
  - 5. Financial and other assistance to deserving students.
- To promote-
  - 1. Regularity
  - 2. Punctuality
  - 3. Discipline

## 6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

Yes, the Institution mission statements of quality education, community and social development for empowering cross section of the society are in tune with the objectives of Higher Education policies of the Nation. It flows from the Institute vision, traditions and value orientations. Mission statements are engineered to help students find their purpose in life, discover their passion and dream big. The Institute wants its students to constantly learn, optimally utilize available opportunities, prioritize, lead from the forefront by being the change, develop work ethics, stay fit and never fail to give back to society at large. The various ways by which the institution translates its mission statement into its activities are given below:

- By framing policy guidelines for imparting education to deserving students. Hence
  various subjects where choice can be made as per University norms are introduced in
  the Arts and Commerce faculty.
- There are 17 departments in the College through which different activities are conducted. Various committees and sub-committees are formed at college level to carry out curricular, co-curricular and extra- curricular activities for well-rounded development of students with a view to making them responsive and responsible citizens of the country.
- Associations related to various departments along with N.S.S., N.C.C., Cultural Forum and Sports contribute to the personality development of the students and ensure the importance of discipline and good values among the students. Students are encouraged to participate in various activities aimed at community and social development.
- Gandhian Study Centre aims to propagate Gandhian philosophy and thoughts in the day to-day life. Spiritual quotient is inculcated among the students by conducting Gita lectures regularly. College gives importance to value education in curricular and co-curricular activities.
- Value education has been made a part of the teaching schedule. The counseling cell
  is active in establishing rapport with the students. Students are encouraged to become
  responsible citizens.
- Guest lectures, seminars and workshops are conducted by the departments for enhancing knowledge of the students and faculty
- Students are also encouraged to participate in seminars and conferences in the form of papers and poster presentations. They are also encouraged to participate in inter collegiate competitions held across Mumbai colleges regularly. They also participate in the all India level competition (National Accounting Talent Search Competition) every year.
- The Mission emphases the need for transforming the students into agents of social change by engaging them in activities like blood donation drive, cleanliness drive, health awareness camp, etc. Efforts are made in inculcating ecological values in

students through the EVS curriculum at B Com level.

- Despite being a Gujarathi minority institution, the College has a strong cosmopolitan environment. Students come from different parts of the country having diverse religion and cultural background. There is a beautiful amalgamation of culture by celebrating traditional days and festivals Raksha Bandhan, Navratri, Diwali, Christmas, Guru Purnima, etc.
- College is committed to providing a stimulating, interactive, and ICT enabled teaching learning environment through excellent facilities to the students.
- In order to make students globally competitive they are also encouraged to learn foreign language through our sister institution.
- Last but not the least, our teachers are committed to the institution and to the teaching profession. They also maintain discipline by taking their lectures regularly and diligently. They maintain timelines in teaching and various other academic and administrative activities. They facilitate student participation in co-curricular and extra-curricular activities. They take initiative in organizing college, academic and non-academic events besides being involved in continuous research. Teachers act as mentors to students who are in need of both academic and personal counseling.

#### 6.1.3 How is the leadership involved in

- ensuring the organization's management system development, implementation and continuous improvement
- interaction with stakeholders
- reinforcing culture of excellence
- identifying needs and championing organizational development (OD)

The leadership involvement in the various aspects is as follows.

• ensuring the organization's management system development, implementation and continuous improvement

The leadership of the College comprises of Somaiya Management, Principal, Vice Principal, and HoDs. Somaiya Management as the governing body of the College set the broad principles, policies for the College and its development.

Leadership at the executive level consists of the Principal, Vice Principals and other officials, who are guided by various statutory boards and committees as per the statutes of the University of Mumbai.

The Principal and Vice Principals have participated in various educational platforms at national and international levels and thus are in a position to contribute to quality education in the College.

The college broadly has a two tier system for ensuring management system development, implementation and continuous improvement. While the Somaiya Management is the policy making body at the apex level, their implementation and monitoring is done at the executive level with proper reporting to the apex body for continuous monitoring of the progress made in the implementation and actions plans.

Management plays an effective role as a promoter, motivator and regulator of the Institution. Policy decisions are taken in consultation with the Principal, Vice Principal to provide required infrastructure, teaching aids, etc. As a regulator management conducts Academic Audit every year to review the performance of the college. Management encourages the staff to organize seminars, workshops, symposia etc. Management representatives remain present to motivate the staff. Teachers are also felicitated by management for their achievements. As a promoter, Management has set up Gandhian Centre, Jeevan Vidya Centre and Distance Education Centre. Assistance is given in Personal Book Bank Scheme. Management monitors to find out adherence to the policies as per the plan.

Policy statement and action plans are formulated in consultation and discussions among the Principal, Vice Principal, HoDs and IQAC. Regular meetings are held with the department for discussing SWOC analyses. Student bodies like NCC, NSS, student council and association are involved in all programs directed towards the fulfillment of vision and mission statements and goals and objectives.

Formulation of action plan: Principal and Vice Principal, HoDs, IQAC design the action plan and is communicated to the entire faculty members. Statutory and non-statutory committees are constituted and respective functions in the areas are designated. The academic calendar comprising of examination calendars and cultural events calendars is prepared at the beginning of the academic year. There is regular evaluation of academic results and the areas of improvements are discussed.

#### interaction with stakeholders

Minimum of two meetings is conducted every year with the teaching and non-teaching staff. Meetings are also conducted on a regular basis as per the needs. Communication is maintained through emails with the alumni and they are kept abreast of the happenings of the institute. Students can approach the Principal without prior appointment. There is an open access to the Principal's office for all students, parents and staff at any time of the day. HoDs conduct meetings with the parents. Attendance committee also conducts meeting with the parents.

We consider the suggestions given by the stakeholders with respect to academic planning, changes in the syllabus, infrastructure and methods of teaching. Changes in the autonomous syllabus were made as per the suggestions given by the teachers and the alumni. PhD centres in various departments were started at the suggestion of stakeholders. Equipments and instruments are bought, and upgraded as per the needs and requirements. Library books are purchased as per the suggestions and requests made by the students and faculty.

#### • reinforcing culture of excellence

Academic excellence is the focal point. Principal monitors the academic progress regularly. All kinds of facilities are provided to encourage a culture of excellence in teaching and research. Endowment prizes have been instituted by staff and well-wishers. Scholastic achievements of students are recognized and rewarded every year by distributing prizes, awards and certificates in the annual day meeting which is chaired by a chief guest of eminence who also addresses the students and staff on importance of academic excellence and its relevance. Founder's Day celebration is also an annual feature

where teachers with outstanding performance in research projects, publications, teaching, etc. are felicitated with awards / certificates by the management. Eminent citizens who are prominent contributors to society are invited at various forums / events to reinforce the culture of excellence in various fields.

#### • identifying needs and championing organizational development (OD)

Principal plays a crucial role in implementing and facilitating changes at the organizational level like attendance system, admission system, issue of concession, etc. Committees are constituted to enhance various activities. Decentralization of administration is practiced by instituting several committees both statutory and non-statutory.

Principal meets the HoDs regularly to discuss issues concerning organizational development. Wherever required the advice of the Management is taken. At least twice a year staff and faculty meetings are held where their suggestions and feedbacks are encouraged in our pursuit for excellence.

### 6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

College has a proper succession plan in place as a result of which no senior leadership positions in the College is vacant at any point in time. The present Principal has been in office for more than 5 years. There are two Vice Principals — one in Arts and one in Commerce. These positions are filled in taking care of smooth transition. Heads of Departments are replaced when the incumbent retires or resigns and a process of handing over helps the transition. In the last five years there is no resignation in the senior positions.

### 6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

The College ensures that all positions in various statutory bodies are always filled. Meetings are held regularly / at stipulated intervals. Minutes of the meetings are recorded and followed up for action.

### 6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

Somaiya Management has always encouraged participatory management involving vertical and horizontal authorities on the principles of decentralization of functions with delegation of authority. A host of statutory and administrative committees with operational and to a certain extent financial autonomy are appointed to govern various administrative functions of the College. These committees have representation from all three streams viz., office / administrative staff as well as students, wherever warranted. Students Council is a managing body involved with the Principal in matters of interest for the students. As a result, a variety of robust and innovative ideas emerge which are evaluated for implementation to achieve excellence in all spheres of institutional activities. Resultantly, it creates an ambience of ownership for all stakeholders leading to a sense of responsibility and need to excel.

Somaiya Management exercises its control over policy-making for the College, through a Governing Body, with the Principal as one of its ex-officio members and trustee. Principal as the head of the institution has open door policy and believes in team work and participatory decision making thus functioning in a democratic manner. Vice Principals are assigned specific duties and there is daily meeting with the Principal for review of day to day activities. HoDs assign responsibilities to colleagues and hold monthly meetings for academic activities and reviews. They bring points for discussion to the Heads meeting with the Principal which is held every month. IQAC, which does the planning and evaluation for the College meets at least 4 times a year. IQAC coordinates with various departments and administration to enhance the education standard as well as other college activities leading to overall progress of the institution.

The Principal functions through an Academic Council of all the Vice Principals and other important officials, which meets weekly. The Various committees of staff and students take responsibility for the different activities of the College. The College Alumni council involves eminent and active alumni in the affairs of their *alma mater*. Earlier to its Autonomy, the College had a Local Managing Committee, a statutory body which prepared the budget and financial statements and made recommendations to the Management on College matters.

After the college attained Autonomy, the college has set up the Board of Management, the Academic Council, Boards of Studies for the various Departments, an Examination Committee, a Finance Board and a Purchase Committee under the Chairmanship of the Principal, as per the statutes for Autonomous Colleges of the University of Mumbai.

The University of Mumbai Statute S.612 stipulates that a College maintained by a private Management/Trust shall constitute a Board of Management which will consist of 3 members nominated by the College Management from Education, Industry and Business, one of whom will be the Chairperson, 2 experts nominated by the Vice-Chancellor, 2 teachers elected by the academic staff of the College, a member nominated by the State Government, a member of the UGC, alumni of the College nominated by the Management and the Principal as Member Secretary.

#### Academic Board

Statute S.624 of the University prescribes an Academic Board which shall consist of the Principal as Chairman, all Heads of Departments of the College, 3 teachers according to Seniority nominated by the Principal, 3 professional experts co-opted by the academic board and one member nominated by the Director of Higher Education.

The Academic Board shall scrutinize and approve the proposals made by Subject Boards with regard to courses of study, syllabi and evaluation methods. It may also make rules regarding admission of students, subject to Government rules. It must initiate measures to improve the quality of teaching and of other activities on the campus.

#### **Boards of Studies: Structure & functions:**

Statute S.626 of the University of Mumbai stipulates a Subject Board for every department which will consist of the Head of the Department, Head of the University Department or his/her nominee, 2 Senior teachers by rotation and 3 subject experts nominated by the Principal, 2 professional experts from the Industry and 2 students

nominated by the Principal.

The Subject Board shall prepare the syllabi for various courses, suggest methodology for innovative teaching and evaluation, suggest panels of examiners, coordinate research and advise the Academic Board on matters referred to it.

#### Other committees:

Statute S.628 prescribes an Examination Committee under the Principal.

Statute S.631 stipulates a Finance Board under the Chairmanship of the Principal.

Statute S.632 prescribes a <u>Purchase Committee</u> under the Chairmanship of the Principal.

The Meeting of the entire Faculty, held at least five times a year, gives a chance to faculty members to voice their ideas and to give feedback on the functioning of the College.

There is thus a culture of participative management in the Institute to ensure transparency in both academic and administrative functions. All the decisions are taken in the management committee meetings after discussions with the concerned authorities in each and every matter in the best interest of the institution. Every faculty member takes part in the academic and administrative matters of the college. Non – teaching office staff takes care of the matters related to the administration in consultation with the Principal.

### 6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

The University exercises its supervision over the College through two representatives on the Management Board and a representative each on the Boards of Study of each department, the Finance Committee and the Examination Committee.

The Vice Chancellor and Pro-Vice Chancellor have taken a personal interest in guiding the College in setting up the Autonomous system at the College thereby facilitating the grant of autonomy to the College. Top Management of the University of Mumbai has always guided and assisted the College in its various developmental activities and in setting up PhD centres at the College.

#### 6.1.8 How does the College groom the leadership at various levels?

The College has excellent faculty who are competent and committed to imparting good higher education. The Institute ambience and work environment are conducive to developing leadership qualities in faculty and staff. The Vice Principals and HoDsget administrative experience, while managing the College activities. Other senior teachers also exercise leadership in academic and pedagogical issues, through the initiatives they take, supported by the Management and the Principal. The constant backing of the management and the Principal and the trust shown has often been acknowledged by faculty.

Faculty members have also been sent for orientation programs and refresher courses, national / international conferences. Faculty are also sponsored by the College on

international visits to academic institutions abroad, and bears testimony to the desire, both to acknowledge contribution and to groom leadership.

College faculties are groomed to take over the leadership. Statutory and non-statutory committees composed of senior, middle and entry level teachers are established. Coordinators of the committees are expected to conduct meetings and maintain records of their activities. Teachers are encouraged to take training in leadership skills.

A few other initiatives of the Institute are given below.

- Faculty Improvement Programs help staff members to pursue their research work.
- Assistance is provided to organize workshops, seminars etc. Faculty is encouraged to
  actively participate in the seminars, workshops etc. conducted at state, national and
  international level.
- Infrastructure facilities are provided to make teaching learning process effective. Care is taken for maintaining well equipped library.
- Programs are conducted to ensure co-ordination among teaching and non-teaching staff.
- Principal motivates staff members to organize and participate in various functions, programs and work on various committees.
- Keep abreast of national and international developments in assessment, learning and teaching, prioritizing innovations and good ideas that fit the working environment of the Institute
- Model best practices in teaching and assessment
- Liaise closely with other programme leaders to identify shared areas of understanding and issues that matter to students, and then work collectively on them
- Staff members are invited to participate in discussions on various aspects of the
  working environment. Duties of the college are distributed to the staff through
  different committees, opportunities are provided to the faculty to lead extracurricular and co-curricular activities like NSS, NCC, Cultural, subject associations,
  etc.
- Vice-Principals, Head of the Departments, Chairperson of various committees are given freedom of decision making, pertaining to their field of work.
- Efforts are taken by the staff members to create awareness about social responsibilities and develop leadership qualities.
- By arranging annual camps the NSS unit tries to groom students to face the challenges in the society.
- The cultural committee organizes various cultural competitions to enrich their talents.
- Sports Committee organizes inter collegiate cricket tournament, different sports competitions and annual sports day for the students, teaching and non-teaching staff.
- Teaching and non teaching faculty shares responsibilities for the smooth and effective functioning of the college.

### 6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

The strategy for knowledge management rests in the efforts to encourage research and development amongst the faculty. PhD Research Centre in Commerce, Gujarathi, Hindi is one such example. Documentation of faculty achievements helps in keeping track of the resources and specializations available. ICT is leveraged to enhance and expand knowledge management in the Institute. Library Committee plays an important role in this area.

#### 6.1.10 How are the following values reflected in various functions of the College?

- Contributing to national development
- Fostering global competencies among students
- Inculcating a value system among students
- Promoting use of technology
- Quest for excellence

The ways by which values are reflected in various functions of the college are described below.

#### • Contributing to national development

The widespread recognition of higher education as a tool for social and economic progress has prompted Government of India to announce various measures for expanding the reach of higher education without compromising on quality. Need is also felt for value education in today's competitive world.

Institutional objectives of quality education, community and social development for empowering cross section of the society are in tune with the above mentioned objectives of national development. The College attempts to make students act as fulcrum in national development through its excellence in teaching – learning process.

#### • Fostering global competencies among students

In order to make students globally competitive, they are encouraged to learn foreign languages offered in our sister institutions in the campus. Critical thinking and creativity is encouraged among the students through the cultural forum activities. An all-round development with an emphasis on soft skills and cultural accomplishments also ensure that the students are able to make a significant contribution to Indian society. Students are also encouraged to present papers and posters in the conferences organized in the College and in other colleges. Students are encouraged to participate in the National Accounting Talent Search (NATS) all India competitive exams for accounting and management excellence.NATS competition is conducted for the B Com students as well as self-financing students at junior level and for the M Com students at senior level. Due to the autonomous stature of the College, the B Com syllabus was updated this year to include new topics with a view to keep the students abreast of the new developments worldwide and relevant to industry and academia.

#### • Inculcating a value system among students

Spiritual quotient is inculcated among the students by conducting Gita lectures regularly.

College gives importance to value education in curricular and co-curricular activities. Ecological values are inculcated in students through the EVS curriculum at B Com level.

#### Promoting use of technology

The Institute uses technology in very many ways in enhancing teaching effectiveness. Audio-visual medium using Powerpoint presentations, short films / documentaries, address by eminent personalities, etc. are used in teaching. Online resources are used by both faculty and students. Staff and faculty are trained and encouraged to adopt latest available technology. Emails, SMS, whatsapp, etc. are used for quick dissemination of information. Faculty uses online resources for research work and teaching. Students access online resources for their project work, etc.

The basic infrastructure is in place and will continue to be upgraded on ongoing basis. The effort now is to get faculty and students to make the optimum use of the available technology.

#### • Quest for excellence

The quest for excellence is ingrained in the Institute culture and ethos. This is constantly being pursued through encouragement, motivation backed by the infrastructure needed.

The basic contribution to national development is by striving for excellence in teaching quality thereby enhancing competencies in students by honing their critical thinking and creativity in the fields of their specialization. An all-round development, with an emphasis on soft skills and cultural accomplishments, also ensures that the students will be able to make a significant contribution to society.

A sense of commitment to the society and country is sought to be achieved through socially relevant activities. Students are encouraged to participate and conduct social engagements that benefit the society. An atmosphere of fairness and justice is maintained on campus that helps in inculcating a good value system.

### 6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

The UGC Autonomous Review Committee has not yet reviewed the College as we got the autonomous status three years back in progressive manner and attained full-fledged autonomy from the current year. Our first batch of graduates passing out of the College will be in June 2016. The review would take place after 2016.

#### **6.2** Strategy Development and Deployment

- 6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.
  - Teaching and learning
  - Research and development
  - Community engagement
  - Human resource planning and development
  - Industry interaction
  - Internationalisation

Yes, the College has Perspective Plan for development encompassing various gamut of quality and value education. The emphasis is on encouraging critical thinking and creativity amongst students. Simultaneously, importance is given to build good educational infrastructure, including technology enabled classrooms, good library and equipment. The Plan encourages academic and applied research, starting of new autonomous syllabus and over period of time new subjects / courses in emerging areas.

#### • Teaching and learning

Effective teaching and learning process is followed though feedback system and continuous internal and external evaluations.

All faculty members make teaching plan in the beginning of the academic year. The plan takes care of completing the syllabus as per time table. Faculty members make use of ICT to make the teaching more effective and interesting. Changes are made continuously in method of teaching so as to make learning more and more relevant to industry and academia. Well experienced teachers, fully equipped library with latest collection and well established computer laboratory are important resources for enriching student's knowledge. These resources' are easily available to student's community. In addition to regular lecture method of teaching, group discussions, field tours, debates, tutorials, seminars, study tours, etc. are conducted for better understanding of the subject and gives an opportunity to correlate the information received in class with practical life.

Students are admitted at entry level classes by following norms of Affiliated University and Government of Maharashtra guidelines in connection with reservation to socially and economically backward classes. Within each category, students are admitted on merit basis. All possible measures are taken to include the weaker students in main stream and help them in better understanding of concepts. Remedial classes are also conducted for students not performing well in examination.

Students' ability to understand the subjects are tested by giving regular tests, assignments and term end examinations. Those who fail to achieve required grade points are given an opportunity to appear for additional examination so that learner can pass the course and become eligible for entering into higher class. Students who do very well in examination are felicitated during annual prize distribution. This encourages competitive spirit among students to excel in studies.

Institutional library is equipped with internet and computer facilities. The library also procures latest text books, reference books, journals, magazines and periodicals. Expert lectures are conducted by almost all departments to enrich the knowledge of students as well as the faculty. Staff members are encouraged to make use of Audio – Visual aids for making teaching learning process more students centric. Staff members prepare a session plan at the beginning of every semester. This plan is based on the teaching days available for class instructions. The syllabus covered by each faculty is reviewed by the Head of Department at the end of every month. The Principal reviews these session plans and syllabus completion along with the attendance of the students at the end of every month. The staff members are encouraged to attend refresher courses, present research papers at State, National and International Seminars and Conferences. To enrich their knowledge teachers are also encouraged to use ICT and e – learning resources. Teachers also participate in industrial visits and study tours to enhance their knowledge. In all multi-

pronged approach is adopted to enrich the faculty and enhance teaching which broadly comprise of:

- 1. Workshops are organized for the teachers to develop soft skills
- 2. Teachers are encouraged to attend workshops related to the revision of syllabus, evaluation method, etc.
- 3. Institution provides motivation to faculty members to attend orientation programs and refresher courses in their respective subjects.
- 4. Use of ICT, screening of movies, ppts, are encouraged in the teaching learning process.

#### **Research & Development**

The College is having M.Com with accountancy as principal subjects. College has PhD centres in Commerce, Gujarathi and Hindi. Faculty are encouraged to register for PhD, minor and major research projects. Presently there are 5 recognized guides. Some of the faculty members are currently pursuing PhD degree and few others are in line. Apart from full time research sizeable number of faculty are presenting research papers at national and international level. Some teachers have authored text books and reference books for B Com.

The management motivates the faculty to publish their research articles in reputed journals and also in ISBN books published by the College. Many faculty members have completed M.Phil. and PhD. Students are encouraged to participate in research seminars and conferences. Staff members are encouraged to present research papers at State, National and International Conferences. As a result of this almost all of the faculties have presented research papers at various conferences and seminars. Students are also encouraged to present papers at paper presentation competitions.

- Principal encourages and motivates the staff to undertake major and minor research projects sponsored by various agencies.
- Teachers are motivated to pursue research leading to Ph.D. degree by granting them FIPs.
- Faculties are encouraged to publish research papers in national and international journals.
- Guidelines regarding publications are provided to the faculty.
- Faculties are encouraged to participate in national and international conferences across the country.

#### **Community Engagement**

Institution has a very strong philosophy that holistic learning is prerequisite for success. It actively promotes co — curricular activities which would enforce and complement classroom learning. Apart from the social involvement of the institution, the College has lots of opportunities to engage, with the immediate community and beyond. Faculty members encourage and support students to join social work.

- Meetings of the Principals, committee members are held to plan and organize different outreach activities. Coordinators are advised and motivated for further progression of the activities.
- College provides walking space for senior citizens in the campus

- Teachers at individual levels along with their family members carry out outreach programs during holidays and vacations.
- Students are mainly involved in these activities. Students are largely involved at Nareshwadi school (Dahanu). College is active in NCC and NSS. Various community outreach programs are organized regularly by the NSS units, some of them includes the following.
  - a. Blood donation drive
  - b. Tree plantation drive
  - c. Health checkup for staff
  - d. AIDS awareness
  - e. Safe Girl Child campaign
  - f. Cleanliness drive
  - g. Helping police during elections and festivals
  - h. Street plays and skits on relevant social issues

Students are exposed to effective social programs such as – visit to NAB (National Association for Blind), visit to Adivasi Ashram Shala and rehabilitation centers. Following efforts are also taken, by the faculty members to promote community level activities.

- Students are motivated to read the articles related to social issues and encouraged them for group discussion and extempore.
- Eminent social workers are invited to interact with students and teachers.
- NGOs are invited in the campus to organize their programmes such as red ribbon club, cancer awareness, anti-dowry movement, study of Gandhian philosophy.

Our NSS unit organizes a seven days Residential Camp every year and undertakes various educational and social activities in the tribal area Nareshwadi School at Dahanu. Our college students get opportunities to understand the life, problems and issues of tribal communities.

The NSS group of the college is very active and dynamic.

Lecture on awareness and prevention measures on diseases like Hepatitis B, HIV/AIDs, Leprosy, Malaria etc. are conducted. Lectures on gender sensitization are also conducted.

Street Play in the community on awareness of HIV/AIDS, Gender bias, Plastic Hazards awareness, save the girl child etc.

The NSS group of our college has also undertaken tree plantation drive within the college premises as well as at the NSS residential camp at Dahanu.

NSS unit helps the Mumbai police in crowd management during the seventh and the eleventh day of Ganesh Immersion. This is a tremendous help because of the heavy traffic and crowd during those days and this activity is appreciated by the Mumbai police.

#### **Human Resource Planning and Development**

- The management has HR department with a full time HR head appointed in the campus.
- HOD and registrar identify the vacancies and inform the Principal about the same.
- Appointments are fixed for the teaching and non-teaching staff by following the norms and guidelines set by UGC, University and Government of Maharashtra.
- The abilities are identified and responsibilities are given accordingly.

- Job profiles for the staff are defined and followed.
- Non-teaching staff appointments are made by the management as per requirement.
- Management appoints staff as per UGC norms for self-financing courses.
- Manpower is planned based on students strength and work load of staff required for and administrative requirements.

The success and smooth functioning of any institution depends on the human resource. In the Institution recruitment of manpower, both academic and administrative is done as per the directives of the staffing pattern of the Government of Maharashtra. The teaching staffs are constantly encouraged to attend Refresher and Orientation Courses. They are also deputed to attend syllabus orientation courses to keep themselves abreast with the changing needs and for their personal development. To nurture a spirit of comradeship between the staff members every year staff picnicsand staff lunch are organized. Some group activities, management games, festival celebration are organized to build a rapport and team spirit amongst the staff. Lectures and talks of eminent personalities from the field of academics, industry and theatre are arranged regularly for the benefit of the staff and the students at large.

Intra-departmental seminars are arranged by different departments. The institution motivates the faculty members for providing skill and knowledge based education to the student. The institution also encourages faculty members for attending subject oriented training courses.

#### **Industry Interaction**

- Guest lectures, workshops are conducted by inviting industry professionals from corporate sectors in different subjects to give their valuable expertise.
- Cultural activities, competition (intra and inter) are organized by the industry sponsorship.
- Campus placement activities are coordinated by different industries / corporate office.
- Seminars are organized from time to time which are inter collegiate for teachers as well as students and speakers are invited from the industry.
- To build up the linkage with the industry the College Placement Cell arranges campus interviews.
- Every year Career Option Fair is organized by Cultural Forum Cell.
- Industrial visits are organized to support class room theoretical knowledge. Eminent speakers from leading corporate are invited to deliver lectures on emerging trends related to syllabus.

#### Internationalization

Teaching Faculty are encouraged and sent abroad to present research papers at International conferences organized in different countries. Teaching assignments are also undertaken by the teachers during their abroad visit at the international level.

### 6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

The internal organizational structure is designed on the principle of collegial / participatory management, wherein broad framework of policy at macro-level is the

prerogative of the top management while implementation through micro-planning through vertical hierarchy of authorities as well as horizontaland collegial empowerment of faculty and staff, involved in decision making. Students' involvement is encouraged on committees wherever necessary and possible.

**Decision Making** involves effective communication at all levels through interactive meetings, including intra-departmental meetings. Notifications and feedback form an important tool for keeping the stakeholders informed and for monitoring and evaluating the action plans to determine their efficiency in reaching desired goals and objectives.

**ICT enabled processes** in all functions and activities of the Institution especially those involving teaching-learning and evaluation, office and library administration are being consolidated as a policy with periodic corrective measures, to drive the necessary changes in action plan and schedules. IQAC plays a vital role in effective implementation and improvement.

Internal organizational structure is defined in terms of decentralization and transparency in the College work.

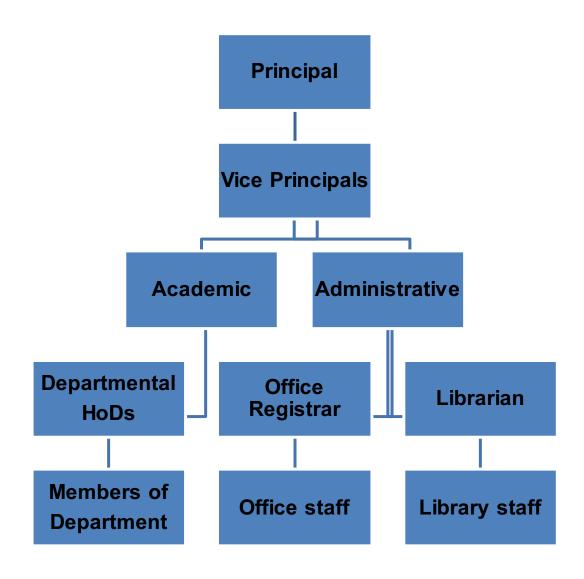
It clearly defines the duties of various functionaries. All stakeholders are part of decision making process. It involves obtaining feedback from the students, parents and teachers

The inputs are discussed at HoDs meetings and Principal's meeting. Any issue related to stated guidelines and policies is referred to the management. A democratic and decentralized decision making process supporting the Principal is encouraged with the participation and involvement of statutory and non-statutory committees, HoDs and Vice-Principals.

An organizational structure in the form of Principal, Vice-Principals, and IQAC form the apex body to monitor effective implementation of policies and to evaluate the efficacy of the action plans put in place. The Principal, Vice-principals and the registrar constitute the Office of the Principal. Each member of the Principal has a clearly defined portfolio, though the work culture is of sharing the responsibilities as a cohesive unit and cooperation. A number of statutory and need based administrative committees are constituted, with fair representation from all stakeholders including students wherever required for implementation of policies according to action plan. An academic calendar is designed as a broad framework having components of academic plans, financial plans, plans for various activities and plans for infrastructure development and maintenance.

The organization structure of the academic and the administrative bodies of the College is given in the Organogram given in the next page.

### **Organizational Chart**



Coordinators and members of the Statutory and Non-Statutory committees carry out different functions and activities on a regular basis ensuring the smooth functioning of the College.

The Principal is assisted by Vice-Principals. They in turn coordinate with all heads of the departments and co coordinators of self-financing courses. Heads of the Departments and Coordinators work in association with other teaching staff of the department. The non-teaching staff contribute equally at all levels to ensure smooth functioning of the institute. Office staff for aided and unaided section is separate and they look after routine administrative activities and also assist the Principal and Vice-Principal in overall administration of the institute.

Meetings are held and decisions made regarding finance, infrastructure, faculty recruitment evaluation of teaching and non-teaching staff, Research and extension activities, linkages and examination are made as per the management policies, university norms and government directives in consultation with head of the department and Principal and management as and when required.

The broad policy of the College is set by the Governing Body of the College. However executive decision-making on academic matters is left to the Principal in consultation with the Academic Council, the IQAC, the Statutory Bodies under Autonomy and the Heads of Departments. The IQAC helps to plan for the Semester ahead and to evaluate the Semester. The meetings of the Heads of Departments, convened every month, enable the taking of academic decisions as they are needed. The meetings of all the faculty with the Principal, about 4 times a year, helps to keep all informed and to get grass-roots participation.

In addition, the College has an active Students Council that gives feedback and takes its own initiatives, some of which are academic and inter-disciplinary.

The wealth of quality activities on campus, both academic and extra-curricular, gives evidence of the effectiveness of this process.

#### Academic and administrative committees: (List and Report enclosed in Annexure)

**Examination Committee:** The college examination committee constituted as per the Maharashtra Universities Act looks into the smooth functioning of examinations and addresses the grievances of students related to examinations. Students are given enough opportunities for availing the facility of revaluation and verification of assessed answer books. Same procedure is followed by University for the examination conducted by University.

**Unfair Means Enquiry Committee:** The College has an unfair means enquiry committee set up according to UGC guidelines to deal with unfair means resorted by the students/ teachers during or after the examinations. If found that the student/teacher has resorted to the use of unfair means during or after the examinations they are punished as per the UGC guidelines to maintain the sanctity of examination system.

**Cultural Committee**: The cultural committee of the college is headed by a senior teacher and having students' representatives. They conduct variety of cultural activities throughout the year including the Annual Socials.

Grievance Cell and Anti Ragging Committee: The Committee looks into the grievances of the students and other staff members and in general is entrusted with the task to look into the smooth functioning of the college and maintain a healthy environment in the Institution.

**Woman Development Cell:** The cell is entrusted with the task of looking into the cases of Gender discrimination and sexual harassment of both students and staff members within the college premises.

#### **Decision making process of the College:**

- The major decisions regarding developmental plans of the college like construction of new building, introduction of new courses at degree and PG level, providing additional facilities to staff and students are discussed in the Governing Council. The final decisions are taken in the meeting of Governing Council headed by the Chairman of the college.
- The Principal in consultation with the Vice-Principals and the Registrar takes decisions regarding day-to-day routine administrative activities of the College.
- Regarding the organization of co-curricular and extra-curricular activities, the decisions are taken by the Principal and Vice-Principals in consultation with the Chairperson of the committees and Head of Departments.
- Regarding administrative matters, Registrar takes the decisions as per the directions
  provided by the Principal and in consultation with the Vice—Principals.

### 6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

The IQAC reports for the last 4 years, give a list of planned proposals initiated and implemented during the last 4 years. These consist of academic proposals, like applying for Autonomy, UGC sponsored seminar / conferences from different departments, infrastructure proposals, proposals for cultural activities, etc.

### 6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

The College has declared a set of quality mechanisms, which has evolved over the years and which are implied in the vision, mission, goals and objectives statements of the Institution. There are continuous efforts to upgrade quality in every aspect such as teaching learning, research and development, community development, etc. in quest for excellence. Continuous feedback of the existing systems is analyzed for quality upgradation.

# 6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder-relationship?

Yes, the College has a Grievance Forum to attend to the Grievances of the students, teaching and non-teaching staff. Its functions are

- to look into all complaints / grievances received from students / teachers / other staff.
- to record all grievances received and monitor their disposal
- speedy clearance of complaints / grievances
- suggest preventive measures

Students' Council Committee collects the feedback from students in the form of grievances and suggestions which are then passed on to the Grievance cell for taking appropriate action.

The College administration has a very open policy regarding complaints or grievances.

- Grievances and complaints are attended by the Principal / Vice Principal.
- Suggestions / complaint boxes are available for written complaints.
- Students are free to meet their teachers for discussions / guidance.
- Parents meetings are held in the month of December.
- Measures are taken to resolve the grievance.
- Complaint boxes are put up a various locations in the college. They are opened and attended on regular basis.
- Grievances of students are solved at the department level and also at the institution level.
- Grievance cell takes care of the complaint of the teaching and non-teaching staff and conducts meetings periodically with the principal as and when grievances / complaints are received and solved at the earliest possible.

List of Grievances redressed

- speeding up of railway concessions process to students
- speeding up of I Cards / Library Cards to students

The College has a special Grievance Redressal Cell for grievances on gender issues. It has a formal mechanism for an enquiry and recommendation to the Principal for action.

On academic and other matters, the Principal with the Academic Council and IQAC, review whatever grievances are brought to the attention of the Principal or Vice Principals or Management.

Several issues are also sorted out in meetings of the Heads of Departments with the Principal. Heads of Departments deal with local grievances within their department, unless found serious enough to refer to the Management.

Grievance Cell and Anti Ragging Committee looks into the grievances of the students and other staff members and in general is entrusted with the task to look into the smooth functioning of the college and maintain a healthy environment in the Institution.

Woman Development Cell is entrusted with the task of looking into the cases of Gender discrimination and sexual harassment of both students and staff members within the college premises.

A suggestion box is prominently located in the college for the students to give their suggestions for improvements. Similarly another suggestion box is also placed in the library as a measure to improve on the library facilities. The complaints and suggestions are forwarded to the concerned faculties or departments or committees to verify and to take corrective measures for the same.

### 6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes the institution has the mechanism in place for analyzing students' feedback.

- Students feedback on teaching activities and on infra facilities is analyzed at the departmental level. Some of the complaints suggestions are solved at the departmental level. Other grievances or suggestions are referred to the vice Principal and the principal.
- Pending issues are resolved at the institutional level as early as possible.
- Some changes are made in the infrastructure, syllabus, etc. based students feedbacks and suggestions.

There is no formal mechanism for obtaining feedback from the students and other stakeholders however the college authorities do follow a system of collecting feedback from the students by questionnaire method where the students anonymously fill the feedback form. Feed backs are collected to measure the parameters of teaching learning effectiveness, infrastructural requirements and any other grievances which the students would like to air. After an analysis of the same the lacunas have been identified and remedial measures are undertaken to rectify or resolve them. The principal also individually calls the teachers after analysis and give suggestions for improvement.

Brainstorming is done on a regular basis for pro-actively seeking participation in decision making. An annual review with all the stake holders in a development programme is conducted which is an important and valuable way to get feedback on recent activities, and inputs are inserted in the upcoming annual work plan. Similarly, an annual review with the staff is conducted to review the past year, successes, failures, lessons learned, and to obtain suggestions that can be put into the next annual work plan for the organization.

College collects feedback from the students regarding teaching learning process. Based on the feedback given by the students, steps are taken to improve the performance. Suggestions are conveyed to the Principal and Vice Principal, necessary steps are taken immediately.

Grievances related to cleaning of washrooms and classrooms are frequently received from the students and solved it on the spot. Repairs of benches, fan and replacement of black board etc., are responded with immediate effect. Suggestion box is kept, to invite suggestions and complaints, related to the institutional requirements. If students are having any small issues or queries then those are responded immediately by Grievance Cell.

### 6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

The University of Mumbai, through its statutes, its representatives on statutory boards and through interaction with the Vice Chancellor and other officials, guide the College on its development, ensuring that the College keeps in tune with the affiliating University.

UGC grants and schemes are effected through the instrumentality of the BUCTUD of the University, which feeds us with information on these matters.

# 6.2.8 Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BUCUD)? If yes, In what way College is benefitted.

The University has an active BUCUD, which informs the College of Government and UGC schemes and grants, and helps the College to apply for the same.

### 6.2.9 How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized?

The non-teaching staff of the College has their own Union, which is in constant dialogue with the Principal and Faculty. In addition, the College has a tradition of dealing with the staff in a collaborative manner, recognizing the crucial role that they play in the quality management of the College.

The teaching faculty also has a Union, which is in dialogue with the Management of the College. However the various meetings of the Faculty with the Principal are used to address concerns and suggestions of Faculty.

Parents are in touch with the College online and through personal visits. It is mandatory for Parents to attend the Orientation sessions at the beginning of the year and the Parent-Teacher Meetings in mid academic year. These serve as mechanisms to get feedback from parents and also to clarify issues of academics and other matters. These meetings and dialogue have always been found to be constructive and healthy.

In the month of December every year, attendance evaluation meeting is held with parents. Regular alumni meetings / get together are held to obtain feedback and suggestions from them.

### 6.2.10 Does the College encourage autonomy to its academic departments and how does it ensure accountability?

Autonomy to academic departments stems from the independent Boards of Study. However the decisions in these Boards have to be ratified by the Academic and Management Boards of the College and thus both accountability and ensuring a basic common standard and policy are taken care of. Meetings of Heads of Departments also ensure coordination and lack of arbitrariness. HoDs have sufficient freedom to take independent decisions within the overall framework and policies of the Institution. The role responsibilities are clearly defined.

#### 6.2.11 Does the College conduct performance auditing of its various departments?

The structure for conducting a performance audit is built into our decision making structure and through the academic audit of the results of every Course by the Head of Department, the Vice Principal and Principal.

Academic audit is conducted regularly every year. It covers performance audit.

#### 6.3 Faculty Empowerment Strategies

### 6.3.1 What efforts are made by the College to enhance the professional development of teaching and non-teaching staff?

The strategy of the management is to ensure opportunities for faculty and support staff to enhance their knowledge and capabilities as an on-going basis. This is achieved by creating an ambience conducive for staff members to enjoy job satisfaction, to inculcate a sense of belonging and ownership.

The Principal with the support of the management ensures the professional development of its teaching and non – teaching faculty. To ensure this the following practices and policies are adopted by the college:

#### **Teaching faculty**

- College encourages and supports the teaching faculty to participate in seminars, conferences, workshops, refresher courses, orientation programs, to pursue PhD,post-doctoral programs and to undertake research projects.
- Management organizes special skill based training workshops through the HR department in the campus.
- The Institution encourages the teachers to attend refresher courses, orientation programs, seminars, workshops and presenting papers in National and International conferences for enhancement in knowledge and professional development. The registration fees for the above mentioned programs are borne by the College. Teaching and non-teaching staff is also encouraged to attend the Industrial visits. The Institution circulates all information about new Library books arrivals, brochures on seminars, workshops, research papers, etc.
- The faculty members are encouraged to attend refresher courses/ summer/ winter schools.
- Deputing the faculty members to participate in workshops/ seminars/ conferences/ symposia's organized by other colleges or professional bodies.
- Training programs are organized for examination committee members for training about the examination software.
- Encouraging the faculty members to pursue M.Phil., Ph.D.
- The library is well equipped with internet facilities, latest software and e resources. It also subscribes to the latest and reputed journals and periodicals so as to keep pace with the latest developments in various subject domains.
- The faculty members are encouraged to participate in the workshops whenever there is any revision in the syllabus. Guest faculties are also invited to give lectures on revision in syllabus.

#### Non-teaching staff

• They are encouraged to pursue higher education and get better qualification like *K.J.Somaiya College of Arts and Commerce (Autonomous)*, *Vidyavihar, Mumbai -77*Page 148

- graduation and post-graduation. Some of our non-teaching staffs are post graduates.
- There are incentives in the form of increments.
- They are given special leave for exam preparation.
- They are given computer skills training on an informal basis to enable them to update their knowledge.
- The Registrar is given the responsibility to train the office staff from time to time.
- The duties of administrative staff are rotated periodically.
- Computer training is offered to the non teaching staff for their professional development.
- Training programs on library software are organized for library staffs.

### 6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

- On the basis of the appraisal report the talent and potential of the individual faculty are ascertained and they are given appropriate role responsibilities in teaching and administrative matters. Where required counseling done. They are made part of committees to guide other staff members. Some of them are made convener of committees to train the younger staff members. The evaluation report done by the seniors and Principal is shown to the concerned staff member.
- The self-appraisal report gives the staff an opportunity to highlight their achievements and the constraints faced. The reviews of annual performance report help the staff members to evaluate their own performance and motivate them for further improvements.
- Principal calls the department for meeting and their performance and academic results of students is discussed and evaluated.
- Confirmation letters are given on the basis of the appraisal report forwarded by the HoD.
- The Self-Assessment reports submitted by the staff members are scrutinized and are placed before the management committee. Wherever found necessary individual staff members are personally counseled by the principal. Similarly positive points are appreciated so that the staff members are motivated to perform better.
- The management keeps a vigil on the professional attitude and behavior of teaching and non-teaching staff. The management takes effective decisions and decisions taken are incorporated in the proceedings of the meetings of the Managing Committee. Principal of the College gives time to time advice and counseling to staff members to deal with any critical situation affecting the students.

# 6.3.3 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

#### Common for teaching and non-teaching staff

• Children of teaching and non-teaching staff get concession in tuition fess

- Co-operative credit society is formed for teaching and non-teaching staff whereby they are granted short term and long term loans for various purposes. also, recurring deposit facility is granted by the credit society for the staff.
- Housing loans are encouraged by the college by helping in getting references, form-16, salary slips, date of retirement, etc.
- Boxes are kept in the college premises for grievance of staff and students. Staff
  members can approach the Principal and members of governing body without prior
  appointments for redressal of grievances.
- Due to professional approach of security personnel, members of teaching and nonteaching staff and students feel very secure.
- Separate project office is set up by the management in the campus to meet the requirements relating to infrastructure such as electricity, water supply, repairs and maintenance, etc.
- Micro-wave facility provided to heat food.
- Study leave to acquire higher qualification.
- Free internet facility to staff members.
- College reimburses registration fee, hospitality charges for participation in conference and seminars.
- Free medical check up once in a year for all teaching and non teaching staff.
- Maternity leave for teaching and non teaching staff.
- Uniforms for peons.
- Felicitation on acquiring higher qualification.
- All welfare measures introduced by the State Government.
- Government facilities
  - a. Maternity leave of six months is sanctioned for staff members
  - b. Paternity leave of 15 days is sanctioned to staff members
- Management facility
  - a. Management contributes gold coins as honorarium to teaching and non-teaching staff on retirement.
- Staff welfare activities
  - a. K J Somaiya College of Arts and Commerce Employees' Cooperative Credit Society is running successfully for the last several years. Dividends are declared and free gifts are given to employees.
  - b. Individual employees are given loans on emergency
  - c. Almost all teaching and non-teaching staffs are members of this credit society.
  - d. Annual medical check-up at concessional rate is conducted in the college for the staff.

#### For Teaching Staff

- All the teachers have the freedom of choosing their subjects for teaching as per their area of specialization.
- The heads of department adheres to personal problems of department colleagues and accordingly accommodate them while framing time table and distributing the workload while delegating departmental responsibilities.
- Under the library scheme the college annually gives Rs.500 per teacher for books and seminars.

#### For non-teaching staff

- Competitions are held among staff in sports and suitable prizes are given.
- Financial assistance is granted to the non-teaching staff for the education of their children.
- Vending machine
- Admission is given to children of staff members out of merit list from Management Quota.
- Advance is given to non-teaching staff against salary during festivals.
- Office staff attends workshop conducted by Department of Higher Education.
- Computer training is given to office staff and library staff to improve their work efficiency and for their all-round development.
- Library staff is sent for certificate courses of library science for learning library techniques.

As per government regulations staff members can avail of loan against PF. Staff members are eligible and entitled for medical reimbursement from government. Staff members are also entitled for leave travel allowance.

### 6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

The reputation of the College has been attracting faculty to the College and the good working environment of empowerment helps to retain them in the College.

All the faculties and other staff are appointed strictly as per the university rules and regulations. And to retain the faculty and staff, various welfare measures are provided to them which are enumerated in the earlier paragraphs. The College also gives full support and co-operations for the professional development of the faculty. Additional increments are given to those who obtain M Phil, Ph.D degrees.

Management believes that teaching staff is an asset to the organization. Faculties are appointed as per UGC norms and salaries are paid by the government. The management gives fair treatment to aided and self – financed faculty in terms of sharing administrative responsibilities and representation in the committees. Appreciation from the management

and the Principal is given to the faculty for their performances. Along with this the measures taken by the College for attracting and maintaining staff and faculty are:

- Conducive working environment in the campus.
- Scope for academic growth and development.
- Motivation for higher studies and research.
- Cordial relation among the staff members.
- TA/ DA to participate in the workshops and seminars.
- PF, gratuities and other superannuation facilities are extended to all faculty.

As a result of conducive work environment, the attrition rate is very low.

### 6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

The College has taken note that a majority of our Faculty are women, who contribute significantly to the quality of the education on campus. Our Principal and several Heads of Departments are women. The relationship between male and female faculty on campus is very cordial and the relative strengths of each help in building a vibrant campus.

#### 6.3.6 Does the College conduct any gender sensitization programs for its staff?

NSS unit conducts gender sensitization program for all faculty and staff and students. The Women's Development Cell, which consists of students, teachers and non-teaching staff, takes an active interest in organizing gender sensitization programs on campus. Guest lectures on gender sensitization are conducted at department levels for the faculty. Staff members have been involved in gender sensitization exercises through regular lectures.

### 6.3.7 What is the impact of the University's UGC-Academic Staff College Programs in enhancing competencies of the College faculty?

Our Faculty has had good experiences at the University's Academic Staff College Programs, and almost all our faculty have received A-grades for participation. Some of them have taught faculty new competencies, including introducing them to new fields of research and teaching, which they have followed up in the College. Several faculty members are also regular resource persons at these ASC programs in Mumbai and elsewhere. Several faculty members are also the subject experts for different interviews conducted in different colleges of Mumbai. Some faculty members have also worked as Chairpersons chairing the session at national and international conferences.

#### 6.4 Financial Management and Resource Mobilization

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

The financial resources are from the government through university. College prepares annual budget and accordingly funds are utilized. As per the norms of the university fees

collected from the students, every year is utilized accordingly. Receipts and expenditure statements are prepared every month and the College accounts are audited annually.

Use of financial resources is monitored by Principal and also by governing body. Regular internal and external audits are conducted to monitor the available and utilization of financial resources. Funds are assigned to different activities (academic and co academic) at the beginning of the financial year. Concerned teacher in charge of the activities are expected to allocate the funds in an optimum manner.

All expenditures are budgeted department-wise. Budgeting of expenditure against fees and capital purchases are prepared separately. If any expenses to be incurred over and above the budgeted items special resolution is made to central purchase unit with necessary justifications

The Governing Body of the College monitors the use of resources and gives sanction for projects of more than Rs 10 lakhs. It also reviews the budget and the accounts and holds the College officials accountable.

The Treasurer of the College, along with the Accountant and other staff, keep records of spending and resource mobilization, and also help with investment of resources for maximizing returns.

The Statutory bodies of the College, the Finance Committee and the Management Board review the use of resources including the budgets and accounts. They make recommendation for better handling of resources and of resource mobilization.

The College also has a group of eminent alumni who form the Advisory Board and help in resource mobilization from other alumni and from industry.

### 6.4.2 Does the College have a mechanism for internal and external audit? Give details.

An annual system of Internal Auditing is done in the Institution. A panel of auditors is appointed by the Governing body. The suggestions and recommendations made by auditors are discussed and corrective measures are taken.

The accounts are audited by internal auditor regularly at the end of the financial year. It is done by the auditors appointed by the college. The external audit is also done through Government appointed auditors.

The funds of the College are Government audited, including those of the Trust Society that runs the College, and these are submitted to the Government of Maharashtra and to the Charity Commissioner as appropriate.

Yearly internal audit is conducted by the auditor appointed by the management. An external audit is done by two agencies viz., joint director of higher institutions and the Principal Accountant General (Audit), Maharashtra

### 6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

Details enclosed in Annexure No. 8

### 6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes. Internal auditors visit our institution twice in a year for audit of 6 months. After the completion and compliance of audit reports given by the internal auditors, statutory auditors do audit for the full year. After the successful audit, institution prepares its balance sheet. Audit report for the last two years attached herewith.

The accounts have been audited regularly and there have been no major objections recorded. All the suggestions provided are complied with.

#### 6.4.5 Narrate the efforts taken by the College for resource mobilization.

The College has been active in seeking funds from the UGC, the Central and State Governments, from private funding agencies, from industry and from alumni and well-wishers.

Fees collected from the students are a major source of institution funding. Additional funding is obtained in the following ways.

- Obtaining sponsorship for various College functions from corporate and private sectors
- During holidays and vacations College rooms are made available for the conduct of external exams like MPSC, UPSC, University exams, competitive entrance exams, etc.
- Sponsors of seminars and conferences
- Sponsors of cultural festivals
- Past student alumni association

### 6.4.6 Is there any provision for the College to maintain the "corpus fund"? If yes, give details.

Yes the College is building up an Endowment Corpus Fund, through donations from alumni and well-wishers.

#### 6.5 Internal Quality Assurance System

### 6.5.1 Does the College conduct an academic audit of its departments? If yes, give details.

The academic audit of the College is conducted by the internal academic audit committee. The College conducts an academic audit of each department every year. Department records indicating the academic performance of every teacher are evaluated through the academic audit forms.

Principal, senior faculty members and Exam Committee verify all the records like teaching plans, co – curricular, extra – curricular and extension activities. Suggestions are invited from the members for further improvements and strategic plans for enhancing academic and other curricular activities. Good suggestions are incorporated whenever there is a possibility of enriching program.

The institution is affiliated to Mumbai University, Mumbai. The affiliating University has its own mechanism like Local Inquiry Committee (LIC) to undertake academic audit. LIC consists of senior faculties and Principals from other colleges affiliated to Mumbai University. The LIC pays visits to college regularly almost every year. LIC inspects following aspects of institution.

LIC verifies affiliation of College in case of newly commenced courses and continuation of affiliation.

It verifies whether the enrolment as per the sanctioned intake of the course.

Utilization of fees collected from students under different heads.

Facilities' like Computer laboratory, Gymkhana, Canteen, Wash rooms available to the students. It also inspects income and expenditure accounts, corpus funds and balance sheet of the financial years. It also verifies whether enough staff is recruited as per the requirement. It also takes feedback from staff as well as students.

This inspection process of LIC keeps us alert and on our toes to provide all required services to our stakeholders. Till the date LIC is satisfied with our efforts of providing best educational environment.

Another external body is a committee constituted by the affiliated University to check the admission procedure followed by the College at entry level admission. This committee includes members from senate of the University, Principals of other college affiliated to the University. This committee verifies that the admissions have been made as per University of Mumbai guidelines. It looks into the following aspects of admission.

- Admissions are done according to sanctioned intake in each stream.
- Reservation policy for socially and economically backward classes is implemented in right spirit and in totality.
- Admissions are done on merit basis.
- Fees are charged as per the University fee structure for different courses.

The committee is extremely satisfied with College admission procedure.

### 6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

The Seminars and Workshops conducted for the Faculty, the building up of infrastructure and facilities like the setup of Ph.D. centers, Language Lab or the Knowledge Centre, the encouragement for research and the incentives for this - all have emerged from the academic audits of our departments and at the meetings of the Heads of Departments and IQAC.

• The academic audit of the college is conducted by the internal academic audit committee. Based on the reports provided the teaching activities are reviewed by the Principal, IQAC and HoDs.

- The result analysis on the various departments are monitored by the academic audit committee and based on the data available suggestions are offered by the committee to the Principal for taking the necessary actions and follow up in the teaching learning process.
- The audit committee also reviews the infrastructure of each department and its library.
- Based on the report of the audit committee improvements are implemented whenever required.

## 6.5.3 Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The Academic Council consisting of the Principal, the Vice Principals, the Treasurer and a representative of the Management is the central body which continuously reviews the teaching-learning process. The result has been timely intervention to meet the needs and crises that may crop up in the day to day running of the College. Adaptations can be made easily and quickly to meet any eventuality.

### 6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The framework for quality assurance for academic activity is provided by the IQAC. IQAC organizes internal and external audit for quality assurance. The IQAC is the chief planning body of the College, which meets to plan for the next academic year and to evaluate at end of each academic year. It has contributed significantly to the quality, as the experience and innovative ideas from the members, all of who are senior members of the Staff, have helped to institutionalize quality.

### 6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

IQAC cell comprises of teaching faculty, Principal and Vice Principals as its members.

The IQAC does not have external members, because the timings of the meetings held during the daytime, do not allow the external members to attend on a regular basis. Hence, the Advisory Council of eminent alumni and others, at which several members of the IQAC are present, serves to get external inputs and interventions. As has been reported already elsewhere, one of the main impetus to apply for Autonomy was this Advisory Council. They have also helped in industry contacts and placements. They have been active in resource mobilization especially from alumni.

### 6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

While no specific study has been done on the subject, academic counseling and personal counseling of disadvantaged students are regularly carried out by the teachers of every

### 6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

Award of autonomous status by the University indicates the efficiency of all the departments and the good administration and governance of the College. This status is found to be adequate in reviewing the administration, academic and other aspects of campus life. The College reviews every year, University will do a review after 3 years and the UGC after 6 years. These are sufficient to keep the College community of persons on their toes.

### Any additional information regarding Governance, Leadership and Management, which the institution would like to include.

#### Annexure

- 1. Audited Income and Expenditure Account (last 5 years)
- 2. Brief Report of each Committee from the Committee Coordinators
- 3. Research and Development Progress at the College
- 1. Audited Income and Expenditure Accounts for last 5 years

#### See Annexure VII

### 2. Role Played by Different Committees and Associations in the functioning of the College

#### **Unfair Means**

To curb unfair practices resolved to during exams copying material function prescribed by Mumbai University.

Avoid harsh penalty

Nullify the concerned exam in which the student has copied & ask him to reappear subsequently. Reappear after one year (same exam next academic year causing a loss of year)

Call the student

Acceptance by students in writing & Action as per unanimous committee decision.

#### **Best Student committee**

As per convention of past many years, the best student is selected from students of all streams in college, complying with the norms laid down to participate in the competition.

Application forms must be enclosed their performance in previous year in academics, Sports & other committees.

Written test conducted – GK covering all the spectrum of sports, Politics, subjects etc. in an objectives type of question paper.

By decision of committees, students scoring above cut off point are required to appear in person before the committee & face questions thrown by common men.

Judgments on the basis of written & oral, best 3 students as scored & adjudged by common men.

Intended to invite application only from final year. Students that covers the overall performance in the college.

#### **Attendance Report**

Attendance for lectures, practical and tutorials is compulsory for every student of K.J. Somaiya college of Arts & commerce. The college expects 100% attendance. However, since there are legitimate reasons why some may not be able to attend for few days, a minimum of 75% attendance at lectures, practical and tutorials are enforced as mandatory for each student for every semester. A condonation up to 50% of lectures is given at the discretion of the principal, in case of serious illness authenticated by a doctor's certificate or any other reasons accepted by the Principal.

Students who represent the college in sports or Cultural activities or NCC, NSS activities are given attendance for those lectures missed in such activities.

If student does not have minimum attendance of 50% of all lectures/ tutorials taken in the 1<sup>st</sup> semester of academic year at Fy, SY and TY level, the students are asked to present their case at the Parents- Teachers meeting. Undertakings are accepted from the parents, on the condition to make up for attendance of 75% in the second semester of that academic year.

Absence from any college test/Exam must be explained in writing and in case of illness, by a medical certificate and medical records.

#### **CAP Committee**

CAP committee of the college ensures smooth conduct of centralized assessment program held twice a year i.e., during I and II Term. CAP committee prepared the CAP schedule which is followed by the teachers for completing the assessment. Assessment period days are given to teachers to complete their assessment. After completion of assessment, moderation per subject is done by external moderators. The CAP committee ensured that assessment & moderation are conducted on time to ensure the timely declaration of result.

#### Exam committee

I am appointed the chairperson of Exam conducted for the academic year 2015-16

My vision -

I would like to complete the examination and declare the result by semester end. This would give ample time and scope for the teachers and students to plan for their  $2^{nd}$  semester.

Since we are autonomous, and would be conducting TYBA/ B.COM examinations, we would like these students to have a similar environment as the university.

#### **Commerce Association**

Organizes role play, Poster competition, advertisement competition, essay competition, national account talent search. To explore the talent of student in subject of commerce, and to bring out creativity & innovative ideas. It also conducts the All India National Accounting Talent Search competition organized by the Indian Accounting Association.

#### Placement committee

To provide platform for student to get various jobs as per skill & knowledge, provide information for professional courses, arranging training programs, providing foreign education information through various organizations.

#### Time table committee

To prepare general time table for college for academic year.

#### Student feedback committee

To take feedback from students of all classes of various subjects and handover feedback to concern teacher.

#### Library committee

Ordering new books as per syllabus, maintain the ratio of students and books, provide internal facilities, online references & availability of journals, newspaper, separate research Library.

#### **Prize Distribution Committee**

To ensure that in the Annual Prize Distribution Function

- The overall toppers at T.Y.B. Com., T.Y.B.A. and M. Com. are awarded medals and certificates
- Subject toppers in each subject at first, second, third year are awarded medals and certificates
- The College authorities also take this occasion to share with the audience the academic report for the year.
- To motivate students to pursue excellence in academics, Endowment Prizes in the form of cash prizes and certificates are awarded in several subjects.
- To encourage the students in all round development the college has instituted the Best Student Award The K.J.SOMAIYA MEMORIAL GOLD MEDAL and the

SMT. SAKARBEN SOMAIYA SILVER MEDAL. The students for these awards are selected by a committee constituted for the same.

- The college takes this opportunity to felicitate staff members for their academic achievements (awarded PhD, MBA, MCom, MA etc. degree) during the academic year.
- Students of the Research Centre of the college who have been awarded the PhD degree during the academic year are also felicitated at the Annual Prize Distribution Function
- Promote overall development of students and develop participatory approach of students in co-curricular and extracurricular activities along with academic activities, various associations in the college conduct activities and competitions throughout the academic year. The prizes (trophies and certificates) are handed over to the students at Annual Prize Distribution Function.
- For NCC and NSS the best cadets and best leaders are awarded trophies and certificates.
- In sports the achievers at various events are felicitated.
- For the past few years the college has been inviting some of its own alumni, who are well placed and holding eminent positions in the society as Chief Guests during Annual Prize Distribution Function. Receiving prizes from them motivates the students to become one amongst them.

#### **Cultural Forum**

Cultural Forum of K.J. Somaiya college of Arts and Commerce provides a platform for the students to showcase their talents. We organize various activities under six departments that are Performing arts, Literary Arts, Fine arts, gaming department, IT & Photography and Public Relations. Their involvement in these activities gives them an opportunity to think out of box. The various activities in Cultural Forum aims at developing management skills such as Leadership, Co-ordination, Decision making etc. We organize our cultural festival under the banner "HOONER" where various intra and inter colleges events/competitions are conducted. We also encourage and send our students to participate in various inter collegiate competitions, university and state level competitions. Along with development of event management skills, cultural forum also organizes various social activities which help in developing civic consciousness and creating social awareness among the college students through their participation.

#### **Cleanliness Observation Committee**

#### Objectives

- To observe the college premises and ensure cleanliness
- To bring in notice to the head of institution about lacunae and improper working systems if any.
- To seek complaints and suggestion from the stake holders for better & clean work places.

#### Members

SandeepKulkarni (In charge)

NAAC – Self Study Report (3rd Cycle)

Capt. Rajesh

MeeraVenkatesh (Concerned with ladies rooms & toilets)

Work record: every week on a chart the records are made by mere observations done by members. The chart consists of list of all sections of premises and rating columns based on levels of cleanliness.

The monthly report is submitted to principal for further actions if needed based on remarks made by the committee in special highlight sections in report.

#### **NSS NOTE**

"Not me but you" is the motto of N.S.S. The Unit of our college attempts to ingrain this noble value among student -volunteers. Projects on Literacy, Cleanliness, Health Awareness, AIDS awareness, Career Options, Problems of the Girl Child & Women Security, Save Energy, Note Book making, Tree Plantation, Disaster Management, Voter Awareness, Blood Donation etc. have enabled our students to experience the problems of our society and community. The aim of our unit is the overall development of our students' personality through services to society. It also organized 7 days residential camp for the student. Volunteers are awarded 10 additional marks on project completion as per University norms.

#### Students' Council

The Students' Council Committee of the college comprises of the chairman (Principal), the appointed in charge (Coordinator) and chairpersons of NSS, NCC and SPORTS. In addition to these teaching staff members, a group of students who are academically good and also good in co-curricular activities are selected as the members. For this, the chairpersons of NSS, NCC, SPORTS and CULTURAL FORUM are requested to nominate three good students in their respective activities to be considered as members for the formation of Students' Council.

Care is taken that at least one student from each class is selected i.e. there will be at least one student from FYBA/SYBA/TYBA and FYBCOM/SYBCOM/TYBCOM and also MCOM-I/MCOM-II. This ensures that, every class is correctly re-presented.

In addition to these above-mentioned student members, the TOPPERS from the college from every subject are considered in the Students' Council. Also, as per the requirement, two lady students and also students from backward classes specifically also have to be included in the Students' Council. Thus, there is a perfect representation of academic excellence, excellence in co-curricular activities, all classes and all categories of students in the Students' Council.

Then, from these selected members, one student has to be elected who will be our GENERAL SECRETARY and also the UNIVERSITY REPRESENTATIVE. For this, the necessary voting is done by filling the form of election and one member is duly elected as per procedure.

The UNIVERSITY REPRESENTATIVE is supposed to attend meetings at the University and is a link between university and college regarding students' activities.

#### **Student Discipline Committee**

- Student discipline in various programs & in the college.
- Ensuring no loss to the college property
- Creative awareness on gender sensitization
- Maintaining dignity of women in the college & campus

#### **English Athenaeum**

- Brings students together to make them aware of different aspects of literature & language.
- In annual English athenaeum, a guest speaker throws light on the facts of literature & students participate in various activities such as quizzes, games & singing competition.

#### Woman Development Cell

Since 2010, the Cell organizes activities such as debates, quizzes, competitions with the intention of developing and inculcating gender sensitization among the students. The Cell organized an exhibition on violence against women in the Boy's gymkhana which made all boys become aware about issues confronting women in India. This was inaugurated by the Principal Dr. SudhaVyas.

In the year 2012, the Cell organised an UGC sponsored seminar titled. "popular Culture and women" the seminar was inaugurated by well known journalist and author Smt. Kalpana Sharma, and was attended by Smt. Leelaben Kotak, Shri Sameer Somaiya, Madam Sudha Vyas, senate member Sunita Khariwal among others. This event was well received by the participants. One of the participants of this seminar was Ms Sylvia Mattauch from Germany, who was a visiting faculty at the Department of German, University of Mumbai.

In March 2013, the Cell published a booklet titled "Woman and laws", which comprises compilation of all laws relevant to ensuring justice to women. This was under the guidance of Dr. Sudha Vyas. The booklet was well received by the members of the College.

#### NAAC – Self Study Report (3rd Cycle)

Staff members approach the Cell from time to time for guidance for resolution of conflicts, etc. the Cell makes the members understand their duties towards the Institute and cordial working atmosphere as important for realizing the goals of the Institution.

The chairperson of WDC, Prof Kamble has presented papers and participated in various national seminars and conferences on women's issues. Likewise the other members of WDC have also attended relevant workshops / seminars on women's issues. Ex members Monika Sawant and Jasmine Rai attended workshops at the St Xaviers College. Ms Jayshree Kotak attended workshop at K C College, Mumbai.

#### 3. Research and Development Progress at the College

Total No. of Professors who have completed PhD	18
Total No. of Professors who have completed M.Phil	11
Total No. of Professors who have done M.Phil. with PhD	05
Total No. of Professors pursuing PhD	11
Total No. of PhD Guides	05
Total No. of PhD students registered	11
Total No. of teachers with UGC research projects	04





# Criterion VII Innovation and Best Practices





#### **CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

#### 7.1 Environment Consciousness

#### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Though we do not conduct a Green Audit, our entire campus is lush Green with more than 1200 trees and is professionally maintained throughout the year. It is scientifically and aesthetically managed.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

#### \*Energy conservation

- The college has installed a Main Power Control Panel having- state of art technology with full protection and control of electricity. In case of failure of Normal Supply, it automatically transfers the main supply to alternative source of supply within few seconds. Main Panel is equipped with Auto Power Factor Correction System (APFC) for control and limiting the Reactive Power near to zero, so as to maintain the power factor to unity at all times. This will enable in saving and improving the quality of power. This will also reduce the Current being drawn from mains thereby saving in Maximum Recorded Demand. Main Panel is compartmentalised with control and protection of separate independent feeders taken out for each floors. This enables in individual protection and better reliability with almost nil maintenance and breakdowns.
- The staff and students are responsible for switching off the lights/fans and other electricity utilizing units when they are not required.

#### \*Use of renewable energy

Not at Present.

#### \*Water harvesting

- Somaiya Vidyavihar has taken the initiative and implemented a Rainwater Harvesting System across its entire campus. Through this initiative it aims to harvest at least 5 crore litres of water, out of which 1.5 crore litres shall be used through it's storage tanks and the balance recharged into the ground.
- This Entire project is designed & implemented by D&D Ecotech services, a Mumbai based Rainwater Harvesting Company.
- So far we have reused 75 lacs ltrs of rainwater in this monsoon.

#### \*Check dam construction

NA

#### \*Efforts for Carbon Neutrality

- Our college surrounding and the campus as a whole is full of a variety of trees (big and small) and the entire campus is lush green and is professionally maintained.
- With an aim to create a robust, current inventory of tree & shrub data within the Somaiya Vidyavihar Campus, the Somaiya Center for Experiential Learning is working with students to document the green cover within the campus. This handson learning is not only helping us analyze the carbon sequestered by trees within the

campus but also helps sensitize students about environmental challenges and the importance of healthy urban forests i.e. green spaces in urban areas.

#### \*Plantation

• Our project office situated in the campus is responsible for keeping the college surroundings and the entire campus lush green and our campus has more than 1200 trees (both flowering and fruit bearing) and these are properly maintained throughout the year with new plantations taking place every year.

#### \*Hazardous waste management

- There is **NO** hazardous waste generated by the College.
- Wet Garbage Management: The Vermiculture project was implemented in June 2010 by the Somaiya Vidyavihar. Everyday around 400 to 450 kilos of wet garbage is produced in the campus, the main sources being the canteens and the gardens. In an area behind the Engineering College, next to the canteen, there are 10 pits of around 200 sq meters in totality where Vermiculture takes place. Thanks to an innovative new method, the worms go back into the earth after composting, leaving absolutely no foul smell or any indication of garbage disposal around the area. The Vermiculture project has had a profound impact on the environment as it has ensured proper disposal of garbage and recycling of waste. It is interesting to note that no garbage has been burnt in the campus since the project was implemented. The compost formed acts as a natural manure for plants. Since 2010, every year we produce 20 tons of compost.

#### \*e-waste management

• our college computers/laptops/ printers etc. are under the Annual Maintenance Contract (AMC) provided by our own Vocational Training Institute(VTI) on our campus. Periodic checking ensures that nonworking or old electronic waste is filtered out and then this is disposed off by VTI.

#### 7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Innovations are basically at the <u>Departmental level</u> and beyond normal teaching/learning. They are as follows:

- Sanskrit is considered as the mother of many Indian Languages and our Sanskrit department conducts Sanskrit Conversation Courses for beginners since 2005.
- Performance of a street play 'Sarvam Vikrayartham' by students of Department of Sanskrit to create awareness about increasing materialism in society, performed by our students at the Sanskrit Sammelanam at Maharashtra Seva Sangha, Mulund 2011–12.
- Students of Sanskrit Department were encouraged to participate in <u>Research Papers</u>

  <u>Competition</u> for undergraduates, organized by Joshi Bedekar College, Thane in July 2014.

- Gujarati Department organized a field trip to Nandigram (Valsad) to experience the *ADIVASI CULTURE* and their Activities on 24<sup>th</sup> December 2014.
- Gujarati department organized Navrang and Navras to give deep knowledge of different moods of literature by showing clippings and drama presentation on the eve of Gujarati Matrubhasa Din on 23<sup>rd</sup> August 2014.
- Gujarati Department participated in National level Gujarati Ekanki Natya Spardha on 20<sup>th</sup> May 2015 by Maharashtra Rajya Gujarati Sahitya Academy . Shri. Kavit Pandya , noted Director taught the students various techniques of Bhavai drama through a Workshop.
- KAVITA KATTA: Marathi Dept. introduced this platform for students to learn appreciation of Poetry and also to share/discuss their own poems in 2014-15.
- DRUSHTI FILM CLUB: Organized Grand Film Festival with screenings of internationally renowned films. They screened 21 films across 3 venues and also held 1 Exhibition, 2 competitions and 2 workshops, which benefitted total 450 participants in 2014-15.
- EKATVA: This event aims at integration of students of various institutes in the campus. Students were asked to set up stalls and sell various SELF-MADE items like Greeting Cards, decorative items, eatables etc. and the funds collected were donated to the NGO ,"Help A Child" . Various competitions relating to Fine Arts and Gaming like Umbrella Painting and Hat Designing were organized in 2014-15.
- BASELINE SURVEY IN TRIBAL AREA like GHADANE: The survey was conducted to know about water conservation and more than 30 households were visited by NSS volunteers in 2014-15.
- Social awareness campaign: In 2014-15, Brahmakumari in association with the Cultural Forum and NCC, organised a Mini marathon in Ghatkopar to create awareness about female foeticide (Beti Bachao) and Swachata Abhiyaan.
- A Short film by cultural forum against ragging in collaboration with Drushti film forum was arranged in 2014-15.
- College sends students as young Critics for MAMI international film festival, since 2011. MAMI stands for Mumbai Academy of Moving Images.
- Students of Hindi department are motivated to conduct the cultural programs such as One-Act Play on Syllabus based Literature, Dance, Katha-kathan, extempore speech etc.

#### 7.3 Best Practices

7.3.1 Elaborate on any two best practices in the given format and page No. 98, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

There are many Good Practices carried out in our college and they have been mentioned separately in Annexure below, out of which <u>TWO</u> are described in Detail.

• GOLD and SILVER MEDALS for Best Students in the name of Padma Bhushan Shri K.J. Somaiya and Smt. Sakarben Somaiya are given every year at the Annual Prize Distribution Function.

 Mega Medical Checkup and Awareness camps organized in January every year in our <u>GYANYAGNA</u> event. This event is a month long event covering Spiritual, Cultural and Para-Medical Activities and is being hosted since last 26 years. This Event benefits the STAFF, STUDENTS and COMMUNITY.

#### **BEST PRACTICE -1**

Title of the Practice: GyanYagna

#### Goal

GyanYagna is a twenty six year old practice that takes place in Somaiya campus. It has threefold goal — spiritual, paramedical and cultural. In modern busy life, while running behind material goals, we have no time to give for ourself. This race with time starts since early studenthood. This leads to several problems at an early age. These problems are of physical as well as psychological nature. The practice of 'Gyan Yagna' addresses all such problems through various spiritual, paramedical and cultural activities with the aim of enriching overall experience of participants, ultimately aiming to lead them to self-realization.

#### **Context**

Although the idea sounds attractive, organizing three different activities at a time is not easy. It demands lot of quality human resources. There is always a crunch of financial resources for such activities. Resource persons who can work for this social cause have to be searched. The activity has to get enough publicity in such a way that it would attract students in the campus as well as outsiders. Managing the event requires lot of human efforts. Managing a huge crowd in every session is itself a challenge. Everyone has different physical, psychological problems and each of them have to be addressed. Senior citizens around the campus also participate in huge numbers.

#### The Practice

Gyan Yagna takes place for 30 days every year. It begins on the first day of the year and lasts till end of month of January. Every day, three different sessions are held. In the first session, which is the spiritual session, various scholars and philosophers deliver speeches on issues related to philosophy and its application to resolve problems of practical life. Students are immensely benefitted from this session as the present education system focuses on intellectual activities but it does not duly consider the factor of 'health of mind.' In the next session concerned with 'health' sphere, new alternative therapies like yoga, homeopathy, ozone therapy, acupressure, acupuncture, laughter therapy etc. are practiced by specialist doctors. A free checkup of all attendants is done and guidelines about good routine are also given. In the last session for the day, one cultural event is presented every day. This includes kavi sammelan, Bhajan, Nrutyanatika etc. Various professionals are invited to present their shows during this time. This entire month provides an opportunity for students and entire community to experience professional performances and enrich their experience.

#### **Evidence of Success**

As mentioned earlier, the present education system does not duly consider needs of "the human mind". The spiritual sessions with practical approach have immensely benefitted students to manage their everyday personal problems. This is evident due to the ever

increasing participants every year and responses of participants by way of asking questions and active participation. The goal of free medical checkup is also getting increasing response every year. A number of students participate in cultural events which has led to spread of Indian culture.

#### Problems Encountered and Resources Required

Organizing each activity requires lot of planning. Although the event goes on for a month the planning goes on for whole year. Coordination with many organizations is done to make the practice successful. Some of them are Kohinoor Hospital, Rotary Club, Lions Club, Sarvoday Hospital- Ghatkopar, Samarpan blood bank, Somaiya diagnostic center etc. The K. J. Somaiya trust and Somaiya Sanskritivihar provide full financial support for the event.

#### **Notes (Optional)**

#### **Contact Details**

Name of the Principal : Dr. (Smt.) Sudha Vyas

City : Mumbai
Pin Code : 400077
Accredited Status : Accredited

Work Phone: 21022915 Fax : 022-21020367

Website: www.somaiya.edu E – mail : principal.kjsac@somaiya.edu

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#### **BEST PRACTICE -2**

**Title of the Practice:** GOLD and SILVER medals for BEST students. **Goal** 

K. J. Somaiya College of Arts & Commerce gives awards for academic excellence to students with the aim of appreciating students who have achieved some benchmark in their academic career and also to motivate other students to pursue academic activities with more enthusiasm. It also aims at creating a healthy competition among students that naturally boosts them to utilize their potential to the fullest. GOLD MEDAL is awarded in the memory of Padma bhushan K. J. Somaiya, the founder of our college to the Best student from commerce stream. Similarly, the best student from Arts stream is awarded with a SILVER MEDAL in the memory of Smt. Sakarben Somaiya. This is an appropriate way of remembering these great personalities who have given great contribution to the field of education.

#### **Context**

The process for selecting students for these awards has to be perfect and transparent. In order to achieve this, the members on the selection committee are chosen in such a way that the panel represents all activities that are done by students during academic year. Due care is taken that Selecting one among all should not give rise to unhealthy competition. The application process is kept open to all so that anyone who considers himself / herself eligible for the award can apply for the same.

#### The Practice

For the purpose of choosing the best student, a committee of teachers from senior college is formed. Members representing NSS, NCC, Cultural Forum, Sports and Academic Depts. are included in the committee. This facilitates evaluation of a student's performance with respect to curricular, co-curricular and extra circular activities. Students are informed about the Awards through a notice and are asked to submit their application along with mark lists and other documents. A questionnaire is prepared and applicants have to appear for a written qualifying examination. Questions related to general awareness about current affairs and also related to different academic areas are asked in the examination. Students who qualify the written test have to face an interview in which their overall personality is judged. Thus, the best student is chosen every year.

#### **Evidence of Success**

This has led to improvement of Academic result as students try to get this prestigious Award.

#### Problems Encountered and Resources Required

Since procedure is perfected over the years, this activity takes time, but is carried out efficiently.

#### Annexure: BEST PRACTICES of the college.

All the activities of the college including "The Best Practices" of the college are under the observation of the IQAC and these practices benefit in some way or other, the stakeholders of the college viz: the students, staff, parents and community.

- We start every function in our college with our campus prayer.
- Since July 2011- Biometric system of attendance is installed in our college for teaching and non-teaching staff.
- Mega Medical Checkup and Awareness camps organized in January every year in our Annual *Gyanyagna* event. This event is a month long event covering Spiritual, Cultural and Para-medical activities hosted since 26 years.
- K.J. Somaiya College of Arts and Commerce Employees Co-operative Credit Society Ltd. has 'A' Grade rating and is a boon for the Staff to get loans as per their needs.
- Manthan a multi-disciplinary study circle was formed in the year 1996-97 to provide
  a platform for students and teachers to discuss various topics of academic interest.
  Dr. U. R. Ananta Murthy, Jnanpith Award Winner and Chairman-Sahitya Academy
  was the Chief Guest for the inaugural function.
- Non-teaching staff has shown upward mobility in enhancing their knowledge. E.g. publication of poetry collections, admission in M.Com course etc.
- The College teaching and non-teaching staff shows spirit of unity by celebrating different festivals.
- Our Library staff Mr. J.B. Singh has planted Tulsi plants in Library which is an ecofriendly effort.

- Two Medals for Best Students in the name of Padma Bhushan Shri K.J. Somaiya and Smt. Sakarben Somaiya are given every year at Annual Prize Distribution Function.
- Endowment Prizes are given every year.
- All academic subject-toppers are felicitated with medals and certificates.
- Scholars' Card is given to meritorious students in Library. Library Best Book Reader Prize is also given.
- Book Bank Scheme of the Library is in operation in collaboration with Lions Club of Ghatkopar.
- Book Scheme for upgrading the personal library of Teaching and Non-Teaching Staff.
- The Staff and students whole-heartedly participate in all activities of Somaiya Vidyavihar which includes both Academic/Nonacademic.
- Fee-concessions are given for children of teaching and non-teaching staff.
- Value-Education classes held. Gita Jayanti Competition held every year.
- The new renovated Kalidas Sabhagraha (earlier Prayer Hall) has been given to the community around Ghatkopar.
- Teaching plans are prepared by the faculties before commencement of every academic year for effective completion of the Syllabi.
- Special IQAC Notice Board in the college highlights the achievements of students, teaching and Non-teaching staff. Days like National Girl Child Day 24<sup>th</sup> Jan, 22<sup>nd</sup> March -World Water Day etc. are also highlighted.
- On the occasion of *Makar Sankrant*, a programme is organized every year on Kite Flying in our Campus ground wherein Senior Citizens participate enthusiastically.
- Modern tools of educational technology are being used to achieve higher standards and greater creativity.
- Through street plays, student's presentation, participation in camps, debate, elocution, essay, singing and other competitions, college magazine, etc. Students are given an opportunity to develop their skills and thereby their performance is also assessed by the teachers.
- Fees Concession to Students offering Gujarati Subject in T.Y.B.A.
- A Lady Doctor available twice a week for health checkup of Teaching, Non-Teaching and Students, free of cost.
- The Center for *Gandhian* studies was established in 2006 under the scheme of Epoch Making Social Thinkers. It offers short-term certificate course in Gandhian Philosophy approved by University of Mumbai. The Centre organizes seminars, competitions & field visits and has a well-equipped library.
- Somaiya Sahitya Gurjari and Somaiya Kuttchi Academy were started in 1998 essentially for the promotion of Gujarati and Kuttchi Language for the benefit of students at the Somaiya Vidyavihar Campus. It organizes Cultural and Literary programmes for the students belonging to Gujarati and Kuttchi community.





Date: 18th November, 2015

#### DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report are true to the best of my knowledge.

This Self-Study Report is prepared by the institution after internal discussion, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this Self-Study Report during the peer team visit.

Dr. (Smt.) Sudha Vyas Principal

Place: Vidyavihar, Mumbai. Date: 18th November, 2015





#### **Post Accreditation Initiatives**

#### Introduction

The peer team which assessed and reaccredited K. J. Somaiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai-77, in 2010 made the following recommendations. Given below are the measures initiated by the college to implement them

## Recommendation 1: PG programmes may be introduced in subjects like Economics, Sanskrit, Marathi, Maths etc.

In spite of multiple diversion and competition from professional courses, college is able to attract students to traditional Arts stream. The Autonomous status allowed some experiments to be carried out to explore viability of Interdisciplinary studies and Inter-institutional credit transfer for the courses studied from different institutions existing on the Somaiya Vidyavihar Campus. However, this Autonomy is a PROGRESSIVE AUTONOMY, which will take its full effect to UG programmes from the Academic Year 2015-16. Then, from Academic Year 2016-17 the college will look to commence PG Programmes in different subjects. At the moment , Academic Board of the college is of the opinion to commence PG programmes in association with Industry in the subjects of Economics, Political Science, Management, etc. and MSW course in association with NGO's and Somaiya Hospital.

Post-accreditation, College now has a recognized Research Centre in the subject of Commerce (Business Policy and Administration), Hindi and Gujarati. The college has an excellent infrastructure for the Research Activities and all set to expand subjects and specialization of Research, with more number of staff members becoming Ph.D. Guides.

#### Recommendation 2: Efforts for soft skill development of all students may be enhanced.

Efforts are being made for the soft skill developments of all students. A pilot project is carried out to train students from Vernacular medium in soft skill development. A Three day Workshop on "Skills at Workplace" was attended by 150 students conducted last year.

Feed-back from these efforts has led to introduce a certificate Course on 'Soft Skills' as compulsory credit programme to VI Semester students.

#### Recommendation 3: Career counseling and placement may be formalized.

Psychology Department of the college looks into students counseling. Expert Counselors who are available on campus are contacted if required.

College has active placement cell, which works for arranging campus recruitment drives. Around 150-200 students are placed every year from these efforts.

Recommendation 4: College may consider offering short term courses and New Programmes in Tourism, Hospitality Management, Music, Performing Arts, Fine Arts, Geriatric care, Journalism, Translation studies, Entrepreneurship, Creative Writing etc. for Career Progression

Academic Autonomy has allowed college to introduce Modules on Creative Writing, Translation skills etc. as a part of the syllabus itself. There is a Separate subject offered under applied component on Journalism at S.Y.B.A.

A module on Entrepreneurship introduced under commerce syllabus and, the college has Entrepreneurship Development Cell which arranges for interactive workshop on the Entrepreneurial efforts and career planning of the students.

As this Autonomy is taking its full effect in 2015-16, college has planned following Job oriented certificate courses for which college is in process of entering in to Formal *MoU* with Industries, NGO and Media Houses:

- Journalism and Creative writing and Proof reading
- Translation skills
- Photo Journalism
- Soft skills and spoken English
- Financial Entrepreneur-Shares, commodities and Insurance
- Ethics and Civics
- Statistical Research Tools

#### Recommendation 5: Library may be fully enriched and be fully automated

The College Library is an open door to the bank of Knowledge and is stocked with 132 national and international journals, 19 E-journals and Subscribed for EBSCO database.

Our Library is now fully computerized, user friendly and Effective. All available Libraries on the Somaiya Vidyavihar campus are connected with network and recourses sharing

Networks/consortia (like inflibnet) are available within Somaiya Vidyavihar through EBSCOHOST **Discovery Service for Somaiya Vidyavihar.** Self-Book-renewal of home issue books through web OPAC, Online Book Reservation, Online Book Search etc. are the facilities given to students and staff owing to complete Bar-coding and computerization of Library Books.

#### Recommendation 6: More Seminars and Workshops may be organized

Under Academic Autonomy, many workshops for students and Teachers on, Innovation in Cirricula been organized in different subjects. Two seminars a year is the rate at which UGC Sponsored Seminars are organized by the college.

A number of faculty / research scholars have participated in these which provided a better exposure to new areas of knowledge. Similarly, a number of teachers have participated in Seminars / Conferences / Workshops held in various Universities and Colleges and presented their research papers.

#### Recommendation 7: Sports Facilities and coaching need to be augmented

Our college is one of the few colleges which endeavors to inculcate Sportsmanship among students with facilities like an International Standard Running track, Olympic certified Football Ground, Badminton court, Tennis court, Squash court, Cricket playground, chess court etc. Besides this, college has well equipped Gymnasium to maintain physical fitness. Coaching for various sports is available on the campus.

In fact, Under Autonomy, college has introduced **Sports studies** as a subject at F.Y. and S.Y. B.A./B.Com level as an option to Foundation Course.

Our students' bagged many Medals and Trophies in different sporting events held at District/Regional/National level. One student, Bro. Shilton D'silva has played for Indian Football Team and importantly, he was selected as a replacement to BHUTIA and still he is playing for India.

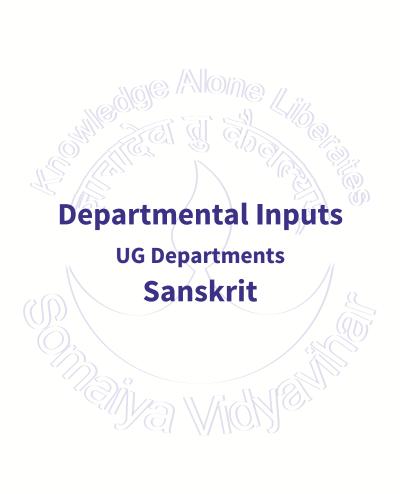
Recommendation 8: Infrastructure to promote cultural activities to be established

College has a vibrant Cultural Forum. College has produced many singers, stage Artists,

Anchors and Press Reporters, in past.

The college has excellent ambience at Auditorium and Open Theater (Amphi theater), where students can showcase their talent in singing, dancing, acting etc.

The college Cultural Event HOONER is well known in Mumbai and events like 'Ekatva', 'Rangharsha' etc celebrate rich cultural heritage of the campus and cultivate the spirit of camaraderie. Marathi, Hindi, Sanskrit and Gujarati Departments respectively organize Intercollegiate literary festivals which receives good student's turnout from across Mumbai.



# EVALUATIVE REPORT DEPARTMENT OF SANSKRIT

1.	Name of the Departmen of establishment	nt & its year	:		Sanskrit - 196	50
2.	2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		:		Bachelor of A FY/SY/TY	rts
3.	Interdisciplinary course departments involved	es and	:		NIL	
4.	Annual/semester/choice system	based credit	:	Credit Based Semester and Grading System		
5.	Participation of the dep the courses offered by o departments		:	NIL		
6	6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)					
T	Posts	Sanctioned			Filled	
	Professors	-			-	
_	Associate Professors	NII	L	NIL		
A	Assistant Professors	02	,	02		
				T		
7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)			:			
Na	ame Qualifications	Designation	1	Specialis ation	- No. of Years of Experience	No. of Ph. D. Students guided for last 4

							years
	Dr. Mrunal Bhatt  MA., Ph.D. Assistant Professor			Vedanta	13 years		
(J 15	Dr. Prasad Bhide (Joined 15, June, 2015)  Assistant Professor			Sanskrit Grammar, Linguistics, Classical Theater	06 years		
	Dr. ishnavi Rao 009-14)	MA., Ph.D.	Assistant Professor			04 years	
8.		tage of classes tal ary faculty-prog ation		:		NIL	
9.	Progra	mme-wise Studer	nt-Teacher	:		BA- 80:1	
10.	Numbe (technic	mme-wise Studer r of academic sugeal) and administ	pport staff	:		BA- 80:1 Nil	
	Numbe (technic sanction Numbe project interna Total g names of	r of academic su cal) and administ	pport staff trative staff:  ongoing al b) gencies and c) Mention ies and				
10.	Numbe (technic sanction)  Numbe project interna Total grants of grants of Department of DST-FI	r of academic superal) and administed and filled rof faculty with s from a) national funding agrants received. Not funding agenci	pport staff trative staff:  ongoing al b) gencies and c) Mention ies and wise.	:		Nil	
10.	Numbe (technic sanction)  Numbe project interna Total grants in Department of the DST-Fl grants in the sanction of the sanctio	r of academic superal) and administed and filled rof faculty with s from a) national funding agrants received. Moreof funding agenciates for the project-mental projects for the project of the project o	pport staff trative staff: ongoing al b) gencies and c) Mention ies and wise. Tunded by R, etc.; total	:		Nil NIL	
10.	Numbe (technic sanction)  Numbe project interna Total grants in Department of the DST-Fl grants in the sanction of the sanctio	r of academic superal) and administed and filled r of faculty with s from a) national funding agrants received. Not funding agencine received projectmental projects fast; DBT, ICSSE	pport staff trative staff:  ongoing al b) gencies and c) Mention ies and wise.  Funded by R, etc.; total	:		Nil	
10.	Numbe (technic sanction)  Numbe project interna Total grants of grants of the desired state o	r of academic superal) and administed and filled r of faculty with s from a) national funding agrants received. Not funding agencineceived projectmental projects facility/centre	pport staff trative staff:  ongoing al b) gencies and c) Mention ies and wise.  Funded by R, etc.; total  with n	:		Nil NIL	

14.	Publications			
l I	mber of papers published in peer rev	iev	ved jo	urnals 12
_	mber of Monographs	Nil		
	mber of Chapter(s) in Books			09
	mber of Editing Books			Nil
	oks with ISBN numbers with details	of	publis	
	mber listed in International Databas			
	ence, Scopus, Humanities Interna			
	re Database - International Social S			•
		CIE	illes i	Directory,
	SCO host, etc.)			
	ation Index - range / average			
SN				
SJI				
	pact factor - range / average			
h-i	ndex			
				27.4
15	Details of patents and income : NA generated			
16	Areas of consultancy and income generated			-
17	Faculty recharging strategies	charging strategies : Attending worksho conferences, and we publications		
18	Student projects			
	percentage of students who have do house projects including inter-depar	tm	ental	10%
	percentage of students doing projects in collaboration with industries / institutes			12%
19	Awards / recognitions received at the national and international level by			NIL
	-			
	Faculty			<del></del>
	Doctoral / post doctoral fello Students	ws		
20	Seminars/ Conferences/Workshops	:	The d	lepartment of Sanskrit has

	organized and the source of funding (national/international) with details of outstanding participants, if any.		organized several state, national level seminars and conferences in association with other departments within and outside the college.
21 22	Student profile course-wise: Diversity of Students	:	Refer Annexure IX Refer Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	Ms. Navita Kale cleared Civil Services Examination.
24.	Student progression	:	

Student progression	Percentage against enrolled
UG to PG	33%
PG to M. Phil.	03%
PG to Ph. D.	16%
Ph. D. to Post-Doctoral	03%
<b>Employed: Campus selection</b>	
Employed: Other than campus	
recruitment	
Entrepreneurs	8%

### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Sanskrit	50%	50%	-	-

% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
100%	-	-

26.	Number of faculty who were awarded Ph.D., D.Sc. and Eduring the assessment period	).Li		NIL		
27.	Present details about infrastructural facilities	Separate lecture room for TY, laptop for department and collection of DVDs				
	Library			Department has its own library and also sources books from libraries within the campus (Centre for Buddhist Studies)		
	Internet facilities for staff students	an	d	Available		
	Total number of class roor	ns		As per time table		
	Class rooms with ICT facil	lity	,	ICT made available		
	Students' laboratories					
	Research laboratories					
28.				ship is awarded to all students offering Sanskrit at TYBA level.		
29.	exercise undertaken			rvey and Workshop is conducted.		
30	Does the department obtain feedback from	:	YES			
<b>b.</b>	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it? students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	Yes. The department incorporates the changes ar teaching evaluation is done periodically by the Head of Department as well at the College level obtaining regular feedback.  Students' feedback is obtained regarding the curriculum and its difficulties. These changes ar debated at the staff level, Board of Studies and academic Board meetings.				

c.	alumni and employers on the programmes and what is the response of the department to the same?	:	Alumni's opinions are obtained through the Board of Studies meetings and career counselling activities are organized.		
31.	List the distinguished alumni of the department (maximum 10)	:	Jaykrishna Joshi, Mrs. NanditaDabholkar, ReshmaKamble.		
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	Computers (for language lab activities and students projects), Interactive CDs and cassettes provided to the students from departmental and personal collections of teachers, OHP, Internet etc. as teaching tools.  Guest lectures of senior faculty members and experts organized and students are encouraged to participate in seminars and workshops.		
33	List the teaching methods adopted by the faculty for different programmes	:	Department uses following common methods apart from this:      Lectures     Presentations     Experiential learning     Study tours     Book exhibitions     Survey     Participative exercises     Films		
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Regular feedback is taken from students informally Departmental meeting are undertaken to review the situation and take an account of the challenges ahead.		
35.	Highlight the participation of students and faculty in extension activities.	:	Participation in Institutional Social Responsibility (ISR) and Extension activities  Department students and faculty participate in different programmes and activities at campus level as well as outside. Students and faculties visit Museums, Exhibitions,		

			festivals etc. The Faculty fulfilled the responsibility as Presiding Officer in Vidhansabha and Loksabha elections in 2014-2015.
36.	36. Give details of "beyond syllabus scholarly activities" of the department.		Apart from the lecture method with the chalk-board department uses various teaching methods like interactive sessions of Question method, Research method in the form of educational field trips (Junagadh, Aurangabad etc.), Inductive-deductive methods by arranging co-curricular activities (competitions like elocution, recitation, essay writing, word formation, quiz etc.) Teacher in the Dept. Believe in "Learning by Doing" Some Dramas in syllabus are enacted by the students for better understanding eg.  Madhyamavyayoga&Pratima
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths  • The department is autonomous in academic matters. Our subject is our biggest strength. We are one of the few institutions in the University of Mumbai to offer Sanskrit and the only institute have more than two hundred students at UG level.
			Weakness  Our weakness stems from the fact that most students are from different media of learning. Books are to be made available in all the languages which is a difficult task.
			Opportunities  • Opportunities can be tied to the various programmes of the Prime Minister like skill development.
			<ul> <li>Challenges</li> <li>The real challenge before us is to improve our results, introduce quantitative techniques</li> </ul>

		at an earlier stage and sustain the students interest by minimizing their apprehensions.
39.	Future plans of the department.	<ul> <li>To make Sanskritmore appealing and interesting for the students. We wish to do this by making the syllabus more simple and relevant.</li> <li>The teaching methodology has been modified with the syllabus by introducing more relevant and applicable.</li> <li>Small projects are given to the Arts students to inculcate in the students research atmosphere.</li> <li>Industry linkages will be initiated both for placement purposes and to make the curriculum more result specific and relevant.</li> <li>Workshops for skill development to increase the students employability and usefulness will be conducted.</li> <li>Organisation of subject more related programmes</li> </ul>



## EVALUATIVE REPORT DEPARTMENT OF GUJARATI

1.		ne of the Departmo ablishment	ent & its year (	nt & its year of			ertment of Guj	arati,	1960	
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)			:	B.A.,	, and Ph.D.				
3.	Interdisciplinary courses and departments involved			:	Nil					
4.	4. Annual/semester/choice based credit system			:	Cred	it Based Seme	ester a	and Grad	ing	
5.	Participation of the department in the courses offered by other departments			:	Nil					
6	6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)				:	01				
I	Posts		Sanctioned				Filled			
	Profess			-				-		
_		ate Professors	(	)1		01				4
Assistant Professors -  7. Faculty profile with name,					:					<u></u>
qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)					•					
Na	ame	Qualifications	Designation	Spe	ecia	lisatio	on No. Years Experier	of nce		

			Timeipai	Assistant Professor, Principal Regional Nov		ıl Novel	31 years	02
8.	tem	centage of classes porary faculty-pr rmation						
9. Programme-wise Student-Teacher Ratio 20:1								
10.	(tec	nber of academic hnical) and admir ctioned and filled	* *			Nil		
11.	11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.					Nil		
12.	FIŜ'	artmental project T; DBT, ICSSR, e sived				Nil		
13.	Dos	earch facility/cent	ro with		+			
13.		a) State recogni		:	1	Nil		
		b) National reco		:	_	Yes		
			l recognition	:	_	Nil		
14.	Pub	lications						
number of papers published in peer reviewed journals (national / international) number of Monographs number of Chapter(s) in Books number of Editing Books Books with ISBN numbers with details of publishers number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)							ete,	

Cit	tation In	ndex - range / average				
SN		idex - Talige / average				
SJI						
		tor - range / average				
	ndex	tor range, average				
15	Detail gener	ls of patents and income ated	:	Nil		
16	Areas gener	of consultancy and income ated		Nil		
17	Focul	kr. washawaina stratagias	+.	Organising conformace as also		
1 /	Facun	ty recharging strategies	:	Organising conferences as also attending seminars, workshops		
				helps to introduce new strategies		
				for upgrading skills.		
				10 0		
18	Stude	nt projects				
	_	tage of students who have done		Nil		
		projects including inter-departm				
		tage of students doing projects i		(04) Gujarati department		
	collabo	oration with industries / institute	es	conducted a project in the		
				village of kutch (tera) regarding social, traditional		
				and literary issues.		
				und meraly issues:		
19	Awar	ds / recognitions received at the				
		nal and international level by				
		Ţ				
Fá	aculty	Best teacher award from H	uma	n Development Cell on 5 <sup>th</sup> Sep,		
		2015, for the excellence wo	ork in the field of education.			
		2. Best teacher award from Ro	otary	Club of International on 4 <sup>th</sup> Sep,		
		2015, for the excellence wo				
<ul> <li>3. Skoch order of merit for Nareshwadi and Dyanyagna for qualifying in India's Best Governance Project – 2014 on 19 2014 at New Delhi.</li> <li>4. Best Principal Award by Dr. G.D. Paul Foundation in recognition.</li> </ul>						
			Sinance 110ject – 2014 on 19 Sep,			
			D. Paul Foundation in recognition			
				contribution in the field of higher		
	education on 24 <sup>th</sup> July, 2012. 5. The Vocational Excellence Aw Mumbai, Ghatkopar on 10 <sup>th</sup> Ap					
				oril, 2012 at Smt. Pramilaben		
		Rotary Centre, Rajawadi.		100101 81 1		
		6. The Ghatkopar Gujarati Na				
				012 at Zaverben Hall, Ghatkopar.		
		7. The Vidya Ratan Award by Growth, Delhi on 18 <sup>th</sup> Jan,		onomics for Health and Educational		
		Jowin, Denn on 16 Jan,	2010	υ,		

/ podoo	Doctoral / post doctoral fellows  Students  Riddhi Vo Shubham Riddhi Th		Student  Jenil Nandu, la, Sagar Chotaliya, kar, Jaideep Waghela, ah, Pankaj Furiya				ward from Global Society for Health w Delhi on 18 <sup>th</sup> January, 2010  Award / Recognition  Merit Award in National Level Competition		
		Kajal Thakka	r					i in Miss & Mrs. nized by Virtual Arts	
20	Semina Confer	ars/ ences/Works	:	Date	Name of Seminar		Dept	Participants	
	hops organized and the source of funding (national/internati			22 <sup>nd</sup> Feb, 2010	Dalit Literature (UGC)		Gujarat i	Authors of Gujarati, Hindi, Marathi and Sanskrit	
	,	with details outstanding		14- 15, Dec, 2012	Samakali Kavita – Sarokar a Vimarsh (UGC)	aur	All depart ments	Authors of Gujarati, Hindi, Marathi and Sanskrit	
				7 <sup>th</sup> Dec, 2013	Kanaiyal Munshi - Pratibha Prabhuta (UGC)	&	Gujarat i	Authors and well known stage artist of Gujarati	
				11 <sup>th</sup> Jan, 2014	Swami Vivekana d Capaci Building	ty	Inter- depart mental		
				11 <sup>th</sup> Sep, 2015	Manubha Pancholi Darshak Nashil A Shabdo	-	Gujarat i	Authors and Gujarati well known stage artist	
21	Studer course	nt profile -wise:	:	Refer to	Annexur	e IX	<b>X</b>		

22	Diversity of Students	:	Refer to Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	Nil
24.	Student progression	:	

Student progression	Percentage against enrolled
UG to PG	80%
PG to M. Phil.	10%
PG to Ph. D.	Two Students
Ph. D. to Post-Doctoral	-
<b>Employed: Campus selection</b>	-
<b>Employed: Other than campus</b>	50%
recruitment	
Entrepreneurs	10%

### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Gujarati	80%	20%	-	-

% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
100%	Nil	Nil

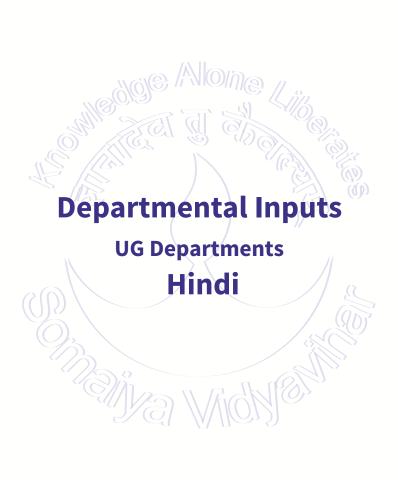
26.	Number of faculty who were	:	Nil
	awarded Ph.D., D.Sc. and D.Litt.		
	during the assessment period.		
27.	Present details about infrastructural facilities	:	

	Library		Yes			
	Internet facilities for staff and students	Yes				
	Total number of class rooms		-			
	Class rooms with ICT facility		Made available			
	Students' laboratories		Yes			
	Research laboratories		-			
28.	Number of students of the department getting financial assistance from College	:	: Nil			
29.	Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology	: Faculties from other colleges and forum are consulted. Suggestions are deliberated upon before introducing new programmes or components.				
30	Does the department obtain feedback from	:	: Yes			
b s	teaching-learning-evaluation? If yes, how does the department utilize it?  students on staff, curriculum as : Swell as teaching-learning-	are s Sugg in th depa Stud	dback on teaching-learning-evaluation sought from faculty at informal level. gestions that emerge are incorporated he programmes coordinated by the artment.  dents are a primary concern for the artment. Feedback is acquired from students. After deliberations these are			
1	cvaruation and what is the		orporated in the syllabus.			
	alumni and employers on the programmes and what is the response of the department to the same?  Informal feedback in the form of suggestions are taken seriously. Alumni is also represented in the subject's Board of Studies, made possible under autonomy.					
31.	List the : • Shri.	 Atul	l Pandya, C.A. and Singer			
	List the distinguished alumni of the department (maximum 10)  • Shri. Atul Pandya, C.A. and Singer • Bipin Gore, Gazetter Officer • Jay Bhatt, Actor • Dr. Sudha Vyas, Principal • Daksha Vora, Choreographer • Akshay Antani, Journalist					

		<ul> <li>Harsha Bhalla, Fashion Designer</li> <li>Shraddha Manraja, Singer</li> <li>Himanshu Kothri, Lecturer for speech impared</li> <li>Priyanka Visariya, Compere</li> </ul>
32.	Give details of student enrichment programmes (special lectures/workshops/seminar) with external experts	<ol> <li>Priyanka Visariya, Compere</li> <li>On 22<sup>nd</sup> Jan, 2015 Gujarati department organized one-day workshop with international author Madhurai and student conducted question answer session with them.</li> <li>On 17<sup>th</sup> Jan, 2015 Javerchand Meghani Lok Sahitya Kendra and our college organized one-day workshop on "Madhyakalin Sahitya and Sant Sahitya" by Dr. Ambhadan Bhairohodiya and Dr. Balvant Jani.</li> <li>On 24<sup>th</sup> Dec, 2014, 35 students with teacher and principle went on field trip to Nandigram near Valsad to meet well known author of Gujarati, Smt. Kundanika Kapadiya and to observe the different activities.</li> <li>On 6<sup>th</sup> Dec, 2014 Gujarati Dept. organized one-day workshop of Sanskar Bharati Rangoli by Swati Nage.</li> <li>On 2<sup>nd</sup> Dec, 2014 Gujarati dept. organized one-day workshop of welcome drinks and salad decoration by Pallaviben Mehta.</li> <li>On 4<sup>th</sup> Nov. 2014 Gujarati Dept. organized Kavisammelan with Shri. Deelip Zaveri.</li> <li>From 25<sup>th</sup> to 27<sup>th</sup> Aug, 2014 the department organized a three-day workshop on Writing Skills which was conducted by Manasi Jani, Amit Dave, and Manohar Oza from Lakhini Mandal, Ahemadabad, wherein students learned news reporting, story writing, drama writing.</li> <li>On 8<sup>th</sup> March, 2014, Dr. Sudhir Shah and Sangita Joshi interacted with students and performed on Kakasaheb Kelelkar Pravas Yatra.</li> <li>1st March, 2014, Pritam Lakhnani , international poet presented his poem and interacted with student about creation of poem.</li> <li>On 2<sup>nd</sup> Oct, 2013, Dr. Sonal Parikh communicated with students on the Life of Gandhiji.</li> <li>28<sup>th</sup> Feb, 2013, Nalini Madgavkar gave a lecture on Ravindranath Tagore na Vicharoni Safar.</li> <li>8th Aug, 2011, Cultural Department of Gujarat and Gujarati Network jointly organized a drama Vishva Manvi Umashankar Joshi.</li> <li>On 21<sup>st</sup> July 2011, Gujarati department</li> </ol>
		organized a drama Hu Mane Malva Aavyo Chu

			on the literature on Umashankar Joshi.  14. 17 <sup>th</sup> May, 2012, Gujarati dept ad Aavkar jointly organized a programme Hu mane Malva Aavyo Chu on the birth century of Shri. Pannalal Patel. Dr. Bharat Mehta, Rinku Patel, Shri. Deepak Mehta presented their views.
33	List the teaching methods adopted by the faculty for different programmes	•	<ul> <li>PPT presentation and audiovisual aids</li> <li>Field work and visits</li> <li>Guest Lectures and Kavi Sammelans</li> <li>Paper presentation and Seminars</li> <li>Group Discussions</li> <li>Book Exhibitions</li> <li>Films and Dramas</li> <li>Study Tours</li> </ul>
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	•	By taking research projects, presentations, discussions and examinations.
35.	Highlight the participation of students and faculty in extension activities.	:	<ol> <li>Dr. Sudha Vyas and Preeti Dave are members of Bhavan's Cultural Centre, Andheri, and participate in several programmes.</li> <li>Dr. Sudha Vyas and Preeti Dave are members of Rom Rom Gujarati Abhiyan launched by Gujarati Newspaper Mumbai Samachar.</li> <li>Dr. Sudha Vyas and Preeti Dave are members of Image Publication, Mumbai and attend all programs conducted by them.</li> </ol>
36.	Give details of "beyond syllabus scholarly activities" of the department.	•	The Staff and students of the department regularly attend kavisammelans, dramas and literary programmes to provide students with a holistic perspective.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No

38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	<ul> <li>Strengths: <ul> <li>The faculty in the department is well qualified with one faculty having doctorate degree. Department is autonomous in academic matters, as a result of which components suitable to the students' need can be incorporated in the curriculum.</li> <li>Faculty is from different areas of specializations such as Regional-Novel Poetry, Translations and many more.</li> <li>Faculty is able to address the issues of vernacular students.</li> <li>Library has a good collection of books. Journal and periodicals are available.</li> </ul> </li> <li>Weakness: <ul> <li>Limited number of students at third year.</li> </ul> </li> <li>Opportunities: <ul> <li>With rising demand for the subject and professional development of the students, there is a demand to introduce post-graduation course.</li> </ul> </li> </ul>
			<ul><li>Challenges:</li><li>Funding and financial issues.</li></ul>
39.	Future plans of the department.	:	<ul> <li>To introduce project and tie up wit NGOs, institute related to the subject of Gujarati</li> <li>Assisting students in placements</li> <li>Organise subject related programmes</li> <li>To introduce PG courses</li> <li>Updating the laboratory with new tests and softwares</li> <li>To introduce various Certificate courses like Journalism, Short term course like translation and Jodani Vichar.</li> </ul>



# EVALUATIVE REPORT DEPARTMENT OF HINDI

1.		of the Departmentishment	nt & its year of		:	De	epartment	of Hi	indi, 1960	
2.	PG,	es of Programmes M.Phil., Ph.D., rated Ph.D., etc.)	/ Courses offered (UG, Integrated Masters;			SY Fu Ma		: IÌ ar : (Six	nd III, Ť Y E	3 A:
3.	Interd	disciplinary coursoved	es and departm	ents	:	No	one			
4.	Annu	al/semester/choice	based credit sy	lit system : Credit Based Semeste Grading System			nester and			
5.		cipation of the dep ed by other depart		courses	:	No	None			
6		per of teaching pos (Professors/Assoc ssors)			:					
	Posts		Sanctioned			F	illed			
	Profes	sors	]	Nil				Nil		
	-	iate Professors		Nil			Nil			
	Assist	ant Professors		02				02		
7.	desig	ty profile with name ation, specialization, specialization, /D.Litt./Ph.D./M.	ion,	n,	:					
Nan	Name Qualifications I		Designation	Designation Speciali		on	No. Years Experie	of of nce	D. Studen	ts or
	Dr. Satish M.A., Ph.D., Pandey D.H.E.		Associate Professor	Modern Literature, Satire & Modern		22		05		

Poetry

Vija	Dr. yshree P.		, Ph.D., SET		sociate ofessor	Mod Poe			19		
8.		_	f classes tal ramme - wi	-	y temporary ormation	7	:		Ni	1	
9.	Progra	mme-	wise Stude	nt-Tea	cher Ratio				FYBA	55 : 1	
									SYBA	33:1	
									TYBA	04:1	
10.					staff (techn				Ni	1	
11.	1. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.					cies			On University o Rs. 35000/-	of Mumbai	
12.	_		al projects f , etc.; total		d by DST-F	IST;			Nil		
13.	Resear	ch fac	ility/centre	with							
	a)	State	e recognitio	n			:		Research Center University of	-	у
	b)		onal recogn				:		Ni	1	
	c)	Inte	rnational r	ecogn	ition		:	Nil			
14.		r of pa	apers publicional / inte		n peer revie onal)	ewed					
	Nan Fact	ne of ulty	Name of the paper published	he	National/ Internation al	Peer revie n Pee Revie Journ	er ewed		E-Journal/ Conference Proceeding	ISSN	
		Dr. Svatantryottar National Non F Satish GraminJivan: Revie Pandey SarokaraurAst Journal				ewed	-	Conference Proceeding	ISSN- 2394-2	266	

	hakeUpanyas				
Dr. Satish Pandey	Samakaleen Hindi KavitaAurBac hche	National	Non Peer Reviewed Journal	Sameecheen Jan-June 2015	ISSN 2250-2335
Dr. Satish Pandey	Vikas, Adhigrahan,au rAdigrmUpakh yan	National	Non Peer Reviewed Journal	Sameecheen July-Dec 2014	ISSN 2250-2335
Dr. Satish Pandey	AsurAsmitakiS angharshkatha: Global GaonkaDevta	National	Non Peer Reviewed Journal	Sameecheen Jan-June 2014	ISSN 2250-2335
Dr. Satish Pandey	Vidrupataonkis ahajkintumaara kabhivyakti	National	Non Peer Reviewed Journal	Lamahi Jan- March 2013	ISSN 2278- 554X Lamahi
Dr. Satish Pandey	Samrajyavaadi TaakatonkeVir uddhAdivaasi AsmitakiSama rgaatha	National	Non Peer Reviewed Journal	Sameecheen July-Dec 2013	ISSN 2250-2335
Dr. Satish Pandey	VikasVisthapa nevam Adivasi Jeevan kiabhivyaktika rtiSamkaleen Hindi Kahani	National	Non Peer Reviewed Journal	Sameecheen Jan-June 2012	ISSN 2250-2335
Dr. Satish Pandey	VimarshonkeB aharke Jeevan kiKahaniyan	National	Non Peer Reviewed Journal	AksharParv 2012	ISSN 2278-9766
Dr. Satish Pandey	AajkaSamayau r Rajesh Joshi kikKavitayen	National	Non Peer Reviewed Journal	SrijanSandarbh Jul-Dec 2012	ISSN 0976-7290
Dr. Satish	Dharmke Aar PaarAurat	National	Non Peer Reviewed	SrijanSandarbh Apr- Sept 2011	ISSN 0976-7290

Pandey			Journal		
Dr.	BhaavJagatko	National	Non Peer	SrijanSandarbh	ISSN
Satish	MoortkartiKah		Reviewed	Apr- Sept 2011	0976-7290
Pandey	aniyan		Journal		
Dr.	GeetkarRamav	National	Non Peer	SrijanSandarbh	ISSN
Satish	tarTyaagi		Reviewed	Jan-March 2011	0976-7290
Pandey			Journal		
Dr.	Abhi Sab	National	Non Peer	SrijanSandarbh	ISSN
Satish	KuchNashtNah		Reviewed	July-Dec 2010	0976-7290
Pandey	i Hua Hai		Journal		
Dr.	Sampradayikta	National	Non Peer	Sameecheen	ISSN
Satish	aur Hindi		Reviewed	T T 2010	2250 2225
Pandey	Kavita		Journal	Jan-June 2010	2250-2335

Number of	f Monograp	hs	Nil
Number of			
Name of	Departme	Name of the book published and chapter details	ISBN
Faculty	nt		
		Hindi Atmkathaen : SandarbhaurPrakriti, Ed.	
Dr.		Dr. Shyamsundar Pandey,	
Satish	Hindi	StreeJivankaBahuparateeyaKavya:	978-93-80669-49-6
Pandey		GudiyaBhitarGudiyaGyanPrakashan, Kanpur-	
		21, (2015)	
Dr.		BhumandalikaranAur Hindi, Ed. Dr. Shitala	
Satish	Hindi	Prasad Dubey, Vaishwikaran, Vikas, Visthapan,	978-93-80788-34-0
Pandey		AurSamkalin Hindi Kavita, ShailajaPrakashan,	
		Kanpur, (2015).	
		Samkalin Hindi Kahani: SarokarAurVimarsh,	
Dr.	TT' 1'	Ed. Dr. Shyamsundar Pandey,	070 02 00660 47
Satish	Hindi	BazarvadaurAajki Hindi Kahani,	978-93-80669-47-2
Pandey		GyanPrakashan,	
		Kanpur-208021, (2014).	

Dr. Satish Pandey	Hindi	Sudhakar Mishra, Ed. Dr. Ratankumar Pandey and Others, Sudhakar Mishra Ki KavyaChetana, AnimeshPrakashan, Mumbai-22, November (2014).	978-81-908665-1-4
Dr. Satish Pandey	Hindi	Anamika: EkMoolyankan, Editor : Abhishek Kashyap, Samayik Books, Dariyaganj, New Delhi 110002, First Edition (2013).	978-93-80458-52-6
Dr. Satish Pandey	Hindi	SahityaSamaajAur Media Ed. Dr. Shitala Prasad Dubey, Media kaSanskrutikHastakshep, AtulPrakashan, Kanpur, (2013).	978-93-80760-16-2
Dr. Satish Pandey	Hindi	AadivaasiKendritSahitya Ed. Dr. Usha KirtiRanavat, VikasVsthapanevam Adivasi Jeevan kiAbhivyaktiKartiSamkaaleen Hindi Kahaniyan, AtulPrakashan, Kanpur, (2012).	978-93-80760-15-5
Dr. Satish Pandey	Hindi	Mahendra Bhatnagar kiKavyaYatra, Mahendra Bhatnagar kikavitayen: HairanpeedhikiAbhivyakti, Ed. Dr. Ramsajan Pandey, Gaurav Books, Delhi -53, 2012	ISBN 978-93- 81692-01-1
Dr. Satish Pandey	Hindi	AadivaasiKendritSahitya Ed. Dr. Usha KirtiRanavat, Samkaaleen Hindi Upanyaason Mein Adivasi Dharm, RajneetiaurDharmantarankiSamasya, AtulPrakashan, Kanpur, (2012).	978-93-80760-15-5
Dr. Satish Pandey	Hindi	Hindi Blogging SwaroopVyaaptiaurSambhavnaayein Ed. Dr. Manish Kumar Mishra, YuvaSahityaChetnaManch, New Delhi,(2011)	978-81-910585-6-7
Dr. Satish Pandey	Hindi	Aatmanubhooti se UpjaKavya, Jaari Hai Sangharsh Ed. Dr. RadheshyamUpadhyay, Vivek Book Depot, Mumbai, (2011).	
Dr. Satish Pandey	Hindi	ManavtakiGandhbayaankartikavitaayein, AnandTripathi, NamanPrakashan, Mumbai, (2010).	

		dited Boo SBN num	bers with details of publishers			
Dr	: Satish	Co- Editor	AadivaasiKendritSah AtulPrakashan, Kanpur		ISBN 978-93- 80760-15-5	
Scop	ous, Hu	manities	ernational Database (For e.g. International Complete, Da	re	Database -	Nil
			/ average			Nil
SNII	P					Nil
SJR						Nil
Imp	act facto	r – range	/ average			Nil
h-in	dex					Nil
15	Details	s of paten	ts and income generated	:		Nil
16	Areas	of consult	ancy and income generated			Nil
17	Facult	y recharg	ing strategies	•		
18	Studer	nt projects	8			
	-	_	students who have done in-house ling inter-departmental	t	Internal projects to students as a popular activities	part of their
			students doing projects in with industries / institutes		Nil	
19		_	nitions received at the national			
	Facult Dr. Sa		:Received Best Research Paper A	ward	d in the 22 <sup>nd</sup> Co	nference

andSeminar organized by Maharashtra Hindi ParishaanyaMahavidyalay, Miraj, Dist. Sangali for the research Paper entitled

## "Adivasi aur Stree Asmitaka Arth Talashati Nirmala Putulki Kavitayen"

- Appointed as V.C. Nominee Subject Expert for Selection Panels in various colleges.
- Appointed as a Member of various Local Enquiry Committees for Recognition and affiliation of various Institutions.
- Appointed as Member of Board of Studies in Hindi by Sant Gadge Baba Amaravti University.
- Appointed as Member of Research and Recognition Committee in Hindi by SNDT University, Mumbai.
- Appointed as Member of Board of Studies in Hindi by Parvatibai Chowgule Autonomous College, Madgao, Goa.

Doctoral / post doctoral fellows	Nil

#### **Students**

Name of the	Award / Recognition	Date / Year
student	Timata recognition	Date / Tour
Student		
AnandKanaujiya	Third Prize in RashtrakaviMaithilisharan	3 <sup>rd</sup> December,
	Gupta Intercollegiate Extempore Speech	
	Competition organized by K.J. Somaiya	2014
	College of Arts and Commerce, Mumbai-	
	77	
		4h
Tamanna Ansari	Third Prize in Premchand Intercollegiate	4 <sup>th</sup> December,
	Story telling Competition organized by K.J.	2014
	Somaiya College of Arts and Commerce,	2014
	Mumbai-77	
Husna Ansari	Third Prize in Intercollegiate Extempore	21 <sup>st</sup> January,
	Speech Competition conducted by	2015
	Hindustani Prachar Sabha, Mumbai.	2015
Sarita Mali	Third Prize in Premchand Intercollegiate	16 <sup>th</sup> January,
	Story telling Competition organized by K.J.	
	Somaiya College of Arts and Commerce,	2014
	Mumbai-77	
Parvin Shaikh	Second Prize in RashtrakaviMaithilisharan	15 <sup>th</sup> January,
	Gupta Intercollegiate Extempore Speech	, , , ,

	Competition organized by K.J. Somaiya College of Arts and Commerce, Mumbai-77	2014
Sarita Mali	Second Prize in Intercollegiate Self Composed Poetry Reciting Competition organized by R. J. College, Ghatkopar, Mumbai 400 086.	September, 2013
Sarita Mali	First prize in Intercollegiate Extempore Speech competition organized by Rashtriy Sanskrit Sansthan, Mumbai.	25 Sept. 2013
Sarita Mali	First prize in Intercollegiate Elocution competition organized by P. N. Doshi Women's College, Ghatkopar, Mumbai.	December, 2013
Sandeep Gaud	Third Prize in Intercollegiate Debate Competition organized by R. J. College Ghatkopar, Mumbai.	September, 2012
Sarita Mali	Participated in 'NBT SAMVAAD'	12 <sup>th</sup> August,2012
Sarita Mali	Second Prize in RashtrakaviMaithilisharan Gupta Intercollegiate Extempore Speech Competition organized by K.J. Somaiya College of Arts and Commerce, Mumbai-77	21 Jan 2013
Sarita Mali	First Prize in Premchand Intercollegiate Story telling Competition organized by K.J. Somaiya College of Arts and Commerce, Mumbai-77	22 Jan 2013
Sandip Gaud	Second Prize in Premchand Intercollegiate Story telling Competition organized by K.J. Somaiya College of Arts and Commerce, Mumbai-77	22 Jan 2013
Sarita Mali	Second Prize in P. R. Singh Intercollegiate Speech Competition organized by R. J. College Ghatkopar, Mumbai.	September 2012
Sandip Gaud	Second Prize in Intercollegiate Self Composed Poetry Reciting Competition organized by R. J. College, Ghatkopar,	September

			Mumbai.		2012	
	Aayes	sha Shaikh	Second Prize in Interco Composed Poetry Recit organized by R. J. Coll Mumbai.	September 2012		
	Sarita	Mali	Second Prize in P. R. S Speech Competition on College Ghatkopar, Mu with VikramJadhav.	14 Sept 2011		
	Pooja	Dubey	Second Prize in Interco Composed Poetry Recit organized by R. J. Coll Mumbai.	14 Sept 2011		
	Kancl	han Dubey	Second Prize in P. R. S Speech Competition or College Ghatkopar, Mu with VikramJadhav.	22.12.2010		
	Kancl	han Dubey	January, 2011			
	Sarita	Mali	First Prize in Speech Co conducted by Arya Vee	6.8.2011		
20	and (nation	ars/ Conferd the nal/internation	YES			
	ame of artment	Date	College/University/ State/ National/ International	Title	Sponsoring Agency	

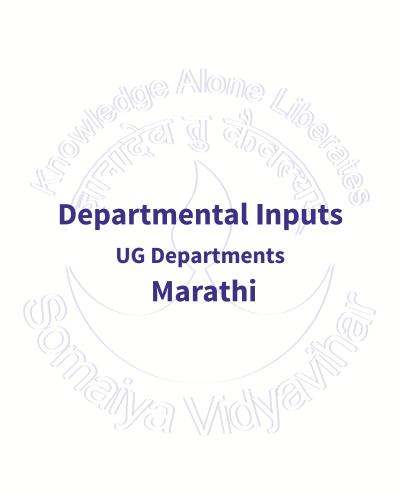
H	Hindi 24-25 Feb. 2012 National			Samkalin Hindi R Kavita:			Maharashtra Rajya Hindi Sahitya Academy		
H	indi	1	Samkalin Hindi Kavita: VividhVimarsh		avita:	University Grants Commission			
Hind of Lan	Philosophy, Hindi and other Language Departments  Philosophy,  11 <sup>TH</sup> Jan 2014  National			1	Capacity building Philosophy 0f SwamiVivekananda: A clarion call for the Youth		University Grants Commission		
Hind	Hindi Dept 7 <sup>th</sup> Jan University Le			evel	Sh	usha	op with Dr. mBedi on siSahitya	College	
21	Studen	nt profile cour	se-wise:		: Refer Annexure IX				
22	Divers	ity of Student	s			: Refer Annexure X			
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:					:	Nil		
24.	Studer	nt progression				:			
	Stı	udent progress	sion	Percentage against enrolled				rolled	
UG to	o PG			Almost 85%					
DC 4	M Dh	a					NA		
	PG to M. Phil. PG to Ph. D.						NA NA		
Ph. D. to Post-Doctoral							-		
<b>Employed: Campus selection</b>							Nil		
Employed: Other than campus							50%		
recruitment Entrepreneurs							Nil		
Ziiii	-pronou	- ~		<u> </u>			2,11		
25.	Divers	ity of staff				:			
43.	DIVELS	ity of staff				•			

	Name of the Department	% of Faculty from the college	ty he	1	% of Faculty from other States	% of Faculty from other countries		
	Hindi	50				50	Nil	
	% of faculty who are graduates of the same parent university	are graduates of graduates from oth universities within t				graduates universities Sta	aculty who are ates from other ities from other States	
	50%		Nil		50	0%		
•	Number of faculty v D.Sc. and D.Litt. du period.			••	:		Nil	
	Present details abou	t infrastructu	ıral faciliti	es	:			
	Library							
	Internet facilities	for staff and	students					
	Total number of	Total number of class rooms					in (for l as class  FYBA and parate	
	Class rooms with Students' laborat					Nil Nil		
	Research laborat			Res	earc	h Center is av	vailable.	
•	Number of students financial assistance	ng	:		d scholarship as per and financial help idents.			
	Was any need assessment exercise undertal before the development of new program(s)? so, give the methodology				:			
•	before the developm	ent of new pr	ogram(s)?	If			No	

. tea	4				Feed-back on teaching-learning- evaluation are sought from faculty at department meetings and the analyzed, reasonable and deliberated suggestions are incorporated in implementation of courses taught by the department.			
· we	idents on stafell as to a stafell as to a stafe and sponse of the dime?	eaching- what	learning- is the	:	Feedback from students is taken every semester by college central administration. Suggestions and implementable changes are communicated to the departments /teachers.			
. pr	umni and En ogrammes and sponse of the d me?	d what		:	employers	but for as	eedback of they are p	eack is taken from alumni is taken into art of our Subject Board
31.	List the disting			he		:		
C N	department (m			1 1				M 1 '1 NI /E M '1
Sr. No			Office Ac			ovy D	alhi	Mobile No./E-Mail 011-43044077
2.	2. Rekha Sharma Vice Princ			Hindi Writer, New Delhi ncipal, Bhavan's College Mumbai				09867189686
3.	Pravin Chan	dra			ndi Ruia College, Mumbai-19			09920287304
4.	RajkumarDv	vivedi	Sr. Sub E	dite				08655784294
5.	Anurag Trip				,			09869077044
6. 7.	Dr. GitikaTa Asha Gupta	nwar			t. CKT College, Panvel 09820861306 t. Elphinston College, 09821910182			09820861306 09821910182
8.	Shashi S. Mi	ishra		НΓ	DFC Bank			08286845925
9.	Shikha D Ya							09819902424
10	. Sarita Mali		Pursuing					09312228523
32.	Give details of programmes (s/seminar) with	special le	ctures / wo		shops	:		
Dr. Rekha Sharma  Vice Principal & Hindi Dept.  Bhavans Colleg  Andheri, Mumb			ge	19.3.2015 Guid		Guid	ance to TYBA students	
Dr. SantoshMotwani  Vice Principal & I  Hindi Dept.  R.K.Talreja Colle  Ulhasnagar-3			lege	183	2015	Guid	ance to TYBA students	
Shri	Anand Singh	All Indi	a Radio, M	lum	bai 3.12.2	2014	Commu	nication skill and

35.	met and lear in monitored?  Highlight the pof students an	participation	:	_		and faculty participate in different names through NSS activities at		
34.	How does the department ensure that programme objectives are constantly met and learning outcomes			Regular feedback from students and faculties is taken, result and SWOT analysis is also undertaken during departmental meetings.				
33	List the teaching methods adopted by the faculty for different programmes			Lecture Method, PPT Presentations, Group Discussion, Book Exhibition, Film Screening, Role playing.				
Dr.	Dr. Rajam Pillai Editor, Ku		utubnuma		31.7.2011	Lecture on Premchand on the occasion of his 131st Birth Day.		
Dr. S	Dr Safvadev Frinathi		ept. SNDT ty Mumbai		31.7.2011	Life and Works of Premchand on the occasion of his 131 <sup>st</sup> Birth Day.		
Dr.	Dr. Vijay Kumar IDBI Bank Hind			Eminent	31.7.2011	Life and Works of Premchand on the occasion of his 131 <sup>st</sup> Birth Day.		
S	Shri Ramesh Rajhans	Famous Dramatist		24.1.2012	Lecture on the occasion of Centenary Year of famous Dramatist Vishnu Prabhakar.			
Dr	. M.L. Gupta	Asst. Director, RajbhashaVibhag, Home Ministery, Mumbai		8.1.2015	On Life & works of Shri Maithisharan Gupta			
Vasu	Dr. adhaSahasrabud dhe	Writer ar	nd (	Critic	7.1.2014	Interaction with students on PravasiSahitya		
Dr.	. SushamBedi	Noted Hindi Poetess fro States of	om	United	7.1.2014	Interaction with students on PravasiSahitya		
						Radio, Judging the extempore Speech Competition		

			responsibility as Presiding Officer in various Vidhansabha and Loksabha elections.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Dr. Satish Pandey is involved in various academic bodies i.e. BOS, Faculty of Arts, Research Recognition Committee and Syllabus committee of University of Mumbai, SNDT and Amaravati University. Department organizes two Intercollegiate Competitions for students
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths: Harmonious working, Well-qualified dedicated faculty, High morale, good co-ordination, Research facility in the Dept. Saral Hindi Course for Non Hindi speaking students.  Weaknesses: Inadequate Infrastructure, limited technological know-how, structural constraints.  Opportunities: With growing opportunities in the field of media and translations one can foresee further demand for the subject.  Challenges: Bringing quality of education at par with global levels, improving strength in TYBA.
39.	Future plans of the department.	•	<ul> <li>Organization of subject related programs like Seminar / Workshops.</li> <li>Increasing use of creative and ICT based methods in teaching. Certificate Courses based on Journalism and Application of Hindi in Computer and Internet Programs.</li> </ul>



# EVALUATIVE REPORT DEPARTMENT OF MARATHI

1.	Name of the l establishmen	-	tits year of		:		partment of ar of Establis	Marathi shment- 1960
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)		l	:	FYI SY TYI	BA: Marathi BA: Marath BA: Full I	Compulsory (Ancillary) i Papers — II & III Major/Entire six VI,VII,VIII & IX	
3.	Interdisciplinary courses and department involved		ıts	:	No	ne		
4.	Annual/semester/choice based credit system			:		edit Based Semester and Gradin stem		
5.	Participation courses offer				:	No	ne	
6.	Number of te filled (Profess Asst. Professo	sors/Associate		d	:	02 (	only	
	Posts Professors		Sanctioned				Filled	
	Assistant P		NIL NIL 02				NA NA 02	
7.	designation, s	le with name, specialization, /Ph.D./M.Phil		1				
	Name	Qualificat ions	Designati on	Sp tio	ecial n	isa	No. of Years of Experienc e	
	Dr. Veena Sanekar	M.A., B.Ed. SET. Ph.D.	Asst. Prof.	Na Wi	etry a irrati riting Mara	ve s	20 years	Nil

	A bb:::	Criticis					
	Abhijit		SIII				
	Deshpand	and					
	l e	Film Studies	_				
		Studies	S.				
8.	Percentage of classes taken by temporar	y :	NI	 L			
	faculty-programme - wise information						
9.	Programme-wise Student-Teacher Ratio	•		BA 110:1	`	hi	
				mpulsory	,		
						hi Ancillar	y)
				BA 30:0			
			TY	BA 08:01	-		
10.	Number of academic support staff	:	NI	Γ			
10.	(technical) and administrative staff	•	111				
	sanctioned and filled						
11.	Number of faculty with ongoing projects	:	NI	Ĺ			
	from a) national b) international funding	g					
	agencies and c) Total grants received.						
	Mention names of funding agencies and						
	grants received project-wise.						
12.	Departmental projects funded by DST-	:	NI				
12.	FIST; DBT, ICSSR, etc.; total grants	•					
	received						
13.	Research facility/centre with						
	a) State recognition		NI				
	b) National recognition		NI				
	c) International recognition		NI	L			
14.	Publications						
11,	* number of papers published in pe	er er					
	reviewed journals (national /						
	international)						
	* number of Monographs						
	* number of Chapter(s) in Books						
	* number of Editing Books						
	* Books with ISBN numbers with						
	details of publishers  * number listed in International						
	Database (For e.g. Web of Science	_					
	Scopus, Humanities International						
	Complete, Dare Database -	•					

International	Socia	l Scie	nces
Directory, EI	<b>SCO</b>	host,	etc.)

- \* Citation Index range / average
- \* SNIP
- \* SJR
- \* Impact factor range / average
- \* h-index

Dr. Veena Sanekar: (HOD-dept. of Marathi)

#### **Articles Published in Year 2015**

- 1. Article on 'sadanand More yanchi granthasrushti' Published in 'sahitya' Feb 2015.
- 2. Edited special issue on language & literature of 'Ruchi' Published in Jan 2015 by Granthali

## (Articles Published in Year 2014)

- 3. Article based on interview of Dr. Vijaya Wad Published in Mrunmayee Diwali 2014
- 4. Book review of 'Manto tapta suryacha santap' Published in MayMawshi Diwali 2014
- 5. Article titled 'Mrunmayee Indira' Published in Maharashtra Marathi Adhyapak June 2014.
- 6. Book review of 'Lokmany tilak putranchi smrutichitre Kinva Tilakputra Bharat' Published in Lalit March 2014
- 7. Book review of 'Gatkal' Published in Loksatta June 2014

### (Articles Published in Year 2013)

- 8. Special article on the work done for Marathi schools by Veena Sanekar In chitralekha- priyadarshini, 21 Oct 2013
- 9. Article published in Diwali issueof 'Daivadnyashree' "Ashyat samadhanache mol Ankit karanare samadhan", 2013
- 10. Article published in 'Akshardhan samiksha', satara 'jagtikikaran Marathi bhasha', 2013
- 11. Article published in 'Lalit', 1950 nantarchya nivdak Natysanstha, Oct 2013
- 12. Article published in Lalit 'Sarvagane sajag thevnaari shyam manoharanchi natyasrushti', Oct 2013
- 13. Article published in 'deepawali gharkul' 2013
- 14. Written introductory remark for a book 'chahul' written by Jyoti Rane, 2013
- 15. Article publish ed 'Tarabai Shinde –pahili striwadi lekhika

#### **Articles Published in Year 2012**

- 16. Article published in a book titled 'Ummeed aur hausle ki dastan' edited by Divya jain' Name of the chapter- Tarabai Shinde. ISBN- 81-88858-86-2.
- 17. In newspaper 'prahar' under the column regarding Marathi. Dates- 25th Jan, 26th Jan, 28th Jan. and 29th Jan. 2012.
- 18. Translated poems of Mamta kaliya published in 'Gharkul' Diwali issue 2012.
- 19. Article published in 'Loksatta'-'semi Engraji madhyam- suvarna Madhya ki

## suvarnamrug dated 17th Sep 2012

## Article published in magazine 'shikshanvedh' in Oct. 2012 Articles Published in Year 2011

- 1. Shala 11 Jan 2011
- 2. Phir chidi raat baat phoolonki- 18 Jan 2011
- 3. Majhya ghari yech tu deva- 25 Jan 2011
- 4. Jinkanare kasav- 22 Feb 2011
- 5. Kilbil- 08 Feb 2011
- 6. Rajhansacha gaana- 15 Feb 2011
- 7. Lapchapi 01 Mar 2011
- 8. Salam Sayano- 08 Mar 2011
- 9. Aakaash-15 Mar 2011
- 10. Anubandh-22 Mar 2011
- 11. Vinda is great- 29 Mar 2011
- 12. Swapana- 5 Apr 2011
- 13. Ladha Marathi shalaancha- 26 Apr 2011
- 14. Dault Mansanchi- 3 May 2011
- 15. Naatak asa asta raja- 10 May 2011
- 16. Shikshan mhanje kay re bhaau 24 May 2011
- 17. Ujalaleli ayushya 14 Jun 2011
- 18. Sparshasanwaad- 20 Dec 2011
- 19. Ek manus... na visarta yenyajoga 11 Oct 2011
- 20. Vaatevarti kaate 4 Oct 2011
- 21. Aakasha che pustak- 12 Jul 2011
- 22. Navya valnaavar navyaa phulbaga- 6 Sep 2011
- 23. Ishwarachya goshti- 8 Nov 2011
- 24. Ashi shaala- 26 Jul 2011
- 25. Ananda cha kand- 29 Nov 2011
- 26. Toch chandrama manaat- 18 Oct 2011
- 27. Saadakochi jidda- 19 Jul 2011
- 28. Muki bichari-2 Jul 2011
- 29. Ghar- 28 Jun 2011
- 30. Ya suttiche karayche kay 1 Nov 2011
- 31. Swapnapakshi- 16 Aug 2011
- 32. Bacche lok jindabad- 20 Sep 2011
- 33. To kasa disto? 23 Aug 2011
- 34. Shantatecha aavaz- 15 Nov 2011
- 35. Aas sanshodhanaachi-13 Dec 2011
- 36. Parampara-21 Jun 2011
- 37. Neniwanche rang-25 Oct 2011
- 38. Asa prakaash prakaash-22 Nov 2011
- 39. Sanchitaanche dene-27 Sep 2011
- 40. Naapas kon ?-27 Dec 2011
- 41. Ek manus... na visarta yenyajoga -20 Dec 2011
- 42. Bacche lok jindabad-11 Oct 2011
- 43. Aas sanshodhanaachi- 15 Nov 2011
- 44. Asa prakaash prakaash- 25 Oct 2011
- 45. Sanchitaanche dene-13 Dec 2011

## Abhijit Deshpande:

### 2014-2015

Editor, Vastav Roopwani (A only Film Studies magazine in Marathi) since January 2015.) **2013** 

## Writings

- 1. वास्तव रूपवाणी /जानेवारी २०१३ / वर्ष२० / अंक १. 'सिनेमास्कोप' या सदरातील लेखांक बारावा : सिनेमा प्रेक्षक
- 2. वास्तव रूपवाणी /फेब्रुवारी २०१३ / वर्ष२० / अंक २. 'सिनेमास्कोप' या सदरातील लेखांक तेरावा : चित्रपट वाचन आणि वाचक
- 3. वास्तव रूपवाणी /मार्च २०१३ / वर्ष२० / अंक ३. 'सिनेमास्कोप' या सदरातील लेखांक चौदावा व शेवटचा : चित्रपट अभ्यासाच्या दिशेने
- 4. १७ मार्च २०१३ दै.महाराष्ट्र टाइम्स मध्ये आपला चित्रपट,आपली भूमी' हा लेख प्रकाशित

जुलै २०१३: PHISPC (Project of History of Indian Science, Philosophy & Culture) caa Vol VI Part 8 खंड सहावा भाग ८ 'Perspective On Maharashtra: Cultural Intellectual Contributions' Edited by Shubhada A. Joshi या खंडात 'Cinema in Maharashtra' हा दीर्घ लेख समाविष्ट

#### 2012

#### Writings

- 1. रविवार दि. ८ जानेवारी २०१२: आशियायी संस्कृतीवर तृतीय नेत्र' हा दै.महाराष्ट्र टाइम्स या दैनिकातील संवाद या प्रवणीतील लेख
- 2. वास्तव रूपवाणी /जानेवारी २०१२ / वर्ष१९ / अंक १. 'सिनेमास्कोप' या सदरातील लेखांक पहिला : सिनेमा अभ्यासाची व्याप्ती
- 3. वास्तव रूपवाणी /फेब्रुवारी २०१२ / वर्ष१९ / अंक २. 'सिनेमास्कोप' या सदरातील लेखांक दुसरा : सिनेमा आणि तंत्रज्ञान
- 4. वास्तव रूपवाणी /मार्च२०१२ / वर्ष१९ / अंक ३. 'सिनेमास्कोप' या सदरातील लेखांक तिसरा : सिनेमा उद्योग
- 5. वास्तव रूपवाणी /मे २०१२ / वर्ष१९ / अंक ५. 'सिनेमास्कोप' या सदरातील लेखांक चौथा : चित्रपटसंहिता
- 6. वास्तव रूपवाणी /जून २०१२ / वर्ष१९ / अंक ६. 'सिनेमास्कोप' या सदरातील लेखांक पाचवा : भारतीय चित्रपटसृष्टी
- 7. वास्तव रूपवाणी /जुलै २०१२ / वर्ष१९ / अंक ७ 'सिनेमास्कोप' या सदरातील लेखांक सहावा : Mise-en-scene अर्थात दृश्यरचित

- 8. वास्तव रूपवाणी /ऑगस्ट २०१२ / वर्ष१९ / अंक ८. 'सिनेमास्कोप' या सदरातील लेखांक सातवा : सिनेमातील ध्वनी
- 9. वास्तव रूपवाणी /सप्टेंबर २०१२ / वर्ष१९ / अंक ९. 'सिनेमास्कोप' या सदरातील लेखांक आठवा : सिनेमातील संकलन
- 10.वास्तव रूपवाणी /ऑक्टोबर २०१२ / वर्ष१९ / अंक १०. 'सिनेमास्कोप' या सदरातील लेखांक नववा : सिनेमातील ऑतेअर संकल्पना (पूर्वार्ध)
- 11.तात्पर्य : इत्थंभूत दमछाक होतेच गोष्टीने ( कथा ) मुक्तशब्द /वर्ष तिसरे /अंक सहावा / ऑक्टोबर २०१२
- 12.वास्तव रूपवाणी /ऑक्टोबर २०१२ / वर्ष१९ / अंक ११. 'सिनेमास्कोप' या सदरातील लेखांक दहावा : सिनेमातील ऑतेअर संकल्पना (उत्तरार्ध)
- 13.वास्तव रूपवाणी /नोव्हेंबर २०१२ / वर्ष१९ / अंक १२. 'सिनेमास्कोप' या सदरातील लेखांक अकरावा : सिनेमा पाहणे...जगणे...

## 2011 Editing

14. ११मार्च २०११: अस्वस्थ शतकाची कविता' (निवडक वसंत आबाजी डहाके) या मी संपादित केलेल्या पुस्तकाची प्रकाशित प्रत पोस्टाने घरी आली. औपचारिक प्रकाशनसोहळा नाही.

## Writings

- 15.२० फेब्रुवारी २०११: प्रहार दैनिकाच्या कोलाज या रविवार पुरवणीत वसंत आबाजी डहाके यांना सन्मानवृत्ती बहाल होण्याच्या निमित्ताने लेख- अस्वस्थ शतकाचा कवी
- 16. १३ एप्रिल २०११: लोकसत्ता करिअर वृत्तांत या पुरवणीत मराठीच्या अभ्यासक्रमांबाबत भूमिका – हा लेख प्रकाशित
- 17.१७ एप्रिल २०११: लोकसत्ता लोकरंग या रविवार पुरवणीत पुस्तकाचे पान मध्ये मागील पान या सदरात अस्वस्थ शतकाची कविता' या पुस्तकाचा मलपृष्ठावरील मजकूर प्रकाशित
- 18.२ मे २०११: लोकसत्ता करिअर वृत्तांत या पुरवणीत भाषिक कौशल्यांना संधी हा लेख प्रकाशित
- 19.मे २०११: मुक्तशब्द मासिकात विलास खोले यांच्या लेखात वसंत आबाजी डहाके यांच्यावरील पुस्तकाचा परिचय
- 20.४ जुलै २०११: लोकसत्ता करिअर वृत्तांत या पुरवणीत मराठी वाङमय मंडळांना संजिवनीची गरज – हा लेख प्रकाशित
- 21.जुलै २०११: सुधीर नांदगांवकर लिखित सिनेमा संस्कती या पुस्तकात परिशिष्टाअंतर्गत चित्रपट सिद्धांत व समीक्षा हा लेख समाविष्ट

#### 2010

- 22.वास्तव रूपवाणी /जानेवारी २०१० / वर्ष१७ / अंक १. 'प्रतिमा फिल्म सोसायटी डोंबिवलीचे वृत्त.
- 23.वास्तव रूपवाणी /जून २०१० / वर्ष१७ / अंक ६. 'सुधीर नांदगांवकर यांच्या ७० व्या वाढदिवसानिमित्त प्रकाशित विशेषांकात त्यांच्यावरील विशेष लेख- झपाटलेला.
- 24.मे २०१०: मायमावशी-वासंतिक विशेशांकात लेखकाची अन् वाचकाची जबाबदारी हा लेख प्रकाशित.
- 25.१८ जून २०१०: मटाच्या ४८व्या वर्धापनिदनानिमित्त विशेष पुरवणीत तरूणाईची भाषा-या विषयावरील पर्सनल स्पेस आणि सोशल नेटवर्किंग- हा लेख प्रकाशित.
- 26. १९ सप्टेंबर २०१०: प्रहार दैनिकाच्या कोलाज या रविवार पुरवणीत अयोध्याप्रश्नी अलाहाबाद उच्च न्यायालयाच्या निकालाच्या पार्श्वभूमीवरील लेख- आता तरी शहाणे होऊ.

#### **Translations**

27.वास्तव रूपवाणी /फेब्रुवारी २०१० / वर्ष१७ / अंक २. दादासाहेब फाळके पुरस्काराने सन्मानित व्हा.के.मूर्ती यांच्या मुलाखतीचा मराठी अनुवाद- छायादिग्दर्शक हा नावाडी असतो.

15.	Details of patents and income generated	
16.	Areas of consultancy and income	
	generated	
17.	Faculty recharging strategies	

Refresher and Orientation Courses along with Participation in Seminars and Workshops organised by the College and by external institutions in Mumbai and elsewhere.

### Dr. Veena Sanekar: (HOD-dept. of Marathi)

\* Veena Sanekar was awarded Ph.D. by S.N.D.T. University in 2013. Topic- 'Shyam manoharanchya kathnatma shityacha chikitsak abhyas'

#### Refresher Course

Name of Faculty	Department	Dates	Organizer
Veena Sanekar (refresher course)	Marathi	4.1.13 to 24.1.13	Mumbai university

### **Short Term Courses**

NT CT 14	<b>D</b>	D (	•
Name of Faculty	Department	Date	Organizer
1 tuille of fuculty	Department	Duce	Olganizei

	Veena Sanekar	Marathi	5th March to 11	UGC staff
			March 2014	academic college
				(Short Term
				Course in soft
				skills
				development)
ŀ				

## Workshops

Marathi Department in collaboration with Runanubandh organized an elocution workshop on 18 Nov 2014.

## **Seminars**

Name of	Departme	Date	Details of	Venue/	Theme/Tit
the Faculty	nt		Seminar	Host	le of the
					paper
Veena	Marathi	11 Jan 2011	Swami	K. J.	Participati
sanekar &			Vivekanan	Somaiya	on in the
Abhijit			d	college of	organizatio
Deshpand				Arts &	n with
				commerce	other
					language
					departmen
					ts
Veena	Marathi	24th &	National	K. J.	'apne hone
Sanekar		25th Feb	Seminar	Somaiya	ka arth
		2012		college of	talashti
				arts &	Nirmala
				commerce	Puttul ki
					kavita'
Veena	Marathi	14 Dec	Multilingu	K. J.	'samkaalin
Sanekar		2012	al Seminar	Somaiya	kavita
				college of	sarokar aur
				arts &	vimarsh'
				commerce	

Abhijit Deshpande

Name of the Faculty	Department	Dates	Organiser
Abhijit Deshpande	Marathi	4th Oct. 2004 to 23rdOct. 2004	TISS, Mumbai
Abhijit Deshpande	Marathi	12th Sept. 2011 to 1st Oct. 2011	University of Mumbai

	Abhijit Deshpande	Marathi	1st Feb.2013 to 22nd Feb. 2013	University of Kerala, Thiruvanathpuram					
	Short Term Course	Short Term Course							
	Name of Faculty   1	Department	Dates	Organizer					
	Abhijit Deshpande	Marathi	14 <sup>th</sup> -21 <sup>st</sup> March 2014	University of Mumbai					
18.	Students Projects								
	Percentage of student house projects included departmental		- 100 %						
	Percentage of students doing projects in collaboration with industries / institutes								
	and in each paper as a the particular subject For example:  * FYBA Marath etc.)  * FYBA Marath Dialects in travelogue.)  * TYBA Marath their writings context of L Introduction to	a part of their internal area and they are frem in Compulsory – (In in Ancillary (Paper-1 in Ancillary (Paper-2 Marathi, Introduct in Ancillary (Paper-4 in Ancillary and Socious in Sociou	ll assessment, where street to select any of the to terviewing skills, Adv  ) - (Review of a Drama and 3) - (Review of ion to Maharashtria  4 to 9) - (Introduction coepts in Literary Tety, Introduction to	project in each semester adents are given topics of opics for their projects.  ertisements, Translations a, Personal Essays) a Novel, Introduction to n thinkers, Writing a on to Marathi saints and Theory, Book review in concepts in Grammar, and Interviewing etc.)					
19.	Awards / recognition national and interna								
	Faculty		Nil						
	Doctoral / post doctor	oral fellows	Nil						
	Students		Nil						

20.		source of funding ional) with details of		YES	
	27th Sept. 2013				
		i Encyclopedia organized approximately 150 partici		ciation with N	Iarathi Wishwakosh
	3rd December 2013	3			
		nanagari Vidyarthi Sahitya andir and Mumbai Marath		•	
	Name of Department	College/University /State/National/Int ernational	Title		Sponsoring Agency
	Marathi ( Coorganiser)	University On 27 <sup>th</sup> July 2012		A Marathi ged Syllabi	UGC
	14-15 January 2011	I. O			
	Department- Stude	1: Organised a grand Fa nts and Representative by Somaiya College of Arts &	y Maratl	ni Abhyas Ke	ndra & Marathi
21.	Department- Stude Prabodhan of K.J. S	nts and Representative by Somaiya College of Arts &	/ Maratl & Comn	ni Abhyas Ke	ndra & Marathi ng more than 450
21.	Department- Stude Prabodhan of K.J. S participants.	nts and Representative by Somaiya College of Arts & ourse Wise	Marath Comm	ni Abhyas Ke nerce involvi	ndra & Marathi ng more than 450
	Department- Studen Prabodhan of K.J. Students Profile Condition Diversity of Students How many students	nts and Representative by Somaiya College of Arts & Durse Wise ats shave cleared Civil Services, NET, SLET,	Marath Comm	ni Abhyas Ke nerce involvi	ndra & Marathi ng more than 450
22.	Department- Student Prabodhan of K.J. Students Profile Condition Diversity of Student How many student Services, Defense Student GATE and any other	nts and Representative by Somaiya College of Arts & Durse Wise ats  s have cleared Civil Services, NET, SLET, er competitive	Marath Comm	ni Abhyas Ke merce involvi er Annexure er Annexure	ndra & Marathi ng more than 450
22.	Department- Studen Prabodhan of K.J. Students Profile Condition Diversity of Student How many students Services, Defense Student Progression Student Progression Student Progression	nts and Representative by Somaiya College of Arts & Durse Wise ats  s have cleared Civil Services, NET, SLET, er competitive	Refe Refe	ni Abhyas Kenerce involvis	ndra & Marathi ng more than 450
22.	Department- Student Prabodhan of K.J. Students Profile Condition Diversity of Student Services, Defense Student Progression St	nts and Representative by Somaiya College of Arts & Durse Wise ats  s have cleared Civil Services, NET, SLET, er competitive	Refe Refe	ni Abhyas Kenerce involvi	ndra & Marathi ng more than 450  IX  X
22.	Department- Studen Prabodhan of K.J. Students Profile Condition Diversity of Student How many students Services, Defense Student Progression Student Progression Student Progression	nts and Representative by Somaiya College of Arts & Durse Wise ats  s have cleared Civil Services, NET, SLET, er competitive	Refe Refe  Perc	ni Abhyas Kenerce involvi	ndra & Marathi ng more than 450  IX  X

	Ph. D. to Post-Doct	oral		Nil			
	Employed: Campus	selection		Nil			
	Employed: Other th		3	Nil			
	recruitment						
	Entrepreneurs			Nil			
25.	Diversity of Staff						
	Name of the Department	% of Faculty from the college	Fac froi	o of culty n the		% of Faculty from other States	% of Faculty from other countries
	Marathi	50 %	50	<del>%</del> 0		Nil	Nil
	% of faculty who graduates of the sparent university	same gra	of faculty v duates fro versities w te	m oth	ier	graduate	ulty who are s from other ies from other
	50 %	50	50 %			Nil	
26.	Number of faculty who	Number of faculty who were awarded Ph.D., :				D. 01	
	D.Sc. and D.Litt. during the assessment						
	period.				1 *	-	, Dr. Veena d her Ph.D. in
27.	Present Details of the Facilities	Infrastructu	ire				
	Library				Students and Faculty use common library of the college		
	Internet facilities for staff and students  Total number of class rooms				General internet facilities are available in the library and accessible to both faculty members and students.  classrooms shared with other departments		
	Class rooms wit		ty		Nil	<u> </u>	
	Students' labor				NA		
	Research laboratories NA						
	No such specific All the above fac					tments.	
		• • • • • • • • • • • • • • • • • • • •					

29.	Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology				:	autonomy are feedback from milieu, and fe by students. C Board of Stud- identify thrus in conceptual	the result of the nother the wider social self needs as expressed Consultations at the dies also helped to areas and thus assist izing and developing and developing to Experts in the field assulted		
30	Doe	es the departmen	nt obtain feedback fro	om	:				
	teaching-learning-evaluation? If yes, how does the department utilize it?					The members of the faculty are on the Board of Studies of the College and are involved in constantly upgrading the syllabi according to the recent class experience and developments in the field.			
	b Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?				Informally, department seeks information from students regarding syllabi and activities taken under autonomy and try to understand their experience and perspectives.				
	c	programmes	employers on the and what is the the department to		: Alumni and 2 well known personalities from media industry are on our Board of Studies who contributes regularly by giving meaningful suggestions and critical feedback.				
31.		the distinguis artment (maxi	hed alumni of the mum 10)		:				
32.	1. Asmita Pande (Singer) 2. Kadambari Sawant (Media Person) 3. Uday Rote (Literay Critic) 4. Varsha Bhosale-Mane (Political leader) 5. Suvarna Joshi (News Anchor) 6. Priti Bambarkar (Works wirh Zee channel) 7. Hemlata Wadkar (Journalist) 8. Nishikant Vichare (Media Agency) 9. Vikram Jadhav (works with Radio-Aakashwani Give details of student enrichment								
	Srano	. Date	Organiser	ails of P	rogramme	Venue			

1.	5 <sup>th</sup>	Marathi	Sanskruti sammelan-	Prayer Hall.
	August 2011	Prabodhan	Inaugural function along with cultural programme by students, poster exhibition and seminar on Marathi and other languages. Release of Aashay.	Chief Guest- Anant Bhave.
2.	20 <sup>th</sup> Augu st 2011	Marathi Department	Visit to Majestic Book shop, Dombivli.	Dombivli.
3.	16 <sup>th</sup> to 29 <sup>th</sup> August 2011.	Marathi Prabodhan	Counseling workshop by Aditi Prabhughate. (Daily 2 hrs.)	Marathi Prabodhan cabin.
4.	3 <sup>rd</sup> Sept, 2011	Marathi Department	Felicitation: Welcome to Veena Sanekar and Good bye to Sadhana Gore.	Room no. 4
5.	12 <sup>th</sup> and 13 <sup>th</sup> Sept, 2011	Marathi Department	Book Exhibition.	College Library.
6.	4th to 6 <sup>th</sup> Nov, 2011.	Marathi Prabodhan	Gender Training camp organized by NGO- Vacha. Participation 29 students and 2 teachers.	Youth Centre, Kharghar, New Mumbai.
7.	12 <sup>th</sup> Nov, 2011	Marathi Prabodhan	Educational Picnic at Ekwira temple area, near Lonavla. Participation 29 students and 3 teachers.	Lonavla area.
8.	Nov,201 1 to Jan,2012	Marathi Prabodhan	10 collegiate competitions. Elocution, debate, essay writing, poetry writing, translation, poster making, light vocal, interview, mono acting and story telling.	Room no. 18/6.
9.	3 <sup>rd</sup> Dec, 2011	Marathi Prabodhan	Film Appreciation workshop in Marathi. Participation 38 students and 3 teachers.	Prayer Hall.
10.	3 <sup>rd</sup> Jan,2012	Marathi Department and Marathi Vishwakosh Mandal.	Release of e-edition of Marathi encyclopaedia at the hands of eminent guests- Dr. Vijaya Wad, Dr. Vijaya Rajadhyaksha and Dr. Snehlata Deshmukh.	Prayer Hall.

	11.	9 <sup>th</sup> and 10 <sup>th</sup> Jan, 2012	Marathi Prabodhan	and si	etition elling, nging	s in , mono acting, . Under	Prayer Hall and Room no. 18.
	12.	23 <sup>rd</sup> and 24 <sup>th</sup> Jan, 2012	Marathi Prabodhan	Language Week.  Muktayan – a performance on the writings of Kusumagraj on occasion of his Birth centenary, under the title- Triveni. And Tilgul.  Release of Aashay (Handwritten magazine written and edited by students)based on gender equality. At the hands of Principal Dr. Sudha Vyas, in presence of HOD of Marathi dept. Prof. Veena sanekar.			Prayer Hall.
	13.	3 <sup>rd</sup> Feb. 2012	Marathi Prabodhan				College Foyer.
	14.	15 <sup>th</sup> Feb. 2012	Marathi Prabodhan and Marathi Department.	Send-studer		all its TY	Room no. 18.
33	List th	e teaching m	ethods adopted by	the		Lecture Metho	od.
33		_	t programmes	tiic		Lecture Wieth	ou
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?			met	:	Regular Evaluation through classroom tests, discussions etc. Meetings with students	
35.	Highlight the participation of students at faculty in extension activities.			s and	:	Many of our s in NSS, NCC activities.	and Cultural
						Department h	as also initiated and

	in Gender association  Abhijit D  Department encourage in Gender	ed students to participate r Awareness Camp in on with NGO-Vacha.  eshpande of Marathi ent has also initiated and ed students to participate r Awareness Camp in on with NGO-Vacha.						
36.	Give details of "beyond syllabus scholarly activities" of the department.							
	27th Sept. 2013: A day with Marathi Encyclopedia organized wishwakosh Mandal, involving approximately 150 participants							
		3rd December 2013: Intercollegiate Mahanagari Vidyarthi Sahitya Sammelan organized in association with Somaiya Vinay Mandir and Mumbai Marathi Sahitya Sangha involving more than 250 students.						
	Department- Students and Representative by Marathi Abhyas	14-15 January 2011: Organised a grand Fair of Marathi Language & Literature Department- Students and Representative by Marathi Abhyas Kendra & Marathi Prabodhan of K.J. Somaiya College of Arts & Commerce involving more than 450 participants.						
	Kavita Katta							
25	A weekly platform for Poetry appreciation.(2014-2015)							
37.	State whether the programme/ department is accredited/ graded by							
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.							
	<ul> <li>Excellent and enthusiastic staff with focused approach, always helpful and encouraging towards students, and helpful and encouraging towards students, and helpful and designing students.</li> <li>Departmental Magazine- Aashay, provides platform for and designing skills.</li> <li>Departmental platform Marathi Prabodhan conducts may extra-curricular activities through which students get act such as essay writing, poetry writing and recitation, debugging and paintings, Music- dance and drama, event</li> </ul>	as media associations.  student's writing –editing  my co-curricular and quitted with various skills tate, interviewing skills,						

- Autonomy has allowed practical based subject like Creative Writing.
- Alumni of the department constantly contribute to the co curriculum activities and workshops.

#### Weaknesses

Best Students of the College prefer to opt for what is commonly perceived as vocationally oriented subjects like Economics or Psychology. The weaker students see Marathi as a soft option.

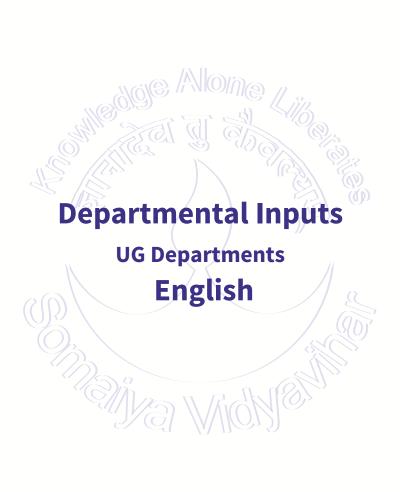
## **Opportunities**

Marathi being world's 15th most spoken language, careers in media and translation provide number of opportunities besides traditional avenues like teaching. Students are now slowly realizing these opportunities. Very few students even seek for competitive exams.

## Challenges

To make courses more relevant and simultaneously prepare students for careers in academics. The uneven motivations of students prove to be a challenge.

Future plans of the department.	:	Tie- ups with Literary and
		Language Associations and media
		industry for research projects,
		designing of courses, training
		programmes and employment
		opportunities etc.
		Continuous up grading of courses and evaluation methods.
	Future plans of the department.	Future plans of the department.



## EVALUATIVE REPORT DEPARTMENT OF ENGLISH

1.	Name of the Departmen establishment	nt & its year of	:	:	Department of English, 1960		
2.	Names of Programme	s / Courses off	ered :		FYBA: Communication Skills in		
	(UG, PG, M.Phil., Masters; Integrated Pl		ated		English, English (Ancillary)		
	wasters, integrated 11	<i></i>			F Y B Com: Business Communication SYBA: English, Papers—III, IV, V and VI, Mass Communication (Functional), Journalism (Functional)		
					T Y B A: Full Major/Entire (Six papers).		
3.	Interdisciplinary course involved	es and departme	ents :	}	None		
		1 1 104			Credit Based Semester and		
4.	Annual/semester/choice system	e based credit	:		Grading System		
5.	Participation of the dep courses offered by other		:		None		
6	Number of teaching pos filled (Professors/Assoc Asst. Professors)		nd :				
	Posts	Sanctioned			Filled		
	Professors	NIL			NA		
	Associate Professors NIL				NA		
	Assistant Professors				06		
7.	Faculty profile with nar designation, specialization, (D.Sc./D.Litt./Ph.D./M.	ion,	n, :	<u> </u>			
	, , , , , , , , , , , , , , , , , , , ,	•					
N	ame Qualifications	Designation	Specia	ali	isation No. of No. of		

							Years of Experience	Ph. D. Students guided for last 4 years
Mr. Satyend Gaur	dra	M. A.; SET	Asst. Prof. & Head	Briti Criti Theo	cal	Litt.,	17 Years	Nil
Mr. Satyaw Hanega		M.A, NET, LLB, Ph.D.	Asst. Prof.	Translation Studies, Law and Language, American Literature, Literary Critical Theories		Law ge, n re,	11 Years	Nil
Mrs. Meera Venkat	esh	MA; M. Phil., NET	Asst. Prof.	American Litt Drama & Theatre			06 years	Nil
Mrs. Amruta Gangar		MA, NET (with JRF)	Asst. Prof.	English Litt, Lang. Liter		Litt,	05 years	Nil
Mr. Sachin Narwa	de	MA; SET	Asst. Prof.	South Asian Litt, Third World Litt		Third	10 years	Nil
Mr. L G More		MA, NET; SET	Asst. Prof.	English Language Eng. Litt.			7.5 years	Nil
0 7		utago of James	lean has torre			NIII		
		ntage of classes ta y-programme - wi		ıry	:	NIL		
9. P	Programme-wise Student-Teacher Ratio				FYBA: 1: 120; (English Anc.: 1:100)			

			FY B. Com 1: 120
			SYBA 1: 60
			TYBA 1:10
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled		NIL, Not Applicable
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received.  Mention names of funding agencies and grants received project-wise.		NIL
12.	Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received		NIL
13.	Research facility/center with		
	a) State recognition	:	NIL
	b) National recognition	:	NIL
	c) International recognition	:	NIL
14.	Publications		02
17.	1 ubilitations		02
num	ber of papers published in peer reviewed j	our	nals
	onal / international)		
num	ber of Monographs		
num	ber of Chapter(s) in Books		
num	ber of Editing Books		
l <del></del>	ks with ISBN numbers with details of publ		
	ber listed in International Database (For	•	
Scie	nce, Scopus, Humanities International	Co	omplete,
Dare	e Database - International Social Sciences	s Di	irectory,
EBS	CO host, etc.)		
Citat	tion Index - range / average		
SNI			
SJR			
	act factor – range / average		
h-in	dex		
15	Details of patents and income generated	:	
16	Areas of consultancy and income		Nii
16	Areas of consultancy and income		Nil

	ganaratad		T
	generated		
17	Faculty recharging strategies	:	Faculties enroll and undergo 'Orientation Programme and Refresher Courses held at Mumbai University Organized by Academic Staff (Under the aegis of UGC).
10	0, 1, , , ,		
18	Student projects		
	percentage of students who have done in- house projects including inter-department percentage of students doing projects in	al	NIL NIL
	collaboration with industries / institutes		NIL
	conadoration with industries / institutes		
19	Awards / recognitions received at the		
	national and international level by		
	Faculty		NIL
	Doctoral / post doctoral fellows		NIL
	Students		NIL
		1	
20	Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.	:	Two-day Literary Festival at the National Level was organized by the Department in collaboration with GIEWEC (Guild of Indian English Writer, Editors and Critics), on 30 Nov, and 1 <sup>st</sup> Dec, 2012, on the theme: "Contemporary Indian Literature in English: Dimensions and Directions".
21	Student profile course-wise:	:	Refer to Annexure IX
22	Diversity of Students	:	Refer to Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	NA
2.1	Ct. 1. at a graph '		
24.	Student progression	:	I.

	Student pro	gression		Perce	entage agains	t enrolled	
2 0			Almos	st 100	% (Passed Can	didate)	
PG	to M. Phil.		NA			,	
PG	to Ph. D.		NA				
Ph.	D. to Post-Doctor	al	NA				
Emj	ployed: Campus s	selection					
	ployed: Other tha	n campus					
	ruitment						
Ent	repreneurs						
5.	Diversity of sta	ff		<del> </del> :			
•	Biversity of sta						
	Name of the	% of	% of		% of	% of	
	Department	Faculty	Faculty		Faculty	Faculty	
	_	from the	from the	•	from other	from other	
		college	State		States	countries	
	ENGLISH	NIL	66.6%		33.3%	NIL	
	LIVOLISII	1112	00.070		33.370	TVIE	
0	% of faculty who	are % of fa	culty who a	re	% of facul	ty who are	
٠,	graduates of the	0	tes from oth			from other	
- 1	same parent		sities within				
1	university	State			other State	es	
	50%		16.6%		33.4%		
		I					
<u>.</u>	Number of fact	ilty who wor	a awardad	<b>:</b>	01		
•	Ph.D., D.Sc. and	•		•			
	assessment per						
7.	Present details facilities	about infrast	ructural	:			
	Library			No			
				No			
	Internet facilit students	ies for staff a	ind	NO			
	Internet facilit			A ca	abin (for depart		
	Internet facilit students			A ca	k and also used	l as class	
	Internet facilit students  Total number		as	A ca		l as class	

NIL

NIL

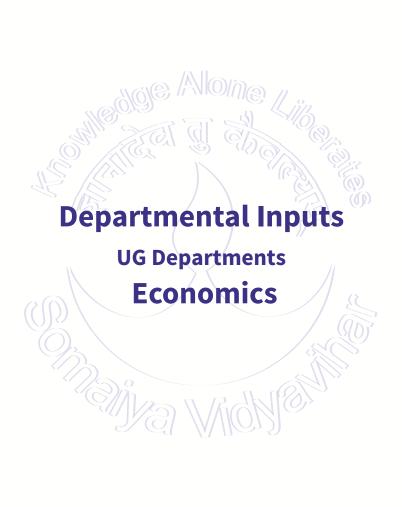
Class rooms with ICT facility

Students' laboratories

	Research laboratories		]	NIL		
		'				
28.	Number of students of the depar	rtm	ent	:	No	
	getting financial assistance from	C	ollege			
29.	Was any need assessment exercise	Se.		:	Departmental meeting are	
,	undertaken before the developm		t of		conducted and issues are debated	
	new program(s)? If so, give the				upon before introducing changes	
	methodology				or new programmes	
30	Does the department obtain feed	lba	ck	:	YES	
	from					
	Constitution of the consti	Ι.	D11	1-	4 1	
a.	faculty on curriculum as well as teaching-learning-evaluation? If	:		back on teaching-learning- ation are sought from faculty at		
	yes, how does the department			rtment meetings and the analysed,		
	utilize it?			nable and deliberated suggestions		
				es taught by the department.		
			Course	, s tat	agin by the department.	
b.	students on staff, curriculum as	:			from students is taken every	
	well as teaching-learning-			ter by college central istration. Suggestions		
	evaluation and what is the response of the department to			applementable changes are		
	the same?				ated to the	
			depart	men	ts/teachers.	
c.	alumni and employers on the	:	Althou	ıgh 1	no specific feedback is taken	
	programmes and what is the		from alumni or employers, general			
	response of the department to the same?	perception among them is reasonably good about us.				
	the same:	Department's emphasis is on maintaining				
					ching, punctuality and	
					er centric policies. As a result nrolments at all levels, i.e. FY,	
					nave risen in the past three	
			years.		*	
31.	List the distinguished :	Dr.	A.P. Pa	ande	y, Lecturer,	
		•	• - •		J	

	alumni of the department (maximum 10)		Dr. Satyawan Hanegawe, Lecturer Ram Iyengar, Times of India Rim Zana, German Teacher Tanvi Patel, Teacher Shama Siddiqui, Teacher Virendra Singh Rathod, Ad Agency Sumit Pawar, Mountaineering Trainer Sumit Gupta, Entreprenuer Ganesh Palkar, Music Teacher and Guitarist
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	•	Lecture session on 'Emerging Contours of Contemporary Poetry' by Prof. William Wolak Of Bill Paterson University, Wayne, NJ, USA was organized followed by a Poetry recital session by invitee guest, faculty from the department and students on Aug 02, 2014.
33	List the teaching methods adopted by the faculty for different programmes	:	Lecture Method, PPT Presentations, Case studies, Role playing.
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	•	Regular feedback from students and faculties is taken, result and SWOT analysis is also undertaken during departmental meetings.
35.	Highlight the participation of students and faculty in extension activities.	:	Members of the department as well as students are actively involved in extension activities of the college such as NSS and activities conducted by other departments.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Discussions on relevant Films and on Literary Festivals in India introduce the students to the world as a panorama of literature and expose students to activities beyond the classroom.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses,	:	Strengths: Harmonious working, Well-qualified dedicated

	Opportunities and Challenges (SWOC) of the department.		faculty, High morale, good co-ordination.  Weaknesses: Inadequate Infrastructure, limited technological know-how.  Opportunities: With growing global outreach the students, who are mostly from vernacular medium can be introduced to the English language and literature thereby increasing their skill worthiness.  Challenges: Bringing quality of education at par with global levels, improving strength at TYBA Literature., Establishing a
			Research Centre, Post –Graduation Centre
39.	Future plans of the department.	•	<ul> <li>Improving infrastructure Opening up PG and Research Centre</li> <li>Provisions for effective IT and Internet technology training for faculty for making better use of tools of technology for teaching and assessment work.</li> </ul>



# EVALUATIVE REPORT DEPARTMENT OF ECONOMICS

1.	Name of the Department establishment	t & its year of	:	ECONO	OMIC	S, 1960	
2.	Names of Programmo offered (UG, PG, M Integrated Masters; Ph.D., etc.)	.Phil., Ph.D.,	•	UG			
3.	. Interdisciplinary courses and departments involved			NIL			
4.	Annual/semester/choice based credit system			Credit Based Semester and Grading System			
5.	Participation of the department in the courses offered by other departments			NIL			
6	Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)		:	6			
	Posts	Sanctioned			Fille	-4	
	Professors	-					
	Associate Professors	1				1	
	Assistant Professors	5				5	
7.	7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)		:				
Name Qualifications Designation		Sp	ecialisa	tion	No. of Years of Experience	No. of Ph. D. Students guided for last 4	

					<u> </u>		years
Dr.							
Chandra Ph.D, M.Phil, Associate							
Pur	Purkayastha PGDEM, M.A. Professor			Ec	onometrics	35	Nil
Mrs	s.	NET, M.A,					
Jay	shree	M.Com, B.Ed.,	Assistant	Mo	onetary and		
Kot	tak	L.L.B.	Professor	Inc	dustry	9	Nil
Mrs	S						
Shu	ıbhangi	NET, M.A,	Assistant	Inc	dustrial		
Pati	il	B ED	Professor	Ec	onomics	8	Nil
Mr.							
Ma	hendra	SET, M.Phil,	Assistant	Me	onetary and		
R. 1	Mishra	M.A.	Professor	Fin	nance	6	Nil
		Ph.d, M.Phil,					
Mr.	. Sunil	M.A.NET.,		Mo	oney,		
Cha	andan	PGDFT.,	Assistant	Banking and			
Shi	ve	PGDCG.	Professor	Finance		2	Nil
Mrs	s. Depali		Assistant	Mo	onetary and		
	luskar	SET, M.A.	Professor		lustry	1	Nil
8.		tage of classes tal		:	NIL		
		temporary faculty-programme - wise information					
9.	Progra Ratio	mme-wise Studer	nt-Teacher		COMMERC		
					ARTS - 70.	1	

8.	Percentage of classes taken by temporary faculty-programme - wise information	:	NIL
9.	Programme-wise Student-Teacher Ratio		COMMERCE- 200:1, ARTS - 70:1
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled		NIL
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.		An interdisciplinary Project on TERA- A heritage village was done in January 2014 along with 12 students to study the socioeconomic conditions of TERA. It was sponsored by Somaiya Trust.
			was sponsored by somarya

12.	Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received		NIL		
13.	Research facility/centre with		NIL		
13.	a) State recognition		INIL		
	b) National recognition	:			
	c) International recognition	:			
	c) International recognition	•			
14.	Publications				
(na	mber of papers published in peer revie tional / international)	wed	l journals	Appendix Attached Of All The Faculties	
	mber of Monographs				
	mber of Chapter(s) in Books				
	mber of Editing Books				
Books with ISBN numbers with details of publishers					
nuı	mber listed in International Database	(Fo	r e.g. Web of		
nui Sci Dai		(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dai EBS	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.)	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dai EBS	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dar EBS Cit	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average IP	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dai EBS Cita SN SJR	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average IP	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dar EBS Cit. SN SJR Imj	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average IP	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dar EBS Cit. SN SJR Imj	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average IP R pact factor - range / average	(Fo	r <i>e.g.</i> Web of l Complete,		
nui Scie Dar EBS Cite SN SJF Imj h-ir	mber listed in International Database ence, Scopus, Humanities Internat re Database - International Social Sc SCO host, etc.) ation Index - range / average IP R pact factor - range / average	(Fo	r <i>e.g.</i> Web of l Complete,		
Dan EBS Cit SN SJF Imj h-in	mber listed in International Database ence, Scopus, Humanities Internative Database - International Social Scopial Sco	(Foriona	r e.g. Web of  Complete, es Directory,		
nui Scie Dar EBS Cite SN SJR Imj h-ii	mber listed in International Database ence, Scopus, Humanities International Social Scopies of Control of Cont	(Foriona	r e.g. Web of  Complete, es Directory,  NIL		
nui Scie EBS Cit SN SJR Imj h-ii	mber listed in International Database ence, Scopus, Humanities International Social Scopies of Control of Cont	(Foriona	r e.g. Web of Complete, es Directory,  NIL  NIL	rientation and refresheronferences, seminars	
nui Scie EBS Cit SN SJR Imj h-ii	mber listed in International Database ence, Scopus, Humanities International Social Scopies of Control of Cont	(Foriona	n e.g. Web of Complete, es Directory,  NIL  NIL  By doing of courses, cours	rientation and refresheronferences, seminars	

	percentage of students who have done house projects including inter-depart					10%
	percentage of students doing projects collaboration with industries / institu					NIL
19	-		ons received at ernational level			
	F	Faculty		d N	Irs. S	rd to Dr. Chandra Shubhangi Patil at es
				in R. S	201 [hub]	achers awarded 4-15 Dr. Chandra hangi B. Patil and
	S	Students	Mitu Dagga			
20	organized (national/	l and the so internation	nces/Workshops ource of funding al) with details cipants, if any.	:	Met was 201	rkshop on Research thodology for Social Sciences organized by the department in 5. The college funded the rkshop.
21	Student p	profile cours	se-wise:	:	Ref	er to Annexure IX
22	Diversity of Students		:	Ref	er to Annexure X	
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:		:	03		
24.	Student p	orogression		:		

Student progression	Percentage againstenrolled
UG to PG	50%
PG to M. Phil.	NIL
PG to Ph. D.	1
Ph. D. to Post-Doctoral	NIL
<b>Employed: Campus selection</b>	
Employed:Other than campus	
recruitment	
Entrepreneurs	

### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
ECONOMICS	NIL	100%	NIL	NIL

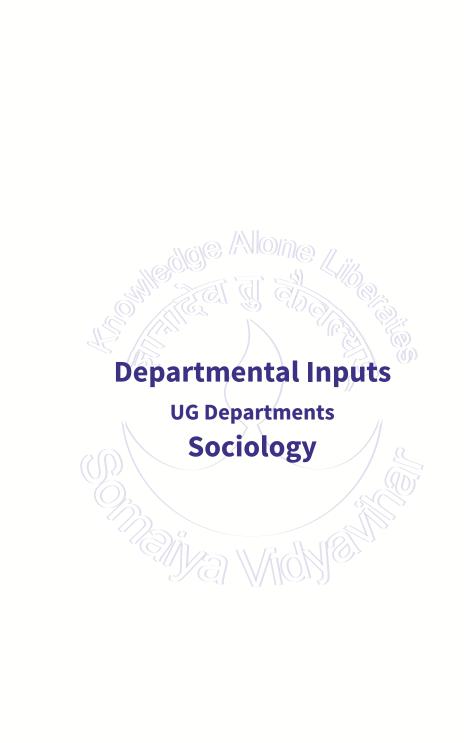
% of faculty who are graduatesof the same parent university	% of faculty who are graduatesfrom other universities within the State	% of faculty who are graduatesfrom other universities from other States
95%	5%	NIL

26.	Number of faculty who were	:	03
	awarded Ph.D., D.Sc. and D.Litt.		
	during the assessment period.		
27.	Present details about infrastructural facilities	:	

	Library				Central	
	Internet facilities for staff a	and			YES	
	students					
	Total number of class room				30	
	Class rooms with ICT facil	ity			One Conference Room	
	Students' laboratories					
	Research laboratories					
	Research laboratories					
28.	Number of students of the			:	50%	
	department getting financial					
	assistance from College					
29.	Was any need assessment exc	erci	ise	:	Survey And Workshop Conduct	ed
	undertaken before the devel	opn	nent			
	of new program(s)? If so, giv	e th	ıe			
	methodology					
30	Door the department obtain			_		
30	Does the department obtain feedback from			:		
	1ccuback from					
a.	faculty on curriculum as	:	YES,	W	e incorporate the changes and	1
	well as teaching-learning-				g evaluation is done periodically	
	evaluation? If yes, how does		by th	ıe H	OD as well at the college level by	7
	the department utilize it?		obtai	nin	g regular feedback.	
						_
b.	students on staff, curriculum	:			s feedback is obtain regarding the	
	as well as teaching-learning-		curri			-
	evaluation and what is the			_	are debated at the staff level, board are and the academic board meetings	
	response of the department to the same?		OI Stu	iuie	es and the academic board meetings	
	to the same:					
c.	alumni and employers on	:			s opinion are obtained through the	
	the programmes and what is				of studies meetings and caree	r
	the response of the department to the same?		couns	sem	ng activities	
	department to the same:					
31.	List the distinguished	:	We h	ave	e alumni who are teachers, workin	g in
	alumni of the		the c	orp	orate and research level. Mrs. Sale	eeha
	department (maximum 10)				H.R. College of Commerce, Ri	
					v at TISS, Sumitra Sarkar a	
			corpo	orat	te head, Ajinkya Tawde at Al	kash

			Computers and many others.
32.	Give details of student	:	Workshop on research methodology 2015
	enrichment programmes (special lectures / workshops /seminar) with external experts		Career counseling workshop 2014 Guidance lecture with external expert for students Field Visits to companies. Encouragement for participation at various inter-collegiate meet.
33	List the teaching methods adopted by the faculty for different programmes	:	PPT/ICT/Case Studies/Field Visits/Library Visits
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	•	Regular feedback at the HOD level, Analysis of results, Remedial teaching at the departmental level for the vernacular students, Workshops for analytical skills and encouragement to participate in co curricular activities
35.	Highlight the participation of students and faculty in extension activities.	:	NSS/CF/SPORTS/PROJECTS
36.	Give details of "beyond syllabus scholarly activities" of the department.	•	PARTICIPATION IN GUEST LECTURE/attending conferences, Pursuing doctoral research activities, Publishing research articles in reputed journals.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	•	NO
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths: The subject is our biggest strength. We are one of the few institutions in the University of Mumbai to offer Econometrics.
	_		Weakness:

			Our weakness stems from the fact that most students are from vernacular medium and an appreciation of the importance of economics has really got to be drilled .Unlike other social sciences Economics not only requires the student to have language skills but also analytical skills. It takes considerable amount of time to instill it in the students.  Opportunities: Opportunities can be tied to the various programmes of the Prime Minister like skill development micro finance and financial inclusion.  Challenges: The real challenge before us is to improve our results, introduce quantitative techniques at an earlier stage and sustain the students interest by minimizing their fears.
39.	Future plans of the department.	•	<ul> <li>To make economics more appealing and interesting for the students. We wish to do this by making the syllabus more simple and relevant.</li> <li>The teaching methodology has been modified with the syllabus by introducing more case studies and applicable.</li> <li>Small projects are given to the Arts students especially to inculcate in the students decision making and an appreciation of realistic situations.</li> <li>Industry linkages will be initiated both for placement purposes and to make the curriculum more result specific and relevant.</li> <li>Workshops for skill development to increase the students employability and usefulness will be conducted.</li> </ul>



## EVALUATIVE REPORT DEPARTMENT OF SOCIOLOGY

1.	Name of the Department & its year of establishment	:	Department of Sociology, 1972
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)	:	Under-graduate courses: Semester I to VI at First Year, Second Year and Third Year BA.
3.	Interdisciplinary courses and departments involved	:	None
4.	Annual/semester/choice based credit system	:	Credit Based Semester and Grading System
5.	Participation of the department in the courses offered by other departments	:	None
6	Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)	:	

Posts	Sanctioned	Filled
Professors	Nil	Not applicable
<b>Associate Professors</b>	02	02
<b>Assistant Professors</b>	01	01

7.	Faculty profile with name, qualification,	:	
	designation, specialization,		
	(D.Sc./D.Litt./Ph.D./M.Phil. etc.)		

Name	Qualifications	Designation	Specialisation	No. of Years of Experience	No. of Ph. D. Students guided for last 4 years
Dr. Suguna M. Rao	M.A. (Sociology), M.Phil, Ph.D	Associate Professor	Medical Sociology	31 years	Nil

	. Sarala apurkar	M.A. (Anthropology), MA. (Sociology), M.Phil, DHE, Ph.D.	Associate Professor		Culture and Identity	28 years	Nil
Ms	. Rohini		Assistant		Sociology of	20 voors	Nil
I	Fadte	MA., SET	Professor		Tourism	20 years	INII
8.		ntage of classes tak rary faculty-progr	•	:	Nil		
	inforn	• • •	Wise Wise				
9.	Progr Ratio	amme-wise Studen	t-Teacher	:	FYBA 60:1 SYBA 40:1 TYBA 20:1		
10.	(techn	er of academic sup ical) and administr oned and filled		:	NA		
11.	projectintern Total names	er of faculty with outs from a) national ational funding agonants received. Moreoff funding agencies received project-v	l b) encies and c) Iention es and	:	Nil		
12.	DST-I	tmental projects fur FIST; DBT, ICSSR received	·	:	June 2012: Nare 5 students from survey of five v families in Daha Somaiya Manag June 27 <sup>th</sup> to July at Sakarwadi: A Sociology stude three schools at district funded by the Survey Project students from T aim of finding of 11 <sup>th</sup> and 12 <sup>th</sup> sta	TYBA. It consillages, to identanu, funded by gement.  y 1 <sup>st</sup> 2013: Surve batch of 14 Trents took up a sea Sakarwadi, Alboy the management.  - 19 <sup>th</sup> , 2013: A was undertaken but the need for	resisted of tify BPL the rey Project YBA urvey of amednagar nent.  Inother by 16 A with the starting

		Τ	in these schools.
			29 <sup>th</sup> Jan-6 <sup>th</sup> Feb, 2013: Tera, Kutch (Gujarat) Project at Bhuj: An interdisciplinary project in collaboration with the departments of Economics, Environmental Science and Gujarati. Three students from TYBA Sociology participated in it. It involved field work based qualitative study of the population which enhanced their skills of observation recording field notes and interpreting qualitative data.
13.	Research facility/centre with		
13.	a) State recognition	:	Nil
	b) National recognition	† <del>:</del>	> ***
	c) International recognition	<del> </del>	> ***
	, 3		
14.	Publications		05 (Total)
num num Bool num Scier Data	ber of Monographs ber of Chapter(s) in Books ber of Editing Books ks with ISBN numbers with details of p ber listed in International Database nce, Scopus, Humanities International base - International Social Sciences p etc.)	(Fo	Cor e.g. Web of - Complete, Dare
Cita	tion Index – range / average		-
SNII	P		-
SJR			-
	act factor – range / average		-
h-ine	lex	<u> </u>	-
15	Details of patents and income generated	:	Nil
16	Areas of consultancy and income generated	:	Nil
17	Faculty recharging strategies	:	Faculties participate in Orientation Programmes / Refresher Courses, Seminars, Conferences and Workshops on various topics.

			T			
18	Student projects					
	percentage of students who have done in-house projects including inter-departmental					ach year on an average ous projects.
	percentage of students doing projects in collaboration with industries / institutes	involving a socio-ec in collaboration with SIMSR, Vidyavihar, was to find out the n vocational courses o			ocio- on w avih at the urse	pated in Bhopal Project reconomic study conducted with students of MBA, har. The aim of the project re need and demand for s offered by the Somaiya willages of Kheri, Bhopal.
19	Awards / recognitions receinational and international level		at	the		
	Faculty Doctoral / post doctora Students	l fello	ws	T		Nil Nil Nil
20	Seminars/ Conferences/Works organized and the source funding (national/internation with details of outstan participants, if any.	of onal)	•	None	e	
21	Student profile course-wise:		:	Refe	r to	Annexure IX
22	Diversity of Students				:	Refer to Annexure X
23.	How many students have cleare Services, Defense Services, NET GATE and any other competitive examinations:	r, SLI			:	NA
24.	Student progression				:	

Student progression	Percentage against enrolled
UG to PG	Almost 100% (passed candidate)
PG to M. Phil.	NA
PG to Ph. D.	NA
Ph. D. to Post-Doctoral	NA
Employed: Campus selection	-
Employed: Other than campus	-
recruitment	
Entrepreneurs	-

#### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Sociology	Nil	33%	66%	Nil

% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
33%	Nil	66%

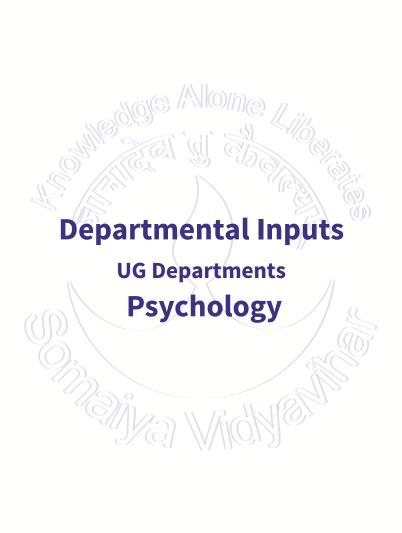
26.	Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.	:	01 (Ph.D) Dr. Sarala Bijapurkar
27.	Present details about infrastructural facilities	:	

	Library	The department has a collection of books in the departmental cabin allotted for staff and students.				
	Internet facilities for staff and stu	ıde	nt	nts Available		
	Total number of class rooms	ıuc	/11 C	Allotted as per time table		
	Class rooms with ICT facility			Made available		
	Students' laboratories			NA		
	Research laboratories			NA		
28.	Number of students of the department getting financial assistance from College		:	: Nil		
29.	Was any need assessment exercise undertaken before the developmen of new program(s)? If so, give the methodology	ıt	:	: No		
30	Does the department obtain feedback from		:	: Yes		
1	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	:	w p n	Faculty from other colleges are consulted while framing the syllabus of every programme. The suggestions offered at meetings organized by Board of Studies are incorporated in the syllabus		
1	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	•	o: p	Few ex-students are invited as members of Board of Studies in order to get their perspectives while framing / revising the syllabus.		
]	alumni and employers on the programmes and what is the response of the department to the same?			Suggestions of alumni and the management are also incorporated in conducting academic and other programmes.		
31.	10)	]	Mu Mr Vii	Mrs. Sai Thakur, Faculty, TISS, Deonar, Mumbai. Mr. Sushil Thakkar, Faculty, S.K. Somaiya Vinaymandir. Jeha Phadke, Freelance Journalist and visiting		

			faculty at Somaiya Institute of Journalism.
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	a) The Social Health and Education Committee of the Department organized a workshop on Gender Sensitization on 24 <sup>th</sup> September, 2010 in collaboration with the NGO Population First. Dr. A.L. Sharada, Director of the NGO spoke on the significance of the International Girl Child Day and felicitated Women Achievers from unusual Professions – Ms. Ayesha Lobo who was an International Sailor, and Ms. Yamini Sharma who was a Radio Jockey. The programme also included a quiz competition on Women Achievers in which students participated enthusiastically.  b) The Committee organized a guest lecture on "Holistic Health" by Ms. Vijayanka Shah on 6 <sup>th</sup> September, 2013 in the Conference Room.
33.	List the teaching methods adopted by the faculty for different programmes	:	Project based learning interactive learning, discussions in the classroom, presentation of CDs are used.
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Students are motivated to be regular and punctual, given assistance in finding reference material, are exposed to experiential learning opportunities, thereby ensuring higher success rate every year
35.	Highlight the participation of students and faculty in extension activities.	:	<ul> <li>a) Department of Sociology has always been actively associated with the NGO Population First and their 'Laadli' Campaign for the girl child. Over the last ten years, it has resulted in the participation of dozens of students in various Gender Sensitization Programmes organized by the NGO.</li> <li>b) In the last three years, the Somaiya Management has also offered the department opportunities to expose the students to fieldwork and surveys thus enriching their knowledge in several ways (Nareshwadi, Sakarwadi, Tera and Bhopal projects).</li> </ul>
36.	Give details of "beyond syllabus scholarly	:	Dr. Suguna Rao attended the public lecture at Asiatic Society by Dipankar Gupta on the topic "Sociology in

	activities" of the department.		the Time of Liberalization in India" on Jan, 30, 2013.  Students are regularly encouraged to be part of projects undertaken by the department in association with the Somaiya Management.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	•	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	<ul> <li>Strengths: <ul> <li>Popularity of the subject at the entry point (FYBA) as well as at TYBA (major) level.</li> <li>Highly qualified and educated teaching staff.</li> <li>Catering to vernacular medium students by providing them with experiential learning opportunities through several projects.</li> <li>Use of innovative methods of teaching.</li> <li>A success rate of more than 90% passing every year at TYBA.</li> </ul> </li> <li>Weaknesses: <ul> <li>About 20-30% students are from vernacular medium and require special guidance.</li> <li>Most students entering at TYBA have less than 50% marks (below average).</li> <li>Students are weak in communication and presentation skills.</li> <li>Due to weak orientation towards academics, university ranks could not be achieved so far.</li> <li>Dwindling strength of students' intake due to external factors such as lack of job opportunities.</li> </ul> </li> <li>Opportunities: <ul> <li>To enhance their communication skills and empower them to perform better.</li> <li>To provide the students with various learning opportunities through projects and interactive sessions.</li> <li>By motivating them to participate in extracurricular activities and extension activities in order to develop soft skills.</li> </ul> </li> </ul>

			<ul> <li>Challenges:</li> <li>To see that every student entering with below 50% marks scores better.</li> <li>To make the vernacular medium students understand the content in the syllabus.</li> <li>To motivate them to participate in seminars, workshops and projects.</li> <li>To encourage students to add on to their knowledge by taking advantage of suitable short term courses available on the campus.</li> </ul>
39.	Future plans of the department.	•	<ul> <li>To organize interdisciplinary, inter-departmental activities, programmes.</li> <li>To encourage students to take part in short term courses available on the campus in order to enhance their job profile.</li> <li>To start a diploma or short term courses for students' benefit in "Alternative Systems in Healing"</li> </ul>



## EVALUATIVE REPORT DEPARTMENT OF PSYCHOLOGY

		:	Department of Ps	sychology, 1998
Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated		:	FYBA: Psycholo SYBA: Psycholo	
Masters; Integrated I etc.)	Ph.D.,		TYBA: Major/Er	ntire (Six Papers)
			TYBCom: Psych Work (Applied C	ology of Human Behaviour at Component)
		•	Component pape Human Behaviou	r at TYBCom – Psychology of at Work.
Annual/semester/choice based credit system	2	:	Credit Based Gra	ding System
Participation of the department in the cour offered by other departments	: ses		None	
sanctioned and filled (Professors/Associate		:	03	
1101033013/ 14330. 110103	3013)			
Posts		S	anctioned	Filled
Professors			-	-
Associate Professors		-		-
Assistant Professors		03 03		03
qualification, designation	-	:		
	Interdisciplinary course and departments in the cour offered by other departments  Number of teaching possanctioned and filled (Professors/Associate Professors Associate Professors  Associate Professors  Faculty profile with nate the cour offered by the course of the course	Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)  Posts Professors Associate Professors Associate Professors Assistant Professors  Faculty profile with name, qualification, designation,	its year of establishment  Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)  Posts Sarcioned Sassociate Professors  Associate Professors  Associate Professors  Assistant Professors  Faculty profile with name, qualification, designation,	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors Professors - Associate Professors - Assistant Professors - O3  Faculty profile with name, qualification, designation,

	(D.So etc.)	c./D.Litt./Ph.D./M	.Phil.					
Nan	ne	Qualifications	Designatio		tion	Specialisation	No. of Years of Experience	No. of Ph. D. Students guided for last 4 years
So	Ars. onal bhekar	MA, SET	Assi Prof			Industrial Psychology	17 years	-
Dr. A	Atish kari	MA, NET (JRF), Ph.D	Assistant Professor			Clinical Psychology	17 years	
	shank umbh	MA, NET	Assistant Professor			Social Psychology	13 years	-
8.	B. Percentage of classes taken by temporary faculty-programme - wise information		•	NIL				
9.	-	ramme-wise Stude her Ratio	ent-		FYBA - 70:2 SYBA - 50:2 TYBA - 20:3 TYB. Com – 350:2			
10.	0. Number of academic support staff (technical) and administrative staff: sanctioned and filled			NIL				
11.	ongo natio fundi Total Ment agen	ber of faculty with ing projects from nal b) internation ing agencies and c I grants received. tion names of func- cies and grants re- ect-wise.	a) nal Ni c) ding		NIL	,		
12.		rtmental projects ed by DST-FIST;			NIL	,		

	ICSSR, etc.; total grants received					
13.	Research facility/centre with					
10.	a) State recognition	1:	NIL			
	b) National recognition	1:				
	c) International	:	Nil			
	recognition					
	-					
14.	Publications					
(nati	ber of papers published in p	eer	reviewed journals	02		
	ber of Monographs			-		
	ber of Chapter(s) in Books			-		
	ber of Editing Books	1 ,	·1	-		
_	ks with ISBN numbers with on ther listed in International I		<u> </u>	-		
Scie Dare	nce, Scopus, Humanities e Database - International S CO host, etc.)	ernational Complete,	-			
Cita	tion Index - range / average			-		
SNI	<u> </u>			-		
SJR				-		
Imp	act factor - range / average			-		
h-in	dex			-		
15	Details of patents and income generated	:	Nil			
	meome generatea					
16	Areas of consultancy and income generated					
17	Faculty recharging strategies	:	Faculties enroll and undergo Orientation Programmes / Refresher Courses, Short Term courses held at Mumbai University, organized by the Academic Staff College (under the aegis of UGC).			
18	Student projects					

	_	age of students who horojects including inte			As a part of curricular requirement, students were required to make a project in the third year for the applied component.	
	_	age of students doing ration with industries	_	,	Nil	
19						
	Faculty Doctoral/post doctor Students			fellows	01	
20	Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.		:	Nil		
21	Student profile course- wise:		:	Refer Annex	ure IX	
22		sity of Students	:	Refer Annex	ure X	
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:		•	NET - 03		
24.	Stude	nt progression	:			

Student progression	Percentage against enrolled		
UG to PG	20%-25%		
PG to M. Phil.	-		
PG to Ph. D.	2 students are pursuing Ph.D		
Ph. D. to Post-Doctoral	-		
Employed: Campus selection	-		
Employed: Other than campus	50%		
recruitment			
Entrepreneurs	-		

### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Psychology	NIL	100%	NIL	NIL

% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
66.66%	33.33%	NIL

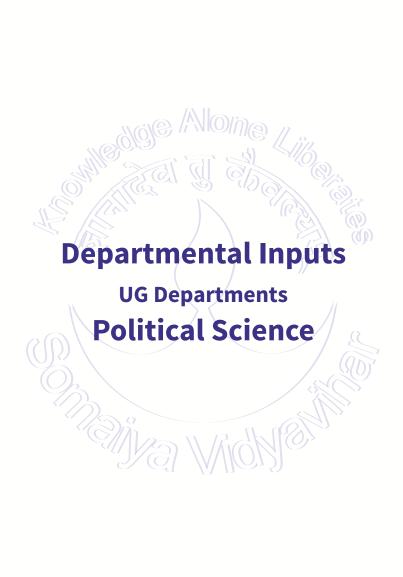
26.	Number of faculty who	:	Nil
	were awarded Ph.D., D.Sc.		
	and D.Litt. during the		
	assessment period.		
27.	Present details about infrastructural facilities	:	

	Library			Students and faculty visit library for the reference purpose	
	Internet facilities for staff a students  Total number of class room			Available in library and IT laboratory  Allocated as per the college	
	Class rooms with ICT facili	ty		time table  Made available	
	Students' laboratories Research laboratories			01 Nil	
28.	Number of students of the department getting financial assistance from College		NIL		
29.	Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology	:	None		
30	Does the department obtain feedback from	:			
	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?			from students is taken. Suggestions es are indicated to the department.	
b. 8	students on staff, curriculum as well as teaching-learning- evaluation and what is the response of the department to the same?		Feedback from students is taken by college, the suggestions of which are communicated to the departments.		
l l	the programmes and what is the response of the department to the same?		Syllabus revision was incorporated by feedback from students pursuing higher studies. Based on the response of students, activities and modules were introduced in the third year.		
31.	List the distinguished :	Ms	s. Sonali K	hare (Actress)	

	alumni of the department (maximum 10)		Ms. Snehal Jain (Psychology) Ms. TanushreeAnchan (Lecturer) Ms. Vijayanka Shah (Psychologist) Mr. Girish G. (HR) Ms. DevlinaDey (Mass Media) Ms. Sunitha (Advocate)
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	Several subject experts and guest lecturers are invited to provide expertise and knowledge to students
33	List the teaching methods adopted by the faculty for different programmes	:	PPTs, Case studies, role playing and ICT is used to make learning more holistic
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Feedback from students and staff members is taken, and result and course of further action is discussed in departmental meetings.
35.	Highlight the participation of students and faculty in extension activities.	:	Ex-students who have shown academic brilliance are invited to share their experiences and motivate students.  Students are encouraged by faculty to participate in extension activities of NSS, NCC and the Cultural Forum, providing students' experiential learning opportunities.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Activities which enhance students' ability to think beyond the syllabus are conducted regularly by the department such as:  Students are acquainted with live use of EEG on patients for brain mapping and administration of IQ test (Visit to psychiatric hospital)  Ms. AnjelaNadar participated in Avishkar –

			research based competition in the yer 2014-15.
			Mr. Sachin Gupta presented a paper "Building Self Esteem among Adolescents through Life Skills Education" in the 6 <sup>th</sup> International Conference on Life Skill Education organized by IALSE in collaboration with Don Bosco Institute Management, Guwahati (12 <sup>th</sup> to 14 <sup>th</sup> February, 2015).
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	•	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths  The faculty in the department is well qualified with one faculty having a doctorate degree. Faculty members are from different areas of specializations such as clinical, industrial and social psychology.  Faculty is able to address the issues of vernacular students.  Library has a good collection of books. Journal and periodicals are available. Books are available in Marathi also.  Weakness  Limited number of students at third year. No separate class room for lectures and cabin for the instructor.  The laboratory is not equipped with desktop, accessories and network facilities. There is lack of motivation observed among the students.  Opportunities  With rising demand for the subject and
			professional development of the students, there is a demand to introduce post-graduation course and certificate course.
			Challenges
			Infrastructure development and provision for

			budget for the development of laboratory, reputed journals.
39.	Future plans of the department.	:	<ul> <li>To introduce project and tie-up with NGOs, institute related to the subject of psychology.</li> <li>Assisting students with placements.</li> <li>To organize psychology related academic fest.</li> <li>To introduce PG courses and recognizing department as a research centre.</li> <li>To organize seminar, conference and workshops.</li> <li>Upgrading the laboratory with new tests and softwares.</li> </ul>



## EVALUATIVE REPORT DEPARTMENT OF POLITICS

1.	Name of the Departme establishment	nt & its year o	of	:	Depar	tment of P	olitics	(1987)	
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)			•		graduate C		s – FYE	BA,
3.	. Interdisciplinary courses and departments involved			:	None				
4.	Annual/semester/choice based credit system			:	Credit Based Semester and Grading System				
5.	Participation of the department in the courses offered by other departments				None				
6	Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)				02				
Г	Posts	Sanct	tioned	<u> </u>			Filled		
	Professors		Jil	•	Nil				
Ī	Associate Professors	0	)1		01				
	Assistant Professors	0	)1				-		
7. Faculty profile with name, : qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)									
N	Name Qualifications	Designation	Spe	cia	lisatio	n No. Years Experi	of of ence	No. Ph. Stude	

								for last 4 years
A.	Mrs. A.R. MCA., LLB Associate Professor		Theo Ri	Political Theory, Human Rights and Laws		27 years	Students in TISS	
8.	temj	entage of classes porary faculty-pr rmation	•	e :	3	14		
9.	,	Programme-wise Student-Teacher Ratio					66:1 22:1 12:1	
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled					NIL		
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.					NIL		
12.	Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received					NIL		
13.	Rese	earch facility/cent	tre with	-				
		) State recogni		:	:	Nil		
		o) National reco		:	$\neg$	Nil Nil		
14.	Pub	lications						
1		of papers publis	-	viewe	d j	journals	04	
nun	nber	of Monographs					NA	
number of Chapter(s) in Books						01		
number of Editing Books						NA		
		ith ISBN numbe					01	
		listed in Intern		-		•		
Scie	ence,	Scopus, Hum	anities Interi	nation	al	Compl	ete,	

Da	are Database - International Social Sci	ence	ces Directory, 01
	SCO host, etc.)		ies Elicitisty, or
	tation Index - range / average		
	VIP		
SJ	R		
Im	pact factor - range / average		
h-i	ndex		
15	Details of patents and income generated	:	NA
16	Areas of consultancy and income generated		NA
17	Faculty recharging strategies	:	Attending Orientation and Refresher Courses, Seminars and Conferences.
18	Student projects		FY,SY,TYBA
	percentage of students who have done	in-	- NIL
	house projects including inter-departm		
	percentage of students doing projects collaboration with industries / institut		
19	Awards / recognitions received at the	:	Human Rights Fellowship awarde
	national and international level by		by British High Commission
	Γ= •		
	Faculty		MA courses
	Doctoral / post doctoral fellow	S	
	Students	_	
20	Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.	5	Organised a UGC sponsored seminar on the theme "Popular Culture, Media and Women's Subordination' under the aegis of Women Development Cell of the College on 25 <sup>th</sup> January, 2012
21	Chalant and Chan	_	Defende Anne IV
21	Student profile course-wise:	:	Refer to Annexure IX
21	Student profile course-wise:  Diversity of Students	:	
	-		Refer to Annexure X

	Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:		
24.	Student progression	:	

Student progression	Percentage against enrolled
UG to PG	03
PG to M. Phil.	-
PG to Ph. D.	-
Ph. D. to Post-Doctoral	-
<b>Employed: Campus selection</b>	-
Employed: Other than campus	-
recruitment	
Entrepreneurs	-

### 25. Diversity of staff :

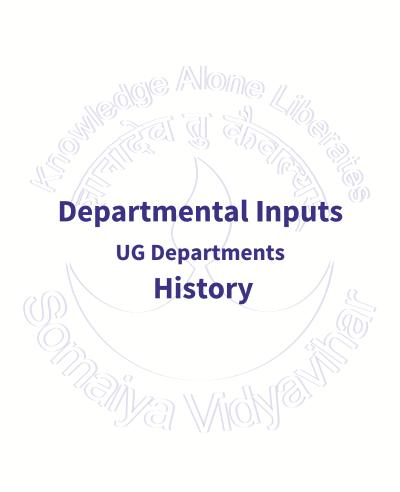
Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Politics	NIL	01	NIL	NIL

% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
01	NIL	NIL

26.	Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.	:	NIL
27.	Present details about infrastructural facilities	:	Cabin for TYBA lectures

	Library			a e N	The department has a number of books related to syllabus and open competitive examinations such as UPSC, MPSC as well subject related ocumentary films.
	Internet facilities for staff and students			A	Available
	<b>Total number of class rooms</b>			0	13
	Class rooms with ICT facility			-	
	Students' laboratories			N	NA .
	Research laboratories			С	abin
28.	Number of students of the department getting financial assistance from College			:	NIL
29.	Was any need assessment exercis undertaken before the developm of new program(s)? If so, give the methodology	en	t	:	No
30	Does the department obtain feedback from			:	YES
a.	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	:	fac	cult	epartment conducts feedback from y. Suggestions are then porated in the curriculum.
b.	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	•	in	to c	nal feedback from students is taken onsideration and communicated to partment members.
c.	programmes and what is the syll			he alumni is invited to be a part of vllabus framing committee and their aggestions are incorporated from time to me.	
31.	alumni of the TAT	A	Inst	itut	adent completed her MSW from e of Social Sciences. From 2011 one wyer and an attorney with the foreign

10)		company, she also represented in Supreme Court as a student representative from her Law College and she also holds Police Supporter Card which is a big asset for her and for us as our Alumni.
32. Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	Guest Lectures, activities such as competitions, quizzes are organized for the students
33 List the teaching methods adopted by the faculty for different programmes	:	Role play, group discussion, field visit to government bodies to give students a first hand experience of the working system of political agencies.
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	By regular tests and assessments.
35. Highlight the participation of students and faculty in extension activities.	:	A number of activities aimed towards Gender Sensitization have been organised for students. Towards this end, a UGC Sponsored Seminar on Women's Issues and Exhibition was organised in the Boys Gymkhana in Somaiya College on the topic of 'Violence against women in India and related Laws to tackle it'. One of the pictures from the exhibition became viral on social media.  Several activities such as Quiz, Debates on Women's issues, number of competitions on women's issues, poetry reading on women's problems were periodically organised to sensitize student community on gender issues and prizes were issued to them to appreciate their efforts.
36. Give details of "beyond	:	In a bid to move beyond syllabus, the department



# EVALUATIVE REPORT DEPARTMENT OF HISTORY

2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  3. Interdisciplinary courses and departments involved  UG-FYBA History, SYBA History II & TYBA History (6 Papers)	ķ III ,
4. Annual/semester/choice based credit system : Credit based semester & grading system	n
5. Participation of the department in the courses offered by other departments	
6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)	
Posts Sanctioned Filled	
Professors	
Associate Professors 2	
Assistant Professors 2 2	
7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)	
Name Qualifications Designation Specialisation No. of No.	of
Years of Ph.	D.
	ents

							years
		Assistant Professor		Jain Studies, Urban History	16	-	
Gaurav M.A. SET. Assistant			Indian				
Gaurav M.A. SET. Assistant Professor Ph.D.			Nationalism	2 years			
Dr. Neeta Khandpekar  M.A., M.Phil., Ph.D., D.Lit.  Associate Professor			History of Konkan, Maritime History	23	-		
8.	Percent	age of classes tak	en by	:	Nil		
		ary faculty-progr Cormation	ramme -				
	Due		4 Tagabas		EVD A 60. 1		
9.	Programme-wise Student-Teacher Ratio			FYBA 60: 1 SYBA 50:1 TYBA 13:1			
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled		rative		Nil		
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.		l b) encies and Mention es and		Nil		
12.	Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received		•		Nil		
13.	Researc	ch facility/centre					
	a)	State recognition		:	Nil		
	b)	National recogni		:	Nil		
	c)	international re	ecognition	:	INII		
14.	Publica	tions					
14.	b) c) Publica	International re		:	Nil Nil		_

number of MonographsNilnumber of Chapter(s) in Books4number of Editing BooksNilBooks with ISBN numbers with details of publishers1				
number of Editing Books Nil				
number listed in International Database (For e.g. Web of 3				
Science, Scopus, Humanities International Complete, Dare				
Database - International Social Sciences Directory, EBSCO				
host, etc.)				
Citation Index – range / average Nil				
SNIP Nil				
SJR Nil				
Impact factor – range / average Nil				
h-index Nil				
15 Details of patents and income : Nil				
generated				
16 Areas of consultancy and income Nil				
generated				
	1 1			
	1			
conferences.				
10 04 1 4 4 4				
18 Student projects				
percentage of students who have done in-house   100% (2010-20	11.4)			
projects including inter-departmental	(14)			
percentage of students doing projects in 8%				
collaboration with industries / institutes				
condition with industries / institutes				
19 Awards / recognitions received at				
the national and international level				
by				
Faculty Dr. Neeta Khandpekar				
Appointed in March 2010 by K.J.				
SomaiyaBharatiyaSanskritiPeetham to co-operate in				
Temples of Agri Community with Monash Asia Inst	itute, Monash			
University, Australia				
Dr Mani Kamerkar Memorial Best Pa	per award, Seminar			
at Guru Nanak Khalsa College, October 2011.				
UGC Travel Grant to Visit Canada, 2012.				
Sectional President: Modern Indian History Section	·			
of Akhil Maharashtra ItihasParishad, at P O Nahat	a College,			
Bhusawal, 21-23rd, December 2012				

Chaired session at 22<sup>nd</sup>annual world history association conference on Roads, Trails, and Rivers in World History & Diasporas and Refugees in WorldHistory, Minneapolis, Minnesota, USA, June 26-29, 2013. ICHR Travel Grant to Visit USA, 2013. • Chaired session at two day seminar organized by Swaraj Sansthan, Bhopal 14-15March 2014. • Chaired a Session at Seminar on Reinventing Education for Nation Building, St. Teresa's Institute of Education, Mumbai, 25-26 July 2014. • Major Research Project (2, 06000/-) UGC, New Delhi. (2011-2013) Minor Research Project (30,000/-) University of Mumbai(2013-14) Dr. Hemali Sanghavi Visiting Faculty at the Jain Academy & Educational Research Centre, University of Mumbai. • KirandeviSarafKavya-Nibandh Special Prize (2010) • Local Managing Committee Member at K.J.Somaiya Centre for Studies in Jainism (2010 onwards) • Chandraben Shah Trophy in the public speaking competition organised by Gurjar Jain Community (2011 onwards –four times) • Bharat Jyoti Award for her meritorious services, achievements and remarkable role(April 2013) • Minor Research Project of University of Mumbai (25,000/-)(2014-2015) • ZaverRatna Trophy by Kutch AnjarGurjar Jain Community for her PH.D. work (28 September, 2014) Awarded Gold Medal by Kutchi Gurjar Jain Samaj for her PH.D. work(18 January, 2015) Doctoral N.A. / post doctoral fellows Students Name of the student Award/recognition year Second Prize in inter-MrinmayiNatu 2011-12 collegiate student seminar Essay titled U.S. and 2012-13 MrinmayiNatu India: The Role of Youth in Strengthening Civil Society was

published in Span

			M	Iagazine	
		HarshiniDhirai	In	econd Prize in the stercollegiate Panel secussion	2012-13
		KhyatiDharmashi ,BhavikaKamdar, Karan Zala , Mitesh Jain, Ashiquee Jain and HiralSangoi	co	irst prize in inter- ollegiate architectural odel competition	2012-13
		Nil Parulekar and SheetalMhatre	In W	irst Prize in itercollegiate Blowfest Vall Painting ompetition	2013-2014
		Abhay Kadam and Santosh	Second prize in the Intercollegiate Quiz Competition  Third prize in Intercollegiate Antakshari Competition		2013-2014
		Abhay Kadam and Santosh			2013-2014
20	Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.		:	The faculty contributing to organiz conferences at College and national level.	
21	Stude	nt profile course-wise:	: Refer to Annexure I		<u> </u>
22	Diversity of Students		:	Refer to Annexure X	

Na	ame of the course	Year	% of students from the College	% of students from the State	% of students from other States
,	T.Y.B.A	.2014-2015		96.82%	3.18%

23.	How many students have cleared	:	Data not readily available. On the basis of the
	Civil Services, Defense Services,		informal contact with the alumni students, it
	NET, SLET, GATE and any other		can be stated that few of the students have
	competitive examinations:		cleared NET and other competitive
			examinations.
24.	Student progression	•	

Student progression	Percentage againstenrolled
UG to PG	33%
PG to M. Phil.	3%
PG to Ph. D.	16%
Ph. D. to Post-Doctoral	3%
<b>Employed: Campus selection</b>	3%
Employed:Other than campus recruitment	50%
Entrepreneurs	8%

### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
History	50%	100%	Nil	Nil

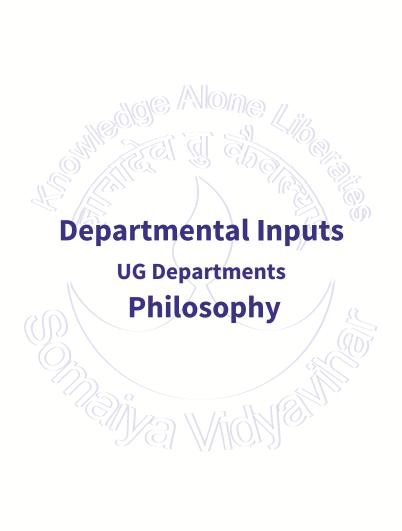
% of faculty who are graduatesof the same parent university	% of faculty who are graduatesfrom other universities within the State	% of faculty who are graduatesfrom other universities from other States
100%	Nil	Nil

26.	Number of faculty who were awarded Ph.D., D.Sc. and D.Litt during the assessment period.	t.	:		D.Lit.) H.D.)
27.	Present details about infrastructural facilities		:		
	Library Internet facilities for staff and Total number of class rooms Class rooms with ICT facility Students' laboratories Research laboratories		ude	nts	Available Available Allotment as per time table ICT can be arranged N.A. N.A.
28.	Number of students of the department getting financial assistance from College		:		
29.	Was any need assessment exerci- undertaken before the development of new program(s) If so, give the methodology		:	past	al feedback received from the students and students was taken into consideration e developing new programmes.
30	Does the department obtain feedback from		:	YES	
a.	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	s	oug ire i	tht from	on teaching-learning evaluation are m faculty at informal level. Suggestions prated in the implementation of courses he department.
b.	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to	a	re d		s taken from the students. Suggestions led and wherever possible changes are led.

	the same?							
c.	alumni and employers of programmes and what response of the departm the same?	is th	representation placement de positive feed it has become	: Feedback from alumni is recorded through their representation on the Board of studies. Consistent placement drives from reputed companies reflect positive feedback of the students. Under autonomy it has become possible to implement changes as per this feedback.				
31.	List the distinguished alumni of the department (maximum 10)	:	<ul> <li>Dr.</li> <li>Sai</li> <li>Sw</li> <li>Shai</li> <li>Rai</li> <li>Va</li> <li>Go</li> </ul>	Viraj Shah, Archaeologist HemaliSanghavi, Assistan Idhya Pagare, Librarian rardaPhadke, Gazetter Dep armikKharat, Assistant Pro- chanaLodaya, Numismatic ishaliRaje, Assistant Profe rakhnath Kale, Senior cler vikantJagtap, Bank officer	nt Professor eartment ofessor cian essor			
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	Details of the programme  Lecture  Lecture  Lecture  Workshop  Seminar	Experts  Dr.Jayant Bapat Prof.Kenneth Mills Prof Supriya Deshmukh Dr.A.P.Jamkhedkar  Prof.Kenneth Mills  Scholars from different religions	Year  2010-2011 2011-2012 2012- 2013 2014- 2015 2014- 2015 2014- 2015			
33	List the teaching methods adopted by the faculty for different programmes	:	Lecture, Presentat tours, Book exhi exercises, Fil-		g, Study Participative			

34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Regular feedback is taken from the students and faculties are taken. Performance of the students is analysed at the departmental and college level.
35.	35. Highlight the participation of students and faculty in extension activities.		Department and students participate in different programmes and activities at campus level as well as outside. Students and faculties visit museums, exhibitions, festivals, etc. Faculty fulfilled the responsibility as Presiding Officer in Vidhansabha and Loksabha elections in 2014-15  Dr. HemaliSanghavi has been visiting faculty at K.J. Somaiya Buddhist Centre. She contributes write-ups to Gujarati newspapers. She participated in 'Rom Rom Gujarati Abhiyan' launched by Gujarati newspaper Mumbai Samachar.  Gaurav Gadgil conducted a 'Civil Services Exam Orientation Session' with the TYBA students on 4th September 2015.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Students participate in seminars, conferences. Students are encouraged to undertake short term courses in Indian art, Modi script, research projects from institutes like Heras Institute of Indian History & Indian Culture. Study tours to libraries, exhibitions and museums are undertaken.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No

38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths: Autonomous status  Weaknesses: Inadequate infrastructure, structural constraints  Opportunities: Scope for expansion and variety  Challenges: Bringing quality of education at par with global levels, funding and financial issues
39.	Future plans of the department.	:	<ul> <li>To organize subject related programmes</li> <li>Increasing use of creative methods in teaching and learning</li> </ul>



# EVALUATIVE REPORT DEPARTMENT OF PHILOSOPHY

1.			ne of the Departmo blishment	ent & its year o	of :		Depai	rtm	ent of Pl	hilosop	ohy - 1	960
2.		offe	nes of Progran red (UG, PG, egrated Masters; 1	M.Phil., Ph.	D.,			A, S	aduate C SYBA ar			
3.			rdisciplinary cour artments involved		:		NIL					
4.			ual/semester/choi	ce based credit	:	:	a 1		1.0			
		syst	em						ased Sen System	nester	and	
5.			ticipation of the de rses offered by oth	-		:	NIL					
6		and	nber of teaching p filled (Professors/ fessors/ Asst. Profe	Associate	. :	•						
	Po	sts		Sanctioned				Fil	led			
	_	ofess	ors	NIL				NI				
			te Professors	NIL				NI				
	_		nt Professors	01 (CHB)				01	(CHB)			
							'					
7.		qual spec	ulty profile with na lification, designate cialization, Sc./D.Litt./Ph.D./M	tion,	:	•						
								-				
1	Van	ne	Qualifications	Designation	Spec	ia	lisatio	n	No.	of	No.	of
									Years	of	Ph.	D.
									Experi	ience	Stud	
											guid	ed

		T					
							for last 4 years
Mai	Maithili B.Ed, M.A		Lecturer on Temporary Basis			15 years	
8.	tem	centage of classes porary faculty-pr ormation	•	:			
9.	Pro Rat	gramme-wise Studio	dent-Teacher				
10.	(tec	nber of academic hnical) and admir ctioned and filled			Nil		
11.	pro inte Tota of fo	nber of faculty wi jects from a) nation rnational funding al grants received unding agencies a ject-wise.	onal b) agencies and c) . Mention names		Nil		
12.	FIS	oartmental project T; DBT, ICSSR, e eived		-			
13.	Res	earch facility/cent	re with				
		a) State recogni		:	Nil		
	_	b) National reco	<u> </u>	:	Nil		
	-	c) Internationa	l recognition	:	Nil		
14.	Pub	olications					
(na	tiona	of papers publis l/international) of Monographs	hed in peer revi	ewed	journal	s	
		of Chapter(s) in	Books				
		of Editing Books					
Boo	oks w	rith ISBN numbe	ers with details o	f pub	lishers		

	mber listed in International Database (	гoг	e.g.	vve	· C				
Sc	ience, Scopus, Humanities Internatio		0						
	are Database - International Social Scie			-					
	SSCO host, etc.)				· · · ·	<b>'</b>			
	tation Index – range / average								$\dashv$
_	VIP								$\dashv$
SI									$\dashv$
	pact factor - range / average								$\dashv$
	index								$\neg$
									_
15	Details of patents and income	:	Nil						
	generated								
			>						
16	Areas of consultancy and income		Nil						
	generated								
17	Faculty recharging strategies	:							
1/	racuity recharging strategies	•							
18	Student projects								
			<u> </u>						
	percentage of students who have done i	n-							
	percentage of students who have done in house projects including inter-department		al						
	house projects including inter-department percentage of students doing projects in	enta 1	al						
	house projects including inter-department	enta 1	al						
	house projects including inter-department percentage of students doing projects in	enta 1	al						
	house projects including inter-department percentage of students doing projects in	enta 1	al						
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the	enta 1	al						
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute	enta 1	al						
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by	enta 1	al						
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty	enta n s	al	Ni					
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty  Doctoral / post doctoral fellows	enta n s	al	Ni	1				
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty	enta n s	al		1				
	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students	enta n s	al	Ni	1				
19	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops	enta n s	al	Ni	1				
	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding	enta n s	al	Ni	1				
	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops	enta n s	al	Ni	1				
	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details	enta n s	al	Ni	1				
20	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details	enta n s		Ni Ni	1				
	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details	enta n s		Ni Ni	1	exur	e IX		
20	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty  Doctoral / post doctoral fellows  Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.  Student profile course-wise:	enta n s	Ref	Ni Ni	l l				
20	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.	enta s :	Ref	Ni Ni	1				
20	house projects including inter-department percentage of students doing projects in collaboration with industries / institute  Awards / recognitions received at the national and international level by  Faculty  Doctoral / post doctoral fellows  Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.  Student profile course-wise:	enta n s	Ref	Ni Ni	l l				

	NET, SLET, GA	ATE at	nd any o	other					
	competitive exa	amina	tions:						
24.	Student progre	ssion			:				
	Student pr		sion		]	Percen	tage again	st enrolled	
U	G to PG								$\dashv$
PC	G to M. Phil.								
I —	G to Ph. D.								
	. D. to Post-Docto								
	nployed: Campus								
	nployed: Other th cruitment	an car	npus						
	trepreneurs								$\dashv$
	ti epi eneurs								
25.	Diversity of sta	ıff			:				
						-		1	İ
	Name of the		of	% o			% of	% of	I
	Department		culty	Facu	_		Faculty	Faculty	I
			n the	from Stat		fr	om other States	from other countries	I
		COI	lege	Stat	e		States	Countries	I
	PHILOSOPHY	N	IIL	01			NIL	NIL	
	% of faculty who graduates of the same parent university	are	gradua	aculty whates from	oth	er	graduate universit other Sta	tes	
	01			NIL				NIL	
26.	Number of fact	-			:	NIL			
	awarded Ph.D.								
	during the asse	essmer	it perio	<b>a.</b>	-				
27.	Present details facilities	about	infrast	ructural	:				

	Library				Students and faculty use
					common library of the college
	Internet facilities for staff and	1			nternet facilities are available
	students				n the library and accessible to
					ooth faculty members and
					tudents
	<b>Total number of class rooms</b>			I	As per allotment
	Class rooms with ICT facility			-	CT made available
	Students' laboratories				NA
	Research laboratories				NA
28.	Number of students of the			:	
20.	department getting financial			•	Nil
					1411
	assistance from College				
20	TAT	•		<u> </u>	Some of the new courses under
29.	Was any need assessment exer			:	autonomy are the result of the
	undertaken before the develop				feedback from the student and
	of new program(s)? If so, give	the	9		teachers from different colleges.
	methodology				Experts in the field were also consulted. Some of the new
					concepts were also introduced
					according to the need of the day.
30	Does the department obtain			:	YES
	feedback from				
a.	faculty on curriculum as well	:	1		ations at the Board of Studies also
	as teaching-learning-				dentify thrust areas and thus assist in
	evaluation? If yes, how does				nalizing and developing new
	the department utilize it?				a. The meeting was held for revision
					odification of syllabus. There
					ons were incorporated and some of
			the to	opic	were renewed.
h.	students on staff	-	Infor	<b>122.0</b> 1	ly department goales information
b.	•	:			ly, department seeks information dents regarding syllabi. According
	as well as teaching-learning-		I		eds of the students syllabus was
	evaluation and what is the				Their experience was taken into
	response of the department to				Then experience was taken into
	the same?		acco	um.	
_	alumni and amployers on the	:	Two	alıı	mni are member of Board of Studies
c.	alumni and employers on the	•	1		forth their suggestions regarding
	programmes and what is the			_	am and co-curricular programmes.
	response of the department to		Culli	cuit	and co-curricular programmes.
<u> </u>	the same?				

31.	List the distinguished alumni of the department (maximum 10)	:	
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	:	Students participation in organizing a coordination of seminars and workshop
33	List the teaching methods adopted by the faculty for different programmes	:	Group discussions, debates and written assignments are given to the students to improve their analytical skills and develop philosophical reasoning.
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	•	Regular Evaluation through classroom tests, discussions etc.  Meetings with students
35.	Highlight the participation of students and faculty in extension activities.	•	Students regularly participate in NSS and NCC activities and help in organizing seminar and workshops.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Students are encourage to participate in co- curricular activities organized at the interdepartmental level.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	•	Excellent and enthusiastic staff with focused approach, open to feedback and always helpful and encouraging towards students.     Personal attention to each and every student.     Autonomy has allowed to provide students

with an ethical framework for assessing moral decision in practical life. Weaknesses: Best Students of the College prefer to opt for what is commonly perceived as vocationally oriented subjects Sociology, Economics or Psychology. Hence the quantity of the student is less. Student do not know the value of the subject. So they are hesitant to take it up. **Opportunities:** With BA philosophy, the branches for further studies are -Journalism, law (especially logic, moral philosophy and sociopolitical philosophy), • MSW (social welfare) and MLW (labour welfare). One can sit for competitive exams UPSC and **MPSC** with philosophy as main subject and join IAS, IPS, IFS, etc • Or take JRF/NET/SET exams for academic pursuit of philosophy, research for PhD degree and/or eligibility for assistant professor of philosophy. **Challenges:** To make courses more relevant and making it interesting by giving examples from actual life.

39.	Future plans department.	of	the	:	• Expansion of the Department.
	department.				<ul><li>Seminars and workshops for students.</li><li>Competitions of Paper-Presentation</li></ul>
					for Students.



### EVALUATIVE REPORT DEPARTMENT OF COMMERCE & ACCOUNTANCY

1.	Nam	ne of the Departr	nent & its	year of e	establishment			:	Co Ac	epartment of ommerce & ecountancy,	
									190	60	-
2.		nes of Programi grated Masters;			. ,	G, M.	Phil., Ph.I	)., :	SY TY MO III Ac Ph Co (Bi & rec Mu	BCom, BCom, BCom Com Sem (I II & IV)- countancy .d- centre for mmerce usiness Policy Administration) cognized by umbai niversity	
3.	Inte	rdisciplinary cou	rses and	departmo	ents involved			:	No	one	
4.	Ann	ual/semester/cho	oice based	credit sy	stem			:	Sei	edit Based mester and ading System	
5.		icipation of the o	departmei	nt in the o	courses offere	d by o	other	:	No	one	
6		hber of teaching essors/ Asst. Pro		ctioned a	nd filled (Prof	essor	s/Associate	e :			
			<del></del>						1		1
	]	Posts		Sanctio	ned		Filled				
	]	Professors			Nil			Nil			
		Associate Profes			06			06			
	1	<b>Assistant Profess</b>	sors		09			09			
7.		ulty profile with c./D.Litt./Ph.D./			ı, designation	, spec	ialization,	:			
	Nam	ne	Qualifica	tion	Designation	Spec	cialization	No.o years Expe	of	No. of Ph.D students guided for the last 4 years	

						1 1	BCOM 64:1
<b>)</b> .	Programme-wise Stu	udent-Teacher Rati	10			SY	BCOM 65:1 BCOM 65:1 BCOM 64:1
1		udant Tasahar Dati	lo.			Ez	/BCOM 65:1
•	Percentage of classes information	s taken by tempora	ry faculty-pr	ogramme - wise	:	Ni	1
	Mr. Rahul B. Jagtap	M.com, NET	Assistant Professor	Accountancy	4mo	nth	Nil
	Mr. Mayur Shelke	M.com, NET	Assistant Professor	Accountancy	4moi		Nil
	Mr. Amol Bhosale	M.com, SET, CA	Assistant Professor	Accountancy	4mo		Nil
	Mr. Nilesh Agarwal	M.com, NET, SET, CA, CPA	Assistant Professor	Accountancy	2		Nil
	Mathew	SET, MBA(HR), MBA(Marketing)	Professor				
	Smt. Shobha	M.com, M.Phil,	Assistant	Management	5		Nil
	Smt. Jasmine Rai	M.com, DBF, SET	Assistant Professor	Accountancy	6		Nil
		FCA, DISA	Professor	,			
	Smt. Ketaki Ketkar	Ph.D, M.B.A M.com, SET,	Professor Assistant	Accountancy	8		Nil
	Deogirikar Dr. Mayuresh Mule	M.com, SET,	Associate	Management	14		Nil
	Smt. Sonali	M.com, MBA, SET	Assistant Professor	Accounts	11		Nil
	Dr. Deelip Palsapure	M.com, MMS, Ph.D, DBM, DCM	Associate Professor	General	19		5
	Dr.(Smt) Mahalaxmi Krishnan	M.com, DHE, M.Phil, Ph.D	Associate Professor	Accountancy	31		3
	Shri. Joseph John	M.com	Associate Professor	Personnel and Industrial Relation	31		Nil
	Smt.S.J.Deshpande	M.com, M.Phil	Associate Professor	Advance Accountancy	31		Nil
	Shri N.P.Bhinde	M.com, F.C.M.A	Associate Professor	Costing	33		Nil
	Shri V.S. Pande	M.com	Associate Professor	General	37		Nil

	names of funding agencies and grants received project-wise.		-Mrs Shobha Mathew- A Study on g peer pressure on the buying behavior of college students in Mumbai. Funding agency-University of Mumbai
12.	Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received		Nil
13.	Research facility/centre with		
	a) State recognition	:	Ph.D centre for Commerce (Business Policy & Administration) recognized by Mumbai University.
	b) National recognition	:	Nil
	c) International recognition	:	Nil
14.	Publications number of papers published in peer reviewed journals (national / international)		Refer Annexure I
15	Details of patents and income generated	:	Nil
16	Areas of consultancy and income generated		Nil
17	Faculty recharging strategies	:	
	1. Mrs. Sonali Deogirikar- Refresher Course		
	Name of Faculty   Department   Dates   Organizer		

_				
	Mrs. Sonali	Commerce	14 <sup>th</sup> Feb to	N M College of
	Deogirikar		5 <sup>th</sup> March,	Commerce and
			2011	Economics with
				Academic Staff
				College,
				University of
				Mumbai
			th	
	Mrs. Sonali	Commerce	26 <sup>th</sup> Dec,	K. P. B. Hinduja
	Deogirikar		2012 to !5 <sup>th</sup>	College of
			Jan, 2013	Commerce and
				Academic Staff
				college,
				University of
				Mumbai
	Mrs.Sonali	Commerce	9 <sup>th</sup> Feb to	Podar college of
	Deogirikar		28 <sup>th</sup> Feb,	commerce and
			2015	Economics

#### 2. Mrs. Ketaki Ketkar- Orientation/Refresher Course

Name of	Course	Department	Dates	Organizer
Faculty				
CA. Ketaki	Orientatio	Accountanc	01.11.2011	ASC Mumbai
A. Ketkar	n course	у	to	_
			29.11.2011	
CA. Ketaki	Refresher	Accountanc	09.02.2015	R.A. Podar
A. Ketkar	course	у	to	College with
			28.02.2015	ASC Mumbai

#### 3. Mrs. Shobha Mathew- Orientation course

Name of Faculty	Departmen t	Dates	Organizer
Shobha Bennet Mathew	Commerce	October 28,2014 to November 25,2014	University Grants Commission Academic Staff College, University of Mumbai

#### 4. Mrs.Jasmin Rai- Orientation Course

Name of Faculty	Departme	Dates	Organizer

	Mrs.Jasmin Rai	nt Commerc e	January 16,2014 to February 12,2014	ASC- University of Mumbai		
18	Student projects		NIL			
19	Awards / recogniti	ons received	at the nationa	al and international leve	l	

### Dr.Mahalaxmi Krishnan

#### **Awards Received**

Sr.No	Award	Subject	Year	Conference	Organized by
	<u> </u>	20	014 – 2015		
1	Best Paper	Consumer	May 2015	16 <sup>th</sup> International	Research
	Award	Behaviour		Conference on	Development
		towards e-		Innovations in	Association,
		banking		Global Business,	Jaipur and
				Management,	Research
				Economics,	Development
				Tourism and	Research
				Information	Foundation,
				Technology	Jaipur
2	Best Paper	Importance of	Jan 2015	International	NCRD's
	Award	Digital		Conference	Sterling
		Marketing			Institute of
					Management
					Studies
3	Best Paper	Consumer	22	15 <sup>th</sup> International	Research
	Award	Perceptions	November	Conference on	Development
		of Multi-	2014	Advances &	Association,
		utility		Challenges in	Jaipur and
		Shopping		Global Business,	Research
		Malls in		Management,	Development
				Economics,	Research

		Mumbai		Tourism and Information Technology	Foundation, Jaipur
4	Certificate of Achievement Award	Outstanding Performance for the Academic Year 2013- 2014	9 Sept 2014	Somaiya Foundation Day	Somaiya Trust
		20	013 – 2014		
5	Best paper award	Service Quality Assessment of Munnar – Expectations and Perception	January 2014	14 <sup>th</sup> International Conference on Advances & Challenges in Global Business, Management, Economics, Tourism and Information Technology	Research Development Association, Jaipur and Rajasthan Chamber of Commerce, Jaipur

6	Facilitated for	National	11 January	Andhra university,	Indian
	winning third	Accounting	2014	Vishakhapatnam	Accounting
	position as IAA	Talent Search		, ionampamian	Association
	observer for	Competition			
	NATS 2013	for			
	Mumbai centre	Commerce			
	and Mumbai	students			
	Centre has been				
	declared				
	winner of third				
	best performing				
	centre in				
	National				
	Accounting				
	Talent Search				
	Competition at				
	all India level				
	by the Indian				
	Accounting				
	Association on				
	11 January				
	2014 at Andhra				
	University,				
	Vishakhapatna				
	m, India				
7	All India First	Infrastructure	October	All India Research	Centre of
	Prize	the need for it	2013	paper competition	Learning,
		in having a		on Travel and	Thomas
		robust		Tourism	Cook (India)
		Tourism			Ltd
		Industry in			
		India			
8	Dogt Dog an	<u> </u>	Contour!	13 <sup>th</sup> International	D agaawala
ð	Best Paper Award	A Comporative	September 2013	Conference on	Research
	Awaiu	Comparative Study of	2013	Emerging Trends,	Development Association,
		Study of Ecotourism in		Challenges &	
		Domestic and		Opportunities in	Jaipur and Research
		Foreign		Global Business,	Development
		Countries		Management,	Research
		Countries		Tourism &	Foundation,
				Information	1 Oundation,

9	Felicitation for presenting more than 100 papers and publishing more than 75 papers in National and International	Paper presentations and publications	7 <sup>th</sup> Septemb er 2013	Technology (IC-GBMTI), 2013  Founders Day and Teachers Day	Jaipur  K J Somaiya College of Arts and Commerce, Mumbai
	conferences / journals				
		20	012 – 2013		
10	Bharat Jyoti Award	Certificate of Excellence for meritorious services, outstanding performances and remarkable role	April 2013	Economic Growth and National Integration, New Delhi	India International Friendship Society, New Delhi
11	Academics 25  – Silver Medal Award	Above 25 glorious service in academics	2013	-	Sheth Publisher Pvt Ltd, Mumbai
12	Best Paper Award	A Methodology to assess governance in educational institutions	January 2013	International Conference on global contemporary issues, innovations and future challenges in business, IT and management	Research Development Association, Research Development Research Foundation in Collaboratio n with Rajasthan

					Chamber of Commerce,						
					Jaipur						
2011 – 2012											
13	Best Research Paper Award	Growth Prospects and Challenges of Indian Banking Sector	January 2012	11 <sup>th</sup> International Conference on Accounting, Business and Management	Research Development Association, Research Development Research Foundation in Collaboratio n with Rajasthan Chamber of Commerce, Jaipur						
14	Second Best All India Research Paper Award	Ecotourism for Sustainable Development	September 2011	National Conference on Tourism	Thomas Cook Centre of Learning						
15	Best Research Paper Award	Emerging Challenges of Customer Centric Banking	August 2011	National Conference on Changing Business Practices in Current Scenario	SIES College of Management Studies						
16	Best Research Paper Award	Retail Advertising Strategies in a Growing Economy	August 2011	National Conference on Changing Business Practices in Current Scenario	SIES College of Management Studies						

		20	010 – 2011		
17	Best Research Paper Award	Retailing of Consumer Goods for Rural India	January 2011	National Seminar	CKT College, New Panvel
18	Second Prize	Critical Study of Indian Pharma Market in the Emerging Scenario	August 2010	International Conference on Emerging Trends in Pharma Industry	SIES College of Management Studies
19	Second Prize	Health Care Marketing – The Emerging Trend in Pharmaceutic al Industry	August 2010	International Conference on Emerging Trends in Pharma Industry	SIES College of Management Studies
20	Best Research Paper Award	Differential Marketing Strategies for Indian Urban and Rural Markets	March 2010	National Conference on "Global Economic Crisis — Challenges and Opportunities"	Mahatma Gandhi Mission's Institute of Management Studies & Research, Kamothe, Navi Mumbai
21	Best Research Paper Award	Making Inroads in Indian Rural Markets with Innovative Marketing Strategies	March 2010	International Conference on "Asia: The Engine for Development and Growth of Global Economy" (AEDGE 2010)	H K Institute of Management Studies and Research, Mumbai, Oriental Institute of Management, Navi Mumbai

		jointly with College of	
		College of	
		Business,	
		Univertisi of	
		Uttara	
		Malaysia,	
		Malaysia, Malaysia	

#### Dr. Mayuresh Mule Awards and Accolades

- Academic Expert on 7,School Committee of the schools managed by Jana Seva Sangh and at Shriram College of Commerce,Bhandup.
- Recognized P.G. teacher from University of Mumbai since May 2012.
- Recognized Ph.D Guide from JJTU Rajasthan
- "राष्ट्रीय लोकमित्र पुरस्कार" राष्ट्रीय समता सममेलन , धुलिया २०१२.
- " गोवा रत्न आंतर्राष्ट्रीय पुरस्कार " भारतीय पुरस्कार विजेते संघ २०१३

#### **Media Activities**

- 1. Member Editorial Board -
  - Management Guru: Journal of Management Research
     [ISSN 2319-2429] [RNI: MAHENG/2012/47953]
  - श्री भगवतकृपा मराठी त्रैमासिक पत्रिका [ RNI : MAHMAR/2012042739 ]
  - आसरा मृक्तांगन हिंदी मासिक पत्रिका [RNI: MAHHIN/2012/45032]

20	Seminars/ Conferences/Workshops organized and the source of	:	Workshop on
	funding (national/international) with details of outstanding		'How to start a
	participants, if any.		New Ventiure'
			organized by
			Entrepreneurial
			Development Cell
			(2015)-
			Co-ordinator-
			Mrs.Shobha
			Mathew
			Member-Rahul
			Jagtap
			The college

				funded the workshop.
21	Student profile course-wise:		:	Refer to Annexure IX.
22	2 Diversity of Students			Refer to Annexure X
23.	. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:			-Two Students 1.Mahesh Kutekar ( Sales Tax officer) 2.Ganesh Dhumal (Sales Tax Officer)
24.	Student progression		:	
	Student progression	Percentage against enro	olled	
UG	G to PG	Almost 50%		
PG	G to M. Phil. G to Ph. D. D. to Post-Doctoral	Nil Nil		
	nployed: Campus selection	Through placement cell		
En rec	nployed: Other than campus cruitment	50%		
En	trepreneurs	35%		
25.	Diversity of staff		:	

26.

27.

28.

29.

30

a

	Name of the Department	% of Faculty from the college	% of Facul- from t State	ty he	% of Faculty from other States	F fro	% of aculty m other untries
	Commerce & Accountancy	20	93.3		6.7		
1	% of faculty who are graduates of the same parent university	% of faculty graduates frouniversities w	m other		% of faculty who graduates from ouniversities from States	the	r
	80%	13.33			6.7		
	nber of faculty who assessment period.	were awarded	Ph.D., D.	Sc. a	nd D.Litt. during	:	01
Pres	ent details about in	ıfrastructural f	acilities			:	
	Internet facilitie		students	Yes	3		
	Total number o Class rooms wit Students' labora Research labora	th ICT facility atories		30 One NA		n+ 6	rooms
	nber of students of 1 College		t getting fi			:	Freeship and scholarship as per Govt. rules and financial help to needy students.
	any need assessme					:	No
Does	s the department ol	btain feedback	from			:	
teach yes,	ty on curriculum ning-learning-evalu how does the te it?	ation? If	from the decide al	stud bout	basis of feedback of ents, subject board the changes in the efter every three year	mer	

		Π	courses tought by the denortmen	+			
<b>b</b> .	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	:	courses taught by the department.  Students feedback is obtain regarding the curriculum and its difficulties. These changes are debated at the staff level, board of studies and the academic board meetings.				
c .	Alumni and Employers on the programmes and what is the response of the department to the same?	:	Alumni's opinion are obtained the the board of studies meetings and counseling activities. For every s board two alumni members are in curriculum framing.	l ca ubj	reer ect		
31.	List the distinguished alumni of the department (maximum 10)			:	Dr. Mahalaxmi Krishnan, Mrs. Shobha Bennet Mathew, CA Nilesh Agarwal,		
32.	Give details of student enrichment programmes (special lectures / work experts	ksh	ops /seminar) with external	:	Guidance lecture with external expert for students Field Visits to companies. Encouragement for participation at various intercollegiate meet.		
33	List the teaching methods adopted to programmes	<b>y</b> 1	the faculty for different	:	Lecture Method, PPT Presentations, Group Discussion, Book Exhibition, Film Screening, Role playing.		
34.	How does the department ensure the constantly met and learning outcom			:	Regular feedback at the HOD level, Analysis of results, Remedial teaching at the departmental level for the vernacular		

							students, Workshops for analytical skills and encouragement to participate in co curricular activities
35.	35. Highlight the participation of students and faculty in extension activities.				:	Department students and faculty participate in different society based programmes through NSS activities at campus level as well as outside. Faculties fulfilled the responsibility as Presiding Officer in various Vidhansabha and Loksabha elections	
36.	dep	e details of "beyond sy artment.			the	:	
	Pro	f Dr Mahalaxmi Krish					
		A	В	C	D		
		Title of Research Paper / Publication	Name of Book / Journal in which it is published	Volume No. Date / Month of the Journal / Book	Published by		
	1	Small Investors Behaviour Towards Mutual Fund Investment	Global Journal of Management Applications	January – March 2013 (June 2013), ISSN 2249- 345X	The SVIMS, Mumbai		
	2	Assessing Effectiveness of Alternate Banking	International Research Compendium	April – May 2013 ISBN 978-	Sasmira Institute of Management		

	Channels for Reshaping Marketing Strategies		81-922159- 4-5	Studies and Research, Mumbai	
3	Study of Work Life Balance with special reference to Office goers	Global Journal of Management Applications	Vol.3, No.2 June 2013 ISSN 2249- 345X	The SVIMS, Mumbai	
4	Leveraging Retailers Perception of Consumer Behaviour in Brand Management Strategy	Integrated Marketing Communicati on – A Research Agenda	June 2013, ISBN 978- 93-81563- 24-3	Global Publishing House India, Vishakapatna m, AP, India	
5	Study of Work Life Balance with special reference to Office goers	Global Journal of Management Applications	Vol.3, No.2 June 2013 ISSN 2249- 345X	The SVIMS, Mumbai	
6	A Methodology to Assess Governance in Educational Institutions	Indian Journal of Research (Referred International Journal)	Vol.3, No.1 June 2013 ISSN 2231- 6655	Research Development research Foundation, Jaipur	
7	E commerce for SME sector – Problems, Challenges and Opportunities	Global Journal of management Applications	Vol. III No.(3) July- September 2013 published in December 2013	SVIMS, Mumbai	
			ISSN 2249- 345X Pp 40-44		
8	A Study of	Indian	Vol.3, No.8	Sara	

	Indian Retailing	Applied Research (Peer Reviewed and Referred International Journal)	August 2013  ISSN - 2249 - 555X  Impact Factor 0.8215	Academy, Ahmedabad	
9	Emerging Scenario of Plastic Cards in India	Emerging Trends in Commerce and Management	Oct 2013  ISBN 978 - 93 - 82880 - 66 - 0  Pp 278 - 283	Sydenham College of Commerce and Economics, Mumbai Excel Publishers	
1 0	Measuring Service Quality of Tourist Destination Infrastructure Facilities through the SERVQUAL Model under the Theme "Infrastructure the need for it in having a robust tourism Industry in India"	Disha 2013  New Frontiers in Indian Tourism	October 2013 Pp 1 – 50	Thomas Cook India Pvt Ltd  Matrix Publishers, New Delhi for Thomas Cook Centre of Learning	
1 1	HR Strategies for Indian Organizations during challenging times	Managing Business in Turbulent Times	December 2013  ISBN 978 - 93 - 82880 - 13 - 4  Pp 311 - 322	JBIMS, University Mumbai Excel Publishers	
1 2	A study on work life balance of college teachers in Mumbai	Sustaining growth in the era of Global	ISBN NUMBER- 978-93- 5142-532-8	Himalaya Publishers	

					<u> </u>	_	_	_																
		cc	mpetition	March 2014																				
		C	onference																					
			oceedings																					
	Prof J John- Semin	ar /Confe	rence																					
	Presented paper on		Nationa		in Commerce an																			
	Marketing to revers		1	Management	Management																			
	marketing-active ro		Semina																					
	Customers ISBN pr	ublication	r																					
	in proceedings																							
	Mrs. Shobha Mathe Faculty served as ex			source persons  Purpose and Pl	ace																			
	faculty																							
	Shobha Mathew	Comme	ce	Invited as Resc	ource person																			
				for guest lectur	e on																			
				Personality De	velopment at																			
				Fr. Agnel Tech	nical																			
			Education Complex, Private																					
			Industrial Training Institute																					
				Vashi on 6 <sup>th</sup> August, 2014																				
	Shobha Mathew	Commer	ce	Invited as Resource person																				
				for guest lectur	•																			
				Motivation at F																				
				Technical Educ	•																			
				Complex, Priva	ate Industrial																			
				Training Institu																				
				6 <sup>th</sup> August, 201																				
	C1 11 34 d			T ': 1 C : '																				
	Shobha Mathew	Commen	rce	Invited for train	•																			
				programme for	~																			
				inspectors of cu																				
				and Team Buil	•																			
				inSeptember,20																				
				mseptember,20	)1 <b>T</b>																			
	State whether the p other agencies. Giv	_	e/ departn	nent is accredited	l/ graded by		•	:	: N	: No														
_								Ţ																
	Detail any five Stre	engths, W	<u>eaknesses,</u>	<b>Opportunities</b>	and Challenges	:		L																

#### (SWOC) of the department.

#### Strength -

- **1.** Autonomous status of the college
- 2. Department since inception in 1972 has had illustrious Professors as heads of the Department; they are visionary and introduced many pioneering innovations which had positive & lasting impression in the Department benefiting the faculty and student community.
- **3.** Late Dr. B D Gonasgi founder and head of the commerce Department retired as Dean of Commerce, Mumbai University during 1980-1990; Ex- Principal M T Ghabe (1978-1994) while also heading the commerce Department introduced many new subjects; he later became the Dean of Commerce in Mumbai University and Vice Chancellor of Nagpur University.
- **4.** Prof. R S Mhatre Ex-Vice Principal and Prof. Arabatti, Ex-Vice Principal and In Charge Principal and the Member of Board of Studies in Mumbai University, expanded Commerce Department by introducing Commerce paper in Arts faculty.
- **5.** Prof. V S Pande was invited in the Board of Studies in Commerce & to be the Member of syllabus Revision Committee for TYB.com MHRM paper. He also was the Chairman of paper setting committee for MHRM at TYB.com.
- **6.** Our several teachers Dr. K. Mahalaxmi, Dr. Deepil Palsapure, Dr. Mayuresh Mule were all members of papersetting committee at T.Y as well as M.com levels.
- 7. We have soft skill trainer Mrs. Shobha Mathew who train employees in government department.
- **8.** Teachers with research orientation (department has teachers with doctorate and M.Phil degrees); currently there are 4 doctorates and 4 M.phil in the Department; 2 Doctorates are registered for Ph.D programs and are working on their research topics.
- **9.** Ph.D centre in Commerce with 2 Ph.D guides- guiding 8 students
- 10 .Teachers with Professional qualifications
- 11. Well balance department with senior and junior teachers
- **12.** Involvement of teachers in various statutory and non statutory committees, academic committee/ bodies.
- **13.** Active participation and involvement of member of the Department in organizing and conducting college seminar at state and national levels
- **14.** Contribution towards social activities, community development
- **15.** Guidance for preparation of examination (competitive as well as university exams)
- **16.**Placement assistance to the students
- 17. Set up of Commerce Association for promoting the multifaceted personality of the students
- 18. Enthusiastic and highly motivated faculty

#### Weakness -

- 1. There are presently no perceived weakness in the Department; Ancillary papers in different subjects could be introduced
- 2.Infrastructural bottlenecks in constricting the further expansion of the department.

#### Opportunities –

- 1. The upsurge in Indian economy notwithstanding the global meltdown
- 2.Large demand for commerce education
- 3.Positive changes being made by the UGC and the Government In improving Indian education system
- 4.Leveraging the academia- industry synergy
- 5. With autonomous status the department has more chances of realistic approach with expansion and diversification
- 6.Increasing interdependence between academia and industry for sustenance and innovation in their respective areas.
- 7. Challenges for innovation in teaching

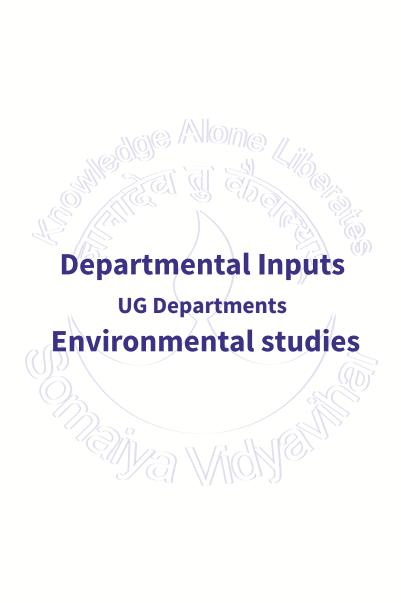
- 8. New development in ICT
- 9.Government emphasis and initiatives in skill development

#### Challenges -

- 1.Increasing competition in academic World with the liberlisation of the education system with the entry of private players and foreign educational institutions and consequent shifts in paradigm from earlier academic models to revenue based models
- 2. Growing competition for students placements

### 39. Future plans of the department.

- 1. To arrange workshops, Seminars on syllabus, on autonomy to frame and revise syllabus.
- 2. To bridge industry academia gap we will call resource person from industry
- 3. To sensitize students on various social issues we will conduct guest lectures.
- 4. We will involve alumni in various activities of the department
- 5. We will involve alumni in various activities of the department.



# EVALUATIVE REPORT DEPARTMENT OF ENVIRONMENTAL STUDIES

1.	<b>I</b>	e of the Departme dishment	ent & its year of	:		Environ 1972	onm	ental Stud	lies			
2.	offer	tes of Program red (UG, PG, grated Masters; l	M.Phil., Ph.	D.,		Under	rgrac	duate (Firs Comm		r Bachel	lor Of	
3.	I	disciplinary cours rtments involved	ses and	:				N	IL			
4.	Annı	ual/semester/choic	o basad aradit		+	Crac	4;+ D	Pagad Cam	agton (	nd Cro	dina	_
4.	syste		e based credit	•	: Credit Based Semester and G System				illa Grad	ung		
5.	I	cipation of the de	•	:	: NIL							
6	and f	ber of teaching po filled (Professors/A essors/ Asst. Profe	Associate	:								_
	Posts		Sanctioned				Fill	ed				
	Professo	ors										
	Associat	te Professors										
	Assistan	t Professors	02	2				(	02			
7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)				on, :								
N	ame	Qualifications	Designation	Spec	cial	lisatio	on	No. Years	of of	No. Ph.	of D.	
								Experie		Stude		
								Experie	THE	guide		
										for la		
										years		
										Juil		1

Sanc Kulk		M. Sc, NET	Asst. Prof.		Environmental Science		13	NIL	
Man Tenc	nata lulkar	M. Sc, SET	Asst. Prof.	Envi Scien		nmental e	09	NIL	
8. Percentage of classes taken by temporary faculty-programme - wise information						NIL			
		• ~				550 1			
9.	Prog	ramme-wise Stud	lent-Teacher Ra	tio		550 : 1			
10.	(tech	ber of academic s nical) and admin ioned and filled				NIL			
11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received projectwise.						Project. So water qua University	Kulkarni: Mino tudy of Tera vi lity parameters y of Mumbai w 0/- amount	llage lake, sponsored by	
12.	_	rtmental project ; DBT, ICSSR, e ved	•	Γ-		NIL			
13.	Resea	arch facility/cent	re with			NIL			
10.	a	*		:		1,12			
	b			:					
	c)	<b>International</b>	l recognition	:					
4.4	<b>.</b>					> TTT			
14.	Publi	cations				NIL			
num num Boo num Scie Dare EBS	number of papers published in peer reviewed journals (national / international) number of Monographs number of Chapter(s) in Books number of Editing Books Books with ISBN numbers with details of publishers number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) Citation Index - range / average								
		<u> </u>						1	

SN	TP			
SJF				
Im	pact factor - range / average			
h-i	ndex			
1.5	D. H. C. A. A. H.			NII
15	Details of patents and income generated		:	NIL
16	Areas of consultancy and income generated			Socio-economic and Environmental Survey and analysis. (Rs. 50, 000/-)
17	Faculty recharging strategies		:	NIL
18	Student projects			NIL
	percentage of students who have do house projects including inter-depart percentage of students doing project collaboration with industries / instit	rtmer ts in		NIL NIL
19	Awards / recognitions received at			
	national and international level by			
	Faculty	PG re	eco	ognition from June - 2014
	Doctoral / post doctoral fellows			
	Students			
•••				NW
20	Seminars/ Conferences/Workshoorganized and the source of fund (national/international) with deta of outstanding participants, if any.	ing ails	•	NIL
21	Student profile course-wise:		:	Refer Annexure IX
22	Diversity of Students		:	Refer Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:		•	NIL
24.	Student progression		:	
	1 Q= =======			1

Student progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	NA
PG to Ph. D.	NA
Ph. D. to Post-Doctoral	NA
<b>Employed: Campus selection</b>	NA
Employed:Other than campus	-
recruitment	
Entrepreneurs	-

## 25. Diversity of staff

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
ENVIRONMENTAL STUDIES	00%	100%	00%	00%

:

% of faculty who are graduatesof the same parent university	% of faculty who are graduatesfrom other universities within the State	% of faculty who are graduatesfrom other universities from other States
50%	50%	nil

26.	Number of faculty who were	:	NIL
	awarded Ph.D., D.Sc. and D.Litt.		
	during the assessment period.		
27.	Present details about infrastructural facilities	:	

<b>Library</b> Available				
Internet facilities for staff and Available				
students				
Total number of class rooms 09				
Class rooms with ICT facility NIL				
Students' laboratories NIL				
Research laboratories NIL				
28. Number of students of the : NIL				
department getting financial				
assistance from College				
29. Was any need assessment exercise : NIL				
29. Was any need assessment exercise undertaken before the development : NIL				
of new program(s)? If so, give the				
methodology				
nethodology				
30 Does the department obtain feedback: NIL				
from				
a. faculty on curriculum as : The faculty participate	s in a feedback giving			
well as teaching-learning- session. Suggestions p	out forth are then			
evaluation? If yes, how does implemented.	ented.			
the department utilize it?				
	Geedback is conducted regularly from students			
0   1   1   1   1   1   1   1   1   1	informally. Also the department members discuss and deliberate changes to be			
introduced in the eveni				
response of the department	Culum			
to the same?				
	nni and certain pointers			
	from the employers are seriously deliberated upon and introduced into the syllabus.			
I	no the synabus.			
department to the same?				
31. List the distinguished : NIL				
alumni of the				
department (maximum 10)				
32. Give details of student : NIL				
enrichment				
programmes (special				
lectures / workshops				
/seminar) with external				
experts				

33	List the teaching methods adopted by the faculty for different programmes	:	Teaching and Learning: Map Study Practices using outlined map.  Library/ ICT: Library referencing & use of projectors.
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Examination and Evaluation: Internal & External Assessments
35.	Highlight the participation of students and faculty in extension activities.	:	<ul> <li>Participation in Tree Plantation organized with NSS and Haryali Group Thane.</li> <li>Conducting campus tour for students to know about surrounding within their vicinity.</li> <li>Book binding activity from unused papers.</li> </ul>
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Campus tour organised with the help of Dr. Ajit Katdhare Dept. of Botany from K. J. Somaiya College of Science & Commerce.
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	NIL
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths: Faculty is well qualified and experienced. They are involved in research work and other activities.  Students are highly enthusiastic, co-operative and ready to learn new things and take challenges.  Weakness: The program is only limited to one year of degree course.

			Opportunities: Management support for research and students developmental plans.  Community and social development plans.  Challenges: Departmental infrastructure and fund supply for various activities.
39.	Future plans of the department.	:	<ul> <li>Introduce new methods of teaching learning.</li> <li>Conduct study tour for the students to give them practical experience.</li> <li>Collaborate with Institutions / industries to develop the subject and students learning skill.</li> </ul>



# EVALUATIVE REPORT DEPARTMENT OF BUSINESS LAW

1.	1. Name of the Department & its year of establishment				:	Dep	ot. of Business	Law, 1972.
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)				:	SYI	BCOM (Busine	ess Law)	
3. Interdisciplinary courses and departments involved				:	NIL			
4. Annual/semester/choice based credit system				:		Credit Based Semester and Grading System		
5. Participation of the department in the courses offered by other departments				:	NIL	,		
6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)			:					
Pos	.4		Sanctioned				Filled	
	ofesso	rs	NIL				NIL	
		e Professors	NIL				NIL	
l <del>                                    </del>		t Professors	02				02	
7.	qual spec	ulty profile with in ification, designation, c./D.Litt./Ph.D./I	ation,		:			
Na	me	Qualifications	Designation	Speci	alis	ation	No. of Years of Experience	Ph. D.

								for las
R.	rs. onika want	B.COM. LL. M, NET	Asst. Prof.	Busin	ess	Law	06 Years	NIL
Mr Sar D.		B. A. LL. M, NET	Asst. Prof.	Busin	ess	Law	05 Years	NIL
3.	temp	entage of classe porary faculty-p rmation	•	vise	:	NIL		
).	Programme-wise Student-Teacher Ratio					S.Y.	B.COM1: 5	10
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled				NIL			
11.	proj inter Tota of fu	nber of faculty vects from a) naternational fundingly grants received anding agencies ect-wise.	tional b) ng agencies and ed. Mention na	ames		NIL		
12.		artmental proje Γ; DBT, ICSSR ived				NIL		
13.	Rese	earch facility/ce	ntre with					
	i	) State recogn			:	NIL		
		) National re			:	NIL		
		e) Internation	nal recognition	1	:	NIL		
14.	Pub	lications						
		of papers publill / internationa	-	eviewed	l jo	urnals	NIL	
		of Monographs					NIL	
nu	mber	of Chapter(s) in	n Books				NIL	

nu	mber of Editing Books			NIL
	oks with ISBN numbers with details of pul	blis	hers	NIL
	mber listed in International Database (Fo			
Sci	ence, Scopus, Humanities Internationa	ıl (	Complete,	NIL
	re Database - International Social Scienc		• '	
	SCO host, etc.)		<i>J</i>	
	tation Index – range / average			NIL
SN	0 0			NIL
SJ	R			NIL
Im	pact factor – range / average			NIL
h-i	ndex			NIL
15	Details of patents and income generated	:	NIL	
1.6			NIII	
16	Areas of consultancy and income		NIL	
	generated			
17	Faculty recharging strategies	:	Faculty er	nroll and undergo
-,	Thousey recominging serucegies	ľ		n program held at
			Mumbai U	Jniversity organized
			by Acadei	mic Staff
				nder the aegis of
			UGC)	
10	Student musicota			
18	Student projects			
ne	ercentage of students who have done in-ho	ise	NIL	
_	ojects including inter-departmental			
	ercentage of students doing projects in		NIL	
co	llaboration with industries / institutes			
19	Awards / recognitions received at the			
	national and international level by			
	Faculty		NIL	
	Doctoral / post doctoral fellows		NIL	
	Students	1	NIL	
20	Comband Comfanance (NY-start	_	NIII	
20	Seminars/ Conferences/Workshops organized and the source of funding	:	NIL	
	(national/international) with details of			
	outstanding participants, if any.			
	onesting participants, it mil.			

21	Student profile course-wise:	:	Refer Annexure IX
22	<b>Diversity of Students</b>	:	Refer Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	NIL
24.	Student progression	:	

Student progression	Percentage against enrolled
UG to PG	NA
PG to M. Phil.	NIL
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	NIL
<b>Employed: Campus selection</b>	
Employed: Other than campus recruitment	
Entrepreneurs	

25.	Diversity of staff	:	

Name of the Department	% of Faculty from the College	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Business Law	NIL	100%	NIL	NIL

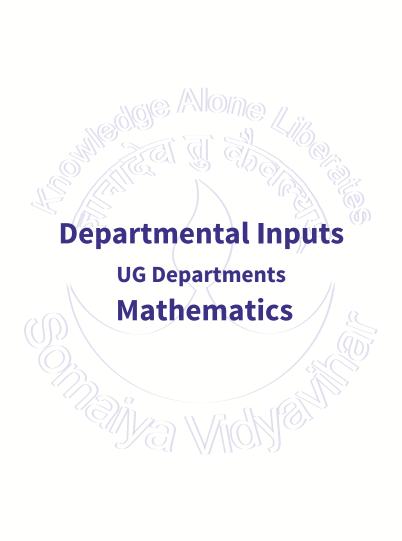
% of faculty who are graduates of the same parent university	% of faculty who are graduates from other universities within the State	% of faculty who are graduates from other universities from other States
50%	50%	NIL

26.	Number of faculty who were awarded	:	NIL
	Ph.D., D.Sc. and D.Litt. during the		
	assessment period.		

27.	Present details about infras facilities	tru	ctural	:			
Г	Library			YE	ES		
	Internet facilities for staff and students				ES		
-	Total number of class rooms						
	Class rooms with ICT facility	v		NI			
	Students' laboratories	/		NI	NIL		
]	Research laboratories			NI	L		
28.	Number of students of the department			:	NIL		
		ing financial assistance from					
20	Was and a second				NII		
29.	undertaken before the development of new program(s)? If so, give the		:	NIL			
	methodology						
30	Does the department obtain from	fe	edback	:			
a.	Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	•	Feed-back on teaching-learning-evaluation are sought from faculty at department meetings and the analysed, reasonable and deliberated suggestions are incorporated in implementation of courses taught by the department.				
b.	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	:	Feedback from students is taken every semester by college central administration. Suggestions and implementable changes are communicated to the departments/teachers.				
c.	Alumni and employers on the programmes and what is the response of the department to the same?	•	alumni or among the Departmen	emp m i nt's chi	specific feedback is taken from ployers, general perception s reasonably good about us. emphasis is on maintaining ng, punctuality and stake		

	alumni of the		
	department (maximum 10)		
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts	•	NIL
33	List the teaching methods adopted by the faculty for different programmes	:	Lecture Method, Case studies,
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Regular feedback from students and faculties is taken, result and SWOT analysis is also undertaken during departmental meetings.
35.	Highlight the participation of students and faculty in extension activities.	:	NIL
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	NIL
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	•	NIL
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	•	Strengths: Faculty is well qualified and experienced. They are involved in research work and other activities.  Weakness: The program is only limited to one year of degree course.  Opportunities: Business law should also be made optional for arts students.

			Challenges: To start with some diploma courses for students who are interested in learning legal laws.		
39.	Future plans of the department.	ne :	<ul> <li>Visit to Consumer Courts and Company registrar office.</li> <li>To impart practical legal education.</li> <li>To held guest lecture on the current legal issues.</li> <li>4. Visit to NGO so that the students participate in Institutional social responsibility.</li> </ul>		



### EVALUATIVE REPORT DEPARTMENT OF MATHEMATICS

	Name of the Department establishment	& its year of	:	Mather	natic	es, (1972)			
2.	Names of Programm offered (UG, PG, Integrated Masters; Ir etc.)	M.Phil., Ph.D.	,			– Maths ar Computer			on
3.	Interdisciplinary courses departments involved	and	:	No					
4.	Annual/semester/choice based credit system		:	Credit I System		d Semester	r and	d Gradi	ing
5.	Participation of the depa courses offered by other		:	No					
6	Number of teaching posts filled (Professors/Associa Asst. Professors)		:						
	Posts	Sanction	ed			Filled			1
	Professors	- -			-			1	
					-			-	
	Associate Professors	_				-			
	Associate Professors Assistant Professors	07				07			
7.		e, qualification,	:			07			
7.	Faculty profile with name designation, specialization (D.Sc./D.Litt./Ph.D./M.Pl	e, qualification, n, nil. etc.)		cialisati	ion	No. Years Experien	of of oce	No. Ph. Stude guide for la years	ed ist 4

	K.				alysis and		
Dr	. Mangala	M.Sc., Ph.D.	Asso Prof		mputation Design of	20	
1	eshpande	NET,SET	A\$\$0 1 101	1	periments	20	
	yrajTambe	M.Sc.	Asst Prof.	A	Algebraic	19	
ļ.,	N f 1 1	SET	A . D . C		nber Theory	22	
1	Mahesh Dravid	M.Sc. SET	Asst Prof.		Statistics	23	
	Dr. ngeetaBhat	M.Sc., Ph.D.	Asst Prof.	Gra	ph Theory	18	
Ca	pt. Rajesh K.	M.Sc., M.Ed., PGDCA	Asst Prof.	O	Complex Analysis, perations Research	19	
	padatta Roy haudhuri	M.Sc., M.Phil	Asst Prof.	]	Algebraic Number Theory/ Copology	13	
8.	_	ge of classes taken rogramme - wise i		:	Nil		
		<u> </u>	mioi mation				
9.	Program	ne-wise Student-1		:	B.Com.	230:1	
	Number of (technical		Teacher Ratio	:	B.Com.	230:1	
9.	Number of (technical sanctioned Number of from a) no agencies a Mention in	ne-wise Student-T of academic suppo ) and administrat	reacher Ratio  ort staff tive staff:  going projects tional funding ts received. agencies and			230:1	
10.	Number of (technical sanctioned)  Number of from a) not agencies a Mention of grants recommends.	ne-wise Student-Took academic support and administrated and filled of faculty with ongotional b) international b) international c) Total grant names of funding	reacher Ratio  ort staff tive staff:  going projects tional funding ts received. agencies and te.  ded by DST-	:	Nil	230:1	
11.	Number of (technical sanctioned)  Number of from a) not agencies a Mention of grants reconstruction of the sanction of the san	ne-wise Student-Tone-wise Student-Tone-wise Student-Tone-wise supposed and administrated and filled of faculty with ongotional b) international b) internationa	reacher Ratio ort staff tive staff: going projects tional funding ts received. agencies and te. ded by DST- otal grants	:	Nil Nil	230:1	
11.	Number of (technical sanctioned sanctioned sanctioned sanctioned sanction is agencies a Mention is grants recoved see search	ne-wise Student-Tone-wise Student-Tone of academic support of academic support of and administrat of faculty with one ational b) internat of and c) Total grant of ames of funding ceived project-wise ental projects fund	reacher Ratio ort staff tive staff: going projects tional funding ts received. agencies and te. ded by DST- otal grants	:	Nil Nil	230:1	
11.	Number of (technical sanctioned)  Number of from a) not agencies a Mention of grants recoved.  Department of FIST; DB received.  Research a) Some of the sanction of the sanct	ne-wise Student-Top of academic support of academic support of and administrated and filled of faculty with one ational b) internated and c) Total grant names of funding served project-wisental projects fund T, ICSSR, etc.; to facility/centre with	reacher Ratio ort staff tive staff: going projects tional funding s received. agencies and se. ded by DST- otal grants	:	Nil Nil	230:1	
11.	Number of (technical sanctioned)  Number of from a) not agencies a Mention of grants reconstruction of the sanction of the san	ne-wise Student-Top of academic support of academic support of and administrated and filled of faculty with ongotional b) internated and c) Total grant of ames of funding seived project-wise ental projects functional projects	reacher Ratio ort staff tive staff: going projects tional funding as received. agencies and se. ded by DST- otal grants	:	Nil Nil Nil	230:1	
11.	Number of (technical sanctioned)  Number of from a) not agencies a Mention of grants reconstruction of the sanction of the san	ne-wise Student-Top of academic support of academic support of and administrated and filled of faculty with ongotional b) international c) Total grant of ames of funding seived project-wise of facility/centre with tate recognition of ational recognition of actional reco	reacher Ratio ort staff tive staff: going projects tional funding as received. agencies and se. ded by DST- otal grants	:	Nil Nil Nil Nil	230:1	

				08**		
1 1	nber of papers published in peer reviewed ional / international)	per of papers published in peer reviewed journals				
<b>—</b>	ber of Monographs					
	nber of Chapter(s) in Books					
	nber of Editing Books					
	ks with ISBN numbers with details of pu	blisl	ners			
	nber listed in International Database (Fo					
	nce, Scopus, Humanities Internationa	_				
	e Database - International Social Science		_			
	CO host, etc.)	.03 1	Jirectory,			
	<u> </u>					
SNI	tion Index - range / average					
SJR						
	act factor – range / average					
h-in	<u> </u>					
11-111						
15	Details of patents and income	:	Nil			
	generated					
16	Areas of consultancy and income	:	Nil			
	generated					
			2 7 11			
17	Faculty recharging strategies	:	Nil			
10	Ctr. dans and and	-	Nil			
18	Student projects	:	INII			
	percentage of students who have done	in-				
	house projects including inter-departm		1			
	percentage of students doing projects in					
	collaboration with industries / institute					
19	Awards / recognitions received at the		NIL			
	national and international level by					
	Faculty					
	Doctoral / post doctoral fellows	5				
	Students					
20	Seminars/Conferences/Workshops	:	NIL			
	organized and the source of funding					
	(national/international) with details of					
	outstanding participants, if any.					
		+				

21	Student profile course-wise:	:	Refer Annexure IX
22	Diversity of Students	:	Refer Annexure X
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	NA
24.	Student progression	:	

Student progression	Percentage againstenrolled
UG to PG	NA
PG to M. Phil.	NA
PG to Ph. D.	NA
Ph. D. to Post-Doctoral	NA
<b>Employed: Campus selection</b>	
Employed:Other than campus	
recruitment	
Entrepreneurs	

#### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Mathematics	0%	43%	57%	NIL

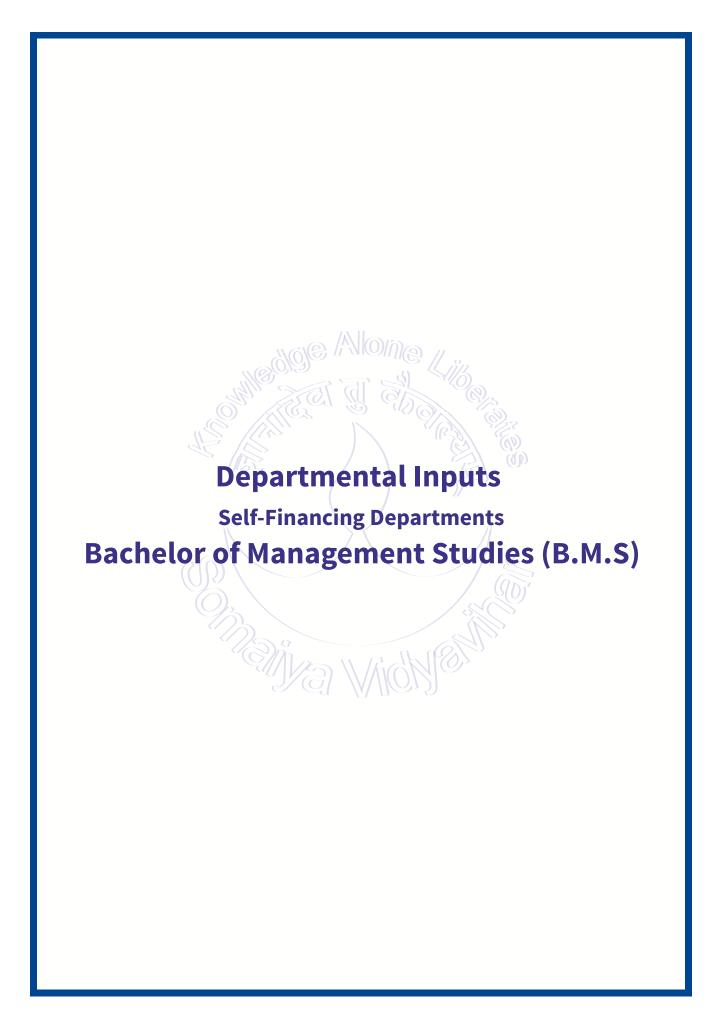
% of faculty who are graduatesof the same parent university	% of faculty who are graduatesfrom other universities within the State	% of faculty who are graduatesfrom other universities from other States
43%	Nil	57%

26.	Number of faculty who were awarded	:	Nil
	Ph.D., D.Sc. and D.Litt. during the assessment period.		
27.	Present details about infrastructural facilities	:	

Library   Yes   Internet facilities for staff and students   Yes	
Internet facilities for staff and students  Total number of class rooms Class rooms with ICT facility Students' laboratories Research laboratories  28. Number of students of the department getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
Class rooms with ICT facility Students' laboratories Research laboratories  28. Number of students of the department getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
Students' laboratories Computer Lab Research laboratories -  28. Number of students of the department getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
Research laboratories -  28. Number of students of the department getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
28. Number of students of the department getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
getting financial assistance from College  29. Was any need assessment exercise undertaken before the development of	
undertaken before the development of	
methodology	
30 Does the department obtain feedback : YES from	
a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?  Students are encouraged to informally and accordingly incorporated in curriculum	y information is
b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?  Staff members discuss and the various aspects of teach evaluation and accordingly	hing and
c. alumni and employers on the programmes and what is the response of the department to the same?  Alumni is actively involve suggestions to the department students are invited to be response of Mathe	nent. Two members of
	al, Saijo Paul, Sanjay hat, Kailash Pujari,
	couraged to participate ars thereby enriching

33	List the teaching methods adopted by the faculty for different programmes	:	Power Point Presentations, Visual Aids such as ICT
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Regular tutorials and computer practicals
35.	Highlight the participation of students and faculty in extension activities.	:	A number of students are encouraged to participate in activities organized by several departments and also to participate in Talent Hunt
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	Students take interest in co-curricular activities like the NSS and are exposed to experiential learning
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths  Use of PPT, Visual Aids and ICT to enhance learning experience of students.  Academically weak students are given extra coaching during free lectures.  Department is helping the students by providing training to download open source softwares and also encourage them to study information available through internet.  Weakness  Larger number of students as a result individual attention to students is not possible  Opportunities  Due to autonomy, it is possible to design the syllabus according to the needs of the market.  Skill based Curriculum
			Challenges Constant up gradation of softwares

			with limited resources
39.	Future plans of the department.	:	Expanding and enriching the
			computer laboratory • Preparing training
			programmes for the students



## EVALUATIVE REPORT DEPARTMENT OF BACHELOR OF MANAGEMENT STUDIES (BMS)

1.	Name of establish	the Department	:			BMS (200	03)			
2.	offered	(UG, PG,	mes / Course M.Phil., Ph.D. ntegrated Ph.D.	,		Un	dergraduate	e Co	ourse	
3.		Interdisciplinary courses and departments involved								
4.	Annual/s system	Annual/semester/choice based credit system				lit Bas em	sed Semeste	er aı	nd Grac	ding
5.	_	ation of the dep offered by othe	:	NA						
6	and fille	of teaching pod d (Professors/A rs/ Asst. Profes	ssociate	:						
	Posts		Sanctioned			Fille	ed			
	Professors		-				-			
-	Associate P		_		-					
	Assistant Pi	rofessors	03				02			
7.	designat	profile with na ion, specializat .Litt./Ph.D./M.		, :						
N	ame	Qualifications	S Designation	Spec	cialisa	tion		of of ce	No. Ph. Studer guided for las	d
									years	

(	Gupta SET Professor			and Finance			
Ksha	amataLad	MMS, MCom, NET	Asst. Professor	M	arketing	05 years	
8.		ge of classes take ry faculty-progra iion	•	:	NA		
9.	Program Ratio	nme-wise Student	-Teacher	:	36:1		
10.	(technica	of academic sup al) and administr ed and filled		:	NA		
11.	projects internati Total gra	of faculty with o from a) national lonal funding age ants received. M ng agencies and g wise.	b) encies and c) ention names	:	NA		
12.	_	nental projects fu BT, ICSSR, etc.;	•	:	NA		
13.	Research	n facility/centre w	vith	:	NA		
		State recognition		:			
		National recognit		:			
	c)	International red	cognition	:			
1.4	Duklingt	•			00		
14.	Publicat	ions			09		
(nat	nber of papional / into into into into into into into into	03					
	ber of Ed	06					
	ks with IS lber listed	06	$\dashv$				
		us, Humanities		,	O		
	_	iternational Soci			_	N T A	
	, etc.)				J, ====		
	· · · · · · · · · · · · · · · · · · ·	x – range / averag	ge				=
SNI		<u> </u>	-				$\neg$

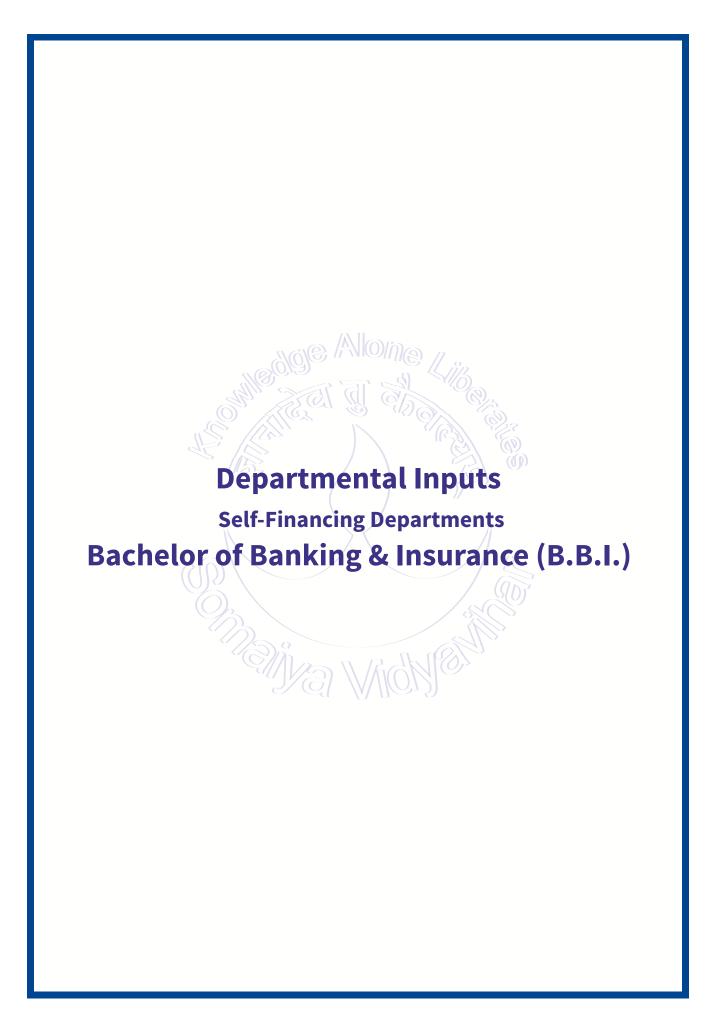
SJF	₹		
	pact factor – range / average		
_	ıdex		
15	Details of patents and income generated	:	NIL
16	Areas of consultancy and income	:	NIL
	generated		
17	Faculty recharging strategies	:	Attending Conferences and
			Workshops(syllabus related)
10	C4 lead a service of the case		
18	Student projects		
1	percentage of students who have done in-h	0116	e 100%
	projects including inter-departmental	เบนร	100/0
	percentage of students doing projects in		NIL
	collaboration with industries / institutes		
ļ	TOTAL OT WITH MANAGEMENT AND		
19	Awards / recognitions received at the		NIL
	national and international level by		
	Faculty		
	Doctoral / post doctoral fellows		
	Students		
20	Conference (Westerlands		NIII
20	Seminars/ Conferences/Workshops	:	NIL
	organized and the source of funding (national/international) with details of		
	outstanding participants, if any.		
	outstanding participants, if any.		
21	Student profile course-wise:	:	Refer to Annexure IX
	*		
22	<b>Diversity of Students</b>	:	Refer to Annexure X
23.	How many students have cleared Civil	:	Nil
	Services, Defense Services, NET, SLET,		
	GATE and any other competitive		
	examinations:		
<u> </u>			
24.	Student progression	:	

	Student pro	oress	ion		F	Perce	ntage agains	at enrolled		
	Student pro	gress	1011			CICC	ntage agains	t cm oncu		
U	G to PG			80						
	G to M. Phil.				Nil					
	G to Ph. D.			Nil Nil						
Ph	Ph. D. to Post-Doctoral									
	Employed: Campus selection									
	nployed: Other that	n cam	pus	20						
	cruitment									
En	itrepreneurs			50						
25.	Diversity of staf	f			:					
								1		
	Name of the	9	∕o of	% of			% of	% of		
	Department	Fa	culty	Facult	y		Faculty	Faculty		
		fro	m the	from tl	ıe	f	rom other	from other countries		
		co	llege	State			States			
	BMS		Nil	100%			Nil	Nil		
	% of faculty who are graduates of the same parent university  % of faculty graduates from universities we state				om other gradua			lty who are		
	C	ıme	univers			<b>;</b>	universitie	from other es from other		
-	parent university	ıme	univers				universitie			
	C	ime	univers				universitie			
	parent university	ame	univers				universitie			
6.	parent university  100%  Number of facul	lty wh	univers State	ities within		NIL	universitie States			
6.	number of facul Ph.D., D.Sc. and	lty wh	univers State	ities within	the		universitie States			
	parent university  100%  Number of facul	lty wh	univers State	ities within	the		universitie States			
	Number of facul Ph.D., D.Sc. and assessment period	lty wh	univers State o were a	- warded g the	the :		universitie States			
26.	number of facul Ph.D., D.Sc. and	lty wh	univers State o were a	- warded g the	the		universitie States			
	Number of facul Ph.D., D.Sc. and assessment perio	lty wh	univers State o were a	- warded g the	:		universitie States			
	Number of facul Ph.D., D.Sc. and assessment period	lty wh D.Lit od.	o were a	warded g the	: : : : : : : : : : : : : : : : : : :	NIL vaila	universitie States			
	Number of facul Ph.D., D.Sc. and assessment period  Present details a facilities  Library Internet facilitie Total number of	lty while D.Life od.  Boot is seen for the classification of the c	univers State  o were a tt. during infrastru staff and	warded g the ctural	: : : : : : : : : : : : : : : : : : :	NIL Availa Availa	universitie States			
	Number of facul Ph.D., D.Sc. and assessment period  Present details a facilities  Library Internet facilitie Total number of Class rooms with	lty which D.Lited.  bout in the control of the cont	univers State  o were a tt. during infrastru  staff and s rooms Γ facility	warded g the ctural	: : : : : : : : : : : : : : : : : : :	NIL vaila vaila 3	universitie States			
	Number of facul Ph.D., D.Sc. and assessment period  Present details a facilities  Library Internet facilitie Total number of	lty whole D.Litod.  bout in the class of the	o were a tt. during staff and s rooms	warded g the ctural	: : : : : : : : : : : : : : : : : : :	NIL vaila vaila 3	universitie States			

20	N 1 C 1 1 C 2 3		4 4		NIII			
28.	Number of students of the de	_		:	NIL			
	getting financial assistance fr	om	College					
29.	Was any need assessment exe			:	Need based components are first			
		undertaken before the development of			deliberated on and then			
	new program(s)? If so, give the	he			incorporated in the programmes			
	methodology							
<b>30</b>	Does the department obtain f	eed	lback	:	Yes			
	from							
			ı					
a.	faculty on curriculum as well	:			bers discuss among themselves			
	as teaching-learning-				relating to teaching-learning and			
	evaluation? If yes, how does		evaluation	n, f	easibility of each aspect is studied			
	the department utilize it?		and are t	hen	implemented in the course.			
		L						
b.	students on staff, curriculum	:			back is sought from students at the			
	as well as teaching-learning-		informal	leve	el. Suggestions are then discussed			
	evaluation and what is the		at depart	men	tal level before application.			
	response of the department		_					
	to the same?							
c.	alumni and employers on the	:	Feedback	z fro	om our alumni is considered. Their			
(.	programmes and what is the	experiences at their workplace are also helpful						
	response of the department		in implementing changes in the curriculum.					
	to the same?		in implementing changes in the curriculum.					
	to the same.							
31.	List the distinguished	:	Tauseef	Khia	chadi			
J1.	alumni of the	•	Dimple I					
	department (maximum 10)							
	department (maximum 10)		Rahul Pandey Chirag Shah					
			_	hubham Purey				
			Vidhi M					
			, 10,111 1.1	• • • • • • • • • • • • • • • • • • • •				
32.	Give details of student	:	• 1	/loot	Court conducted by Advocate			
	enrichment				Raut.			
	programmes (special			•	Making Skills by Mrs.			
	lectures / workshops				nanaRajapurkar and Mrs. MinalNaik.			
	/seminar) with external			_	lopment of Soft Skills by Mr.			
	experts				Gawand.			
	r - ···		<u>N</u>	cual	10awanu.			
33	List the teaching methods	:	Ro	le n	lays			
33	adopted by the faculty for	•		•	Discussion			
	different programmes			bate				
	unicient programmes				room teaching			
					pore tations			
			AS	sign	ments			

34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	<ul> <li>Regular teacher-student-parent interaction.</li> <li>By monitoring results of students</li> </ul>
35.	Highlight the participation of students and faculty in extension activities.	:	Students participate and chalk out activities which helps instill social consciousness in them.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	<ul> <li>Corporate Simulation under Organization Behaviour and Human Resource Management</li> <li>Social Awareness program on "Clean India" in nearby schools in Ghatkopar</li> <li>Fuel Saving Initiative at traffic signals around Ghatkopar</li> </ul>
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths  Industry Linkage Student – Teacher Interaction Industry linked study course Role Plays and presentations Bridge courses for Accountancy and Business Communication Campus Recruitments Development of Lateral Thinking Approach  Weakness Inadequate number of full time teachers  Opportunities Training in Industries for hands on experience  Challenges Preparing students for dynamic global environment
39.	Future plans of the	:	Internship Programmes to be enhanced

department.	Increase Scope for Industrial Linkages
	<ul> <li>Inculcate entrepreneurial skills to boost self employment</li> </ul>
	<ul> <li>Increase student's potential to reach</li> </ul>
	national and international standards.



# EVALUATIVE REPORT DEPARTMENT OF BACHELOR OF BANKING AND INSURANCE (BBI)

1.	Name of the Department	ent & its year (	of	:		Bar	Banking & Insurance Yr: 2004			
2.	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)			•	First Year BBI Second Year BBI Third Year BBI					
3.	Interdisciplinary cour departments involved			:	NIL					
4	A 1/	h3 3°			C 1'	4 D - :	- d C -	- aat-	2 4 0	. di
4.	Annual/semester/choicesystem	ce based credit	,	:	Syste		ea Sen	nester	and Gr	ading
5.	Participation of the de	nautmant in th	•		NIL					
5.	courses offered by oth			:	NIL					
		er department	,,5							
6	Number of teaching p and filled (Professors/ Professors/ Asst. Profe	Associate	i	•						
		,								
	osts	Sanctioned				Fille	d			
	rofessors		_					-		
	ssociate Professors ssistant Professors		)2		01					
71,	551514111 1 1 0105501 5		,					01		
7.	7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)									
	0 111			•	10 0	- I -		-		
Naı	me Qualifications	Designation	Spe	cia	lisatio		lo.	of		of
							'ears xperi	of	Ph. Stude	D.
							Apen	ETICE	guide	

M:1	: 1	M NET	A4	A		Q	5	for last 4 years NIL
Milind Saraf		.   ,			Accounting & Finance		5 years	NIL
8.	tem	centage of classes aporary faculty-pormation	•	e	:	FYBBI SYBBI TYBBI	-80%	
9.	Pro Rat	gramme-wise Stu iio	ident-Teacher			60:1		
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled							
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.			ies		Nil		
12.	FIS	partmental projec T; DBT, ICSSR, eived				Nil		
13.	Res	search facility/cen	tre with					
,		a) State recogn			:	Nil		
		b) National rec	ognition		:	Nil		
		c) Internation	al recognition		:	Nil		
14.	Pul	olications						
1		of papers publi al/international	-	viewe	ed	journals	4 Nos	S.
<b>—</b> `—		of Monographs					Nil	
number of Chapter(s) in Books							Nil	
		of Editing Book					Nil	
		vith ISBN numb					1 No.	
		l Reporting & A						Publication
nuı	mber	listed in Interr	iational Databa	ase (F	or	e.g. We	<b>b of</b> Nil	

	ience, Scopus, Humanities Internation	nal	Co	mplete,	
Da	are Database - International Social Scie			• '	
EF	BSCO host, etc.)			<b>3</b> ·	
Ci	tation Index - range / average				Nil
	NIP				Nil
SJ	R				Nil
	npact factor – range / average				Nil
h-	index		1		Nil
15	Details of patents and income generated	:	Nil		
16	Areas of consultancy and income generated		NA		
17	Faculty recharging strategies	:	Orio Ref	entation Pr	ll and undergo ogramme / ourse held at Mumbai
18	Student projects				
	percentage of students who have done in house projects including inter-department	ent	al	00% NIL	
	percentage of students doing projects in collaboration with industries / institute	.L	1 1	NIL	
	conaboration with industries/ institute				
10					
19	Awards / recognitions received at the national and international level by				
19	Awards / recognitions received at the national and international level by			Nil	
19	Awards / recognitions received at the national and international level by  Faculty	S		Nil Nil	
19	Awards / recognitions received at the national and international level by	S		Nil Nil Nil	
19	Awards / recognitions received at the national and international level by  Faculty  Doctoral / post doctoral fellows	S		Nil	
19	Awards / recognitions received at the national and international level by  Faculty  Doctoral / post doctoral fellows	S	NII	Nil Nil	
	Awards / recognitions received at the national and international level by  Faculty Doctoral / post doctoral fellows Students  Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details	S	NII	Nil Nil	ire IX

23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	NIL
24.	Student progression	•	

Student progression	Percentage againstenrolled
UG to PG	85%
PG to M. Phil.	NIL
PG to Ph. D.	NIL
Ph. D. to Post-Doctoral	NIL
<b>Employed: Campus selection</b>	20%
Employed:Other than campus	50%
recruitment	
Entrepreneurs	20%

#### 25. Diversity of staff :

Name of the Department	% of Faculty from the college	% of Faculty from the State	% of Faculty from other States	% of Faculty from other countries
Banking & Insurance	NIL	100%	NIL	NIL

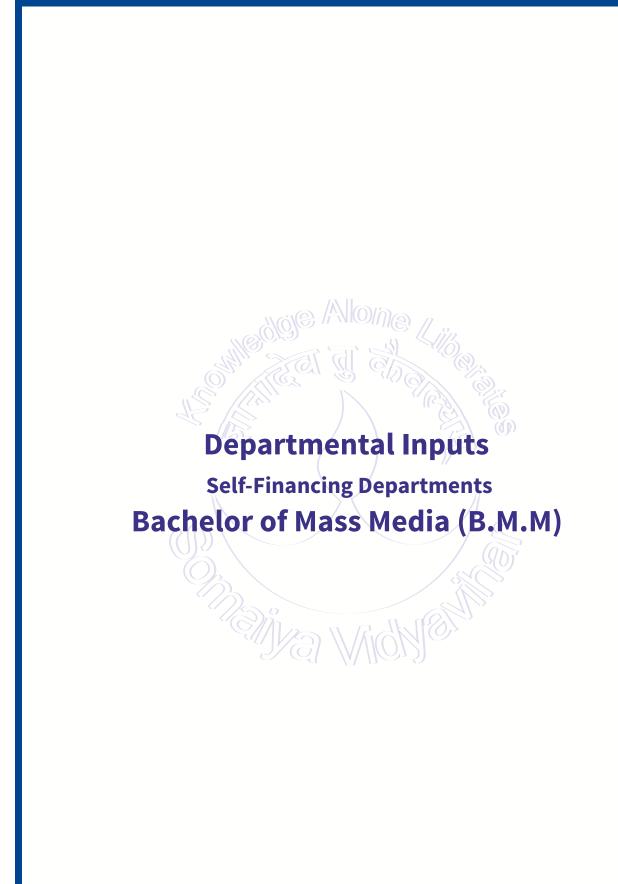
% of faculty who are graduatesof the same parent university	% of faculty who are graduatesfrom other universities within the State	% of faculty who are graduatesfrom other universities from other States
	100%	

26.	Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period.	:	Nil
27.	Present details about infrastructural facilities	:	

	Library		7	<i>Y</i> es
	Internet facilities for staff and students		7	/es
	<b>Total number of class rooms</b>		3	(BBI)
	Class rooms with ICT facility			Available
	Students' laboratories		(	Computer Lab
	Research laboratories			NA
28.	Number of students of the department getting financial assistance from College		:	NIL
29.	Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology	nt	:	NIL
30	Does the department obtain feedback from		:	Yes
а. b.	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?  students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?  alumni and employers on the programmes and what is the response of the department to the same?	is m fa a a F a a c a w W A fit p g m p c c	s sou neeting acult s we Feedb fter solleg and of with t Altho- rom percept good naint ourse ourse	pack on teaching learning evaluation ght from faculty at departmental ings. Suggestions are invited from its and students and incorporated as implemented practically. The end of every semester by the green every semester by the green every expective teachers.  The provided Hamiltonian evaluation is taken the end of every semester by the green every eve
31.	List the distinguished alumni of the department (maximum 10)	!	:	
32.	Give details of student enrichment programmes (special lectures /		:	Special lectures by Shree Krishna Prabhuji on environmental

	workshops / seminar) with external experts		protection were arranged by the department. As well other guest lectures by the experts from banking & Insurance sectors are arranged by the department frequently
33	List the teaching methods adopted by the faculty for different programmes	:	PPT Presentations, practical use of different forms, Presentation by a group of students on different topics, project preparation and guidance is given to the students
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	Regular feedback from students and faculties is taken. Result and SWOT analysis is also undertaken during departmental meetings
35.	Highlight the participation of students and faculty in extension activities.	:	The department organizes 'Remedial Teaching" and special coaching for ATKT students.
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	NIL
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	NO.
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths:      Well qualified and dedicated faculties     Practical approach in preparing project reports by the students     Guidance given by faculties while preparing such reports     Use of latest technology with PPT presentations.  Weaknesses:     Inadequate infrastructural facilities.     Limited technology, knowhow and full time faculties.  Opportunities:

			<ul> <li>With the service sectors opening up and financial inclusion becoming a need, more demand for this course is realized.</li> <li>Greater avenues for tie-ups with financial institutions and Chambers of Commerce.</li> <li>Challenges:         <ul> <li>Implementing new courses for TYBBI students with reference to banking and insurance sector</li> </ul> <li>Bringing quality of teaching at part with global level.</li> <li>To make students aware with competitive challenges.</li> </li></ul>
39.	Future plans of the department.	:	<ul> <li>Improvement in internet and IT related programmes</li> <li>Better use of technology for teaching and assessment work</li> </ul>



## EVALUATIVE REPORT DEPARTMENT OF BACHELOR OF MASS MEDIA (BMM)

establishment	ent & its year of			Department of BMM (2009)					
	:								
offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)				Undergraduate Programme					<b>:</b>
Interdisciplinary cours departments involved	ses and		:	NA					
. Annual/semester/choice based credit system						ased Sen	nester	and Gra	ding
			:	NA					
6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)									
nete	Sanctioned				Fil	lled			
rofessors	Sanctioned	_			1.11	iicu	_		
ssociate Professors		_					-		
Assistant Professors 02							02		
7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)									
me Qualifications	Designation	Spe	ecia	lisatio	on	No. Years Experi	of of ence	guide	d
	establishment  Names of Program offered (UG, PG, Integrated Masters; I etc.)  Interdisciplinary cours departments involved  Annual/semester/choic system  Participation of the decourses offered by other of teaching post and filled (Professors/Asst. Professors/Asst. Professors/Asst. Professors/Sesciate Prof	Names of Programmes / Cour offered (UG, PG, M.Phil., Ph Integrated Masters; Integrated Ph etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other department  Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)  Osts Sanctioned	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)  Osts Sanctioned rofessors - sociate Professors - o2  Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)  Osts Sanctioned  Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)  Osts Sanctioned rofessors  Sanctioned rofessors  Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors)  Sets Sanctioned File offessors Sessiciate Professors 92  Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   Undergradua	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   Undergraduate Professors   Undergraduate Professors	Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)  Interdisciplinary courses and departments involved  Annual/semester/choice based credit system  Participation of the department in the courses offered by other departments  Number of teaching posts sanctioned and filled (Professors/Associate Professors Sosciate Professors

	nay ). ndy	MA, PhD (Sub)	Asst. Professor	Pol	ory and itical ience	10 years	
I I	ieya Bal	MACJ, SET	Asst. Professor		etro. nalism	07 years	
8.	tem	centage of classes porary faculty-pro ormation	•	:	NA		
9.	Pro Rat	gramme-wise Stud io	dent-Teacher		36:1		
10.	(tec	mber of academic hnical) and admin ctioned and filled			NA		
11.	proj inte Tot of f	mber of faculty wijects from a) national funding all grants received unding agencies an ject-wise.	onal b) agencies and c) . Mention nam	es	NA		
12.	FIŜ	oartmental project T; DBT, ICSSR, e eived			NA		
13.	Res	earch facility/cent	re with		NA		
		a) State recogni		:			
		b) National reco	gnition	:			
		c) Internationa	l recognition	:			
14.	Pub	olications					
(nat	tiona nber nber	of papers publis l/international) of Monographs of Chapter(s) in	<b>o</b> 01				
		of Editing Books	NT A				
		ith ISBN numbe				NA h of	
		listed in Interna		•	•		
		Scopus, Hum atabase - Interna	ΙΝΙΔ				
						- 1	

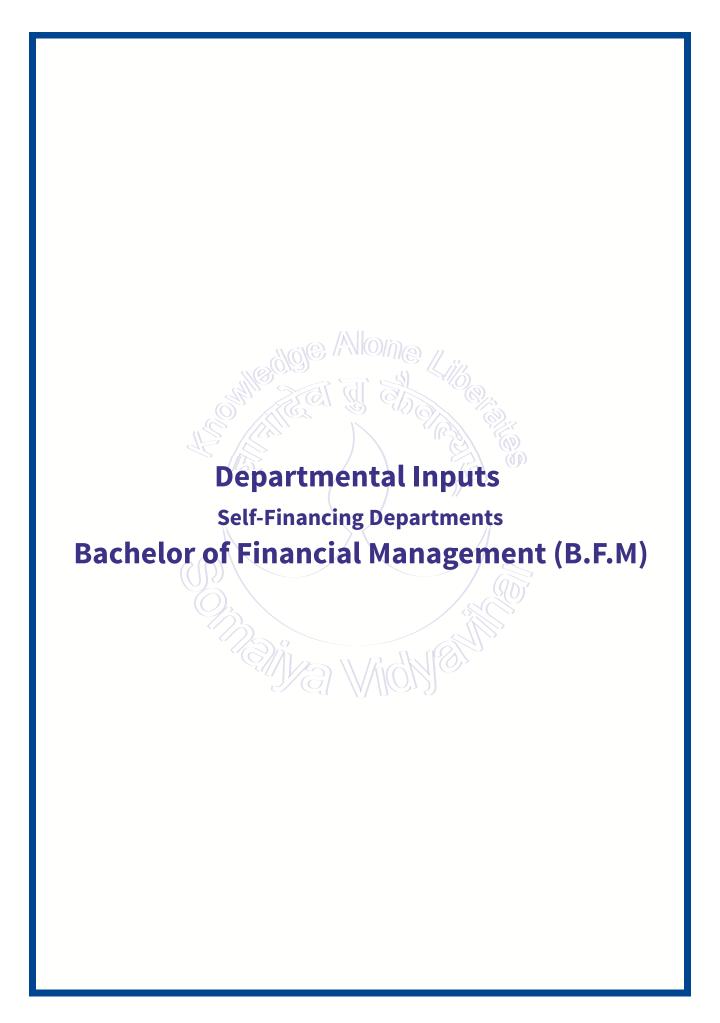
EB	SCO host, etc.)				
Cit	ation Index - range / average				
SN					
SJI					
	pact factor - range / average				
h-i	ndex	I			
15	Details of patents and income generated	:	NIL		
16	Areas of consultancy and income generated		NIL		
17	Faculty recharging strategies	:			
18	Student projects				
	percentage of students who have done i house projects including inter-department percentage of students doing projects in collaboration with industries / institutes	enta 1			
19	Awards / recognitions received at the national and international level by		NIL		
	Faculty Doctoral/post doctoral fellows Students				
20	Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.	:	NIL		
21	Student profile course-wise:	:	Refer Annexure IX		
22	Diversity of Students	:	Refer Annexure X		
23.	How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations:	:	NIL		

24.	Student progre	ssion				:				
	Student pr	ogress	sion			I	Perce	enta	nge again	st enrolled
U	G to PG				80%	<u></u>				
	G to M. Phil.									
PC	G to Ph. D.									
Ph	. D. to Post-Docto	ral								
En	nployed: Campus	select	ion		30%	<b>o</b>				
	nployed: Other th	an car	npus							
	cruitment				20%					
En	itrepreneurs				50%	<u>′o</u>				
<b>25.</b>	Diversity of sta	·tt				:				
43.	Diversity of sta	ш				•				
	Name of the	0//	of	(	% <b>of</b>			(	% <b>of</b>	% of
	Department 1	-	culty	Facul				Faculty from other States		Faculty from other countries
	2 op 3.23.23.23	from the		from t			1			
		col	college		State					
[	% of faculty who	are	% of fa	aculty	who	) ar	ρ		% of fact	ılty who are
	graduates of the	arc	gradua							s from other
	same parent		univer							ties from
	university		State						other Sta	ites
	100%			-	-					-
26.	Number of fact					<b>:</b>	No			
	awarded Ph.D.									
	during the asse	essmer	it perio	u.						
27.	Present details facilities	about	infrast	ructur	al	:				
	Library					7	Zes .			
	Internet facilit	ies for	staff a	nd		_	Zes			
	students			<del></del>						
	Total number	of clas	s rooms	5		C	)3			
	Class rooms with ICT facility					N	NIL.			
	Students' laboratories					_	1 (IT	ΓLa	ıb)	
	Research labor	atorie	S				VΑ			

28.	Number of students of the department getting financial assistance from College			:	NIL
29.	Was any need assessment exer undertaken before the develop of new program(s)? If so, give methodology	m	ent	:	University curriculum is followed and updates are followed as per university rules.
30	Does the department obtain feedback from			:	
a.	faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?	:		ects,	e feedback is utilized for developing co-curricular and extra curricular s.
b.	students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?	:	: Yes. It is used to improve teaching-learning process.		
c.	alumni and employers on the programmes and what is the response of the department to the same?	•	the st	tude e stu	e employers feedback is conveyed to ents and accordingly it is conveyed adents to bridge gap between and student curriculum.
31.	List the distinguished alumni department (maximum 10)	of	the	:	RaunakRaje, Prakash Rao, Rajesh Yadav, Prasad Yadav, MrunmayeeNatu, Pooja Solanki
32.	Give details of student enricht programmes (special lectures / workshops /seminar) with exte experts	,		:	Regular visits to news channels as well as newspaper houses.
33	List the teaching methods adopted by the faculty for different programmes		ed	:	Class room teaching, presentations, Assignments, Role plays, Group Discussion, Debates, Extempore Speech.
34.	How does the department ensithat programme objectives are constantly met and learning outcomes monitored?		:	:	<ul> <li>By monitoring the results of students.</li> <li>By having regular interaction with students, parents and teachers.</li> </ul>

35.	Highlight the participation of students and faculty in extension activities.	:	NIL
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	<ul> <li>Somaiya Trekkers, official         Trekking Club formed by             the Department.     </li> <li>Visits and video             documentation of various             forts and other historical             monuments.</li> </ul>
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.		Strengths:  Student Faculty Interaction Experts with Industry Link Development of Lateral Thinking Approach Industry-oriented Syllabus Role Plays and Presentations Bridge Courses for Accountancy and Business Communication Campus Placements.  Weaknesses: Less number of full-time faculties  Opportunities: Industrial Training Live Projects Faculty Up-gradation Programmes  Challenges: Updating students with fast changing global environment.
39.	Future plans of the department.	:	Tie-up with Industry for Internship Program and

	Placements
	<ul> <li>Development of</li> </ul>
	Entrepreneurship skills for
	creating self-employment
	opportunities
	<ul> <li>Develop students to</li> </ul>
	represent college at National
	and International Level



## EVALUATIVE REPORT DEPARTMENT OF BACHELOR OF FINANCIAL MARKET (BFM)

1.	Name of the Department establishment	nt & its year of	:	BFM	I (200	9)	
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)					Under	graduate Prog	ramme
3.	3. Interdisciplinary courses and			NA			
	departments involved						
4.	4. Annual/semester/choice based credit system			Cred Syste		ed Semester ar	nd Grading
5.				NA			
	John State Control of the Control of						
6 Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)			:				
_							
	osts	Sanctioned		Filled			
	rofessors ssociate Professors	<u>-</u>		-			
	ssistant Professors	01				01	
7. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)			:	No			
Nan	ne Qualificatio	ns Designation	Spe	ecialisa	ation	No. of Years of Experience	No. of Ph. D. Students guided for last 4 years

Haro	eshParpiani	MCom, MBA (Finance), NET (Commerce), pursuing MA (Economics), ICWA –	Asst. Professor	1	countancy d Finance	10 years
8.		e of classes taken / faculty-program	•	:	NA	
	information	on				
9.	Programn Ratio	ne-wise Student-T	eacher	:	60:1	
10.	Number of academic support staff (technical) and administrative staff: sanctioned and filled			:	NA	
11.	Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.			:	NA	
12.	_	ntal projects fund T, ICSSR, etc.; to	•	:	NA	
13.	Research	facility/centre wit	h		NA	
13.		ate recognition		:	1171	
		ational recognitio	n	:		
	c) I	nternational recog	gnition	:		
14.	Publicatio	ne				
14.	1 udiicatio	113			1	
1 1		ers published in po	eer reviewed	jour	nals	
_	ional / inte					
	ber of Mon					
		pter(s) in Books				
	iber of Edit	ing Books N numbers with d	letails of nub	licha	rc	
		in International				f
		s, Humanities Ir	-		_	
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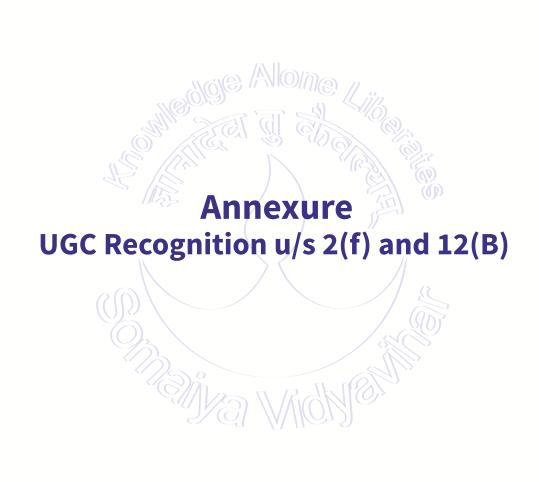
Dat	tabase - International Social Sciences Dir	ect	ory, EBSCO
	t, etc.)		
	ation Index – range / average		
SNI SJR			
	oact factor – range / average		
_	idex		
11 11			
15	Details of patents and income generated	:	NIL
16	Areas of consultancy and income		NIL
	generated		
17	Faculty recharging strategies	:	Conferences, Seminars and
1/	racuity recharging strategies	•	Workshops
18	Student projects		
	percentage of students who have done in-h	ous	<b>e</b>   100%
	projects including inter-departmental		NIII
	percentage of students doing projects in collaboration with industries / institutes		NIL
L	conaboration with industries / institutes		
19	Awards / recognitions received at the		NIL
	national and international level by		
	Faculty		
	Doctoral / post doctoral fellows		
	Students		
	12.11.03.23.33		
20	Seminars/ Conferences/Workshops	:	NIL
	organized and the source of funding		
	(national/international) with details of		
	outstanding participants, if any.		
21	Student profile course-wise:	:	Refer Annexure IX
	•		
22	<b>Diversity of Students</b>	<b>:</b>	Refer Annexure X
23.	How many students have alread C:-:1	:	NA
<b>43.</b>	How many students have cleared Civil Services, Defense Services, NET, SLET,	•	INA
	GATE and any other competitive		
	examinations:		
	The state of the s		I .

	Student progres	sion			:			
	Student pro	ogress	ion		]	Percei	ntage agains	at enrolled
UG 1	to PG			50-0	50			
	to M. Phil.							
	to Ph. D.							
	D. to Post-Doctor			20-2	) 5			
	oloyed: Campus s			0-15				
	oloyed: Other tha uitment	п саш	pus	0-13	•			
	repreneurs							
				,				
5.	Diversity of staf	f			:			
Г		1						
	Name of the		% of	% of			% of	% of
	Department		culty m the	Facult from tl	•		Faculty rom other	Faculty from other
			llege	State		"	States	countries
			nege	State			States	Countries
	BFM	1	VIL	100%	)		NIL	NIL
<u>L</u>								
	% of faculty who			culty who				lty who are
	graduates of the sa parent university	ame	0	tes from ot ities withir	om other graduates from o within the universities from			
P	Jai ent university		State	ities within	i tiit	5	States	es mom other
L								
	1000/			_				-
	100%							
L	100%		L				I.	
<u></u>	Number of facu	·			:	NIL		
<u></u>	Number of facu Ph.D., D.Sc. and	l Ď.Lií			:	NIL		
<b>6.</b>	Number of facu	l Ď.Lií			:	NIL		
	Number of facu Ph.D., D.Sc. and assessment perio	l D.Lit od.	t. during	g the	•	NIL		
	Number of facu Ph.D., D.Sc. and assessment perio	l D.Lit od.	t. during	g the		NIL		
	Number of facu Ph.D., D.Sc. and assessment perio	l D.Lit od.	t. during	g the	•	NIL Ves		
	Number of facu Ph.D., D.Sc. and assessment period Present details a facilities	l Ď.Litod. about i	t. during	g the ctural	:   Y   F	es Faculti	es have beer	_
	Number of facu Ph.D., D.Sc. and assessment period Present details a facilities  Library Internet faciliti	D.Litod.  about i	t. during	g the ctural	:   Y   F   L	es Caculti		_
	Number of facu Ph.D., D.Sc. and assessment period Present details a facilities  Library Internet faciliti	D.Litod.  about in the season of class	infrastru staff and	ctural students	:   Y   F   L   0	Zes Caculti Captop	es have been	_
6.	Number of facu Ph.D., D.Sc. and assessment period Present details a facilities  Library Internet faciliti	es for	t. during infrastru staff and s rooms Γ facility	ctural students	: F L 0	Yes Faculti Laptop 3 Made A	es have beer	s available

28.	Number of students of the department getting financial assistance from College		:	NIL
29.	Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology		:	NO
30	Does the department obtain feedback from		:	YES
b.	teaching-learning-evaluation? If yes, how does the department utilize it?  students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?  alumni and employers on the programmes and what is the response of the department to the	Yes in the	leg tho lua s, It he	ey from other institutions and es are consulted before arriving at ds relating to teaching, learning and attion.  It is used to incorporate the findings teaching-learning process.  Experiment invited ex-students to their views in terms of introduction cific industry related topics into the us.
31.	List the distinguished alumni of the department (maximum 10)		:	Vicky Bhadvatika, Bhanupriya Joshi, Manish Shinde, Laxman Somani
32.	Give details of student enrichment programmes (special lectures / workshops /seminar) with external experts		:	<ul> <li>BSE market and how to be a careful investor – Consumer Courts CA – Mr. Rajesh Dedhia.</li> <li>Personality Development Skills by Mrs. NutanDayal and Mrs. Nirmala Chabria.</li> <li>Development of Interviews facing skills by Mr. Praveen Mane.</li> </ul>
33	List the teaching methods adopted by the faculty for different programmes		:	Presentations Assignments Role Debates plays Group Discussion

			Class room teaching Projector Technique
34.	How does the department ensure that programme objectives are constantly met and learning outcomes monitored?	:	<ul> <li>Parent-Teacher-Student interface is conducted from time to time.</li> <li>Regular assessment of students' results.</li> </ul>
35.	Highlight the participation of students and faculty in extension activities.	:	NIL
36.	Give details of "beyond syllabus scholarly activities" of the department.	:	<ul> <li>Campaigns on Antismoking, whereby students performs street plays on its effects on health.</li> <li>Social Awareness Program on "Clean India' for school students in the vicinity.</li> <li>Fuel Saving Initiative at traffic signals around Ghatkopar.</li> <li>Awareness relating to "Effects of Drugs on Younger Generation of Society".</li> </ul>
37.	State whether the programme/ department is accredited/ graded by other agencies. Give details.	:	No
38	Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.	:	Strengths

			Opportunities
			Practical Industrial Training
			Compulsory Practical
			Projects
			Faculty Upgradation
			Programmes
			Challenges
			Updating students with new
			cyber-crimes taking places
			in stock market and banks.
			Making students fit for the
			changing global scenario.
39.	Future plans of the department.	:	Tie-up with BSE and NSE
			for their Certificate Courses
			Organising entrepreneurship
			training programmes
			<ul> <li>Equipping students with</li> </ul>
			tools to meet challenges of
			life.
			<ul> <li>Developing new skills of</li> </ul>
			corporate world i.e. e-
			marketing, e-technology.







No. Aff. Recog./

The Secretary to the Government Education and Youth Services Department,

Mantralaya-Annexe, BOMBAY-400.032.

Subject :

Permanent affiliation of the K.J. Sometry College of Arts and Communes, Bombay, for the tenshing of the nourest of study for the R.L. (Special and Schelel) degree asserbation in English, Filosophy, Nethenatics, History and Politic the B.A. (General) degree examination in France, Simini Geography and Sociology; and the B.Com. degree examination with the special subjects of (1) accounting and Auditin (2) Distress Hamagement, (5) Banking and Firence and

Sir,

I have the honour to forward herewith two copies of the proceedings in the matter of

application from:

the Frincipal of the K.J. Somatys College of Arts and
Bombay, for the personent affiliation of the college for the teaching
courses of study for the B.A. (Special and General) degree examination
English, Hindi, Sanskrit, Cujarati, Kannada, Harathi, Economics, Fri.
Mathematics, Hintory and Politics; the E.A. (General) degree examination
French, Sindhi, Geography and Sociology; and the B.Com. degree examination
that the special subjects of (3) Accounting and Auditing, (11) Busine
Management, (111) Banking and Finance and (1v) Statistics,

together with copies of the following:-

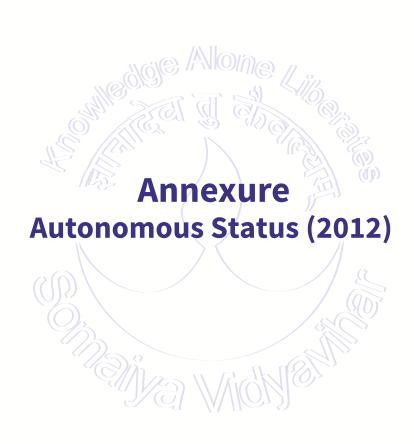
K. J. Som a College Application for the affiliation.
of Arts & Commerce, Report of the Local Inquiry Committee appointed to inspect the College

Victorian, Bambay 77. in connection with the application.

Inward No: 2.1.1. A statement of particulars in the form prescribed regarding the College and its affiliation.

\* Not printed vide para two of letter No.Aff/ Recog./5583, dated 4th April, 1978, addresse Pendit, Desk Officer,

Yours faithfully,



## University of Mumbai

URGENT/BY HAND



## NOTIFICATION

No. Aff./Recog.I/ICC/ 630 of 2012 - 2013

t is hereby notified to all the concerned that, K.J. Somaiya College of Arts and Commerce, Vidyavihar, Mumbai - 400 077 affiliated to the University of Mumbai, M. G. Road, Fort, Mumbai - 400 032 has been granted an Autonomous Status for a period of five years from the academic year 2013-14 to 2017-18 vide letter No. Aff./ICD/2012-13/I/887, dated 19<sup>th</sup> October, 2012 in accordance in the provisions made under Statutes No. 593 to 642 of the University regarding grant of autonomous status to the affiliated colleges Recognized Institute/University Department/University Institution.

Mumbai - 400 032 November, 2012

Self Study Report (3rd Cycle)

Copy forwarded for information and necessary action if any, to-

- The Secretary, University Grant Commission, Bahadur Shah Zafar Marg, New Delhi 110 002.
- The Secretary, to the Chancellor, Raj Bhavan, Malbar Hill, Mumbai 400 035.

  The Secretary, Higher & Technical Education, Government of Maharashtra, Mantralaya Annexe, Mumbai - 400 032.
- The Director of Higher Education, Maharashtra State, Pune- 411 001.
- The Joint Director, Higher Education, Mumbai Division, 3, Mahapalika Marg, Dhobi Talav, Mumbai - 400 001.
- The Secretary of the Environment of India, Ministry of Human Resources Development, Department of Education, New Delhi,
- The Registrar of Statutory University in India.

  The Director. All India Council of Technical Education, Indira Gandhi Sports Complex, L.P. Estate, New Delhi -- 110 002.

Sd/-DEPUTY REGISTRAR

Copy forwarded for information and necessary action if any, to-

- The Member of the Senate, Management Council, Academic Council, Finance and Accounts
- The Deans of all Faculties.
- The Directors/Head of the University Department/Centres, the Principal Sir J.J. College of Architecture, the Principal of the Constituent/Pecognized Institutions
- The Librarian, University Library.
- The Director and the Project Officer Department of Adult & Continuation Education and Extension.
- The Director, Academic Staff College
- The Director, Garware Institute of Education and Development, Vidyanagari, Mumbai 400 098. The Director, Western Regional Instrumentation Centre, Vidyanagari, Mumbai 400 098.
- The Director of Student Welfare, Churchgate, Mumbai 400 020.
- The Director, Alkesh Dinesh Modi Institute of Investment, Vidyangari, Mumbai 400 098.
- The Director, Aixesh Diresh Moot institute of investment, Vidyananan, Munibal
   The Director of Physical Education and Sports, Marin Line, Mumbal 400 020.
   The Programme Co-ordinator, N.S.S. Unit, Club House, Mumbai 400 026.
   The Director, Ratnagiri Sub-Cenire, Ratnagiri.
   The Director of Extra-Mural Studies, Vidyanagari, Mumbai 400 098.

- 15. The Director, Rajiv Ganchi Centre-for Contemporary Studies, Vidyanagari, Mumbai 400 098.

Principa! K. J. Somaiya Colle Arts & Commerce, Vidyavihar, Bombay-77.

Principal DEPUTY REGISTRAR K. J. Somalya College of 2/- Arts & Commerce, Vidyavihar, Mumbal-77.



HEIKING SIMA

त्वरित

कार्माकः अवीमम - ९४७८/3826 प्रेया शिक्ता न युक्क क्षेता दिलाश मंत्राज्य विस्तार अवन , मुंबई -४०० ०३२ दिनीक ७ जून १९७८

प्रातिः कुछस्यिवः पुनरं विद्यापीटः भुनरः

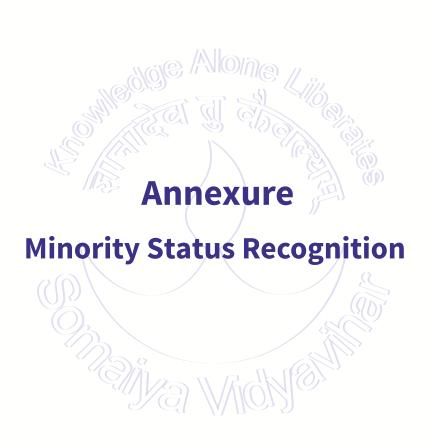
> विषय: के जो स्वाम्या करहा व काणिण्य महाविद्यान भूकई. जून १९७८ पासूनचे लेक्टनीकरण मेजूर

HEI2121 ,

वरीप विश्वयाले बसीय आपक पत्र क्रमांक : से कार्ग मार्क 33६3/66 दिनोंक क/ ४/१९७८ च्या संदर्भात मळा आंपणास : कार्वविष्याचा आहिं औह की सुर्व येखीळ के जे साम्या कळा वाकिण्य महाविधाळगंग्या संदर्भिक्तामानान विथापीहाने वर ठिएक विकल्पा पत्राव्या केळा संप्रातीकाला विथापीहाने वर शिकारकांकी बालन सहमा आहे.

भाजाबन मुंबई विद्यापीड अधिमियम १९७४ च्या ४३० का का का अधिमान्या (६) व (७) या उपक्रकमाठवये प्राप्त आक्रिका अधिम अधिमा पाळन कोल्याच प्रतिकृता विद्यापीशकाम आक्रमा अधिमा करव्यात् अदिज्ञ.

अगर सम्बर्ध महाराक इ





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SOMAIYA COLLEGE ARTS & COMMERCE

VI yardhar, Mumbai-97,

0000000000

महाराष्ट्र शासन

सक्षम प्राधिकारी तथा प्रधान सचिव

अल्पसंख्याक विकास विभाग, मंत्रालय, मुंबई - ४०० ०३२.

मांक: अशैसं-२००१ हु १९ 'प्र. क्र. ३९/२००९'का. १,

दिनांक :- २५ फेज्रुवारी, २००९.

## अल्पसंख्याक दर्जाच्या मान्यतेचे प्रमाणपत्र

सोमैय्या विद्याविहार, ४५/४७, फजलभाई बिल्डींग, एम.जी.रोड, फोर्ट, मुंबई या शैक्षणिक संस्थेने यांच्या संस्थेस भाषिक अल्पसंख्याक शैक्षणिक संस्था म्हणून दर्जाच्या मान्यतेचे प्रमाणपत्र मिळण्यासाठी द.४.७.२००७ रोजी अर्ज सादर केला होता. दि.२४.२.२००९ रोजी माझ्या समक्ष संबंधित संस्थेसोवत झालेल्या सुनावणी दरम्यान संस्थेच्या पदाधिका-यांनी केलेल्या सादरीकरणाच्या आधारे सदर संस्था ही अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१, दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकषांतर्गत राज्य शासनाने घोषित केलेल्या भाषिक (गुजराथी) अल्पसंख्याकामधील व्यक्तींकडून अथवा व्यक्तींच्या समुदायाकडून स्थापित व संचालित करण्यात येत असल्याबावत माझे समाधान झाले आहे. परिणामतः सदर संस्था ही भाषिक (गुजराथी) अल्पसंख्याक शैक्षणिक संस्था असल्याचे याद्वारे घोषित करण्यात येत आहे.

हे प्रमाणपत्र केवळ महाराष्ट्र राज्यापुरते लागू असेल. सदर संस्थेस प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा संस्था संचालित करत असलेल्या सर्व शैक्षणिक शाखांना लागू राहील.

उपरोल्लेखित शैक्षणिक संस्थेस याद्वारे प्रदान करण्यात आलेला भाषिक अल्पसंख्याक दर्जा हा शैक्षणिक वर्ष २००८-०९ पासून विधिप्राह्य असेल. संबंधित संस्थेने अल्पसंख्याक विकास विभाग, शासन निर्णय, क्र.अशैसं-२००८/प्र.क्र.१३३/२००८/का.१; दि.४ जुलै, २००८ अन्वये विहित करण्यात आलेल्या निकष व अटींची सातत्याने व विनिर्देशपूर्वक पूर्तता करणे बंधनकारक राहील.



Et pr stataci

( टी. एफ. थेकेकरा )

सक्षम प्राधिकारी तथा प्रधान सचिव अल्पसंख्याक विकास विभागः, महाराष्ट्र शासन

मंत्रालय, मुंबई - ४०० ०३२.

Principal K. J. Somaiya College of Arts & Commerce, Vidyayihar, Bombay-77.

Principal
K. J. Sometya College of
Aris & Commerce

K.J.Somaiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai-77

Page 354

Yours faithfully,

Bothare

for REGISTRAR.

K. J. Somelya College of Arts & Commerce, Vidyavihar, Mumbal-77.

nns/251093.

Arts & Commerce, Vidyavihar, Bombay-77.



The terms and conditions are applicable as already being followed by the college under Prious UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitable to the major Head B(i) c and is valid for the financial year 2010-1 k.

The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on -2. the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by

cheque/DD/Mail Transfer.

The grant is subject to adjustment on the basis of utilization certificate in the prescribed proforma 3. submitted by the university/ college/ institution.

The university/ college shall maintain proper accounts of expenditure incurred out of the grants. 4.

which shall be utilised only on approved items of expenditure.

The assets acquired wholly or substantially out of UGC grant shall not be disposed of or 5. encumbered or utilised for purposes other than those for which the grant was given and should, at any time, the college cease to function, such assets shall back revert to the UGC.

The institution should maintain an inventory of permanent or semi-permanent assets 6. created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the utilization certificate. A register of the assets acquired wholly or substantially out of the grant shall be maintained by the university/ college in the prescribed form.

The university/college shall follow strictly all the instructions issued by the Government of India 7.

from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).

The university/college shall fully implement the Official Language Policy of the Union 8. Government and comply with the Official Language Act, 1963 and Official Languages (use official purposes of the Union) Rules, 1976 etc.

Interest earned by the college/institution against UGC grants, if any, will be treated as an 9. additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRO).

The sanction issues in exercise of the delegation of powers vide Commission office order No. 10. 25/92 dated May 01, 1992.

sanctioned vide letter of even out of the grant of Rs. An amount of Rs. 11. has been utilised by the college for the purpose for which it was no. dated sanctioned and noted in Grant-in-Aid Register at page No.

Simple interest will be levied wherever grants remain unutilized. 12.

The funds to the extent are available under the scheme. The grantee institution is requested to 13. spend 15% for SC & 7.5% ST students & teachers from this grants.

> Yours faithfully, (Dr. G. Srinivas) Joint Secretary

Copies forwarded for information and necessary action to:

The Principal, i)

K.J.Somaiya College of Arts & Commerce

Vidyanagar-Vidyavihar Mumbai - 400077

The Director, B.C.U.D./ D.C., University of Mumbai.

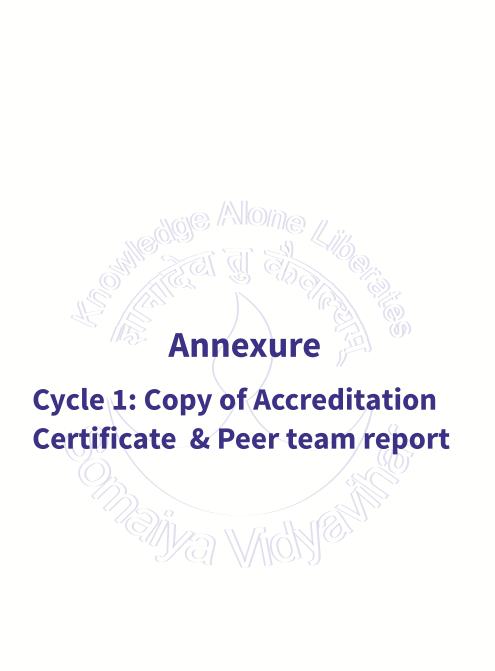
ii) The Director, Higher Education, Maharashtra, Central Building Pune-1.

iii) Accountant General, Govt. of Maharashtra state . 10 Maharshi Karve Marg.Mumbai -20. iv)

Guard File. iv)

(Dr. G. Srinivas) Joint Secretary

K.J.Somaiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai -77









# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विरविद्यालय अनुदान् आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

K. J. Somaiya College of Arts & Commerce

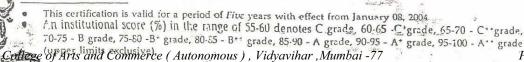
Vidyanagar, Vidyavihar, Mumbai, affilialed to University of Mumbai, Maharashtra as

Accredited at the B level.

Date: January 08, 2004



Mexad Director



DALMOI

# NAAC - Self Study Report (3rd CyclReport of the Peer Team on the

# Institutional Accreditation for the

# K.J. Somaiya College of Arts and Commerce, Vidyavihar, Mumbai – 400 077, Maharashtra.

## Section 1: Introduction

K.J.Somaiya College of Arts and Commerce (K.J.S.College), Mumbai. is an affiliated college of Bombay University, established in 1960. It is a college established by the late founder, Sri K.J.Somaiya, for providing education to the children of the disadvantaged sections. The college is run by the Somaiya Vidyavihar (Somaiya Trust) under the guidance of eminent personalities who are its trustees. It is a recognised minority college. The Management of K.J.S.College runs many other educational institutions including medical college, engineering college and so on.

Today the college is housed in a campus admeasuring 60 acres in the city of Mumbai. The college offers aided and self-financing programmes both at the undergraduate and postgraduate level. There are 2 undergraduate programmes, 2 P.G. Programmes and 1 Ph.D

The student strength of the college is 3888 out of which 3733 are the undergraduate, 152 postgraduate students and 3 are doctoral students preparing for their Ph.d. Majority c. the students hail from the same city. There are altogether 57 teaching staff. 14 of the staff are Ph.D. holders, 13 are M.Phil. holders and the rest with postgraduate qualifications. The number of administrative staff including technical staff is 56.

The unit cost of education for the aided courses is Rs.6,673/-. The temporal plan of academic work is the term system, as per the regulations of Bombay University.

The college volunteered for the assessment and accreditation process and submitted its self study report to the National Assessment and Accreditation Council (NAAC) during February, 2003. On the request of the institution. NAAC constituted a peer team with Prof. M. Abdul

NAAC Self Study Report (3rd Cycle)

Rahiman, Former Vice Chancellor of Kannur and Calicut Universities as Chairman, Dr. (Mrs.) J Manjula, Principal, Sri G.V.G.Visalakshi College for Women, Venkatesha Mills P.O., 642128, Tamilnadu and Dr. T.V.N.Rao, Dean, M.S. Ramaiah Institute of Management, Bangalore – 560 054, as members. The peer team visited the college on 19<sup>th</sup> and 20<sup>th</sup> December 2003 and held extensive discussions with Management, Principal, Faculty, Students, Parents and Alumni Association Members. Peer team visited various departments, and other infrastructure facilities with a view to validating the self study report on the basis of the on-the-site-visit and interaction with various groups. Criterion wise report is given in the following paragraphs.

Section 2: Criterion-wise Analysis

Criterion I: Curricular aspects

The K.J.S.College was established with a clear mission for empowerment of disadvantaged sections of the society, through diverse educational programmes. The values that motivate this institution are: service to the community, sense of nationalism and spiritual values. With this noble mission, the curricular / academic programmes were developed and implemented through aided programmes. Within the framework of the programmes offered, the college offers a choice of subjects for arts students from amongst courses like, mass communication, journalism, book keeping and accountancy. The Commerce students are also provided with a choice of applied courses such as computer systems and applications, Direct and indirect taxation, Industrial psychology, Investment analysis and portfolio management and Export marketing.

The College has Arts and Commerce Factures and all the academic programmes are guided by the University in terms of syllabic examinations and evaluation, which leave little scope for innovative programmes to be offered by the college. It is significant to note that so far college has not made any efforts to introduce job-oriented courses on self-financing basis. However, in the A.Y 2003-04, a Degree course in Management studies has been introduced as a self financing course.

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The curricular options available currently are more academic oriented than career oriented.

There are core courses which are compulsory and core optional courses. All courses are designed by the university.

At present the college has no mechanism to obtain a formal feed back from academic peers students and employers on the curriculum followed by the college. However, there is an urgent need to evolve a mechanism to formulate innovative programmes to suit the socioeconomic environment of the region. The industry institutional interaction may be explored to improve the quality of the academic programmes.

Recognized research guides for Ph.D. research scholars are available in, Economics and Kannada and Hindi departments. Masters' courses in Commerce and Arts (Hindi) are being offered. There is an urgent need to start some more courses with a vocational emphasis on self financing basis.

# Criterion II: Teaching-learning and Evaluation

Teaching, Learning and Evaluation constitute the crux of the quality of educational services. In an effective system of education, appropriate inputs need to be given to get the desirable output. To do this the institution needs to be in a position to judge the students' knowledge and offer the remedial courses to get them prepared for that course. It is desirable, therefore, to identify weaker students right at the beginning of the academic session, immediately after the admission to the first year, and offer remedial courses. K.J.S. College has made attempts in this direction.

The teaching process adopted by teachers is commendable. Teachers in this college adopt modified forms of lecturing to make the learning student centered. The college encourages, at periodical intervals, guest lectures, workshops, seminars, conferences and refresher courses for enhancing the quality of its teachers. The college also encourages, at periodical intervals, guest lectures and field visits for the benefit of the students.

The College is quite strong on co-curricular activities. Students take part in various cultural activities. Cultural team from this college has participated with honours in national and

international festivals. College conducts annually a multi cultural seminar called "Manthan". College encourages sports activities of the students. Some of the students of the college are members of the university team and some have participated at the state level sports meets in Basket Ball, Cricket, Handball, Swimming, Athletics and Bodybuilding. One of the students won a medal at the national level in the 'Carroms' game. Another student has won many; medals at the different levels in 'Athletics'. The college also has NCC and NSS wings which are very active and engaged in meaningful and socially relevant activities.

The examination is conducted by the college, under University directions, at the end of the term. However, the college should encourage teachers to adopt a creative and innovative evaluation process to identify the extent of knowledge absorption by the students so that remedial measures can be initiated, on an ongoing basis.

Teacher recruitment is done according to the rules and procedures laid down by the government.

Faculty development programmes should be initiated by the college with a multi-pronged approach, consisting of, short term programmes arranged in the college in different departments by inviting experts and guest faculty from national level teaching and research institutes. Faculty should be encouraged to attend Faculty development programmes sponsored by the UGC.

The students' evaluation of teachers may be further strengthened at both undergraduate and postgraduate levels. It is also highly essential to monitor the teaching practices by a well-designed procedure and reward good and innovative teachers. There are teachers with good academic and research output in some departments of the College who should be encouraged to carry on with their research work.

# Criterion III: Research, Consultancy and Extension

K.J.S.College has some teachers who are involved in active research. Since the college has only two postgraduate departments, the research output and the research culture is not present. Although the staff has the freedom to publish their research in research journals,

4

only a few faculty members were able to avail of this opportunity. Currently research activities are being conducted only in some departments such as Commerce, Economics, and Kannada. A few teachers in the departments of Commerce, Hindi and Political Science are publishing articles in research journals and popular magazines. Two teachers in Commerce department and one teacher in Political Science and two teachers in Economics department have published text books, Faculty in Hindi, Marathi, Gujarati, Economics and Kannada have published literary articles and authored books. In some of the departments the faculty have taken up minor research projects. In English department, a few faculty have received fellowship to pursue higher academic work in their areas of interest. On the whole, only few faculty members have done well in terms of research and innovative pedagogy but many other teachers need to be initiated in to this process.

Faculty, currently, are accepting assignments to act as resource persons in the post graduation courses of the University. However, they are not doing any individual or institutional consultancy work although there is a lot of scope for some of the departmental staff to take up consultancy work. Industry-institutional interface will promote research and consultancy operations. There is an urgent need for the college to develop Industry Institution interaction.

It is encouraging to note that the college has undertaken a number of extension activities like NSS and NCC to promote community services. The College NSS unit was adjudged as the best NSS unit in the state for 6 consecutive years. Some of its' N.C.C cadets and N.S.S. volunteers have participated in the Republic Day parade at Delhi. The NCC unit has also won many honours for itself. Faculty and students have participated in outreach programmes like medical camp, environment awareness campaigns, blood-donation camps and women's Development Cell.

The College should organize more outreach programmes in the areas of adult education, eradication of child labour and public health. Medical camps in slums will help poor people. Self-employment opportunities and entrepreneurship development among women is one area where the college could focus on. Legal awareness programmes should be conducted for women in the neighbouring areas by the Women's Development Cell.

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# Criterion IV: Infrastructure and Learning Resources

The college has ample built in space for the classrooms and administrative offices. The infrastructure includes classrooms, staff room, library, sports facilities, Canteen, Computer laboratories, and vehicle parking space. The college has ample water and uninterrupted power supply. However, some of the facilities are shared with the other institutions in the campus. Hostel, sports grounds and Computer Laboratories are woefully inadequate to service the needs of nearly 4,000 degree and post graduate students. Internet facility is also very inadequate.

The building and infrastructural facilities appear to be well maintained. Campus is kept clean and beautiful. The physical infrastructure is put to use not only for college programmes but also for use by certain external agencies for conducting tests and examinations etc.,. Optimal use of infrastructure is made by the college. The timetable is spread in such a way that classrooms are used optimally.

The library is housed centrally. There are around 46,000 books in the Library. The library subscribes to a variety of periodicals. However, current utilization of the library is very low. It is advisable to allocate money for procuring more periodicals to improve the scholastic abilities of the students. The Library has Internet facilities, but very inadequate. Library does not have a photocopying machine for the benefit of the students. The display of journals and magazines needs to be improved by segregating them in to different display racks.

There should be a central computer facility which could be used by all the faculties, since most of the departments do not have independent computer facility.

College does not have abundant built-in space for providing infrastructural facilities in sports and physical education. Regular training facilities are available to the students. The college has produced many outstanding sports-persons who represented the College, at different levels of competitions. Facilities for indoor games are also available in the college, but the gymkhana is very small and inadequate for the needs of nearly 4000 students. On the whole the infrastructure facilities in the College are satisfactory. There is always scope for improvement of the facilities.

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Criterion V: Student Support and Progression

The college is located in an Urban area and it mainly caters to the needs of students from the neighborhood. More than 1000 students seek admission annually in the college and pursue higher education. At the undergraduate level, based on the data provided for the 2000-2003 Batch, progression to employment and further studies is nearly 98%. Admission on the basis of merit and reservation for various categories is strictly observed.

The college has alumni and Parents-Teachers associations. The alumni propose to actively participate in the development of the college. However, at present the Alumni association is not very active. The college should develop a mechanism to obtain a comprehensive feedback, at periodical intervals, from the alumni and the parents. This will help the administration in taking remedial measures for quality improvement.

Not many students leaving the college take up competitive examinations such as the UGC-NET, SLET, IAS, CAT and so on. Attention must be paid to this fact by the college. Some extra guidance and coaching might help the aspiring students. Career guidance effort must be strengthened. The list of alumni indicates that many students of the college have settled in vocations and careers after leaving the college. They may be able to inspire the present students to pursue professional careers. Therefore, the alumni association may be involved in the career guidance effort. There is a need for a formal Placement cell. Counseling to the students is also done informally in the college. Mentoring process may be started where by a group of 15 to 20 students is allotted to each teacher for help and counseling in academic matters. Mentoring activity may be incorporated in the Time-Table.

College publishes prospectus regularly. It contains details of courses offered, procedure for getting application, eligibility for admission, reservation rules, fee structure, facilities available etc.

Criterion VI: Organisation and Management

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The Somaiya Trust manages the affairs of the College with the help of an executive committee. The Principal, senior faculty members of the college are also members of this committee. The committee is responsible for general administration of the college, for the recruitment of lecturers and other staff, and for disciplinary action.

Principal is the administrative and academic Head. A Vice-Principal, the Office Superintendent and the Accountant assist her in administrative work.

Assessment of manpower requirement is done by the management in view of new programmes, vacancies arising out of retirement etc. The selection of teachers is done as per the rules framed by the government. The selection is done as per rules applicable to the grant-in-aid posts. There is no system of performance appraisal for teaching and non-teaching staff by the peers and management. The system of evaluation of teachers by students is in practice. Teachers do a Self-Appraisal at the end of the academic year. There is a need for periodic training of the non-teaching staff. Computerization of office documents has been initiated and completed to a large extent.

Besides the welfare schemes available from the government, the management provides financial help in deserving cases. Financial assistance is granted by the management for the development of personal libraries of the faculty. Concessions and financial assistance are provided by the management for the education of the children of the staff.

The college prepares annual budget allocating resources to various users. There is an external auditor for the college accounts. But the internal auditing is done by a local committee. The aided courses are in deficit because non receipt/delay of non-salary grants from the government.

Current sources of funds are the fee collection, salary grants from the government and assistance from UGC. Special funds mobilization campaign to garner a corpus to finance the growth of the aided courses as well as the self-financing courses is necessary.

The college does not accept any donations or capitation fee for admission.

There is a co-operative society run by the staff themselves which comes to the assistance of the employees in times of need.

The college has introduced B.M.S as a self-financing courses which is career oriented. However, many such courses need to be started. College has initiated the process by applying for many such self-financing courses. Once these courses are sanctioned, the lacuna in this direction will be bridged to an extent. Simultaneously, Management should evolve a perspective plan for the development of the institution.

Civic responsibilities are inculcated through extension activities. The college has made all efforts to provide value based education. Daily classes start with a prayer. Spiritual values and ethical issues are given priority in the training of students. Students are engaged in meaningful activities to increase their awareness about hygiene, health and clean environment.

The teachers are dedicated and committed, which needs to be recognized by the management. Complete transparency in admission and appointment is a healthy practice followed by the college. Co-curricular activities through NCC, NSS, Sports and Cultural activities are held in the college.

The College conducts annually a multi lingual seminar - MANTHAN

Internal Quality Assessment is done by organizing a regular meeting of the parents on every second Sunday of the month through out the term period.

# Section 3: Overall Analysis and Suggestions / Recommendations.

The college has a noble mission of empowering students from diverse backgrounds through education. Diverse programmes have been offered successfully by the college and good

- NAAC Self Study Report (3rd Cycle) infrastructure facilities have been created for the programmes. The college has made Sanskrit learning compulsory for all the courses in the first year which is a noteworthy practice. The peer team commends the institution for all the good work it is doing for the cause of education as stated in the above criteria. However, a need assessment is required to be done for developing relevant and career oriented quality programmes. The following recommendations are made by the team for further improvement of the institution.
  - Vocationalising the programmes according to the needs of the society is an important consideration.
  - Women studies may be an integral part of the college which will facilitate the assessment of women's needs and plan programmes for women's development and women's empowerment. Special focus may be given to redress the grievances of girl students of the college by the Women's' Cell.
  - > Entrepreneurship management courses may be introduced which will equip the students with adequate competencies for economic empowerment.
  - > Every faculty member may participate in research and extension activities especially for academic excellence.
  - Computer proficiency needs to be stressed for all the students, teaching, administrative and technical staff. In this context it may be noted that the college does not have adequate number of computers to service nearly 4,000 students. Therefore, the college needs to increase the total number of computers and Computer Laboratories.
  - > The use of innovative teaching methods by all the teaching staff is essential to motivate students' learning. The use of computers in teaching learning process is limited. Therefore, it is desirable that each department may have atleast a computer with Internet facility and a printer.
  - Students need to have intensified coaching and career counselling.
  - > The college needs to forge linkages with the industry for training and development.

    Industry-institution interface may be commenced for the benefit of the students.
  - It will be desirable if the students are further encouraged to avail library and reading room facilities. The Library needs further strengthening regarding subscribing to journals and computerization. The computer software in the library needs to be upgraded in a scheduled time period. Journals and magazines must be separately displayed.
  - > The alumni, parents and students have time and again stressed on the need for introducing new courses. Their suggestions may be taken and considered.

- > There is also a need for accommodating the Alumni Office separately in the campus and the alumni's help may be taken in all future development activities.
- > English language laboratory may be established to teach Basic English communication skills to the students. Further, a coaching center may be started to provide coaching to the students to appear for various competitive examinations such as IAS, IPS, etc.,
- A fully equipped Gymnasium is an important need of the college. The Gymkhana must have more space to cater to the needs of the students.
- > A separate wing in the hostel may be reserved for the boys of the college and a ladies hostel may be provided.

The peer team wishes the college best of luck in all its future endeavours.

Names and Signatures of the Peer Team

1. Prof. M. Abdul Rahiman (Chairperson)

2. Dr. (Mrs.) Manjula (Member)

M. Abdus Rolling 20/12/03

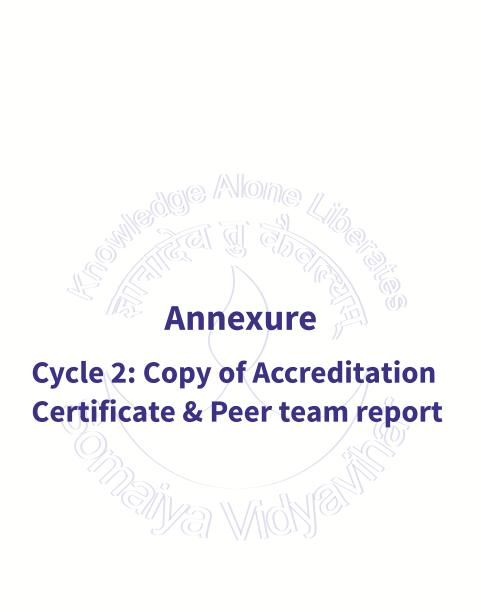
3. Dr. T. V. N. Rao (Member Coordinator)

Name and Signature of the Head of the Institution



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# राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

# NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

# Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Jeam is pleased to declare the

Somaiya Trust

K. J. Somaiya College of Arts and Commerce Vidyavihar, Vidyanagar, Mumbai, affiliated to University of Mumbai, Maharashtra as

Accredited

with CSPA of 3.27 on four point scale

at A grade valid up to September 03, 2015

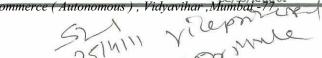
Date: September 04, 2010



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PEER TEAM REPORT ON

Institutional Re-Accreditation

# K.J. SOMAIYA COLLEGE OF ARTS & COMMERCE

Vidyavihar, Mumbai , Maharashtra

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27/9/2011

25<sup>th</sup> to 27<sup>th</sup> March 2010

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National Assessment and Accreditation Council

Jnana Bharathi Road, P.B. No. 1075,

Nagharbhavi, Bangalore-560 072. India.

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K.J.Somaiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai -77

Page 370

# PEER TEAM REPORT ON

# Institutional Re- Accreditation

of

# K.J. SOMAIYA COLLEGE OF ARTS & COMMERCE

Place: Vidyavihar, Mumb ii

State: Maharashtra

r optiedat	Information			
Section I: GENERAL  I Name & Address of the Institution:	K.J. SOMAIYA COLLEGE OF ARTS & COMMERCE Vidyavihar, Mumbai, Maharashtra-400 077			
1.2 Year of Establishment:	1960			
1.3 Current Academic Activities at the Institution (Numbers):				
Faculties/ Schools:	Arts & Commerce			
Departments/ Centres:	11 Arts. 5 Commerce & 1 Centre for Gandhian Studies			
Programmes/ Courses offered:	6 UG+2 PG, PhD			
Permanent Faculty Members:	49			
Permanent Faculty Memoers.     Permanent Support Staff:	47			
Students:	1453			
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul> <li>Co-ed College of Arts &amp; Commorce in urban area, affiliated to Mumbai University</li> <li>College with Minority status with special quota for Gujarati Community</li> <li>Grounded in Indian culture &amp;value education with Sanskrit as compaisors subject</li> </ul>			
1.5 Dates of visit of the Peer Tear (A detailed lisit schedule may be included as Annexure):	25 <sup>th</sup> -27 <sup>th</sup> March, 2010			
1.6 Composition of the Peer Team which undertook the on- site visit:				
Chairperson	Prof. Prem Sharda			
Member - Coordinator	Prof.P. Geetha			
Member	Dr. Geeta Tiwari			
NAAC Officer:	Dr. Sujata Shanbhag, Assistant Adviser NAAC, Bangalore - 560 072			
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate a.! the three bullets each time; write only the relevant ones)			
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Page 1

2.1 Curricular Aspects:				
2.1.1 Curricular Design & Development:	<ul> <li>Curriculum designed by Mumbai University; a 4 Faculty members part of the Boards of Studies.</li> <li>Programme options in Arts and Commerce and faculties</li> <li>4 new Self Financing oc irses added in post accreditation period</li> <li>Combination of Social Sciences with</li> </ul>			
2.1.2 Academic Flexibility:	vocational subjects like Journalism and Mass Communication			
	<ul> <li>Option for five languages available</li> <li>Elective options like Mathematical Economics, Econometrics, Industrial Psychology offered.</li> </ul>			
2.1.3 Feedback on Curriculum	Feed back on curriculum obtained from students, parents and alumni			
2.1.4 Curriculum Update	• University sec in 3 years by the			
2.1.5 Best Practices in Curricular Aspects (If any):	Emphasis on value education and Gandhian philosophy.      Practicing CAs among teachers engaging interested students for practical experience.			
2.2 Teaching-Learning & Evaluation:				
2.2.1 Admission Process and Student Profile	Merit based admission as per State Government policy			
	<ul> <li>Government's reservation policy followed</li> <li>Healthy gender ratio of students.</li> </ul>			
2.2.2 Catering to the Diverse Needs:	Tutorials for English, Maths & Sanskrit			
	<ul> <li>Mentoring in practice with 25 students per teacher in Commerce department.</li> </ul>			
¥ (4)	Informal remedial coaching			
2.2.3 Teaching-Learning Process:	Language Centre uses ICT backed teaching- learning in Sanskrit.			
	Class room lectures supplemented by fieldwork, films documentaries, e-books, educational CDs etc.			



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2.2.4 Teacher Quality: AC – Self Study Report (3rd Cycle)	All sanctioned posts are filled; recruitment is transparent and as per Government rules
	Teachers with literary awards, state level recognitions and foreign academic exposure.
	Teachers well qualified with Ph.D, NEI/SET.
2.2.5 Evaluation Process and Reforms:	Regular class tests conducted for enhancing academic performance.
	Centralized valuation in practice.
	Scope for speedier evaluation and results.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul> <li>Many departments go beyond the syllabus to make student-centered learning interesting and effective.</li> <li>On line coaching for excellence in Mathematics</li> </ul>
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	Economics, Gujarati and Hindi recognized as research centres: 3 members guiding research at Ph.D & M.Phil level.
	6 Minor UGC Research Projects ongoing. I Major research project completed
	Projects as a part of curriculum requirement
2.3.2 Recearch and Publications Output:	Several papers presented in regional national & international seminars; 7 papers at international conferences during 2007-09.
	<ul> <li>Many papers in regional, national &amp; international journals published; however papers in refereed journals limited</li> </ul>
	Some text books, literary books and newspaper columns published.
2.3.3 Consultancy:	Consultancy at individual level
2.3.4 Extension Activities	Good outreach programmes like Street Plays, Hospital ser ice, traffic control, blood donation etc.
	NCC( 1Unit) & NSS ( 2 Units) active in extension work.

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8	2.3.5 Collaborations:	<ul> <li>Collaborations with K.J. Somaiya Centre for Buddhist Studies, Godavari Sugar mills, Population First etc. But no formal MOUs</li> <li>Research Project funded by Cornell University</li> <li>Student exchange progr. nme with ICCR and Monash Asia University.</li> </ul>
	2.3.6 Best Practices in Research, Consultancy & Extension (If any):	History
	2.4 Infrastructure and Learning, Resources:	lace grows
	2.4.1 Physical Facilities for Learning:	Adequate number and spacious class rooms     Optimal utilization of infrastructure.
	2.4.2 Maintenance of Infrastructure:	Centralised "Project Office" in charge of maintenance
		AMC in place for Computers
		Infra structure well maintained.
	2.4.3 Library as a Learning Resource	Library has 54851 titles, 71059 tends     (including Junior College), 117 journals & magazines and 19 E-journals.
		Library services partially computerized
2		Library with internet facility. Audio-Video materials & Photocopying facilities
	2.4.4 ICT as Learning Resources:	101 Computers in the Institution.
		84 Computers connected with internet
		ICT effectively used as learning resource in many departments.
0	2.4.5 Other Facilities:	Indoor and outdoor facilities for few games and gym available
		<ul> <li>Canteen and Hostel facilities shared with sister institutions.</li> </ul>
		Common room for girls, spacious staff rooms, lift available.
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171				
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	Computer training for vernacular medium students in Devanagiri script     Scholar cards to students with more than 50%			
2.5 Student Support and Progression:	3			
2.5.1 Student Progression:	Dropout rate negligible     Good pass percentage, but distinctions rather low in number: University ranks in language courses.			
2.5.2 Student Support:	Waiving tuition fees for opting Gujarati			
2.5.3 Studen.	<ul> <li>College encourages students participation in a valious intral inter, co-curricular and extra curricular activities</li> <li>Two students selected to go to U.S. to do course in Gandhian philosophy.</li> <li>Students ratemed in cultural programmes.</li> </ul>			
2.5.4 Best Practices in Student Support and Progression (If any):	Student academic performance better than University average.			
2.6 Governance and Leadership:				
2.6.1 Institutional Vision and Leadership:	<ul> <li>Institution's vision and mission are in tune with present day needs</li> <li>Committed leadership</li> </ul>			
2.6.2 Organizational Arrangements:	<ul> <li>Weekly meetings with the Principal and the Trust.</li> <li>Formation of Committees for administration purpose.</li> </ul>			
2.6.3 Strategy Development and Deployment:	<ul> <li>Physical facilities shared with sister institutions.</li> <li>/ complete institutional perspective p an yet to be created</li> <li>College has applied to UGC for Women's Hostel</li> </ul>			
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Page 5

2.6.4 Human Resource Management:	<ul> <li>All sanctioned posts are filled.</li> <li>Performance assessment of faculty done effectively.</li> <li>Management motivates faculty going abroad for studies/research.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	N financial mobilization other than fee.     Financial deficit compensated by Management & revenue from self financing courses
2.6.6 Best Practices:	<ul> <li>Assistance of Rs.500/ given to both teaching and non -teaching staff for developing personal libraries.</li> </ul>
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	Internal Quality Assurance Cell in place     Regular academic audits conducted
2.7.2 Inclusive Practices:	Women-centered programmes are conducted by Women Development Cell.
2.7.3 Stakeholder Relationships:	<ul> <li>Stakeholders' perception of the college satisfactory</li> <li>Increasing linkage with other academic institutions.</li> </ul>

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each in the ise telegraphie les grage) (It is not necessary to denote all the five bullets for each)		
3.1 Institutional Strengths:	<ul> <li>Motivated, qualified teachers</li> <li>Supportive Management</li> <li>Strong spiritual, religious, value based orientation.</li> <li>Research interest and aptitude among teachers.</li> </ul>		
3.2 Institutional Weaknesses:	<ul> <li>Inadequate space for student support system.</li> <li>Sports infra structure and coaching</li> <li>Lack of add on courses to enhance employability.</li> </ul>		
3.3 Institutional Challenges:	<ul> <li>Improving soft skills of the students</li> <li>Attracting more students to subjects like Philosophy, Sanskrit, Gujarati and Marathi</li> <li>Promotion of formal revenue generating consultancy.</li> </ul>		

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To start P.G.Courses.
 Scope for introducing short term certificate / diploma courses for career progression
 Industry collaboration
 More extension activities.

## Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use te egraphic language)

(It is not necessary to indicate all the ten bullets)

- PG programmes may be introduced in subjects like Economics, Sanskrit, Marathi, Maths etc.
- · Efforts for soft skill development of all students may be enhanced.
- · Career counseling and placement may be formalized.
- College may consider offering short term courses and new programs in Tourism. Hospitality Management, Music. Performing Arts, Fine Arts, Geriatric care. Journalism, Translation Studies, Entrepreneurship, Creative Writing etc. for career progression
- · Library may be enriched and be fully automated
- · More seminars and Workshops may be organized
- · Sports facilities and coaching need to be augmented.
- · Infra structure to propose al activities be established.

cultural activities to be established

I agree with the observations of the Peer Team as mentioned in this report.

Sig VIDYA-VIHAR MUMBAI-77 ARIS & COMMERCE

Signature of the Head of the Institution

K. J. Sornaiya College of Arts & Commerce Vidyavihar, Mumbai - 72.

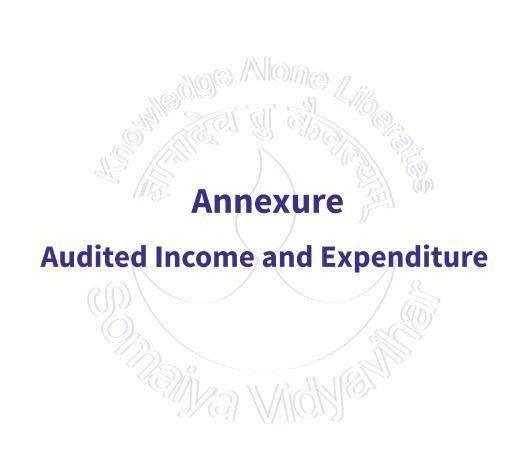
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Prem Sharda	Chairperson	Frem Shanke 27/03/2010
Prof. P. Geetha	Member Co-ordinator	geita 27.3.,0
Dr.Geeta Tiwari	Member	Qua 27/3/2010.
Dr. Sujata Shanbhag	NAAC Officer	

Place: Mumbai Date: 27/03/2010

NAAC for Quality and Excellence in Higher Education



# Somaiya Vidyavihar's

# OF ARTS AND COMMERCE Vidyavihar, Mumbai SOMAIYA COLLEGE

# AS ON 31ST MARCH, 2010

# (MERCENTILE BASIS

# SOMAIYA VIDYAVIHAR'S K J SOMAIYA COLLEGE OF ARTS & COMMERCE

MERCENTILE BASIS

Vidyavihar, Mumbai 400 077

AS ON .	31.03.2010		43,858,545.32				4.583.655.00		6,632,526.16	is Si	5,511,114.18	68,604,920.51
	5,848,636.51	6,139,228.05	3,502,029,00 28,659,836,00 3,000,000,00 2,500,00			20,595.00		30,061.00		10,841,881.82 (1,474,779.00) (3,855,988.64)		
	SCH-A					Sch-D-1 Sch-D-2	* = 7	Sch-D-3			-	H
ON AS ON. PROPERTY & ASSETS	FIXED ASSETS (As per schedule) CAPITAL WIP - LIFT MARCETARANCE	TAY ST MEN IS FD - AND HRA BANK FD - BANK OF INDIA FD - CORPORATION BANK FD - UNFO	FD - UNION BANK GOVT OF INDIA 8% SAVING BOND MUMBAI UNIV./SHARE FD- UCO BANK		ADVANCES & DEPOSITS	DEPOSITS ADVANCES OTHERS	SALARY GRANTS RECEIVABLE	CASH & BANK BALANCES CASH BALANCE BANK BALANCES	INCOME & EXPENDITURE A/C. BALANCE AS PER BALANCE SHEET	less: diff.of 2008-09 of .F.D. Less: excess of income over expenditure		
AS ON. 31.03.2009	4,473,958.69	5,071,564.00 6,198,806.66 9,264,059.27 3,717,525.00	5,911,170.00 3,500,000.00 2,500,00 33,665,624,93			2,836,588.31		5,702.50 3,054,346.35 3,060,048.85	18,005,726.80 E	7,138,013.98 L	27 000 000	01,433,660.60
AS ON 31.03.2010		6,136,362.00	4,545,398.00	8,554,060.50		9,933,377.40			16,812,612.61	22,623,110.00	68 604 920 54	
	6,695,070.00 1,706,000.00 8,401,070.00	2,264,708.00 2,280,690.00 2,264,708.00	4,015,470.60 335,192.00 888,945.86 1,187,669.58 2,094,282.46	07,000,00		149	20,209.00	2,242,163.00 3,762,928.61 4,377,980.00 260,847.00 151,788.00	5,987,258.00			
							Č	Sch-C-2 Sch-C-3				ate .
SOMAIYA VIDYAVIHAR CAPITAL A/C		DEVE. FUND UTILISED -Op. Bal. Add: Trf. From Dev. Fund	EARMARKED FUND RESERVE FUND STUDENTS WELFARE FUND STAFF WELFARE FUND GENERAL RESERVE STUDENT AID FUND SCHOLARSHIP/PRIZES RESERVE		LOANS (Unsecurred)	FROM TRUST (S.V.V) CURRENT LIABILITIES	FOR AUDIT FEES FOR RETENSION DEPOSIT FOR DEPOSITS	FOR SUNDRY CREDIT BALANCES FOR SCHOLARSHIP & FREESHIP FOR UGC GRANT PAYABLE FOR OUTSTANDING LIA (08-09)	FOR CULISTANDING LIA 09-10	DONATION SVV		As per our report of even date for N.N.DESAI & CO.
31.03.2009	5,994,073.00 1,544,560.00 7,538,633.00 843,563.00	6,695,070.00 1,437,127.00 843,563.00 2,280,690.00	4,015,470.60 335,192.00 876,495,86 549,557,58 2,101,057,46 52,500.00	7,930,273.50		10,250,424.40	15,158.00 9,439.00 1,876,665.00	1,327,093,70 881,466,00 648,112.00 2,716,159,00	7,474,092.70		57,253,660.60	H

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas) Principal

WOW CHARTE

( V.N. DESAI ) MEM NO 106361

# SOMAIYA VIDYAVIHAR'S K J SOMAIYA COLLEGE OF ARTS & COMMERCE

# MERCENTILE BASIS

Vidyavihar, Mumbai 400 077
INCOME & EXPENDITURE ACCOUNT FOR THEYEAR ENDED ON 31st MARCH 2010
AIDED

AS ON	31.3.2010	28,727,661.00	2	2.828,593.81	1,665,857.00	1,835,723.36		fi - gr	45,168,795.17
	,	28,727,661.00	U	187,245.31			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	*	14 24
	Sch-B-1	9			Sch-E-3			1, " E	
INCOME	By FEES FOR AIDED COURSES	By GRANT SALARY OTHER GRANTS - NSS NON SALARY GRANTS	By INTEREST INCOME	SAVING ACCOUNT * FIXED DEPOSIT/BOND ETC	By MISCELLANEOUS INCOME	By INCOME & EXPENDITURE A/C. Excess of Exp. over income			TOTAL:
AS ON.	11,291,064.00	28,276,616.00 54,254.00 - 28,330,870.00	42 , 10	238,070.05 2,008,467.74 2,246,537.79	1,174,989.00	30 =			43,043,460.79
AS ON 31.3.2010	29,969,757.00		8				14,675,883.17	•	45,168,795.17
	9,586,371.00 10,337,445.00 4,741,975.00 5,289,096.00 14,870.00	5,051.00 282,732.00 828,336.00 306,510.00	137,688.00 3,922,230.00 1,182,346.22 99,524.00	7.	1,384,660.00 87,777.00 186,000.00	2,510,175.00 18,091.00 139,706.00 284,728.00 91,391.00 3,000.00	003,400.13		
	Sch-A-1		Sch-A-2	Sch-A-3		*			
	TO <u>SALARIES</u> BASIC SALARY DEARNESS ALLOWANCE DEARNESS PAY OTHER ALLOWANCES REMUNERATION TO VISITING FACULTY	TO OTHER OPERATING COST AUDIT FEES ANNUAL MAINTAINANCE CONTRACT SALARIES I DAILY WAGES REMU TO EXAMINERS COMMUNICATION EXPENSES	LEGAL AND PROF FEES ELECTRICITY & WATER CHARGES EXTRA CURRICULAR EXPENSES GYMKHANA EXPENSES	INTEREST TO SYV MISCELLANEOUS EXPENSES OFFICE MAINTENANCE EXP. PERIODICALS & SUBSCRIPTIONS	PRINTING & STATIONERY RATES & TAXES REGN.& AFILLATION CHARGES REPAIRS & MANTAINANCE	STAMPS & POSTAGES TRAVELLING AND CONVEYANCE RENT PROMOTIONAL & PUBLICITY P.T.A.C. DEPRECIATION	Appropriation A/C. Excess fees paid 2008-09	TO INCOME & EXPENDITURE A/C. Excess of Income over expenditure	As per our report of even date for N.N.DESAI & CO. CHARTERED ACCOUNTANTS
AS ON 31.03.2009	9,681,144.90 7,802.879.61 4,830,036.00 5,212,948.00 640,923.00 28,167,931.51		438,186.00 2,680,321.00 125,440.00 55,409.00	1,251,656.15 1,039,263.43 16,950.00 133,863.00	772,571.00 277,167.00 202,000.00 590,149.00	12,677.00 65,943.50 284,728.00 151,096.00 4,300.00	11,663,560.30	3,211,968.98	

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas) Principal

( V.N. DESAI) MEM NO 106361

122

K J SOMAIYA COLLEGE OF ARTS & COMMERCE

Vidyavihar, Mumbai 400 077 INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31st MARCH 2010

	AS ON. 31.03.2010		6,362,418.00	la Caraca	1		2		11		4	. 6,352,418.00	
			Sch-B-2			20 24							
	INCOME	By FEES	FEES FOR UNAIDED COURSES	(1.0° ×)	By MISCELLENIOUS INCOME FORMS & PROSPECTUS							TOTAL:	Y Y
UNAIDED	AS ON. 31.03.2009	2	4,439,912.00		31,800.00			×	*	10		4,471,712.00	a (1)
ח	AS ON 31.3.2010			670,706.00			5,691,712.00					6,362,418.00	
		0	15,000.00	,				-					6. 2
			·		-						1 0	+	
	EXPENDITURE	SALARIES	CO-ORDINATORS REMUNERATION REMUNERATION TO VISITING FACULTY	ü		INCOME & EXPENDITURE A/C.	Excess of Income Over Expenditure		2			TOTAL:	As per our report of even date for N.N. DESAI & CO. CHARTERED ACCOUNTANTS
		P		To		<u>6</u>	-					0	
	AS ON 31.03.2009		15,000.00 530,667.00	545,667.00	e s		3,926,045.00	-				4,471,712.00	
											[(		

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas) Principal

( V.N. DESAI)

SIN:

# K J SOMAIYA COLLEGE OF ARTS AND COMMERCE INCOME & EXPENDITURE SCHEDULE

# SCHEDULE - A ANNEXTURE - 1

R NO	OTHER ALLOWANCES	2008-09	2009-10.
	3		
1	H. R.A	4,345,831.00	4267870
2	C.L.A.	295,993.00	293527
3	L.T.C.	-	29821
4	MEDICAL ALLOWANCE	32,549.00	19366
5	TRAVELLING ALLOWANCE	445,862.00	513062
6	WASHING ALLOWANCE	16,770.00	5950
7	RECOVERY SALARY	- 1	-6964
8	LEAVE ENCASHMENT	73,960.00	164784
9	SPECIAL PAY	1,983.00	1680
_			
	TOTAL:	5,212,948.00	5,289,096.00

## SCHEDULE - A ANNEXTURE - 2

SR NO	EXTRA CURRICULAR ACTIVITIES	2008-09	2009-10	
1	COLLEGE DAY/EXTRA CURRICULAR/CULTURAL	44,011.00	1082333.22	
2	LECTURES & DEBATES	30,028.00	15920	
3	PRIZE DISTRIBUTION	50,270.00	38817	
4	SEMINAR/CONFERENCE	1,131.00	43488	
5	LANGUAGE LAB EXPENSE	-	1788	
	TOTAL:	125,440.00	1182346.22	

## SCHEDULE - A . ANNEXTURE - 3

SR NO	MISCELLANEOUS EXPENSES	2008-09	2009-10
1	BANK CHARGES	5,704.98	30049.3
2	SECURITY CHARGES	452,675.00	* = 1
3	MISCELLANEOUS EXPENSES	428,701.45	732171.5
4	NCC EXPENSES	6,068.00	-
5	INSURANCE EXPENSES	13,237.00	6384
6	TEACHERS LIBRARY BOOK /NEWSPAPERS	4,762.00	9146
7	UNIFORM TO PEONS .	1.	1160
8	INTERNET EXPENSES	64,097.00	50510
9	STAFF CONCESSION	3,359.00	5800
10	STAFF WELFARE EXPENSES	60,659.00	168090
11	CLEANING EXPENSES		11560
12	NAAC EXPENSES		159489
	TOTAL:	1,039,263.43	1174359.8

# SCHEDULE - A ANNEXTURE - 4

RNO	SCHOLARSHIP & PRIZES	2008-09	2009-10
1	SANSKRIT SCHOLARSHIP	:-	0
	STAFF CONCESSION	-	. 0
3	SCHOLARSHIP / FREESHIP	-	0
14	TOTAL:		0

# SCHEDULE - B ANNEXTURE - 1

R NO	FEES FOR AIDED COURSES	2008-09	2009-10
1	ADMISSION PROCESSING FEES	509,050.00	807,400.00
2	ALUMINIASSOCIATION FEES	43,875.00	36,700.00
3	ASHWAMEDH AND INDRA DHANUSHYA FEES	(12,236.00)	800.00
4	COLLEGE EXAM FEES	2,269,956.00	1,848,112.00
5	COLLEGE SHARE OF FEES	1,301,481.00	-
6	COMPUTER FEES	388,500.00	240,725.00
7	DISASTER RELIEF FUND FEE	(15,810.00)	5,410.00
8	E CHARGE FEE	202,955.00	74,020.00
9	ENROLLMENT FEES	(58,280.00)	(19,395.00)
10	E-SUVIDHA FEES	-	(1,750.00)
11	EXTRA CURRICULAR/MAG	243,875.00	50,325.00
12	GROUP INSURANCE	10,877.00	4,792.00
13	GYMKHANA FEES	461,830.00	578,916.00
14	ID & LIB CARD FEES	88,511.00	207,975:00
15	JOURNAL FEES	55,875.00	47,300.00
16	LABORATORY FEES	306,100.00	319,600.00
17	LIBRARY FEES	589,250.00	673,500.00
18	MAGAZINE FEES	290,850.00	318,500.00
19	OTHER FEES	478,830.00	793,500.00
20	PROJECT FEES	386,900.00	82,100.00
21	PSYCHOLOGY PRAC FEES	27,500.00	1,200.00
22	STUDENTS WELFARE FUND FEES	143,500.00	206,150.00
23	TRANSCRIPT CERTIFICATE FEE	66,420.00	110,450.00
- 24	TUTION FEES -	2,436,990.00	2,660,400.00
25	UNIVERSITY SPORTS& CULTURAL ACTIVITIES Fee	43,200.00	88,760.00
26	UTILITY FEES	656,720.00	844,250.00
27	VERIFICATION FEES	323,765.00	59,080.00
28	VICE CHANCELLOR'S FUND	50,580.00	72,140.00
	TOTAL:	11,291,064.00	10,110,960.00

# SCHEDULE - B ANNEXTURE - 2

SR NO	FEES FOR UNAIDED COURSES	2003-09	2009-10
			1.
1	ADMISSION PROFESSION FEES	56,200.00	96,800.00
2	ALUMNI ASSOCIATION FEES	-	12,290.00
3	ASWAMEDH AND INDRADHANUSHYA FEES-BMS	(4,540.00)	
4	COLLEGE EXAM FEES - BMS	300,810.00	382,805.00
5	COMPUTER PRACT FEES - BMS	328,600.00	491,000.00
6	CULTURAL ACTIVITY FEE -BMS	(1,920.00)	(2,772.00)
7	DISASTER RELIEF FUND FEE - BMS	(3,280.00)	(6,248:00)
8	E CHARGE FEE-BMS	5,860.00	11,940.00
9	ENROLMENT FEES	(4,120.00)	3,130.00
10	E-SUVIDHA FEES	-	17,950.00
11	EXTRA CURRICULAR/MAG - BMS	520.00	#3
12	GROUP INSURANCE - BMS	1,337.00	3,905.00
13	GYMKHANA FEES - BMS	58,675.00	85,400.00
14	ID & LIB CARD FEES	10,230.00	24,200.00
15	INDUSTRIAL VISIT FEE	60,811.00	41,163.00
16	JOURNALS FEES	-	4,000.00
17	LABORATORY FEES - BMS	284,055.00	427,000.00
18	LIBRARY FEES - BMS	125,175.00	178,200.00
19	MAGAZINE FEE-BMS	17,800.00	43,650.00
20	OTHER FEES - BMS	71,530.00	106,750.00
21	PROJECT FEES - BMS	31,700.00	3,800.00
22	STUDENTS WELFARE FUND FEES-BMS	14,800.00	24,200.00
23	TUTION FEES - BMS	2,918,400.00	4,280,380.00
24	UNIVERSITY Sports Fees	8,430.00	13,285.00
25	UTILITY FEES - BMS	63,650.00	106,750.00
26	VERIFICATION FEES	109,000.00	8,780.00
27	VICE CHANCELLOR'S FUND	5,620.00	4,060.00
	TOTAL:	4,459,343.00	6,362,418.00

# SCHEDULE - B ANNEXTURE - 3

BR NO	MISCELLANEOUS INCOME	2008-09	2009-10
(10)	FORMS & PROSPECTUS	540,052.00	775,910.00
	ADMIN CHARGES - CANCELLATION	167,255.00	443,668.00
	MISC. RECEIPT	105,068.00	279,677.00
	RENT FROM OUTSIDERS	130,758.00	166,602.00
	SPONSORSHIP FOR CUL PROGRAMME	20,750.00	
	UGC SPONSERED ( SEMINAR)	211,106.00	
	TOTAL:	1,174,989.00	1,665,857.00

# BALANCE SHEET SCHEDULE

# SCHEDULE - C ANNEXTURE - 1

RNO	DEPOSITS	2008-09	2009-10
1	REFUNDABLE CAUTION MONEY DEP BMS	84,650.00	122,900.00
2	REFUNDABLE CAUTION MONEY DEP	519,540.00	584,290.00
3	REFUNDABLE LABORATORY DEP	283,300.00	215,750.00
4	REFUNDABLE LABORATORY DEP BMS	194,545.00	322,345.00
5	REFUNDABLE BOOK BANK DEP	39,760.00	35,333.00
6	REFUNDABLE LIBRARY DEP BMS	120,800.00	188,850.00
7	REFUNDABLE LIBRARY DEP	633,370.00	771,995.00
8	REFUNDABLE LIBRARY DEP -OUTSIDERS	700.00	700.00
	TOTAL:	1,876,665.00	2,242,163.00

# SCHEDULE - C ANNEXTURE - 2

BR NO	SUNDRY CREDIT BALANCES	2008-09	2009-10
1	AIDED SALARY LIC	-	350.91
2	AIDED SALARY HOUSING LOAN	-	28620
3	AIDED SALARY INCOME TAX		40103
4	AIDED SALARY STAFF FUND	-	3380
5	E-SUVIDHA	6,400.00	0
6	K.J.S. JR. COLLEGE	858,931.20	3372339.2
7	KJSA&C EMPLOYEES CO-OP CREDIT SOC	12,163.00	70,463.00
8	NCC EXPENSES	-	27,750.00
9	PROFESSIONAL TAX	17,200.00	9,710.00
10	PROFESSIONAL TAX - UNAIDED	730.00	. :
11	REGISTRATION FEES	(80,575.00)	-94805
12	SAMEERWADI(PROJECT)	200,000.00	72000
13	SHYAMLA IYER SCHOLARSHIP	10,170.00	10,170.00
14	TDS ON CONTRACTORS	86.00	11.00
15	TDS ON PROFESSION	-	270.00
16	UNI OF MUMBAI EXAM FEES	115,979.50	55,988.50
-17	UNPAID SALARY ARREARS	166,578.00	166,578.00
	TOTAL:	1,307,662.70	3762928.61

### SCHEDULE - C ANNEXTURE - 3

SR NO	UGC GRANTS	2008-09	2009-10
1	UGC GRANTS TF /SUBSTITUTE	10,000.00	10,000.00
2	UGC DEVELOPMENT GRANTS	638,112.00	250,847.00
	TOTAL:	648,112.00	260,847.00

### SCHEDULE - D ANNEXTURE - 1

SR NO	DEPOSITS (ASSET)	2008-09	2009-10
1	Rent Deposit	20,125.00	20,125.00
2	Electricity Deposit	470.00	470.00
	TOTAL:	20,595.00	20,595.00

### SCHEDULE - D ANNEXTURE - 2

R NO	ADVANCES (ASSET)	2008-09	2009-10
1	Advance against purchase	3,000.00	-
2	Staff loans and advances	1,800.00	11,600.00
3	TDS - INTEREST	110,732.31	152,593.31
4	UGC - Remedial courses	13,169.00	13,169.00
5	ADVANCE TO STAFF	465,700.00	873,090.00
6	ADVANCE AGAINST 6TH PAY	1,727,880.00	-
. 7	NSS GRANTS RECEIVEABLE	6,239.00	6,239.00
8	SALARY GRANT RECEIVABLE	29,683.00	
	SALARY RECEIVABLE AGAINST SUPPLIMENTARY	-	358,446.00
10	UNIVERSITY SHARE OF FEES	476,885.00	
	LIC Premium Receivable	-	15,864.00
12	HOUSING LOAN (Pandey & Jakate)	1,500.00	-
13	UGC Grant Receivable	-	250,847.00
	TOTAL:	2,836,588.31	1,681,848.31

### SCHEDULE - D ANNEXTURE - 3

RN		2008-09	2009-10
1	Andhra Bank - SB 3895	295,712.99	4402.99
2	Andhra Bank - SB 3896	125,833.06	29692.06
3	Andhra Bank - SB 3897	1,859,548.40	908768.29
4	Bank of India - 11553	_	0
5	Bank of India - 5980	- 58,630.59	61496.9
6	Union Bank Of India	559,807.00	642958
7	Reserve Bank of India PLA - 6184216008	175,000.00	2470332
8	Bank of Maharashtra	(20,185.69)	2491039.92
9	Central Bank of India	- 1	-6225
DTAL	:	3,054,346.35	6602465.16

SY S Principal SOMMIYA COLLEGE OF ARTS & COMMERCE

SCHEDULE OF FIXED ASSETS FOR THE YEAR 2009-10 Vidyanagar, Vidyavihar, Mumbai 400 077

00	CONTINUE	,,,	Cianal					Γ								
5		0.L.7a	OPENING		ADDITION		DISP	CLOSING	OPENING		DEPRECIATION	N	DEPRN.	CLOSING	CLOSING	OPENING
NO.			BALANCE	UPTO	AFTER		OSAL	BALANCE	DEPRN.	MORE THAN	MORE THẠN LESS THAN	TOTAL	WRITE	DEPRN.	NET	NET
				30.09.2009	30.09.2009	TOTAL				6 MONTHS	6 MONTHS		BACK		ASSET	ASSET
-	2	6	4	5	9	7	8	6	10	11	12	13	14	r.	46	1.1
7	AIR CONDITIONERS - UGC	10%	100,500.00	X		я	0	100,500.00	65,249.58	3,525.04	-1	3.525.04		68 774 62	31 724 38	35 250 42
7	AIR CONDITIONERS	10%	22,500.00	,	9	90	0	22,500.00	5,641.88	1,685.81	Ü	1,685.81		7.327.69	15 172 34	16 858 12
63	AIR CONDITIONERS-GANDHIAN S	10%	22,500.00				0	22,500.00	5,641.88	1,685.81		1,685.81		7.327.69	15 172 34	16 858 15
4	COMPUTER & PRINTER-GANDHIAN	722%	33,550.00	ē	£:		0	33,550.00	20,339.69	3,302.58		3.302.58	*	23 642 27	0 007 73	10,000.12
10	FURNITURE & FIXTURE-GANDHIAN	10%	34,214.00	8	. *	,	0	34,214.00	7,886.34	2,632.77		2.632.77		10.519.11	33 604 80	13,210.31
9	LCD PROJECTOR-GANDHIAN	10%	102,222.00	ž.	71		0	102,222.00	38,397.14	6,382.49	ī	6.382.49	1	44 779 63	£7 445 27	20,327,00
7	LIBRARY BOOKS-GANDHIAN	10%	198,761.65	,	9	740	0	198,761.65	69,455.36	12,930.63		12,930,63		82,385,99	116 375 66	120 306 30
œ	BOOK BANK (UGC)	10%	261,671.72		10.00		0	261,671.72	191,776.70	6,989,50	1	6,989,50		198 766 20	62 905 52	60 908 00
6	COMPUTERS & PRINTERS (UGC)	25%	3,272,276.42	į.	r.	ř	0	3,272,276.42	3,113,378.48	39,724.49		39.724.49		3 153 102 97	140 472 46	450 007 04
10	COMPUTERS & PRINTERS	722%	912,937.00	297,000.00	813,999.00	1,110,999.00	34800	1,989,136.00	416,867.64	198,267.34	101,749.88	300.017.22	i	716 854 86	1 272 254 45	400,031,34
7	COMPUTER SOFTWARE	25%	273,774.00	1,500.00	214,132.00	215,632.00	0	489,406.00	91,612.56	45,915.36	26,766.50	72.681.86		164 294 42	325 444 58	100,000,00
- 7	ELECTRICAL EQUIPMENT	10%	283,432.85		218,132.00	218,132.00	0	501,564.85	199,934.73	8,349.81	10,906,60	19.256.41	70	219 191 14	080 272 74	02 400 42
13	FURNITURE FIXTURE	10%	4,219,086.09	19	50,109.00	50,109.00	0	4,269,195.09	3,224,396.10	99,469.00	2,505,45	101,974,45	w .	3 326 370 45	940 824 54	00,430.12
14	LIBRARY BOOKS	10%	3,353,690.56	163,764.00	234,461.00	398,225.00	0	3,751,915.56	2,264,526.96	125,292.76	11,723.05	137,015,81		2 4104 542 77	1 350 372 70	2000,400
13	LIBRARY BOOKS (UGC)	10%	1,041,375.90	(0)	•	r	0	1,041,375.90	856,364.77	18,501.11	1	18,501.11		874.865.88	166.510.02	185 011 13
16	LIBRARY BOOKS (BMS)	40%	423,501.75	(0.)	86,609.00	86,609.00	0	510,110.75	218,956.51	20,454.52	4,330.45	24,784.97		243,741,48	266.369.27	204 545 24
17	LIBRARY BOOKS (XI PLAN)	40%	141,908.00	-1	×	·	0	141,908.00	28,481.05	11,342.70	6	11,342.70	,	39,823.75	102.084.26	113.426.95
17	PSYCHOLOGY LABORATORY	40%	102,747.40	E E	٠.	ı	0	102,747.40	53,252.71	4,949.47		4,949.47	ı	58.202.18	44 545 22	49 494 69
18	SPORTS EQUIPMENT (UGC)	10%	27,778.00	•		1	0	27,778.00	27,419.03	35.90		35.90	-	27,454.93	323.07	358 97
19	SPORTS EQUIPMENT	10%	9,315.00	9	.11,342.00	11,342.00	0	20,657.00	9,246.12	68'9.	567.10	573.99		9,820.11	10,836,39	. 68
20	TAPE RECORDER	10%	9,935.00	ī.		5	0	9,935.00	5,819.80	411.52	300	411.52	r	6,231,32	3.703.68	4 115 20
21	WATER COOLER	10%	246,779.68	•	•/:		0	246,779.68	169,591.44	7,718.32	ĸ	7,718.82	,	177,310.26	69.469.42	77 188 24
23	LCD PROJECTOR	10%	108,778.00	46,000.00	44,000.00	90,000.00	0	198,778.00	35,847.24	11,893.08	2,200.00	14,093.08	,	49,940.32	148.837.68	72 930 76
24	OFFICE EQUIPMENTS - UGC XI PLAN	10%	139,099.00		1	1	0	139,099.00	25,507.61	11,359.14	1	11,359.14		36,866.75	102,232,25	113.591.39
25	OFFICE EQUIPMENTS	10%	624,916.32	•	24,086.00	24,086.00	19750	629,252.32	347,700.36	27,721.50	1,204.30	28,925.90	i	376,626,26	252.626.06	277.275 96
26	AUDIO-VISUĄL EQUIPMENTS	10%		•	2,990.00	2,990.00		2,990.00	â	a No.	149.50	149.50		149.50	2 840 50	
27	FIRE EXTINGUISHER	10%	(*)		44,084.00	44,094.00		44,094.00		100	2,204.70	2,204.70	,	2 204 70	41 880 30	0 (0
28	TELEVISION SET	40%		Ď	12,490.00	12,490.00		12,490.00			624.50	624.50		\$24 AD	200,00	6
	TOTAL:		15,967,250.34	508,264.00	1,756,444.00	2,264,708.00	54,550.00	18,177,408.34	11,493,291.68	670,548.12	164,932.03	335,480.15	١.	12.328.771.83		. A A 773 OKB GC

HON, SECRETARY GOVERNING BODY SVV



### K. J. SOMAIYA COLLEGE OF ARTS AND COMMERCE Vidyavihar, Mumbai - 400 077.

# BALANCE SHEET AS ON 31'ST MARCH, 2011

### (MERCENTILE BASIS)

## SOMAIYA COLLEGE OF ARTS & COMMERCE

( MERCENTILE BASIS)

Vidyavihar, Mumbai 400 077
BALANCE SHEET AS ON 31st MARCH 2011 (M)

31.03.2011	9,117,213.93				T v	52.145.796.83					10,519,239.72		4,324,039.00		10,809,689.27					20 040 200 20	86,915,976,75	
	6,094,613.93 2,500,000.00 522,600.00	(mag)	15,744,908.00	2 720 000 00	30,115,007.00	2,500.00				321,835.00	21:404,181,01			3,843.00								h
1	SCH - A	_								Sch-D-1	z-n-n-z			Sch-D-3								,
PROPERTY & ASSETS	d	CAPITAL WIF -LIFT	INVESTMENTS FD - CENTRAL BANK OF INDIA	FD - BANK OF INDIA FD - CORPORATION BANK	FD - HDFC FD - UNION BANK	GOVT OF INDIA 8% SAVING BOND MUMBAI UNIV /SHARE		2	ADVANCES & DEPOSITS	DEPOSITS	ADVANCES		SALARY GRANTS RECEIVABLE	CASH & BANK BALANCES CASH BALANCE BANK BALANCES			Less: diff.of 2008-09 of .F.D. Less: excess of income over expenditure					
AS ON. P	-	6,316,636.51		-	3,502,029.00		43,858,545.32			20,595.00	1,681,848.31	1,702,443.31	4,583,655.00	30,061.00	6,632,526.16	10,841,881.85	(1,474,779.00) (3,855,988.64)	5,511,114.21		ja	68,604,920.51	V
AS ON 31.03.2011			7,432,453.00	5,769,407.00	3	5,407,000.00			9,744,635.23		4,426,609.40					25,688,752.41		22,623,110.00		5,824,011.71	86,915,978.75	
	6,136,362.00	2,520,100.00	1,224,009.00	4,545,398.00		117	3,515,470.60 335,192.00 868,945.86	4,878,244.31 94,282.46 52,500.00					5,051.90	2,934,685.00 5,219,711.41	3,650,987.00	4,636,348.00			(5,511,114.18)			
18		10							8					Sch-C-1 Sch-C-2	Sch-C-3							e e
FUNDS & LIABILITIES	SOMAIYA V:DYAVIHAR CAPITAL A/C. DEVELOPMENT FUND	ADD: Additions during the year	Less: Trf. To Deve. Fund Utilised	DEVE. FUND UTILISED -Op. Bal.		Corpus Donation (SVV)	EARWARKED FUND RESERVE FUND STUDENYE WELFARE FUND CTACK WIE FARE FIND	GENERAL RESERVE STUDENT AID FUND SCHOLARSHIP/PRIZES RESERVE		LOANS (Unsecurred)	FROM TRUST (S.V.V)	CURRENT LIABILITIES	FOR AUDIT FEES	FOR DEPOSITS FOR SUNDRY CREDIT BALANCES	FOR SCHOLARSHIP & FREESHIP FOR UGC GRANT PAYABLE	FOR OUTSTANDING LIA (09-10) FOR OUTSTANDING LIA (10-11)		DONATION SVV	INCOME & EXPENDITURE A/C. BALANCE AS PER BALANCE SHEET	Less: excess of miconie over cypenature.		As per our report of even date for N.N.DESAI & CO.
ASON	8	-			_	•	4,015,470.60		7		9,923,377.40		20,209.00	9,439.00 2,242,163.00 3,762,928.61	4,377,980.00	151,788.00	16,812,612.61	22,623,110.00			71.000	68,604,920.51

MEM No. (8636)

HON. SECRETARY GOVERNING BODY SVV

### K J SOMAIYA COLLEGE OF ARTS & COMMERCE MERCENTILE BASIS

Vidyavihar, Mumbai 400 077

Vidyavihar, Mumbai 400 077

INCOME & EXPENDITURE ACCOUNT FOR THEYEAR ENDED ON 31st MARCH 2011

(2,408,039.89) 62,110,452.34 3,368,038.00 3,857,703.23 46,627,796.00 10,664,955.00 AS ON 31.03.2011 299,815.18 3,557,888.05 46,619,021.00 8,775.00 Sch-B-3 Sch-B-1 INCOME & EXPENDITURE A/C. Excess of Exp. over Income INTEREST INCOME
OTHERS
SAVING ACCOUNT
FIXED DEPOSIT/BOND ETC FEES FOR AIDED COURSES MISCELLANEOUS INCOME INCOME TOTAL SALARY NSS GRANT GRANT By Bý By By By 187,245.31 2,641,348.50 2,828,593.81 45,168,795.17 1,665,857.00 1,835,723.36 28,727,661.00 10,110,960.00 28,727,661.00 AS ON. 31.03.2010 AIDED 62,110,452.34 15,224,135.34 46,886,317.00 AS ON 31.03.2011 114,732.50 284,728.00 122,854.00 1,500.00 978,031.61 2,158,066.23 1,119,020.00 314,626.00 87,777.00 106,000.00 2,594,864.00 11,026.00 21,248,162.00 10,415,615.00 5,917,318.00 9,266,452.00 38,770.00 629,106.00 73,834.00 461,293.00 3,711,782.00 775,964.00 5,051.00 ,222,068.00 111,210.00 Sch-A-3 Sch-A-2 Sch-A-i As per our report of even date OTHER ALLOWANCES
REMUNERATION TO VISITING FACULTY ANNUAL MAINTAINANCE CONTRACT UNIVERSITY SHARE OF FEES PAID ELECTRICITY & WATER CHARGES PERIODICALS & SUBSCRIPTIONS TRAVELLING AND CONVEYANCE EXTRA CURRICULAR EXPENSES REGN.& AFFILIATION CHARGES COMMUNICATION EXPENSES MISCELLANEOUS EXPENSES PROMOTIONAL & PUBLICITY EXPENDITURE DEARNESS PAY/GRADE PAY REPAIRS & MAINTAINANCE OTHER OPERATING COST SALARIES / DAILY WAGES REMU TO EXAMINERS PRINTING & STATIONERY SALARIES BASIC SALARY DEARNESS ALLOWANCE Appropriation A/c. Excess fees paid 2008-09 LEGAL AND PROF FEES **GYMKHANA EXPENSES** STAMPS & POSTAGES INTEREST TO SVV RATES & TAXES DEPRECIATION P.T.A.C. RENT POL 139,706.00 284,728.00 91,391.00 3,000.00 5,051.00 282,732.00 828,336.00 306,510.00 70,446.00 137,638.00 3,922,230.00 1,182,346.22 45,168,795.17 523,155.00 4,741,975.00 14,870.00 1,174,359.80 125,652.00 ,384,660.00 87,777.00 186,000.00 3,510,175.00 18,091.00 9.579,407.00 5,296,060.00 14,675,883.1 AS ON 31.03.2010

HON. SE

(Dr. Sudha Vyas

Principal

HON. SECRETARY GOVERNING BODY SVV

( V.N. DESA!)

CHARTERED ACCOUNTANTS

for N.N.DESAI & CO.

K J SOMAIYA COLLEGE OF ARTS & COMMERCE SOMAIYA VIDYAVIHAR'S (Mercentile basis)

Vidyavihar, Mumbai 400 077
INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31st MARCH 2011
UNAIDED

11,904,453.00 36,100.00 11,868,353.00 AS ON. 31.03.2011 Sch-B-2 FEES FOR UNAIDED COURSES MISCELLENIOUS INCOME FORMS & PROSPECTUS INCOME FEES By By 6,362,418.00 6,362,418.00 AS ON. 31.03.2010 11,904,453.00 8,927,086.00 2,977,367.00 AS ON 31.03.2011 1,381,976.00 1,103,496.00 491,895.00 SALARY TO COORDINATORS/UNAIDED STAFF REMUNERATION TO VISITING FACULTY REMUNERATION TO NON-TEACHING STAFF Excess of Income Over Expenditure EXPENDITURE INCOME & EXPENDITURE A/C. TOTAL SALARIES 2 2 6,362,418.00 5,691,712.00 15,000.00 670,706.00 AS ON 31.03.2010

(Dr. Sudha Vyas) Principal

GOVERNING BODY SVV

HON. SECRETARY

for N.N.DESAI & CO. CHARTERED ACCOUNTANTS As per our report of even date 1300022 (V.N.DESAF)

MENT No. 106361

### NAAC – Self Study ROOMARYA COLLEGE OF ARTS AND COMMERCE INCOME & EXPENDITURE SCHEDULE

### SCHEDULE - A ANNEXTURE - 1

SR NO	OTHER ALLOWANCES	2009-10	2010-11
1	H. R.A	4267870	8160503
2	C.L.A.	293527	325739
3	L.T.C.	29821	9547
4	MEDICAL ALLOWANCE	19366	300
5	TRAVELLING ALLOWANCE	513062	712496
6	WASKING ALLOWANCE	5950	16200
7	LEAVE ENCASHMENT	164784	
8	SPECIAL PAY	1680	35585
9	MISCELLENIOUS	0	6082
	TOTAL:	5,296,060.00	9,266,452.00

### SCHEDULE - A ANNEXTURE - 2

SR NO	EXTRA CURRICULAR ACTIVITIES	2009-10	2010-11
1	COLLEGE DAY/EXTRA CURRICULAR/CULTURAL	1082333.22	519668
2	LECTURES & DEBATES	15920	20150
3	PRIZE DISTRIBUTION	38817	83563
4	SEMINAR/CONFERENCE	43488	152583
5	LANGUAGE LAB EXPENSE	1788	-0
	TOTAL:	1182346.22	775964

### SCHEDULE - A ANNEXTURE - 3

SR NO	MISCELLANEOUS EXPENSES	2009-10	2010-11
		00040	45000 70
1	BANK CHARGES	30049.3	15368.73
2	CLEANING EXPENSES	11560	6899
3	COMMON ADMINISTRATIVE CHARGES	1.55.50.50.50.50.50.50.50.50.50.50.50.50.	149414
4	COMMON PROFESSIONAL FEES	(A)	53424
5	COMMON SALARY FOR THE TRUST		87415
6	INSURANCE EXPENSES	6384	73822
7	INTERNET EXPENSES	50510	31326
8	MISCELLANEOUS EXPENSES	732171.5	336456
9	NAAC EXPENSES	159489	87719
10	SECURITY CHARGES	-	797,878.00
11	STAFF CONCESSION	5800	26725
12	STAFF WELFARE EXPENSES	168090	135980.5
13	TEACHERS LIBRARY BOOK /NEWSPAPERS	9146	4460
14	UNIFORM TO PEONS	1160	0
15	ELIGIBILITY & ENROLLMENT EXPENSES	0	274040
16	ID/LIBRARY CARD EXPENSES	0	77139
10	TOTAL:	995,963.80	2158066.23

### SCHEDULE - A ANNEXTURE - 4 NAAC – Self Study Report (3rd Cycle)

SR NO	SCHOLARSHIP & PRIZES	2009-10	2010-11
1	SANSKRIT SCHOLARSHIP	0	0
Company of the state of the	STAFF CONCESSION	0	0
3	SCHOLARSHIP / FREESHIP	0	0
	TOTAL:	0	0

### SCHEDULE - B ANNEXTURE - 1

SR NO	FEES FOR AIDED COURSES	2009-10	2010-11
		0	*
1	ADMISSION PROCESSING FEES	807,400.00	772,600.00
2	ALUMINIASSOCIATION FEES	36,700.00	94,875.00
3	ASHWAMEDH AND INDRA DHANUSHYA FEES	800.00	1,140.00
4	COLLEGE EXAM FEES	1,848,112.00	1,608,000.00
5	ADMISSION FEES	-	1,180.00
6	COMPUTER FEES	240,725.00	183,000.00
7	DISASTER RELIEF FUND FEE	5,410.00	38,670.00
8	E CHARGE / E-SUVIDHA FEE	72,270.00	159,530.00
9	ENROLLMENT FEES	(19,395.00)	75,900.00
11	EXTRA CURRICULAR/MAG	50,325.00	-
12	GROUP INSURANCE	4,792.00	75,900.00
13	GYMKHANA FEES	578,916.00	759,000.00
14	ID & LIB CARD FEES	207,975.00	189,750.00
15	JOURNAL FEES	47,300.00	70,435.00
16	LABORATORY FEES	319,600.00	247,200.00
17	LIBRARY FEES	673,500.00	759,000.00
18	MAGAZINE FEES	318,500.00	379,500.00
19	OTHER FEES	793,500.00	948,750.00
20	PROJECT FEES	82,100.00	10,000.00
21	PSYCHOLOGY PRAC FEES	1,200.00	10,800.00
22	STUDENTS WELFARE FUND FEES	206,150.00	41,875.00
23	TRANSCRIPT CERTIFICATE FEE	110,450.00	33,750.00
24	TUTION FEES	2,660,400.00	3,065,600.00
25	UNIVERSITY SPORTS& CULTURAL ACTIVITIES Fee	88,760.00	113,850.00
26	UTILITY FEES	844,250.00	948,750.00
27	VERIFICATION FEES	59,080.00	-
28	VICE CHANCELLOR'S FUND	72,140.00	75,900.00
	TOTAL:	10,110,960.00	10,664,955.00

### SCHEDULE - B ANNEXTURE - 2 NAAC – Self Study Report (3rd Cycle)

SR NO	FEES FOR UNAIDED COURSES	2009-10	2010-11
		96,800.00	150,000.00
1	ADMISSION PROFESSION FEES	12,290.00	18,750.00
2	ALUMNI ASSOCIATION FEES	380,033.00	1,017,200.00
3	COLLEGE EXAM FEES - BMS	491,000.00	872,000.00
4	COMPUTER PRACT FEES - BMS	(6,248.00)	7,500.00
5	DISASTER RELIEF FUND FEE - BMS	11,940.00	15,000.00
6	E CHARGE FEE-BMS	3,130.00	84,260.00
7	ENROLMENT FEES	17,950.00	31,550.00
8	E-SUVIDHA FEES	3,905.00	22,240.00
9	GROUP INSURANCE - BMS	85,400.00	150,000.00
10	GYMKHANA FEES - BMS		37,500.00
11	ID & LIB CARD FEES	24,200.00 41,163.00	375,000.00
12	INDUSTRIAL VISIT FEE		7,800.00
13	JOURNALS FEES	4,000.00	750,000.00
14	LABORATORY FEES - BMS	427,000.00	
15	LIBRARY FEES - BMS	178,200.00	324,900.00
16	MAGAZINE FEE-BMS	43,650.00	75,000.00
17	OTHER FEES - BMS	106,750.00	187,500.00
18	PROJECT FEES - BMS	3,800.00	04.405.00
19	STUDENTS WELFARE FUND FEES-BMS	24,200.00	34,125.00
20	TUTION FEES - BMS	4,280,380.00	7,500,000.00
21	UNIVERSITY Sports Fees	13,285.00	5,118.00
22	UTILITY FEES - BMS	106,750.00	187,500.00
23	VERIFICATION FEES	8,780.00	410.00
24	VICE CHANCELLOR'S FUND	4,060.00	15,000.00
	TOTAL:	6,362,418.00	11,868,353.00

### SCHEDULE - B ANNEXTURE - 3

SR NO	MISCELLANEOUS INCOME	2009-10	2010-11
	FORMS & PROSPECTUS	775,910.00	863,800.00
2	ADMIN CHARGES - CANCELLATION	443,668.00	310,813.00
	MISC. RECEIPT	279,677.00	1,288,448.00
	RENT FROM OUTSIDERS	166,602.00	483,000.00
5	SPONSORSHIP FOR CUL PROGRAMME	-	35,000.00
6	UGC SPONSERED ( SEMINAR)	-	59,300.00
7	COLLEGE SHARE OF FREESHIP/SCHOLARSHIP	-	327,677.00
/	TOTAL:	1,665,857.00	3,368,038.00

BALANCE SHEET SCHEDULE NAAC – Self Study Report (3rd Cycle)

### SCHEDULE - C ANNEXTURE - 1

SR NO	DEPOSITS	2009-10	2010-11
1	REFUNDABLE CAUTION MONEY DEP BMS	122,900.00	174,900.00
2	REFUNDABLE CAUTION MONEY DEP	584,290.00	708,940.00
3	REFUNDABLE LABORATORY DEP	215,750.00	231,200.00
	REFUNDABLE LABORATORY DEP BMS	322,345.00	502,145.00
	REFUNDABLE BOOK BANK DEP	35,333.00	-
	REFUNDABLE LIBRARY DEP BMS	188,850.00	277,350.00
7	REFUNDABLE LIBRARY DEP	771,995.00	1,039,450.00
	REFUNDABLE LIBRARY DEP -OUTSIDERS	700.00	700.00
	TOTAL:	2,242,163.00	2,934,685.00

### SCHEDULE - C ANNEXTURE - 2

SR NO	SUNDRY CREDIT BALANCES	2009-10	2010-11
1	AIDED SALARY LIC	350.91	4552.71
2	AIDED SALARY HOUSING LOAN	28620	0
3	AIDED SALARY INCOME TAX	40103	0
4	AIDED SALARY STAFF FUND	3380	3460
6	K.J.S. JR. COLLEGE	3372339.2	3842595.2
7	KJSA&C EMPLOYEES CO-OP CREDIT SOC	70,463.00	1,040.00
8	NCC EXPENSES	27,750.00	27,750.00
9	PROFESSIONAL TAX	9,710.00	-
10	NSS GRANTS	-	-
11	REGISTRATION FEES	-94805	-38555
12	SAMEERWADI(PROJECT)	72000	72000
13	SHYAMLA IYER SCHOLARSHIP	10,170.00	9,170.00
14	TDS ON CONTRACTORS	11.00	4,243.00
15	TDS ON PROFESSION	270.00	270.00
16	UNI OF MUMBAI EXAM FEES	55,988.50	176,116.50
17	UNPAID SALARY ARREARS	166,578.00	166,578.00
18	AIDED SALARY EXCESS DEDUCTION		3782
19	AIDED SALARY - MEDICAL RE-IMBURSEMENT		0
20	AIDED SALARY - SUPPLIMENTARY BILL		0
21	AMT. PAYABLE TO SOCIAL WELFARE DEPT.		11795
23	AMT. PAYABLE TO KJSAC-JUNIOR		934914
	TOTAL:	3,762,928.61	5219711.41

### SCHEDULE - C ANNEXTURE - 3 NAAC – Self Study Report (3rd Cycle)

SR NO	UGC GRANTS	2009-10	2010-11
	UGC GRANTS TF /SUBSŢITUTE	10,000.00	60,140.00
	UGC DEVELOPMENT GRANTS	250,847.00	1,863,000.00
3	UGC - TRAVEL GRANT	-	25,000.00
4	UGC-XI PLAN SCHEME	-	1,702,847.00
			0.050.007.03
	TOTAL:	260,847.00	3,650,987.00

### SCHEDULE - D ANNEXTURE - 1

SR NO	DEPOSITS (ASSET)	2009-10	2010-11
1	Rent Deposit	20,125.00	20,125.00
2	Electricity Deposit	470.00	301,710.00
	TOTAL:	20,595.00	321,835.00

### SCHEDULE - D ANNEXTURE - 2

SR NO	ADVANCES (ASSET)	2009-10	2010-11
JK NO	Advance against purchase	-	30,200.00
1	Staff loans and advances	11,600.00	6,300.00
2	TDS - INTEREST	152,593.31	132,975.72
	UGC - Remedial courses	13,169.00	13,169.00
5	ADVANCE TO STAFF	873,090.00	1,168,161.00
6	Book Bank Deposit Receivable	-	38,825.00
7	NSS GRANTS RECEIVEABLE	6,239.00	6,239.00
8	FEES RECEIVABLE	-	5,232,580.00
9	SALARY RECEIVABLE AGAINST SUPPLIMENTARY E	358,446.00	110,244.00
11	LIC Premium Receivable	15,864.00	15,864.00
13	UGC Grant Receivable	250,847.00	3,442,847.00
13	TOTAL:	1,681,848.31	10,197,404.72

### SCHEDULE - D ANNEXTURE - 3

SR NO	BANK A/C	2009-10	2010-11
SK NO		4402.99	4506.99
1	Andhra Bank - SB 3895	29692.06	30389.06
2	Andhra Bank - SB 3896	908768.29	1090629.71
3	Andhra Bank - SB 3897		
4	Bank of India - 5980	61496.9	63908.05
5	Union Bank Of India	642958	133484.78
	Reserve Bank of India PLA - 6184216008	2470332	2474508
6		2491039.92	1321133.99
7	Bank of Maharashtra	-6225	521648.69
8	Central Bank of India	-0223	302642
9	central Bank of India (Unaided)		
10	Union Bank Of India - Scholarship		4862995
10	Official Basin of Iridia	6,602,465.16	10805846.27

Dr. Sudha Vyas

. ( )

SOMAIYA COLLEGE OF ARTS & COMMERCE VIGORIDAL VIGURIAN, Mumbal 400 077

SR. NO  1 1 AR COMF  2 AR COMF  4 COMF  5 FURN  6 LCD  7 LIBRR  8 BOOO  9 COMF  11 COMF  11 COMF  12 COMF  12 COMF  13 COMF  14 COMF  15 COMF  16 COMF  17 COMF  18 COMF  18 COMF  19 COMF  10 COMF  10 COMF  10 COMF  11 COMF  11 COMF  12 COMF  13 COMF  14 COMF  15 COMF  16 COMF  17 COMF  18 C					in Change of		DISP	DISP CLOSING OPENING	OPENING	DE	DEPRECIATION		DEPRN	CLOSING	CLOSING	
9 7 9	PARTICULARS	DEP.%	OPENING		ADDITION		1480	BALANCE	DEPRN.	MORE THAN LESS THAN	ESS THAN	TOTAL	WRITE	DEPRN.	NET	NET
1 2 0 0 7 5		-	BALANCE	OPTO	AFTER	-	OSAL			6 MONTHS	6 MONTHS		BACK		ASSET	ASSET
2 2 9 7 2		+		30.09.2009	30.09.2009	TOTAL	0	J	10	11	12	13.	41	15	16	- 11
2 2 9 2 2 2	2	8	4	2	0,0	7	20	00000	CB 774 62	3 172.54		3,172.54	x	71,947.16	28,552.84	31,725.38
2001	AIR CONDITIONERS - UGC	10%	100,500.00	·		i (Verit	0	100,500.00	20.114.05	4 847 93		1,517.23	ı	8,844.92	13,655.08	15,172.31
		10%	22,500.00	100	•	E	0		20.175,1	4 547 23	,	1,517.23	7/E	8,844.92	13,655.08	15,172.31
2 - 2	SANDHIANS	10%	22,500.00			300	0			24.710,1		2,476,93		26,119.20	7,430.80	9,307.73
1 2	COMPUTER & PRINTER-GANDHIAN	25%	33,550.00		104.2		0		40 540 44	2 369 49	•	2,369.49		12,888.60	21,325.40	23,694.89
0 1 2	FURNITURE & FIXTURE-GANDHIAN	10%	34,214.00	i.	٠	*	0			5 744 74	•	5,744.24	•	50,523.87	51,698.13	57,442.37
	LCD PROJECTOR-GANDHIAN	10%	102,222.00	•	٠	•	0 (			11.637.57		11,637.57		94,023.56	104,738.09	116,375.66
	LIBRARY BOOKS-GANDHIAN	10%	198,761.65	•	•	•	0 0	196,/61.63	198.766.20	6,290.55	r.	6,290.55	4	205,056.75	56,614.97	62,905,52
	BOOK BANK (UGC)	10%	261,671.72		•	•	•	•		29.793.36		29,793.36	1	3,182,896.33	89,380.09	119,173.45
	COMPUTERS & PRINTERS (UGC)	25%	3,272,276.42		7	•				330.861.29	1	330,861.29	•	1,047,746.12	992,583.88	1,272,251.17
	COMPUTERS & PRINTERS	25%	1,989,136.00	51,194.00		51,194.00	50	7		96.031.65	882.00	96,913.65		261,208.07	294,268.94	325,111.58
	COMPUTER SOFTWARE	25%	489,406.00	59,015.00	7,056.00	66,071.00				78 777 37	•	28,237.37	•	247,428.51	254,136.34	282,373.71
_	ELECTRICAL EQUIPMENT	10%	501,564.85	•	1				9 276 270 55	E11 300	311.50	94,593.95		3,420,964.50	854,460.59	942,824,54
0 -2	FURNITURE FIXTURE	10%	4,269,195.09		6,230.00			•		,	20.762.20			2,563,583.45	1,665,988.11	1,350,372.79
	HERARY BOOKS	10%	3,751,915.56	62,412.00	415,244.00	4		4	র্ণ	_				893,778.08	192,821.82	166,510.02
	(1) SAOOB VBAGG	10%	1,041,375.90	•	45,224.00	45,224.00		1,086,599.90				34.490.63	1	278,232.11	388,952.64	266,369.27
	LIBRARY BOOKS (BMS)	10%	510,110.75		157,074.00	157,074.00	VIII-	0 667,184.75				10 208.43		50,032.18	91,875.83	102,084,25
47	IBRARY BOOKS (XI PLAN)	10%	141,908.00		9	17		T		10,600.43		4,454.52	- 2	62,656.70	40,090.70	44,545,22
	PSYCHOLOGY LABORATORY	10%	102,747.40	9	r	5[10]						32,30	0	27,487.23	290.77	323.07
	SPORTS EQUIPMENT (UGC)	10%	27,778.03	•					ч	Ť	1.314.90	2,398.59		12,218.70	34,736.30	10,836.89
	SPORTS EQUIPMENT	10%	20,657.00	-	26,238.00	26,298.00	0	4	9,020.11				- 73	6,601.69	3,333.31	3,703.68
	TAPE RECORDER	10%	9,935.00	-		6			÷	9		10,545.14	- 4	187,855.40	94,906.28	
	WATER COOLER	10%	246,779.68	35,962.00	0	35,982.00	0					14,883.77	- 4	64,824.09	133,953.91	1 148,837,68
	LCD PROJECTOR	10%	198,778.00	- 0		•		130,170,00				10,223.23	23	47,089.98	8 92,009.03	<b>3</b> 700
	OFFICE EQUIPMENTS - UGC XI PLAN	10%	139,099.00	0			_				1 43.95	5 25,306.56	- 99	401,932.82	2 228,198.50	22
	OFFICE EQUIPMENTS	10%	629,252.32				00		() 		120.00	0 454.05	- 90	603.55		
	AUDIO-VISUAL EQUIPMENTS	10%	2,990.00	00.000	2,400.09	2,900.00	00			4		4,188.93	- 83	6,393.63	3 37,700.37	
	FIRE EXTINGUISHER	10%	44,094.00	00	•			12,490,00				1,186.55	- 22	1,511.05		11,865.5
28 TE	TELEVISION SET	10%	12,490.00	- 00	*						159.50		159.50	159.50	24	- 09
29 C	CASH COUNTING MACHINE	10%	•		3,190.00		00	2,120,00		46,532.76	94	46,532.76	- 92"	46,532.76	139,598.24	24
	ID CARD MACHINE WITH PRINTER	3 25%	*	186,131.00	00	186,131.00	00		8. 6	398.00	- 00	39[	398.00	398.00		00
	MEGAPHONE WITH BATTERY	10%		3,980.00	00	3,980.00	00.	161 200.00	·	16,120.00	- 00	16,120.00	00.0	16,120.00	1	_
	XEROX MACHINE	10%		161,200.00		-	00.	19 401 417.34	12,328,771.83	6	.63 33,708.95	95 378,031.61	1.61	13,306,803.41	41 6,094,613.93	.93 5,848,636
	TOTAL:		18,177,408.34	.34 560,414.00	.00 663,595.00	.00 1,224,009.00	000	10,770,1	4	١						

HEM No. 106361 (VINDESAI)

K. J. SOMAIYA COLLEGE OF ARTS AND COMMERCE Vidyavihar, Mumbai - 400 077

AS ON 31ST MARCH, 2012 MERCENTILE BASIS BALANCE SHEET

K J SOMAIYA COLLEGE OF ARTS & COMMERCE SOMAIYA VIDYAVIHAR'S

(MERCENTILE BASIS)
Vidyavihar, Mumbai 400 077
BALANCE SHEET AS ON 31st MARCH 2012

2500000.00 WIP Sports Ground 522600.00 CAPITAL WIP -LIFT 9117213.93 INVESTMENTS 15744908.00 FD - CENTRAL BANK OF INDIA 269606.83 FD - BANK OF INDIA FD - CORPORATION BANK
6160743.00
9804453.00 3643710.00 5769407.00 3643710.00
DEVE. FUND UTILISED -Op. Bal.

HON. SECRETARY GOVERNING BODY SVV

K. J. Somaiya College of (Dr. Sudha Vyas) Arts & Commerce, Vidyavihar, Mumbai-77

THOMAN ON NO CHARTERED ACCOUNTANTS

13022

( V.N. DESAI ) MEM NO 106361

### K J SOMAIYA COLLEGE OF ARTS & COMMERCE MERCENTILE BASIS

Vidyavihar, Mumbai 400 077 INCOME & EXPENDITURE ACCOUNT FOR THEYEAR ENDED ON 31st MARCH 2012

AS ON 31.03.2012		11173187.00				00 00000	00.70 180876						6476802 00	25.5000710		13113382.00												83003154.99			
					52941911.00	4.074						557541.00	5169262.99	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,																	
		Sch-B-1														Sch-B-3												1			
INCOME	000	FEES FOR AIDED COURSES			-	NSS GRANT				INTEREST INCOME		TNI OCO PINAS	FIXED DEPOSIT/BOND ETC			MISCELLANEGUS INCOME					INCOME & EXPENDITURE A/C.	Expess of Exp over Income	באכניסים כו באבי						TOTAL:		
_	Č	g G		(	00 By	00	00			By		0	.05	.23		3.00 By						Δ							92.23		
AS ON	31.03.2011	10664955.00			46619021.00	8775.00	46627796.00		ž.			000000	3557888.05	3857703.23		3368038.00											٠		64518492.23		
AS ON	31.03.2012			59095913.00																					24424433 40	21.17	2785808.59		83003154.99		
		23057419.00	14367691.00 5740621.00 15323542.00	100040,00		5051.00	5192.29	736713.00	44678.00	3020350.00	280526.00	5281000.00	1475330.00	338066.00	2376468.00	600.00	3514944 00	18011 00		178229.00	144133.00	00.0009	140431.00	6072.00	1140082.11			H			
			Sch-A-1					×		<	Scn-A-Z		Sch-A-3																1		
EXPENDITURE		TO <u>SALARIES</u> BASIC SALARY	OWANCE Y/GRADE PAY ANCES	REMUNERATION TO VISITING FACULTY		AUDIT FEES	ANNUAL MAINTAINANCE EXPENSES BANK CHARGES	REMUTO EXAMINERS	LEGAL AND PROF FEES		(PENSES	MAIN. OF INFRA. FAC. & SUPP. SERVICES	MISCELLANEOUS EXPENSES	UNIVERSITY SHARE OF FEES	PERIODICALS & SUBSCRIPTIONS PRINTING & STATIONERY	RATES & TAXES	REGN.& AFFILIATION CHARGES	REPAIRS & MAINTAINANCE	STAMPS & POSTAGES	STAFF CONCESSIONWELFAIRE EXT.	TRAVELLING AND CONVEYANCE	BENT	PROMOTIONAL & PUBLICITY	P.T.A.C.	DEPRECIATION	- V	TO INCOME & EXPENDITURE A/C	Excess of Income over Expenses	TOTAL	10104	As per our report of even date
NOSA	31.03.2011	8	10415615.00 5917318.00 9266452.00	33770.00		_	340602.00	629106.00	73834.00	3711782.00	775964.00	321579 00	2158066.23	1119020.00	314626.00	87777.00	106000.00	2594864.00	11026.00	162705.50	14732 50	284728 00	122854.90	1500.00	978031.61	16521666.57		1110508.66		64518492.23	

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas) Principan Ci D ま K. J. Somaiya College of Arts & Commerce, Vidyavihar, Mumbai-77

MEM NO 106361 ( V.N. DESAI)

CHARTERED ACCOUNTANTS for N.N.DESAI & CO.

12020



## SOMAIYA COLLEGE OF ARTS & COMMERCE

(Mercentile basis)

Vidyavihar, Mumbai 400 077 INCOME & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31st MARCH 2011

AS ON 31.03.2012		15455000.00		24	601885.00	15	5	16056885.00
		Sch-B-2						
INCOME	FEES	FEES FOR UNAIDED COURSES			MISCELLENIOUS INCOME			TOTAL:
		0			00 By	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		00
AS ON 31.03.2011		11868353.0			36100.0			11904453.00
AS ON 31.03.2012			3775231.00		327258.00	11954396.00		16056885.00
		1753602.00	826425.00					
		ш						$\downarrow$
EXPENDITURE	o <u>SALARIES</u>	SALARY TO COORDINATORS/UNAIDED STAF	REMUNERATION TO NON-TEACHING STAFF		Industrial Visit Expenses	Excess of Income Over Expenditure		TOTAL:
_	1	0.00	88			00		00
31.03.201		1381976.0	491895.			8927086.0		11904453.00
	AS ON AS ON INCOME 31.03.2011 31.03.2011	1         EXPENDITURE         AS ON 31.03.2012         AS ON 31.03.2014         INCOME           To <u>SALARIES</u> By <u>FEES</u>	To   SALARIES	To SALARIES	To SALARIES	To SALARIES	To SALARIES	To SALARIES   AS ON   AS ON

HON. SECRETARY GOVERNING BODY SVV

Philipping (P. J. Somaiya College of Arts & Commerce, Vidyavihar, Mumbai-77



( V.N. DESAI ) MEM NO 106361

13022

As per our report of even date for N.N.DESAI & CO.
CHARTERED ACCOUNTANTS

K J SOMAIYA COLLEGE OF ARTS & COMMERCE

lidyanagar, Vidyavihar, Mumbai 400 077

Self Study Report (3rd Cycle); 7430.805.087 7430.805.125.409.13 NAA C 37700.37 3030.50 40090.70 34736.30 94906.23 92009.04 28198.50 5286.45 10678.95 192821.82 388952,64 91875.82 290.77 3333.31 33953.91 1665988.11 104738.09 89380.09 992583.68 294269.93 254136.34 854460.59 56614.97 OPENING ASSET 2727.45 7187.81 9611.06 20558.52 82808.14 33930.33 36081.63 261.69 32361.82 2999.98 95865.65 268679.20 95166.78 895811.04 255989.20 769014.53 2012579.80 229746.64 518847.43 82688.24 5573.10 16528.32 50953.47 67035.07 228722.71 19192.86 25697.56 2289.57 CLOSING ASSET NET 16 462.55 1402.20 6935.02 31221.12 10163.67 2878.95 15750.18 97896.03 78219.48 56290.86 329480.32 66665.77 346537.80 272842.14 3505410.56 2763413.76 917519.26 59219.76 27516.31 15021.14 210718.25 3205241.35 1320773.97 74802.44 10210.43 27976.90 55693.68 104544.87 CLOSING DEPRN 15 BACK WRITE 4 303.05 1067.90 798.65 3770.04 29.08 333,33 3395.39 9200.90 29288.30 3531.48 0040.63 9187.58 4009.07 85446.06 23741.18 51248.21 2855.28 1365.51 1365.51 1857.70 2132.54 5169.81 10521.31 5661.50 22345.02 273027.85 85329.73 25413.63 199830.31 TOTAL 13 57.85 DEPRECIATION 5761.35 550.00 21410.70 1607.50 19181.88 **LESS THAN** 6 MONTHS 303.05 798.65 3770.04 333.33 1067,90 9490.63 9200.90 28779.85 MORE THAN 3473.63 13395.39 2855.28 1365.51 1857.70 5169.81 10473.81 5661.50 22345.02 253845.97 85329.73 25413.63 85446.06 178419.61 22133.58 45486.86 9187.58 4009.07 6 MONTHS 1365.51 2132.54 159.50 603.55 6393.63 1811.05 187855.40 47089.96 101932.82 71947.16 50032.18 62656.70 27487.23 12218.70 6601.69 64824.09 893778.08 12888.60 94023.56 205056.75 3182896.33 1047746.12 261208.07 247428.51 3420964.50 2563583.45 278232.11 8844.92 8844.92 26119.20 50523.87 OPENING SCHEDULE OF FIXED ASSETS FOR THE YEAR 2011-12 DEPRN. 9 9935.00 8590.00 27778.00 3190.00 293761.68 98778.00 139099.00 399900.32 14094.00 12490.00 1275425.09 147265.90 848327.75 141908.00 02747.40 48112.00 33550.00 34214.00 102222.00 199711.65 261671.72 3272276.42 2216585.00 602527.00 501564.85 1775993.56 100500.00 22500.00 22500.00 CLOSING BALANCE TRANSFER OSAL DISP 2700.00 69769.00 11000.00 176255.00 47050.00 546422.00 60666.00 181143.00 TOTAL 32152.00 10169.00 950.00 128214.00 11000.00 153455.00 115227.00 ADDITION 30.09.2011 AFTER 59600.00 2700.00 22800.00 28514.00 118208.00 65916.00 17050.00 30.09.2011 UPTO 3190.00 12490.00 530131.32 5890.00 14094.00 1229571.56 667184.75 141908.00 102747.40 27778.00 46955.00 9835.00 282761.68 198778.00 39099.00 22500.00 22500.00 33550.00 34214.00 102222.00 198751.65 261671.72 3272276.42 2040330.00 555477.00 501564.85 1275425.09 086599.90 100500.00 OPENING BALANCE DEP.% 10% 10% 10% 10% 10% 10% 10% 40% 10% 10% 10% 25% 25% 25% 10% 10% 10% 10% 10% 25% 40% %01 10% COMPUTERS & PRINTERS (UGC) COMPUTER & PRINTER-GANDHIAN -URINITURE & FIXTURE-GANDHIAN DFFICE EQUIPMENTS - UGC XI PLAN AIR CONDITIONERS-GANDHIAN S AUDIO-VISUAL EQUIPMENTS CD PROJECTOR-GANDHIAN IBRARY BOOKS-GANDHIAN SYCHOLOGY LABORATORN CASH COUNTING MACHINE SPORTS EQUIPMENT (UGC) JIBRARY BOOKS (XI PLAN) AIR CONDITIONERS - UGC COMPUTERS & PRINTERS ELECTRICAL EQUIPMENT PARTICULARS COMPUTER SOFTWARE IBRARY BOOKS (UGC) JBRARY BOOKS (BMS) FURNITURE FIXTURE SPORTS EQUIPMENT FIRE EXTINGUISHER AIR CONDITIONERS IBRARY BOOKS *FAPE RECORDER* LCD PROJECTOR WATER COOLER 12 5 14 15 16 22 23 24 25 27 28 29 17 17 9 10 SR.

	722%	186131.00		*	r	0	186131.00	46532.76	34899.56	i	34899.56	ř	81432.32	104698.68	139598.24
MEGAPHONE WITH BATTERY	10%	3980.00	,		3		3980.00	398.00	358.20	Ã.	358.20	*	756.20	3223.80	3582.06
XEROX MACHINE	10%	161200.00				0	161200.00	16120.00	14508.00	i	14508.00	r	30628.00	130572.00	145080.00
WEB CAM	10%	9	8273.00		8273.00		8273.00	\$( <b>1</b> 0)	827.30	3	827.30		827.30	7445.70	- Se
BIO-MATRIC MACHINE	10%	ř	38325.00		38325.00		38325.00		3832.50	ů.	3832.50		3832.50	34492.50	elf S
	15%	522600.00	,a	(A)	(0.0)	0	522600.00		78390.00	11.	78390.00		78390.00	444210.00	222600.001
Sports Ground	10%	2500000.00	T.	2500000.00	2500000.00	2224969.70	2775030.30	ı		125000.00	125000.00		125000.00	2650030.30	25000000000
			± 3	2 14 H											Repoi
	1 :		i la								380				rt (3
TOTAL:		22424017.34	391386.00	3252324.00	3643710.00	2224969.70	23842757.64	13306803.41	965956.78	174125.33	1140082.11		14446885.52	9395872.12	rd 66:21116
As per our report of even date			= =			(i.e.)									

35 34 33

As per our report of even date for N.N.DESAI & CO. CHARTERED ACCOUNTANTS

20000 ( V.N. DESA!) MEM NO 106361

HON. SECRETARY GOVERNING BODY SVV

K. J. Somaiya College of Arts & Commerce, Vidyavihar, Mumbai-77

### NAAC – Self Study Report (3rd Cycle) K J SOMAIYA COLLEGE OF ARTS AND COMMERCE INCOME & EXPENDITURE SCHEDULE

### SCHEDULE - A ANNEXTURE - 1

SR NO	OTHER ALLOWANCES	2010-11	2011-12
1	H. R.A	8160503	8631951
2	C.L.A.	325739	315900
3	L.T.C.	9547	2000
4	MEDICAL ALLOWANCE	300	150
5	TRAVELLING ALLOWANCE	712496	1039882
6	WASHING ALLOWANCE	16200	16700
7	LEAVE ENCASHMENT		642624
8	SPECIAL PAY	35585	36800
9	MISCELLENIOUS	6082	108961
10	Aided Salary VI th Pay arrears	0	4528574
	TOTAL:	9266452.00	15323542.00

### SCHEDULE - A ANNEXTURE - 2

SR NO	EXTRA CURRICULAR ACTIVITIES	2010-11	2011-12
1	COLLEGE DAY/EXTRA CURRICULAR/CULTURAL	519668	345827
2	LECTURES & DEBATES	20150	129213
3	PRIZE DISTRIBUTION	83563	0
4	SEMINAR/CONFERENCE	152583	60478
	TOTAL:	775964	535518

### SCHEDULE - A ANNEXTURE - 3

SR NO	MISCELLANEOUS EXPENSES	2010-11	2011-12
1	CLEANING EXPENSES	6899	4444
2	INSURANCE EXPENSES	73822	117978
3	REFRESHMENT/OTHER EXPENSES	336456	254672
4	NAAC EXPENSES	87719	0
5	TEACHERS LIBRARY BOOK /NEWSPAPERS	4460	6516
6	ELIGIBILITY & ENROLLMENT EXPENSES	274040	29160
7	ID/LIBRARY CARD EXPENSES	77139	1062560
	TOTAL:	860535.00	1475330

### SVAACH REH SINDY REPORTEBERUCKELEA

SR NO	SCHOLARSHIP & PRIZES	2010-11	2011-12
1	SANSKRIT SCHOLARSHIP	0	0
	STAFF CONCESSION	0	0
3	SCHOLARSHIP / FREESHIP	0	0
	TOTAL:	0	0

### SCHEDULE - B ANNEXTURE - 1

SR NO	FEES FOR AIDED COURSES	2010-11	2011-12
Ottito			
1	ADMISSION PROCESSING FEES	772600.00	752000.00
2	ALUMINIASSOCIATION FEES	94875.00	91625.00
3	ASHWAMEDH AND INDRA DHANUSHYA FEES	1140.00	2160.00
2	COLLEGE EXAM FEES	1608000.00	1497600.00
3	ADMISSION FEES/CULTURAL ACTI. FEES	1180.00	4000.00
4	COMPUTER FEES	183000.00	331500.00
3	DISASTER RELIEF FUND FEE	38670.00	37600.00
4	E CHARGE / E-SUVIDHA FEE	159530.00	263200.00
5	ENROLLMENT FEES	75900.00	269940.00
4	EXTRA CURRICULAR/MAG	-	200.00
5	GROUP INSURANCE	75900.00	75260.00
6	GYMKHANA FEES	759000.00	752000.00
5	ID & LIB CARD FEES	189750.00	188000.00
6	JOURNAL FEES	70435.00	31800.00
7	LABORATORY FEES	247200.00	241600.00
6	LIBRARY FEES	759000.00	838400.00
7	MAGAZINE FEES	379500.00	376000.00
8	OTHER FEES	948750.00	939650.00
7	PROJECT FEES	10000.00	
8	PSYCHOLOGY PRAC FEES	10800.00	10200.00
9	STUDENTS WELFARE FUND FEES	41875.00	188000.00
8	TRANSCRIPT CERTIFICATE FEE	33750.00	97052.00
9	TUTION FEES	3065600.00	3044600.00
10	UNIVERSITY SPORTS& CULTURAL ACTIVITIES Fees	113850.00	112800.00
9	UTILITY FEES	948750.00	940000.00
10	VERIFICATION FEES	=	12800.00
11	VICE CHANCELLOR'S FUND	75900.00	75200.00
	TOTAL:	10664955.00	11173187.00

### NAACD Self Study Report (8rd Cycle)2

SR NO	FEES FOR UNAIDED COURSES	2010-11	2011-12
1	ADMISSION PROFESSION FEES	150000.00	196800.00
2	ALUMNI ASSOCIATION FEES	18750.00	36400.00
3	COLLEGE EXAM FEES	1017200.00	1005360.00
4	COMPUTER PRACT FEES	872000.00	1103000.00
5	DISASTER RELIEF FUND FEE	7500.00	9840.00
6	E CHARGE FEE	15000.00	19680.00
7	ENROLMENT FEES	84260.00	76560.00
8	E-SUVIDHA FEES	31550.00	37400.00
9	GROUP INSURANCE	22240.00	39360.00
10	GYMKHANA FEES	150000.00	196800.00
11	ID & LIB CARD FEES	37500.00	49200.00
12	INDUSTRIAL VISIT FEE	375000.00	492000.00
13	JOURNALS FEES	7800.00	
14	LABORATORY FEES	750000.00	984000.00
15	LIBRARY FEES	324900.00	431400.00
16	MAGAZINE FEE	75000.00	98400.00
17	OTHER FEES	187500.00	246000.00
18	PROJECT FEES	-	240000.00
19	STUDENTS WELFARE FUND FEES	34125.00	49200.00
20	TUTION FEES	7500000.00	9840000.00
21	UNIVERSITY Sports Fees	5118.00	29520.00
22	UTILITY FEES	187500.00	246000.00
23	VERIFICATION FEES	410.00	8400.00
24	VICE CHANCELLOR'S FUND	15000.00	19680.00
	VIOL OF ANOLLEON OF OND	10000.00	,0000.0
	TOTAL:	11868353.00	15455000.00

### SCHEDULE - B ANNEXTURE - 3

SR NO	MISCELLANEOUS INCOME	2010-11	2011-12
1	FORMS & PROSPECTUS	863800.00	315855.00
2	ADMIN CHARGES - CANCELLATION	310813.00	. 387854.00
3	OTHER INCOME	1288448.00	646155.00
4	Sale of Scrap material		123000.00
5	studentsfine & penalty/bonafide cer/Noc.etc	- /	585300.00
6	RENT FROM OUTSIDERS	483000.00	523520.00
7	SPONSORSHIP FOR CUL PROGRAMME	35000.00	38000.00
8	UGC SPONSERED ( SEMINAR)	59300.00	(28348.00)
9	OTHER FEES INCOME	327677.00	10522046.00
	TOTAL:	3368038.00	13113382.00

### NAAC - Self Study Report (3rd AyakeCE SHEET SCHEDULE

### SCHEDULE - C ANNEXTURE - 1

SR NO	DEPOSITS	2010-11	2011-12
8_40005544			
1	REFUNDABLE CAUTION MONEY DEP -UNAIDED	174900.00	150650.00
2	REFUNDABLE CAUTION MONEY DEP	708940.00	348750.00
3	REFUNDABLE LABORATORY DEP	231200.00	110400.00
4	REFUNDABLE LABORATORY DEP - UNAIDED	502145.00	515145.00
5	REFUNDABLE LIBRARY DEP - UNAIDED	277350.00	247350.00
6	REFUNDABLE LIBRARY DEP	1039450.00	800959.00
7	REFUNDABLE LIBRARY DEP -OUTSIDERS	700.00	700.00
	TOTAL:	2934685.00	2173954.00

### SCHEDULE - C ANNEXTURE - 2

SR NO	SUNDRY CREDIT BALANCES	2010-11	2011-12
1	AIDED SALARY LIC	4552.71	0
2	AIDED SALARY STAFF FUND	3460	30000
3	K.J.S. JR. COLLEGE	3842595.2	0
4	KJSA&C EMPLOYEES CO-OP CREDIT SOC	1040.00	-
5	NCC EXPENSES	27750.00	-
6	REGISTRATION FEES	-38555	60625
7	SAMEERWADI(PROJECT)	72000	72000
8	SHYAMLA IYER SCHOLARSHIP	9170.00	
9	TDS ON CONTRACTORS	4243.00	20.00
10	TDS ON PROFESSION	270.00	-
11	UNI OF MUMBAI EXAM FEES	176116.50	229973.50
12	UNPAID SALARY ARREARS	166578.00	-
13	AIDED SALARY EXCESS DEDUCTION	3782.00	0
14	AMT. PAYABLE TO SOCIAL WELFARE DEPT.	11795.00	8245
15	AMT. PAYABLE TO KJSAC-JUNIOR	934914.00	0
	TOTAL:	5219711.41	400863.5

### SVATATOUSETT Study Report (STAU Byte)3

SR NO	UGC GRANTS	2010-11	2011-12
1	UGC GRANTS TF /SUBSTITUTE	60140.00	41104.00
2	UGC DEVELOPMENT GRANTS	1863000.00	1863000.00
3	UGC - TRAVEL GRANT	25000.00	-
4	UGC-XI PLAN SCHEME	1702847.00	1692927.00
	TOTAL:	3650987.00	3597031.00

### SCHEDULE - D ANNEXTURE - 1

SR NO	DEPOSITS (ASSET)	2010-11	2011-12
1	Rent Deposit	20125.00	20125.00
2	Deposits - Telephone	-	500.00
3	Electricity Deposit	301710.00	190383.00
95	TOTAL:	321835.00	211008.00

### SCHEDULE - D ANNEXTURE - 2

SR NO	ADVANCES (ASSET)	2010-11	2011-12
1	Advance against purchase	30200.00	-
2	Staff loans and advances	6300.00	-
3	TDS - INTEREST	132975.72	305698.72
4	UGC - Remedial courses	13169.00	13169.00
5	ADVANCE TO STAFF	1168161.00	1491601.00
6	Book Bank Deposit Receivable	38825.00	
7	NSS GRANTS RECEIVEABLE	6239.00	32000.00
8	FEES RECEIVABLE	5232580.00	8705537.00
9	SALARY RECEIVABLE AGAINST SUPPLIMENTARY BIL	110244.00	110244.00
10	LIC Premium Receivable	15864.00	-
11	UGC Grant Receivable	3442847.00	3442847.00
	TOTAL:	10197404.72	14101096.72

### SCHEDULE - D ANNEXTURE - 3

SR NO	BANK A/C	2010-11	2011-12
1	Andhra Bank - SB 3895	4506.99	4675.99
2	Andhra Bank - SB 3896	30389.06	31526.06
3	Andhra Bank - SB 3897	1090629.71	117534.11
4	Bank of India - 5980	63908.05	63908.05
5	Union Bank Of India	133484.78	44123.78
6	Reserve Bank of India PLA - 6184216008	2474508	2474508
7	Bank of Maharashtra	1321133.99	118584.69
8	Central Bank of India	521648.69	22030.69
9	central Bank of India (Unaided)	302642	46830
10	Union Bank Of India - Scholarship	4862995	495010
		10805846.27	3418731.37

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Principal Principal Arts & Commerce, Vidyavihar, Mumbal-77

K. J. SOMAIYA COLLEGE OF ARTS AND COMMERCE Vidyavihar, Mumbai - 400 077

BALANCE SHEET AS ON 31ST MARCH, 2013 (MERCENTILE BASIS) K J SOM. 'A COLLEGE OF ARTS & COMMERCE

(MERCENTILE BASIS)

Vidyavihar, Mumbai 400 077 BALANCE SHEET AS ON 31st MARCH 2013

8,330,110.00  8,371,243.00  18,037,113.00  18,037,113.00  19,038,148.00  18,037,113.00  19,038,148.00  19,038,1	1 1
18,037,113.00   INVESTMENTS   18,037,113.00   ED-CENTRAL BANK OF INDIA   284,064,872   ED-CENTRAL BANK OF INDIA   E,195,162.00   ED-CENTRAL BANK OF INDIA   E,195,162.00   ED-CENTRAL BANK OF INDIA   E,195,162.00   ED-CENTRAL BANK OF INDIA   E,190,000   E,196,162.00   ED-CENTRAL BANK BALANCES   E,100,000	28,030,110.00
18,037,113.00   P. CENTRAINS     284,064.82   FD - GENTRAIN OF INDIA     29,204,24,514.03     29,201,746.00     20,301,746.00     20,501,746.00     20,501,746.00     20,501,746.00     20,500.00     30,140,096.00     30,140,096.00     30,140,1096.00     30,14	6,160,743.00 2,210,500.00 8,371,243.00
6,195,162,00 FD - CORPORATION BANK 29,501,746.00  29,501,746.00  10, HDFC 29,501,746.00  56,789,620,30  4,502,75,00  ADVANCES & DEPOSITS  211,008.00  DEPOSITS  211,008.00  ADVANCES & DEPOSITS  211,008.00  Sch-D-1  211,008.00  Sch-D-2  22,554,203,43  ADVANCES  4,508,275,00  CASH & BANK BALANCE  3,418,741,37  BANK BALANCES  Sch-D-3  20,981,00  3,418,741,37  BANK BALANCES  Sch-D-3  20,981,00  3,418,741,37  BANK BALANCES  Sch-D-3  20,981,00  20,981,00  3,418,741,37	8,371,243.00
2.500.00  6.789,620.30  ADVANCES & DEPOSITS  2.1008.00  PD- UCO BANK  ADVANCES & DEPOSITS  2.500.00  14,101,096.72  A,508,275.00  SALARY GRANTS RECEIVABLE  10.00  CASH & BANK BALANCES  3,418,741.37  BANK BALANCES  88,424,614.03  88,424,614.03	9,413
211,008.00 DEPOSITS Sch-D-1 211,008.00 14,101,096.72 ADVANCES ADEPOSITS Sch-D-2 22,554,203.43 14,312,104,72 4,508,275.00 SALARY GRANTS RECEIVABLE CASH BANK BALANCES 3,418,731.37 BANK BALANCES 3,418,741.37 BANK BALANCES 88,424,614.03	4,924,046.31 79,002.00 1,755.00 5,00
211,008.00 DEPOSITS Sch-D-1 211,008.00 14,101,096.72 ADVANCES Sch-D-2 22,554,203.43	
14,101,096,72  4,508,275.00  Salary Grants Receivable  Cash & Bank Balances  Cash & Bank Balances  3,418,741,37  Bank Balances  Sch-D-2  22,554,203.43  20,992,423.90  20,992,423.90	
4,508,275.00 SALARY GRANTS RECEIVABLE  10.00 CASH & BANK BALANCES 3,418,741.37 BANK BALANCES 3,418,741.37 88,424,614.03	18,785.00
10.00 CASH & BANK BALANCES 3,418,741.37 BANK BALANCES Sch-D-3 20,931.00 20,931.00 3,418,741.37 BANK BALANCES	
88,424,614.03	10,469.00 116,648.00 117,599.00 Sch-C-2 2,532,499.70 3,499;374.00 5,044,404.00
88,424,614.03	
88,424,614.03	20,564,216.30 86,138.05
88,424,614,03	20,6
	93,1

J.Somaiya College of Arts and Commerce (Autonomous)

GOVERNING BODY SVV HON. SECRETARY

Principal

V W TCHAP CHARTERED ACCOUNTANTS

No Debe

for N.N.DESAI & CO.

( V.N. DESAI) MEM NO 106361

Page 410

K J SOMAIYA COLLEGE OF ARTS & JUMMERCE MERCENTILE BASIS Vidyavihar, Mumbai 400 077 INCOME & EXPENDITURE ACCOUNT FOR THEYEAR ENDED ON 31st MARCH 2013

	AS ON 31.03.2013	If Study Repor	rt (3rd Cycle)		3,696,937.36	3,152,675,44	8,368,908.15		78,966,065.95	
			53,528,100.00	596,965.00	3,099,972.36			-		
		Sch-B-1				Sch-B-3(l)	1' ×			n
	INCOME	FEES FOR AIDED COURSES	By GRANT SALARY NSS GRANT	By INTEREST INCOME SAVING ACCOUNT		By MISCELLANEOUS INCOME	By INCOME & EXPENDITURE A/C. Excess of Exp. over Income		TOTAL:	,
AIDED	AS ON 31.03.2012	11,169,187.00 By	8 47,871.00 52,941,911.00 52,989,782.00			13,117,382.00 B			83,003,154.99	
	AS ON 31.03.2013		54,277,371.00				24,688,694.95		78,966,065.95	
		21,719,319.00 16,825,115.00 5,183,693.00 10,299,584.00 249,660.00	5,985.00 267,931,92 7,086.60 617,421.00 45,087.00	700	2,172,099.00 84,403.00 939,204.20	6,000.00 10,237,655.00 20,109.00 79,002.00 222,949.04	27,320.00 27,300.00 75,393.52 4,500.00 1,591,996.47			
		Sch-A-1		Sch-A-2 Sch-A-3(	94					
	EXPENDITURE	SALARIES BASIC SALARY DEARNESS ALLOWANCE DEARNESS PAY/GRADE PAY OTHER ALLOWANCES REMUNERATION TO VISITING FACULTY	The state of the s	LEGAL AND PROF PESS ELECTRICITY & WATER CHARGES EXTRA CURRICULAR EXPENSES GYMKHANA EXPENSES MAIN. OF INFRA. FAC. & SUPP. SERVICES MISCELLANEOUS EXPENSES	UNIVERSITY SHARE OF FEES PERIODICALS & SUBSCRIPTIONS PRINTING & STATIONERY RATES & TAXES	REGN. & AFFILIATION CHARGES REPAIRS & MAINTAINANCE STAMPS & POSTAGES STAFF WELFARE EXP STAFF WELFARE EXP TO ANY OF	PROMOTIONAL & PUBLICITY P.T.A.C. DEPRECIATION	TO INCOME & EXPENDITURE A/C Excess of Income over Expenses	TOTAL:	As per our report of even date for N.N.DESAI & CO. CHARTERED ACCOUNTANTS
	AS ON 31.03.2012	23,057,419.00 14,867,691.00 5,740,621.00 15,323,542.00 106,640.00	59,095,313.00 5,051.00 416,588.00 5,192.29 736,713.00 54,241.00	3,020,350.00 3,020,350.00 535,518.00 280,526.00 5,281,000.00 1,475,330.00	1,357,210.00 338,066.00 2,376,468.00 600.00	46,000.00 3,514,944.00 18,011.00 178,229.00	144, 193.00 6,000.00 140,431.00 6,072.00 1,699,472.27 21,680,823.56	TO 2,226,418.43	83,003,154.99	ASM & CO. F.

GOVERNING BODY SVV HON. SECRETARY

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**MEM NO 106361** ( V.N. DESAI)

K J SOMAIYA COLLEGE OF ARTS & COMMERCE

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N	ZAA(	C – Se	lf Si	1.03.2013	Report (	16,300,165. <b>E</b>	Cycle)	392,666.32		3,				16,692,831.32
						Sch-B-2		Sch-B-3(II)						
		MARCH 2013		INCOME	y FEES	FEES FOR UNAIDED COURSES Sch		By MISCELLENIOUS INCOME Sch.						TOTAL:
K J SOMAIYA COLLEGE OF ARTS & COMMERCE	basis)	yavihar, Mumbai 400 077 OUNT FOR THE PERIOD ENDED ON 31st MARCH 2013		AS ON 31.03.2012	By	15,455,000.00	gal lea	601,885.00 B			ì			16,056,885.00
OF ARTS 8	(Mercentile basis)	Vidyavihar, Mumbai 400 077	UNAIDED	AS ON 31.03.2013	120	2,232,780.00	3,303,255.00				2,701,750.12	8,455,046.20		16,692,831.32
OLLEGE		lyavihar, Musount For	UNA				2,555,162.00	185,055.36 <b>253,000.00</b> 2,893.00	989,774.40 14,238.00 84,610.08 23,808.48	30,449.04 296,590.80 65,000.00	685,926.00 70,404.96			
MAIYA C		Vio						Sch-A(3)ii						
IOS C X		Vid-		EXPENDITURE	SALARIES	SALARY TO COORDINATORS/UNAIDED STAFF	REMUNERATION TO VISITING FACULTY REMUNERATION/SALARY TO NON-TEACHING STAFF	MISCELLENIOUS EXPENSES INDUSTRIAL VISIT EXPENSES CULTURAL ACTIVITIES EXPENSES	ELECTRICITY EXPENSES COMMUNICATION EXPENSES ANNUAL MAINTAINANCE EXPENSES PROMOTIONAL & PUBLICITY	TRAVELLING AND CONVEYANCE PRINTING & STATIONERY REGN. & AFFILIATION CHARGES	UNIVERSITY SHARE OF FEES SECURITY CHARGES	EXCESS OF INCOME OVER EXPENDITURE		TOTAL:
K	.J.S	'omaiy	va C	AS ON		1,753,602.00	d Commerce 1,195,204.00 825,425.00	327,258.00	nous), I	<sup>z</sup> idyavii	har , N	11,954,396.00	pai -77	16,056,885.00







Jan 277 ( V.N. DESAI) MEM NO 106361

As per our report of even date

CHARTERED ACCOUNTANTS for N.N.DESAI & CO.



### K J SOMAIYA COLLEGE OF ARTS AND COMMERCE INCOME & EXPENDITURE SCHEDULE

### SCHEDULE - A ANNEXTURE - 1

SR NO	OTHER ALLOWANCES	2011-12	2012-13
		0001051	0005077
1	H. R.A	8631951	8605677
2	C.L.A.	315900	285107
3	L.T.C.	2000	13100
4	MEDICAL ALLOWANCE	150	0
5	TRAVELLING ALLOWANCE	1039882	856586
6	WASHING ALLOWANCE	16700	14000
7	LEAVE ENCASHMENT	642624	488174
8	SPECIAL PAY	36800	36940
9	MISCELLENIOUS	108961	0
10	Aided Salary VI th Pay arrears	4528574	0
	TOTAL:	15,323,542.00	10,299,584.00

### SCHEDULE - A ANNEXTURE - 2

SR NO	EXTRA CURRICULAR ACTIVITIES	2011-12	2012-13
	COLLEGE DAY/EXTRA CURRICULAR/CULTURAL	345827	452516
	LECTURES & DEBATES	129213	45686
3	PRIZE DISTRIBUTION	0	23096
4	SEMINAR/CONFERENCE	60478	72123
	TOTAL:	535518	593421

### SCHEDULE - A ANNEXTURE - 3(i)

### **AIDED**

SR NO	MISCELLANEOUS EXPENSES	2011-12	2012-13
SK NO	WIGGELFARES OF EAR THE EAR		
		4444	1535
1	CLEANING EXPENSES	C. Attended L.	86188
2	INSURANCE EXPENSES	117978	
3	REFRESHMENT/OTHER EXPENSES	254672	124512
4	AUTONOMY - MEETING EXPENSES	0	40104
	TEACHERS LIBRARY BOOK /NEWSPAPERS	6516	25518
5	LEACHERS LIBRARY BOOK TREVELOR	29160	13064
6	ELIGIBILITY & ENROLLMENT EXPENSES		320606
7	ID/LIBRARY CARD EXPENSES	1062560	
	TOTAL:	1475330	611526.64

### SCHEDULE - A ANNEXTURE - 3(ii)

### UNAIDED

	THOOSE LANSONS SYDENSES		2012-13
SR NO	MISCELLANEOUS EXPENSES		
	OLEANING EVDENICES		485
1	CLEANING EXPENSES		27217
2	INSURANCE EXPENSES		
3	REFRESHMENT/OTHER EXPENSES		39319
	AUTONOMY - MEETING EXPENSES		12664
4	AUTONOMIT - WELLTHAG EXTENDED		4126
6	ELIGIBILITY & ENROLLMENT EXPENSES		
7	ID/LIBRARY CARD EXPENSES		101244
	TOTAL:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	185055.36

### SCHEDULE - B ANNEXTURE - 1

DMISSION PROCESSING FEES LUMINIASSOCIATION FEES SHWAMEDH AND INDRA DHANUSHYA FEES DLLEGE EXAM FEES DMPUTER FEES SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES	752,000.00 91,625.00 2,160.00 1,497,600.00 331,500.00 263,200.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	676,400.00 83,250.00 1,040.00 1,387,200.00 322,200.00 33,820.00 236,740,00 281,380.00 
LUMINIASSOCIATION FEES SHWAMEDH AND INDRA DHANUSHYA FEES OLLEGE EXAM FEES OMPUTER FEES SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	91,625.00 2,160.00 1,497,600.00 331,500.00 37,600.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	83,250.00 1,040.00 1,387,200.00 322,200.00 33,820.00 236,740,00 281,380.00 
SHWAMEDH AND INDRA DHANUSHYA FEES OLLEGE EXAM FEES OMPUTER FEES SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	2,160.00 1,497,600.00 331,500.00 37,600.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	1,040.00 1,387,200.00 322,200.00 33,820.00 236,740.00 281,380.00 - 67,640.00 676,400.00
OLLEGE EXAM FEES OMPUTER FEES SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES KTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	1,497,600.00 331,500.00 37,600.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	1,387,200.00 322,200.00 33,820.00 236,740,00 281,380.00 
OMPUTER FEES SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES KTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	331,500.00 37,600.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	322,200.00 33,820.00 236,740,00 281,380.00 - 67,640.00 676,400.00
SASTER RELIEF FUND FEE CHARGE / E-SUVIDHA FEE NROLLMENT FEES XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	37,600.00 263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	33,820.00 236,740,00 281,380.00 - 67,640.00 676,400.00
CHARGE / E-SUVIDHA FEE NROLLMENT FEES XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	263,200.00 269,940.00 200.00 75,260.00 752,000.00 188,000.00	236,740,00 281,380.00 - 67,640.00 676,400.00
NROLLMENT FEES  XTRA CURRICULAR/MAG  ROUP INSURANCE  YMKHANA FEES  & LIB CARD FEES	269,940.00 200.00 75,260.00 752,000.00 188,000.00	281,380.00 - 67,640.00 676,400.00
XTRA CURRICULAR/MAG ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	200.00 75,260.00 752,000.00 188,000.00	67,640.00 676,400.00
ROUP INSURANCE YMKHANA FEES & LIB CARD FEES	75,260.00 752,000.00 188,000.00	676,400.00
YMKHANA FEES & LIB CARD FEES	752,000.00 188,000.00	676,400.00
& LIB CARD FEES	188,000.00	
	31,800.00	27,300.00
DURNAL FEES	241,600.00	290,400.00
ABORATORY FEES	838,400.00	718,000.00
BRARY FEES	376,000.00	338,200.00
AGAZINE FEES	939,650.00	845,500.00
THER FEES	-	8,000.00
	10 200 00	11,400.00
		169,100.00
		63,010.00
		2,716,000.00
UTION FEES		101,460.00
		845,500.00
		18,000.00
		67,640.00
ICE CHANCELLOR'S FUND		10,154,680.00
STRUNTE	COJECT FEES TYCHOLOGY PRAC FEES TUDENTS WELFARE FUND FEES TANSCRIPT CERTIFICATE FEE TITION FEES TILITY FEES TRIFICATION FEES TRIFICATION FEES TRIFICATION FEES TO SEE CHANCELLOR'S FUND	YCHOLOGY PRAC FEES       10,200.00         UDENTS WELFARE FUND FEES       188,000.00         ANSCRIPT CERTIFICATE FEE       97,052.00         ITION FEES       3,044,600.00         IIVERSITY SPORTS& CULTURAL ACTIVITIES Fees       112,800.00         ILITY FEES       940,000.00         ERIFICATION FEES       12,800.00

### SCHEDULE - B ANNEXTURE - 2

SR NO	FEES FOR UNAIDED COURSES	2011-12	2012-13
1	ADMISSION PROFESSION FEES	196,800.00	207,800.00
2	ALUMNI ASSOCIATION FEES	36,400.00	25,975.00
3	COLLEGE EXAM FEES	1,005,360.00	998,260.00
4	COMPUTER PRACT FEES	1,103,000.00	1,168,000.00
5	DISASTER RELIEF FUND FEE	9,840.00	17,840.00
6	E CHARGE FEE	19,680.00	20,780.00
7	ENROLMENT FEES	76,560.00	82,500.00
8	E-SUVIDHA FEES	37,400.00	44,500.00
9	GROUP INSURANCE	39,360.00	41,560.00
10	GYMKHANA FEES	196,800.00	207,800.00
11	ID & LIB CARD FEES	49,200.00	51,950.00
12	INDUSTRIAL VISIT FEE	492,000.00	519,500.00
13	JOURNALS FEES	4	
14	LABORATORY FEES	984,000.00	1,039,000.00
15	LIBRARY FEES	431,400.00	465,600.00
16	MAGAZINE FEE	98,400.00	103,900.00
17	OTHER FEES	246,000.00	259,750.00
18	PROJECT FEES	240,000.00	283,000.00
19	STUDENTS WELFARE FUND FEES	49,200.00	51,950.00
20	TUTION FEES	9,840,000.00	10,390,000.00
21	UNIVERSITY Sports Fees	29,520.00	31,170.00
22	UTILITY FEES	246,000.00	259,750.00
23	VERIFICATION FEES	8,400.00	8,800.00
24	VICE CHANCELLOR'S FUND	19,680.00	20,780.00
TOTAL		15,455,000.00	16,300,165.00

### SCHEDULE - B ANNEXTURE - 3(I)

### AIDED

SR NO	MISCELLANEOUS INCOME	2011-12	2012-13
1	FORMS & PROSPECTUS	315,855.00	308,500.00
2	ADMIN CHARGES - CANCELLATION	387,854.00	135,396.00
3	OTHER INCOME	646,155.00	67,285.00
4	Sale of Scrap material	123,000.00	81,970.00
5	studentsfine & penalty/bonafide cer/Noc.etc	585,300.00	282,564.00
6	RENT FROM OUTSIDERS	523,520.00	266,495.00
7	SPONSORSHIP FOR CUL PROGRAMME	38,000.00	37,500.00
8	UGC SPONSERED ( SEMINAR)	(28,348.00)	16,506.00
9	OTHER FEES INCOME	10,526,046.00	1,956,459.44
9	TOTAL:	13,117,382.00	3,152,675.44

### SCHEDULE - B ANNEXTURE - 3(II)

### UNAIDED .

SR NO	MISCELLANEOUS INCOME	2012-13
	ONLINE REGISTRATION FEES	181,520.32
	ADMIN CHARGES - CANCELLATION	138,061.00
-	ATKT FEES UNAIDED	73,085.00
3	TOTAL:	392,666.32

### BALANCE SHEET SCHEDULE

### SCHEDULE - C ANNEXTURE - 1

SR NO	DEPOSITS	2011-12	2012-13
1	REFUNDABLE CAUTION MONEY DEP -UNAIDED	150,650.00	186,500.00
2	REFUNDABLE CAUTION MONEY DEP	348,750.00	200,100.00
3	REFUNDABLE LABORATORY DEP	110,400.00	142,400.00
4	REFUNDABLE LABORATORY DEP - UNAIDED	515,145.00	659,945.00
5	REFUNDABLE LIBRARY DEP - UNAIDED	247,350.00	306,100.00
6	REFUNDABLE LIBRARY DEP	800,959.00	466,253.00
7	REFUNDABLE LIBRARY DEP -OUTSIDERS	700.00	700.00
190757	TOTAL :	2,173,954.00	1,871,599.00

### SCHEDULE - C ANNEXTURE - 2

SR NO	SUNDRY CREDIT BALANCES	2011-12	2012-13
1	AIDED SALARY DCPS	0	111968
2	AIDED SALARY - PF		78800
3	AIDED SALARY STAFF FUND	30000	17300
1	AIDED SALARY - PT		10400
5	KJSA&C EMPLOYEES CO-OP CREDIT SOC	-	263,900.00
6	AIDED SALARY - LIC	-	29,038.20
7	REGISTRATION FEES	60625	103525
8	SAMEERWADI(PROJECT)	72000	72000
9	TDS ON CONTRACTORS	20.00	(12,200.00)
10	UNI OF MUMBAI EXAM FEES	229,973.50	130,614.50
11	SPONSORSHIP FOR PLACEMENT SEMINAR	_	1,500.00
12	AMT. PAYABLE TO SOCIAL WELFARE DEPT.	8245	8245
	SALARY PAYABLE TO NON-TEACHING STAFF (STRI	KE)	32884
13	AMT. PAYABLE TO KJSAC-JUNIOR	1 0	1684525
14	TOTAL:	400863.5	2532499.7

### SCHEDULE - C ANNEXTURE - 3

SR NO	UGC GRANTS	2011-12	2012-13
1	UGC GRANTS TF /SUBSTITUTE	41,104.00	27,604.00
2	UGC DEVELOPMENT GRANTS/GANDHIAN STUDIES	1,863,000.00	1,954,873.00
3	UGC-XI PLAN SCHEME	1,692,927.00	1,692,927.00
4	UGC- ADDITIONAL ASSISTANCE TO COLLEGE		1,206,000.00
5	UGC - 14 MERGED SCHEME		163,000.00
	TOTAL:	3,597,031.00	5,044,404.00

### SCHEDULE - D ANNEXTURE - 1

SR NO	DEPOSITS (ASSET)	2011-12	2012-13
1	Rent Deposit	20,125.00	20,125.00
2	Deposits - Telephone	500.00	500.00
3	Electricity Deposit	190,383.00	190,383.00
	TOTAL:	211,008.00	211,008.00

### SCHEDULE - D ANNEXTURE - 2

SR NO	ADVANCES (ASSET)	2011-12	2012-13
1	GYMKHANA STAND	(*)	400,000.00
2	ACCURED INTEREST	-	1,178,750.00
3	TDS - INTEREST	305,698.72	1,875,315.03
4	UGC - Remedial courses	13,169.00	13,169.00
5	ADVANCE TO STAFF	1,491,601.00	1,448,342.00
6	NSS GRANTS RECEIVEABLE	32,000.00	
7	FEES RECEIVABLE	8,705,537.00	10,248,577.00
8	SALARY RECEIVABLE AGAINST SUPPLIMENTARY BILL	110,244.00	110,244.00
9	LIC Premium Receivable	-	4,872.40
10	UGC Grant Receivable	3,442,847.00	4,624,904.00
11	Advance Ground Rent		2,650,030.00
	TOTAL:	14,101,096.72	22,554,203.43

### SCHEDULE - D ANNEXTURE - 3

SR NO	BANK A/C	2011-12	2012-13
1	Andhra Bank - SB 3895	4675.99	4960.99
2	Andhra Bank - SB 3896	31526.06	33450.06
3	Andhra Bank - SB 3897	117534.11	2707147.98
4	Bank of India - 5980	63908.05	69100.05
5	Union Bank Of India	44123.78	4654409.78
6	Reserve Bank of India PLA - 6184216008	2474508	2474508
7	Bank of Maharashtra	118584.69	1082562.59
8	Central Bank of India	22030.69	4941369.37
9	central Bank of India (Unaided)	46830	845029.08
10	Union Bank Of India - Scholarship	495010	4179886
		3418731.37	20992423.9

FOR N.N. DESAI & Co. CHARTERED ACCOUNTANTS

UNDESN

Proprietor

Principal

Mis

K.J.Somaiya College of Aris and Commerce (Autonomous), Vidyavihar, Mumbai -77

SOMAIYA COLLEGE OF ARTS & COMMERCE Vidyanagar, Vidyavihar, Mumbai 400 077

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	F					SCHEDULE	F FIXED ASSE	E OF FIXED ASSETS FOR THE YEAR 2012-13	AR 2012-13				-			
0	Y.J.	DEP.%	OPENING		ACDITION		DISP	CLOSING	OPENING	٥	DEPRECIATION		EPRN	CLOSING	CLOSING	OPENING
. 0	Son		BALANCE	UPTO	AFTER		OSAL	BALANCE	DEPRN.	MORE THAN	LESS THAN	TOTAL	WRITE	DEPRN.	NET	NET
	naij			30.09.2012	30.09.2012	TOTAL	TRANSFER			6 MONTHS	8 MONTHS		BACK		ASSET	ASSET
	ya (		4	ı,	9	7	80	6	10	11	12	13	14	15	16	17
	AIR CONDITIONERS - UGC	10%	100,500.00		ě	٠	0	100,500.00	74,802.44	2,569.76		2,569.76	i.	77,372.20	23,127.80	25,697.56
	Saluoitioness	10%	22,500.00	10	1,783,155.00	1,783,155.00	0	1,805,655.00	10,210.43	1,228.96	89,157.75	90,386.71	a	100,597.14	1,705,057.86	12,289.57
1 0	O AIRCONDITIONERS-GANDHIAN S	10%	22,500.00		ii	(*)	0	22,500.00	10,210.43	1,228.96		1,228.96		11,439.39	11,060.61	12,289.57
4	A A A BRINTER-GANDHIAN	25%	33,550.00		•	3,80	0	33,550.00	27,976.90	1,393.28		1,393.28	(1)	29,370.18	4,179.83	5,573.10
- 40	ELENITURE & FIXTURE-GANDHIAN	10%	34,214.00	٠	8.	ij.	0	34,214.00	15,021.14	1,919.29		1,919.29		16,940.43	17,273.57	19,192.86
	LO PROJECTOR-GANDI-IIAN	10%	102,222.00	2000	a	ā	0	102,222.00	55,693.68	4,652.83	v	4,652.83	•	60,346,51	41,875,49	46,528.32
	LIORARY BOOKS-GANDHIAN	10%	199,711.65			C	0	199,711.65	104,544.87	9,516.68		9,516.68	,	114,061.55	85,650.10	95,166.78
	BOOK BANK (UGC)	10%	261,671.72			1	0	261,671.72	210,718.25	5,095.35		5,095.35	t,	215,813.60	45,858.12	50,953.47
	COMPUTERS & PRINTERS (UGC)	25%	3,272,276.42	27,808.00	12	27,808.00	0	3,300,084.42	3,205,241.35	23,710.77	i	23,710.77	· i	3,228,952.12	71,132.30	67,035.07
10	COMPUTERS & PRINTERS	25%	2,216,585.00	1,228,100.00	568,410.00	1,796,510.00	0	4,013,095.00	1,320,773.97	530,977.76	71,051.25	602,029.01	i.	1,922,802.93	2.090,292.02	895,811.03
÷	COMPUTER SOFTWARE	25%	602,527.00				0	602,527.00	346,537.80	63,997.30	Ð	63,997.30	i	410,535.10	191,991.90	255,989.20
C	ECECTRICAL FOUIPMENT	10%	501,564.85		22,115.00	22,115.00	0	523,679.85	272,842.14	22,872.27	1,105.75	23,978.02		296,820.16	226,859.69	228,722.71
	FORNITURE FIXTURE	10%	4,275,425.09	464,344.00	1,822,241.00	2,286,585.00	0	6,562,010.09	3,506,410.56	123,335.85	91,112.05	214.447.90		3,720,858.46	2,841,151.63	769,014.53
14	NSMS BOOKS	10%	4,775,993.56	197,441.00	432,274.00	629,715.00	0	5,405,708.56	2,763,413.76	221,002.08	21,613.70	242,615.78		3,006,029.54	2,399,679.02	2,012,579.80
÷	LIBRARY BOOKS (UGC)	10%	1,147,265.90	32,472.00	24,005.00	56,477.00	0	1,203,742.90	926,706.84	25,303.11	1,200.25	26,503.36	r	953,210.20	250,532.70	220,559.06
	PRARY BOOKS (BMS)	10%	848,327.75	33,871.00	259,649.00	293,520.00	0	1,141,847.75	329,480.32	55,271.84	12,982.45	68,254.29	ï	397,734.61	744,113.14	518,847.43
, j.	LARARY BOOKS (XI PLAN)	10%	141,908.00		Th.		0	141,908.00	50,032.13	9,187.58		9,187.58	6	59,219.76	82,688.24	91,875.82
5	POYCHOLOGY LABORATORY	10%	102,747.40			•	0	102,747.40	66,665.77	3,608.16	D.	3,608.16	9	70,273.93	32,473.47	36,081.63
6	ROBITS EQUIPMENT (UGC)	10%	27,778.00				0	27,778.00	27,516.31	26.17	r	26.17	E	27,542.48	235.52	261.69
20	MORTS EQUIPMENT	10%	48,112.00	,	41,118.00	41,118.00	0	89,230.00	15,750.18	3,236.18	2,055.90	5,292.08	μī	21,042.26	68,187.74	32,361.82
21	PPE RECORDER	10%	9,935.00			э	0	9,935.00	6,935.02	300,00	٠	300.00	ı	7,235.02	2,699.98	2,999.98
55	-	10%	293,761.68	98,999.00		56,999.00	0	350,760.68	197,896.03	15,286.47	2.65	15,286.47	(1)	213,182.50	137,578.19	95,865,65
53		10%	198,778.00			2.007	0	198,778.00	78,219.48	12,055.85	٠	12,055.85		90,275.33	108,502.67	120,558.52
24		10%	139,099.00			•	0	139,099.00	56,290.86	8,280.81	1	8,280.81	i	54,571.67	74,527.33	82,808.14
57	OFFICE EQUIPMENTS	10%	699,900.32	122,853.00	15,632.00	138,485.00	0	838,385.32	431,221.12	39,153.22	781.60	39,934.82	ā	471,155.94	367,229.38	268,679.20
9.	-	10%	8,590.00			,	0	8,590.00	1,402.20	718.78	ì	718.78	i	2,120.98	6,469.02	7,187.80
27		10%	44,094.00	-		ě	0	44,094.00	10,163.67	3,393.03	i	3,393.03	į.	13,556.70	30,537.30	33,930.33
28		10%	12,490.00			•	0	12,490.00	2,878,95	961.11	í	961.11		3,840.06	8,649.95	9,611.05
29	CASH COUNTING MACHINE	10%	3,190.00	0	4	•	0	3,190.00	462.55	272.75	•	272.75	•	735.30	2,454.71	2,727.45
30		25%	186,131.00	-			0	186,131.00	81,432.32	26,174.67		26,174.67	•	107,606.99	78,524.01	104,698.68
34	A EGAPHONE WITH BATTERY	10%	3,980.00	0		5		3,980.00	756.20	322.38	9	322.38	į.	1,078.58	2,901.42	3,223.80
32		10%	161,200.00	0		1	0	161,200.00	30,628.00	13,057.20	,	13,057.20		43,685.20	117,514.80	130,572.00
33	33 WEB CAM	10%	8,273.00	0		e .	_	8,273.00	827.30	744.57	•	744.57	_	1,571.87	6,701.13	7,445.70

	NAAC -	seij	Study Report (3rd Cycle)	
34,492.50	444,X 10.00	6,745,841.82		
31,043.25	311,518.50	12,286,332.35		
7,281.75	45,021.50	15,913,881.96		
3,449.25	06,159,	1,591,996.47	*	
•	<del>3010</del>	291,060.70		
3,449.2	66,631,50	1,300,935.77	n di roma perció	
3,832.50	78,390,00	14,321,885.50	HON. SECRETARY GOVERNING BODY SVV	
38,325.00	522,600.00	28,200,214.34		N <sub>0</sub>
	О		1 0 E * 30 E	
		7,132,487.00	(Dr. Sucha Vyas) Principal Son AFTS 8: COMMERCE	· · · · · · · · · · · · · · · · · · ·
		4,968,599.00	OS CX	
		2,163,888.00		*
38,325.00	522,600.00	21,067,727.34	ACOCOUNTY OF THE PARTY OF THE P	4.5
10%	15%		CHARTERED	
BIG-MATRIC MACHINE			As per our report of even date for N.N.DESAI & CO. CHARTERED ACCOUNTANTS  ( V.N. DESAI ) MEM NO 108361	34 
BIO-MA	≝ K.J.Som	aiy 🏚	College of Arts and Commerce ( Autonomous ) , 1	Vidyavihar ,Mumbai -77

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K. J. SOMAIYA COLLEGE OF ARTS AND COMMERCI Vidyavihar, Mumbai - 400 077

BALANCE SHEET AS ON 31ST MARCH, 2014 (MERCENTILE BASIS) SOMAIYA VIDYAVIHAR'S
K J SOMAIYA COLLEGE OF ARTS & COMMERCE
( MERCEN ILLE BASIS)

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>	BALANCE SHEET AS ON 31st MARCH
	d)

	AS ON 31.03.2014	13269949.63	2		46257249.00		A STATE OF THE STA	=	20696986.43	24549041.82	
		100		17978432.00 25700631.00 2500.00 2575686.00	100000000000000000000000000000000000000	•		211008.00 9798196.00 10687782.43		127165.00	1.
		SCH - A						Sch-D-		Sch-D-	
	Property & Assets	FIXED ASSETS	INVESTMENTS	FD - CENTRAL BANK OF INDIA FD - CORPORATION BANK MUMBAI UNIV./SHARE FD- UCO BANK			ADVANCES & DEPOSITS	DEPOSITS FEES RECEIVABLE ADVANCES	SALARY GRANTS RECEIVABLE	CASH & BANK BALANCES CASH BALANCE BANK BALANCES	
	AS ON 31.03.2013	12286332,35		9208348.00 23666619.00 2500.00 2383114.00	35260581.00			211008.00 10248577.00 12305626.43	22765211.43	20931.00 20992423.90 21013354.90	
Vidyavihar, Mumbai 400 077  BALANCE SHEET AS ON 31st MARCH 2014	AS ON 31.03.2014	28030110.00	7729034.00	12393826.00		5202267.31	3515470.60 335192.00	373412.86	16115.00		18450537.10
BALANCE			8371243.00 2338500.00 10709743.00 2980709.00	9413117.30	5004803.31 196585.00	879.00	569997.86 196585.00	16994.00		5985.00 506904.00 2612944.00 1458501.10 3302504.00	6123150.00 4426244.00 14305.00
				:						Sch-C-1 Sch-C-2	Sch-C-3
	FUNDS & LIABILITIES	SOMAIYA VIDYAVIHAR CAPITAL A/C. Corpus Donation	DEVELOPMENT FUND ADD: Additions during the year Less: Trf. To Deve. Fund Utilised	DEVE. FUND UTILISED -Op. Bal. Add : Trf. From Dev. Fund	GENERAL RESERVE ADD : TRASF. FROM STAFE WEL.FUND	ADD: TRASF. FROM PRIZE RES.FUND	EARMARKED FUND RESERVE FUND STUDENTS WELFARE FUND STAFF WELFARE FUND LESS: UTILISED	STUDENT AID FUND SCHOLARSHIP/PRIZES RESERVE LESS: UTILISED	CURRENT LIABILITIES	FOR AUDIT FEES FOR RETENSION DEPOSIT FOR DEPOSITS FOR SUNDRY CREDIT BALANCES FOR SCHOLARSHIP & FREESHIP	
K.J.S	MO AS ON 83.2013	8	llege of Arts	and Comm	4924046.31	1755.00	3515470.60 3515470.60 335192.00 648999.86 79002.00	ihar, 2275442.46 18749.00 1755.00	00. 16991 10991	10469.00 116648.00 1871599.00 2544699.70 3499374.00	5044404.00 1847118.40 14934312.10

	109418279.88	HON. SECRETARY GOVERNING BODY SVV
31214262.55	109418279.88 93104836.68	(Dr. Sudha Vyas) Principal
20650354.35 10563908.20	109/	
INCOME & EXPENDITURE A/C. BALANCE AS PER BALANCE SHEET Add: Excess of Income over Expenses		As per our report of even date for N.N.DESAI & CO.  CHARTERED ACCOUNTANTS  (V.N. DESAI)  MEM NO 106361
20564216.30 86138.05	89.9830.68 C	ollege of Arts and Commerce ( Autonomous ) , Vidyavihar ,Mumbai -77

SOMAIYA VIDYAVIHAR'S K J SOMAIYA COLLEGE OF ARTS & COMMERCE

Vidyavihar, Mumbai 400 077 INCOME & EXPENDITURE ACCOUNT FOR THEYEAR ENDED ON 31st MARCH 2014 **MERCENTILE BASIS** 

1	EXPENDITURE			AS ON 31.03.2014	AS ON 31.03.2013	-	INCOME			AS ON 31.03.2014
SALARIES BASIC SALARY DEARNESS ALLOWANCE DEARNESS PAY/GRADE PAY OTHER ALLOWANCES	WWANCE GRADE PAY NCES	Sch-A-1	21358949.00 26066782.00 4947246.00 32979670.00		10154680.00	₩ ₩	FEES FOR AIDED COURSES	Sch-8-1		17357475.00
				85352647.00		36	GRANT		2	
OTHER OPERATING COST	TING COST		20 1001		53528100.00	100/	SALARY		85391472.00	
AUDII FEES ANNUAL MAI	AUDII FEES ANNUAL MAINTAINANCE EXPENSES		233096.00		64765.00		LESS : TOTION PEES NSS GRANT		2907200.00	3900.00
BANK CHARGES	ES		6614.90			_				
REMUNERAL PERMUTO EX	REMUNERATION TO VISITING FACULTY		286752.00		53592865.00					82488172.00
COMMUNICATION EX	KEMU IO EXAMINEKS COMMUNICATION EXPENSES		61013.00							
LEGAL AND	LEGAL AND PROF FEES		53132.00				01122			
ELECTRICIT	ELECTRICITY & WATER CHARGES		2899900.85			tur e				
EXTRA CUI	EXTRA CURRICULAR EXPENSES	Sch-A-2	412218.00			By	INTEREST INCOME			# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
GYMKHAN	GYMKHANA EXPENSES		40908.00							
MAIN. OF	MAIN. OF INFRA. FAC. & SUPP. SERVICES		2846690.00			/==+s				
MISCELLA	MISCELLANEOUS EXPENSES	Scin-A-3(i)	1152131.98		296962.00	01	SAVING ACCOUNT		770538.00	
UNIVERSI	UNIVERSITY SHARE OF FEES		913095.26		3099972.36		FIXED DEPOSIT/BOND ETC		4378205.60	
PERIODIC	PERIODICALS & SUBSCRIPTIONS		223271.50		3696937.36					5148743.60
PRINTING	PRINTING & STATIONERY		1328494.28			-				
KEGN.&	REGIN. & AFFILIATION CHARGES		00.0000		AA 375036C	_	The Court of Court of the Court		11	
CTANABE	S DOCTA OFF		272320.00		44°C/07CTC	by a	WISCELLANEOUS INCOME	Sch-B-3(!)		38,4938,68
STAFETA	STAMPS & POSTAGES		51849.00	///						
STAFF VV	STAFF WELFANE EXF.		274050 00							
TOAVELLE	SECONIT CHANGES		274030.00							
GPOLIND	GROLING LITTLESATION CHARGES		2000523 10							
TONACO	SPONDED STEEDS STEED STEEDS		000000000000000000000000000000000000000			_	of a restriction of response			
PTATA	JOINAL & PUBLICITI		9000 000		37000161 03	, l	Evenes of Evn Color Income			
HOUSEK	HOUSE KEEPING EXPENSES		235667.00							5
DEPRECIATION	TION		2026217.72				×			
				22253029.59			26			
							Ti	41		
INCOME 8	INCOME & EXPENDITURE A/C			1262632 60						
L VCC33 OI	בסוום ספו בשלה.			0.300						
	TOTAL:			108869309.28	108596318.82		TOTAL:			108869309.28
	As per our report of even date		6							
	for N.N.DESAI & CO.									
The state of the s	CHARTERED ACCOUNTANTS			N. 177374	8	7	1/2 pt			
				-		-				

K.J.Somaiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai -77

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas)

20000 ( V.N. DESA!) MEM NO 106361

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Page 423

	AS ON 31.03.2014		19380260.00		504531.64		621512.40		ATO .			ne vy						20506304.04	
						646074.00	106438.40										1		1
			Sch-B-2		Sch-B-3(II)														4
RCH 2014	INCOME	FEES	FEES FOR UNAIDED COURSES		By MISCELLENIOUS INCOME	BY INTEREST SAVING AIC	FIXED DEPOSIT											TOTAL:	
SOMAIYA VIDYAVIHAR'S  K J SOMAIYA COLLEGE OF ARTS & COMMERCE (Mercentile basis) Vidyavihar, Mumbai 400 077  E & EXPENDITURE ACCOUNT FOR THE PERIOD ENDED ON 31st MARCH 2014	AS ON 31.03.2013	By	16300165.00		392666.32 By	<u>6</u>												16692831.32	
SOMAIYA VIDYAVIHAR'S K J SOMAIYA COLLEGE OF ARTS & COMMERCE (Mercentile basis) Vidyavihar, Mumbai 400 077 DITURE ACCOUNT FOR THE PERIOD ENDED ON UNAIDED	AS ON 31.03.2014			6686033.00												4519995.53	9300275.51	20506304.04	
SOMAIYA OMAIYA COLLE ( Vidyavihar RE ACCOUNT F			4091320.00 2177484.00 417229.00		324385.02 57500.00	15648.00 866204.15 7447.00	1029002.00	61513.00	201963.72	128025.00	11813.00	12000.00	500.00	850310.00	69972.00				1
KJS ENDITU					Sch-A(3)														
INCOME & EXPE	EXPENDITURE	To <u>SALARIES</u>	SALARY TO COORDINATORS/UNAIDED STAFF REMUNERATION TO VISITING FACULTY REMUNERATION/SALARY TO NON-TEACHING STAFF		MISCELLENIOUS EXPENSES INDUSTRIAL VISIT EXPENSES	COLLORAL ACTIVITIES EXPENSES ELECTRICITY EXPENSES COMMAN INICATION EXPENSES	ANNUAL MAINTAINANCE EXPENSES/REPAIRS	PROMOTIONAL & PUBLICITY TRAVELLING AND CONVEYANCE	PRINTING & STATIONERY	REGN.& AFFILIATION CHARGES UNIVERSITY SHARE OF FEES	GYMKHANA EXPENSES	POSTAGE AND TELEGRAMS STUDY TOUR/FIELD WORK EXPENSES	PTAC	MAIN. OF INFRA. FAC. & SUPP. SERVICES	GROUND UTILISATION CHARGES	NI N	EXCESS OF INCOME OVER EXPENDITURE	TOTAL:	As per our report of even date for N.N.DESAI & CO.
K.J.Somaiya	NO SV CON		2232780.00 22555162.00 748093.00	nd 5536035.00	Comi	merc 989774.40	e (	23808.48 30449.04	296590.80	685926.00	ous	),	Vi	dy	20404 96 avi	2701750.12	. Mu	16692831.32	ai -77

HON. SECRETARY GOVERNING BODY SVV

(Dr. Sudha Vyas) Principal

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( V.N. DESAI ) MEM NO 106361

Page 424

SOMATYA VIDYAVIHAR'S
K J SOMATYA COLLEGE OF ARTS & COMMERCE
VIdyanagar, Vidyavihar, Mumbal 400 077
SCHEDULE OF FIXED ASSETS FOR THE YEAR, 2013-14

	OPENING	NET	ASSET	17		ŗ		-	7 4179.82	1 17273.57	4 41875,49	9 85650,10	45858.12	71132.30	2090292.02	191991.90	226859.69	2841151.63			744113.14	Our Th			68187.74	2699,98	- 4	108502.67	74527,33	367229,38	6469,02	30537.30	8649,94	2454.70	78524.01	
	CLOSING	NET	ASSET	16	20815.02	71) 6363641		9954.55	3134.87	15546.21	37697,94	77085.09	41272,31	53349.22	2009394.02	779367,43	204173.72	2783804.62	2691747,42	273206,43	\$75228,68	74419.42	29226,12	211.97	61368,97	2429.98	123820,36	97652,40	67074,60	640248,64	12720,57	27483,57	7784.95	2209,23	58893,01	
	Ci.OSING	DEPRN.		15	79684.98	292302.93	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	14545.45	30415,14	18667.75	64534.06	122626.56	220399,41	3246735.20	2592600,99	592422.58	319506.13	4028657.47	3281072.14	583566.47	484089.07	67488.58	73521.28	27566.03	27861.03	7505.02	225940.32	101125,67	72024.40	542294.68	3320.43	16610.43	4705.05	22.086	127237.99	
	DEPAN.	WRITE	BACK	14	71.07		:			a∎	t		ī	1	•	ī	·				•	e,	ř.		ī		1			,	(4)		1	•	1	
		TOTAL		13	2312.78	191705.79	1106,06	2000	1044,96	1727.36	4187.55	8555.01	4585.81	17783.07	669798.01	181887.48	22685.97	307795.01	275042.60	30356.27	86354.46	8268.82	3247.35	23.55	6818.77	270.00	13757.82	10850.27	7452.73	71138.74	1199.45	3053.73	864,99	245.47	19621.00	THE REAL PROPERTY.
DEBBECTATION		LESS THAN	6 MONTHS	12	į	,	i	,	i)	×		,	P	•	ľ	53964.25	ı	233.55	21636.40	•8	9803.85	*		( <b>1</b> )		•	1	ī		٠	192,55	•		•		_
		MOKE THAN	6 MONTHS	11	2312.78	191705.79	1106.06	1044.96	000	05.7274	2007044	10.0000	4585.81	17783.07	669798.01	127923.23	22685.97	307565,46	253405.20	30356.27	76550,61	8268.82	3247.35	23.55	6818,77	270.00	13757.82	10850.27	7452,73	71138.74	1006.90	3053.73	864.99	245.47	19631.00	** 000
OPENING		DEPRIN.		10	77372.20	100597.14	11439.32	29370.18	16940 42	60346 61	114061 88	20 10	415813.60	34,28934,12	1922802,98	410535.10	296820,16	3720858.46	3006029,54	953210.20	397734,61	59219.76	70273,93	27542,48	21042.26	7235.02	213182.50	90275.33	64571.67	471155.94	2120.98	13556.70	3840,06	735.30	107606.99	1079 59
CLOSING	BOLANCE	TO BE TO SERVICE		6	100500.00	2017655.00	22500.00	33550.00	34214.00	102222.00	199711.65	264674 72	27.770707	24:2000000	00'6657004	1371790.00	523679.85	6812462.09	5972819.56	1256772.90	1359317.75	141908.00	102747.40	27778.00	89230.00	9935.00	350760.69	198778.00	139099.00	1182543.32	16041,00	44094.00	12490.00	3190.00	186131.00	3980.00
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		TOTAL		7	•	212000.00	ě	9			٠		9)	000000	2000	Onerares	•	239174.00	567111.00	53030.00	217470.00	•		1	• 3		e.			344158.00	7451.00		•		,	ı
ADDITTON	AFTER	30.09,2012		9	r		,	,	4	ř					431714.00	2000		4671.00	432728.00	•	196077.00				ř						3851,00					
	UPTO	30,09,2012	1	0	ar Think have	212000.00		ı	ī	1				588900.00	319701.00			00.50665	134383.00	53030.00	41393.00								24445000	244158.00	3600.00					-
OPENING	BALANCE		•	,	100500,00	1805655,00	22500.00	33550,00	34214.00	102222.00	199711.65	261671.72	3300084.42	4013095.00	602527.00	523679,85	200000000000000000000000000000000000000	000000000000000000000000000000000000000	00'00 1000	1203742.90	2000000	00.000141	00 82446	8923000	9935.00	350760.68	198778.00	139099.00	838388.32	70:00:00	00300,00	240000000000000000000000000000000000000	3190.00	186134.00	3980.60	ALL LEVEL
DEP.%			r	1	10%		10%	25%	10%	10%	10%	10%	25%	25%	25%	10%	100%	100%	2 20	1000	1004	200	10%	10%	10%	10%	10%	10%	10%	2 2	7004	1004	10%	25%	10%	Contractor of the
PARTICULARS	iya	a C	oli	e gare	e	A Grant Towers	ATH CONDITIONERS-GANDHIAN S	COMPLITER & PRINTER-GANDHIAN	URINTURE & FIXTURE-GANDHIAN	LCD PROJECTOR-GANDHIAN	IBREKY BOOKS-GANDHIAN	BOOKSBANK (UGC)	COMPUTERS & PRINTERS (UGC)	OMPATERS & PRINTERS	OMPTER SOFTVIARE	LECONTCAL EQUIPMENT	URIĞURE FIXTURE	LIBRARY BOOKS	15 LIBRARY BOOKS CHOCK	(SWB) SNOOB AND HELT	LIBRARY BOOKS (XI PI AN)	PSYCE I ABOBATORY	SPORTS EQUIPMENT (UGC)	PORM EQUIPMENT	21 TAPE GECORDER	22 WATER COULER	23 LCL PROJECTOR	24 TOFFICE EQUIPMENTS - UGC	OFFICE EQUIPMENTS	AUDIO-VISUAL FOIITBMENTS	27 FAIRE EXTINGUISHER	THEFTSTOMSET	CASH COUNTING MACHINE	ID CARD MACHINE WITH PRINTER	31 MEGANONE WITH BATTERY	12

6701.13 31043.75 377578.50	12266332,35	
6031.02 27938.93 320941.73	132,699.49,63	
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1	(Dr. Sudha Vves) Principal	
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Web cam Bio-matric machine Lite Y. J. Soi	aiya College of Arts and Commerce (Autonomous), Vidyavihar, Mumbai -7.	7

### NAAC – Self Study Report (3rd Cycle) INCOME & EXPENDITURE SCHEDULE

### SCHEDULE - A ANNEXTURE - 1

SR NO	OTHER ALLOWANCES	2012-13	2013-14
1	H. R.A	8605677.00	7897486.00
2	C.L.A.	285107.00	275078.00
3	L.T.C.	13100.00	5000.00
4	MEDICAL ALLOWANCE	-	-
5	TRAVELLING ALLOWANCE	856586.00	902238.00
6	WASHING ALLOWANCE	14000.00	11225.00
7	LEAVE ENCASHMENT	488174.00	177322.00
8	SPECIAL PAY	36940.00	56500.00
9	MISCELLENIOUS/SUBSTANTIVE ALLOWANCE	- 1	83052.00
10	Aided Salary VI th Pay arrears		23571769.00
	TOTAL:	10299584.00	32979670.00

### SCHEDULE - A ANNEXTURE - 2

SR NO	EXTRA CURRICULAR ACTIVITIES	2012-13	2013-14
1	COLLEGE DAY/EXTRA CURR!CULAR/CULTURAL	452516.00	248510.00
2	LECTURES & DEBATES	45686.00	106858.00
3	PRIZE DISTRIBUTION	23096.00	56350.00
4	SEMINAR/CONFERENCE	72123.00	500.00
	TOTAL:	593421.00	412218.00

### SCHEDULE - A ANNEXTURE - 3(i)

#### AIDED

SR NO	MISCELLANEOUS EXPENSES	2012-13	2013-14
1	CLEANING EXPENSES	1535.20	19374.00
2	INSURANCE EXPENSES	86187.80	87066.21
3	REFRESHMENT/OTHER EXPENSES	124511.56	476114.00
4	AUTONOMY - MEETING EXPENSES	40103.68	28098.07
5	TEACHERS LIBRARY BOOK /NEWSPAPERS	25518.00	14076.00
6	ELIGIBILITY & ENROLLMENT EXPENSES	13064.40	276650.00
7	ID/LIBRARY CARD EXPENSES	320606.00	238553.70
	TOTAL:	611526.64	1139931.98

### SCHEDULE - A ANNEXTURE - 3(ii)

### UNAIDED

SR NO	MISCELLANEOUS EXPENSES	2012-13	2013-14
1	CLEANING EXPENSES	484.80	3500.00
2	INSURANCE EXPENSES	27217.20	26006.79
3	REFRESHMENT/OTHER EXPENSES	39319.44	44824.00
1	AUTONOMY - MEETING EXPENSES	12664.32	8392.93
5	ELIGIBILITY & ENROLLMENT EXPENSES	4125.60	170405.00
6	ID/LIBRARY CARD EXPENSES	101244.00	71256.30
	TOTAL:	185055.36	324385.02

### SCHEDULEAS - Self Study Report (3rd Cycle)

SR NO	FEES FOR AIDED COURSES	2012-13	2013-14
1	ADMISSION PROCESSING FEES	676400.00	721000.00
2	ALUMINIASSOCIATION FEES	83250.00	90125.00
3	ASHWAMEDH AND INDRA DHANUSHYA FEES	1040.00	2160.00
4	COLLEGE EXAM FEES	1387200.00	1426800.00
5	COMPUTER FEES	322200.00	416500.00
6	DISASTER RELIEF FUND FEE	33820.00	36050.00
7	E CHARGE / E-SUVIDHA FEE	236740.00	252350.00
8	ENROLLMENT FEES	281380.00	274780.00
9	ACTIVITY FEES	-	1799000.00
10	GROUP INSURANCE	67640.00	72240.00
11	GYMKHANA FEES	676400.00	721000.00
12	ID & LIB CARD FEES	169100.00	180250.00
13	JOURNAL FEES	27300.00	13500.00
14	LABORATORY FEES	290400.00	360800.00
15	LIBRARY FEES	718000.00	807400.00
16	MAGAZINE FEES	338200.00	360500.00
17	OTHER FEES	845500.00	900900.00
18	PROJECT FEES	8000.00	4657000.00
19	PSYCHOLOGY PRAC FEES	11400.00	12600.00
.0	STUDENTS WELFARE FUND FEES	169100.00	180250.00
21	TRANSCRIPT CERTIFICATE FEE	63010.00	-
22	TUTION FEES	2716000.00	2940600.00
23	UNIVERSITY SPORTS& CULTURAL ACTIVITIES Fees	101460.00	108150.00
24	UTILITY FEES	845500.00	901250.00
25	VERIFICATION FEES	18000.00	15200.00
26	VICE CHANCELLOR'S FUND	67640.00	72100.00
27	NSS FEES	-	34970.00
TOTAL :	and address that the transfer and	10154680.00	17357475.00

## SCHEDULE - B ANNEXTURE - 2 NAAC – Self Study Report (3rd Cycle)

SR NO	FEES FOR UNAIDED COURSES	2012-13	2013-14
1	ADMISSION PROFESSION FEES	207800.00	214400.00
2	ALUMNI ASSOCIATION FEES	25975.00	26800.00
3	COLLEGE EXAM FEES	998260.00	1035180.00
4	COMPUTER PRACT FEES	1168000.00	1199000.00
5	DISASTER RELIEF FUND FEE	17840.00	10720.00
6	IE CHARGE FEE	20780.00	21440.00
7	ENROLMENT FEES	82500.00	86020.00
8	E-SUVIDHA FEES	44500.00	53600.00
9	GROUP INSURANCE	41560.00	42880.00
10	GYMKHANA FEES	207800.00	214400.00
11	ID & LIB CARD FEES	51950.00	53600.00
12	INDUSTRIAL VISIT FEE	519500.00	536000.00
13	ACTIVITY FEES	-	1072000.00
14	LABORATORY FEES	1039000.00	1072000.00
15	LIBRARY FEES	465600.00	477300.00
16	MAGAZINE FEE	103900.00	107200.00
17	OTHER FEES	259750.00	268000.00
18	PROJECT FEES	283000.00	1619000.00
19	STUDENTS WELFARE FUND FEES	51950.00	53600.00
20	TUTION FEES	10390000.00	10876000.00
11	UNIVERSITY Sports Fees	31170.00	32160.00
22	UTILITY FEES	259750.00	268000.00
23	VERIFICATION FEES	8800.00	8800.00
24	VICE CHANCELLOR'S FUND	20780.00	21440.00
25	NSS FEE		10720.00
TOTAL :		16300165.00	19380260.00

### SCHEDULE - B ANNEXTURE - 3(I)

### AIDED

SR NO	MISCELLANEOUS INCOME	2012-13	2013-14
1	FORMS & PROSPECTUS	308500.00	213200.00
2	ADMIN CHARGES - CANCELLATION	135396.00	150700.00
3	OTHER INCOME	67285.00	72
4	Sale of Scrap material	81970.00	99835.00
5	studentsfine & penalty/bonafide cer/Noc.etc	282564.00	79816.00
	RENT FROM OUTSIDERS	266495.00	264331.00
7	SPONSORSHIP FOR CUL PROGRAMME	37500.00	12500.00
8	UGC SPONSERED ( SEMINAR)	16506.00	147168.00
	OTHER FEES INCOME	1956459.44	2085894.68
	Credit Balance written off		821474.00
	TOTAL:	3152675.44	3874918.68

### SCHEDULE - B ANNEXTURE - 3(II)

### UNAIDED

SR NO	MISCELLANEOUS INCOME	2012-13	2013-14
1	ONLINE REGISTRATION FEES	181520.32	328769.64
2	ADMIN CHARGES - CANCELLATION	138061.00	6326.00
	ATKT FEES UNAIDED	73085.00	7696.00
	FORMS AND PROSPECTUS		65500.00
5	OTHER INCOME	-	96240.00
	TOTAL:	392666.32	504531.64

# NAAC – Self Study Report (3rd Cycle)

### SCHEDULE - C ANNEXTURE - 1

SR NO	DEPOSITS	2012-13	2013-14
1	REFUNDABLE CAUTION MONEY DEP -UNAIDED	186500.00	226550.00
2	REFUNDABLE CAUTION MONEY DEP	200100.00	453740.00
3	REFUNDABLE LABORATORY DEP	142400.00	259600.00
4	REFUNDABLE LABORATORY DEP - UNAIDED	659945.00	839145.00
5	REFUNDABLE LIBRARY DEP - UNAIDED	306100.00	372850.00
6	REFUNDABLE LIBRARY DEP	466253.00	592624.00
7	REFUNDABLE LIBRARY DEP -OUTSIDERS	700.00	700.00
	TOTAL:	1871599.00	2745209.00

### SCHEDULE - C ANNEXTURE - 2

SR NO	SUNDRY CREDIT BALANCES	2012-13	2013-14
1	AIDED SALARY DCPS	111968.00	117834.00
2	AIDED SALARY - PF	78800.00	167000.00
3	AIDED SALARY STAFF FUND	17300.00	17200.00
4	AIDED SALARY - PT	10400.00	26300.00
5	KJSA&C EMPLOYEES CO-OP CREDIT SOC	263900.00	421600.00
3	AIDED SALARY - LIC	29038.20	40379.60
7	AIDED SALARY - COURSE CASE	-	3000.00
8	REGISTRATION FEES	103525.00	160200.00
9	SAMEERWADI(PROJECT)	72000.00	72000.00
10	UNI OF MUMBAI EXAM FÉES	130614.50	497126.50
11	SPONSORSHIP FOR PLACEMENT SEMINAR	1500.00	13500.00
12	AMT. PAYABLE TO SOCIAL WELFARE DEPT.	8245.00	8245.00
13	SALARY PAYABLE TO NON-TEACHING STAFF (STRIKE)	32884.00	1850.00
14	AMT. PAYABLE TO KJSAC-JUNIOR	1684525.00	-
15	AIDED SALARY-HOUSING LOAN	***	11530.00
16	AIDED SALARY EXCESS DEDUCTIONS	-	(96130.00)
17	TDS ON PROFESSION	-	(3134.00)
	TOTAL:	2544699.70	1458501.10

### SCHEDULE - C ANNEXTURE - 3

SR NO	NAAC – Self Study Report (Grd Gyd e)	2012-13	2013-14
1	UGC GRANTS TF /SUBSTITUTE	27604.00	-
2	UGC DEVELOPMENT GRANTS/GANDHIAN STUDIES	1954873.00	-
3	UGC-XI PLAN SCHEME	1692927.00	
4	UGC- ADDITIONAL ASSISTANCE TO COLLEGE	1206000.00	3015000.00
5	UGC - 14 MERGED SCHEME	163000.00	-
6	UGC- XII PLAN	- 1	2808150.00
7	UGC-IQAC GRANT		300000.00
	TOTAL:	5044404.00	6123150.00

### SCHEDULE - D ANNEXTURE - 1

SR NO	DEPOSITS (ASSET)	2012-13	2013-14
1	Rent Deposit	20125.00	20125.00
2	Deposits - Telephone	500.00	500.00
3	Electricity Deposit	190383.00	190383.00
	TOTAL:	211008.00	211008.00

### SCHEDULE - D ANNEXTURE - 2

SR NO	ADVANCES (ASSET)	2012-13	2013-14
1	GYMKHANA STAND	400000.00	400000.00
2	ACCURED INTEREST	1178750.00	2347405.00
3	TDS - INTEREST	1875315.03	-
4	ADVANCE TO STAFF	1448342.00	1627342.00
5	SOMAIYA VIDYAVIHAR	-	2175047.03
6	AMT.RECEIVABLE FROM JR.COLLEGE		66600.00
7	SALARY RECEIVABLE AGAINST SUPPLIMENTARY BILL	110244.00	110244.00
8	LIC Premium Receivable	4872.40	17146.40
9	MINOR RESERCH GRANT RECEIVABLE	-	4971.00
10	Advance Ground Rent	2650030.00	-
	TOTAL:	7667553.43	6748755.43

### SCHEDULE - D ANNEXTURE - 3

SR NO	BANK A/C	2012-13	2013-14
	Andhra Bank - SB 3895	4960.99	5098.99
2	Andhra Bank - SB 3896	33450.06	34661.06
3	Andhra Bank - SB 3897	2707147.98	8367642.08
4	Bank of India - 5980	69100.05	71892.05
5	Union Bank Of India	4654409.78	2416775.78
6	Reserve Bank of India PLA - 6184216008	2474508.00	2474508.00
7	Bank of Maharashtra	1082562.59	441625.59
8	Central Bank of India	4941369.37	2110615.55
9	central Bank of India (Unaided)	845029.08	1402382.72
10	Union Bank Of India - Scholarship	4179886.00	7096675.00
pro-		20992423.90	24421876.82

## NAAC – Self Study Report (3rd Cycle) SCHEDULE - D ANNEXTURE -4

SR NO	FEES RECEIVABLE	2012-13	2013-14
1	AIDED 2010-11	3121860.00	
2	AIDED 2011-12	27000.00	-
3	AIDED 2012-13	1456770.00	_
4	UNAIDED 2010-11	1690592.00	-
5	UNAIDED 2011-12	1588335.00	-
6	UNAIDED 2012-13	2364020.00	) <del>-</del>
7	AIDED 2013-14	-	2464795.00
8	UNAIDED 2013-14	- 1	2739670.00
9	FEES RECE. RECONCILIATION #		4593731.00
		10248577.00	9798196.00

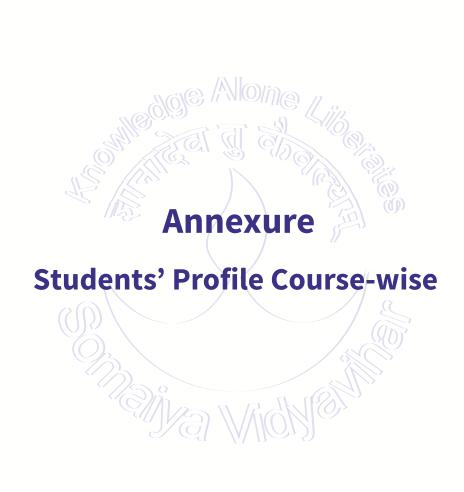
<sup>#</sup> Received from Social Welfare Dept. and allocation pending

### SCHEDULE - D(1) ANNEXTURE - 2

SR NO	UGC GRANT RECE!VABLE	2012-13	2013-14
1	UGC DEVELOPMENT GRANT	4624904.00	
2	UGC -GANDHIAN STUDIES CENTRE	-	256481.00
3	UGC - TF/SUBSTITUTE RECEIVABLE	-	245396.00
4	UGC - Remedial courses	13169.00	
5	UGC-Additonal Grant		1309000.00
6	UGC-XII PLAN		2128150.00
	A company of the comp	4638073.00	3939027.00

Principal





Annexure IX: Students' Profile Course-wise

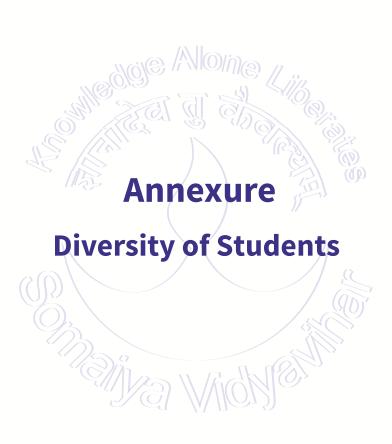
Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	20	14	70%
	T.Y.B.A	236	192	81.36%
2010-2011	T.Y.B.Com	889	737	82.90%
	T.Y.B.B.I	56	54	96.43%
	T.Y.B.M.S	59	55	81.57%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	29	25	78.12%
	T.Y.B.A	251	200	79.68%
	T.Y.B.Com	899	834	92.76%
2011 – 2012	T.Y.B.B.I	81	78	96.29%
	T.Y.B.F.M	17	16	94.11%
	T.Y.B.M.M	59	43	84.74%
	T.Y.B.M.S	115	96	83.47%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	43	41	95.35%
	T.Y.B.A	218	173	79.36%
2012 – 2013	T.Y.B.Com	978	926	95.29%
2012 – 2013	T.Y.B.B.I	117	109	93.16%
	T.Y.B.F.M	58	56	96.55%
	T.Y.B.M.M	57	55	96.49%
	T.Y.B.M.S	121	113	93.39%

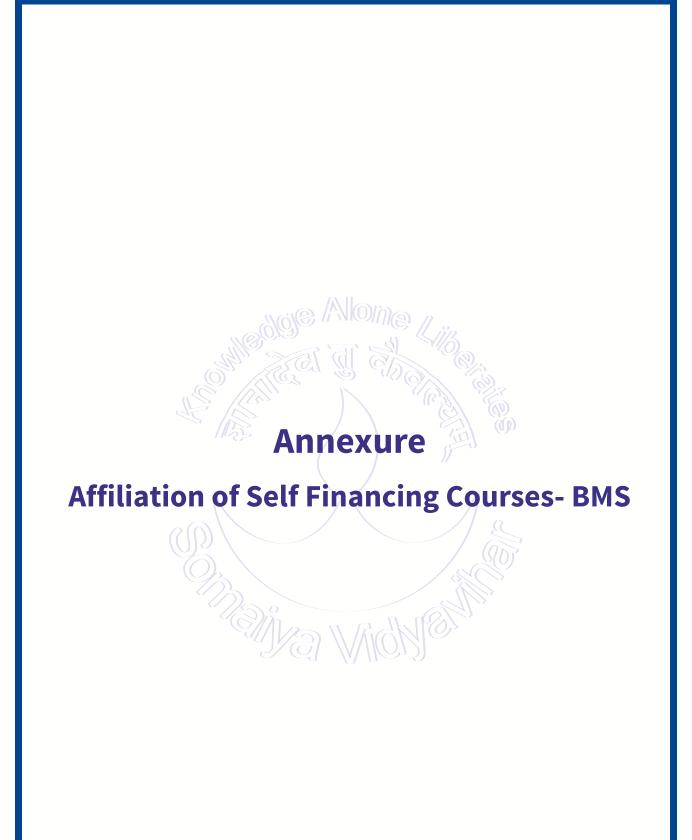
Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	55	32	58.18%
	T.Y.B.A	167	107	64.07%
	T.Y.B.Com	957	864	90.28%
2013 – 2014	T.Y.B.B.I	119	109	91.60%
	T.Y.B.F.M	56	44	78.57%
	T.Y.B.M.M	52	46	88.46%
	T.Y.B.M.S	110	99	90%

Year	Class	No. of Students Appeared	No. of Students Passed	Pass Percentage& Completion
	M. Com. II	38	34	89.47%
	T.Y.B.A	NA	NA	NA
	T.Y.B.Com	969	856	88.33%
2014 – 2015	T.Y.B.B.I	106	80	75.47%
	T.Y.B.F.M	41	25	60.98%
	T.Y.B.M.M	55	48	87.27%
	T.Y.B.M.S	119	95	79.83%



### ANNEXURE X

Name of the Course	Year	% of the Students from the state	% of Students from other state
BA	2013-14	98.2	1.8
BA	2014-15	98.87	1.13
B. Com.	2013-14	98.9	1.1
B. Com.	2014-15	98.64	1.36
M. Com.	2014-15	96.16	3.84
BMS	2013-14	93	7
BMS	2014-15	88	12
BBI	2013-14	98	2
BBI	2014-15	95	5
BFM	2013-14	95	5
BFM	2014-15	86	14
BMM	2013-14	85	15
BMM	2014-15	90	10



9/7/02

### University of Mumbai

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extension let



URGENT/BY HAND
No.Aff/Recog/ 3257 of 2003.
Mumbai: 400 032

† July, 2003

The Principal.

K.J.Somaiya College of Arts & Comerce.

Vidyanagar Campus,

Vidvavihar.

Mumbai: 400 077,

Subject: Permission to start the Bachelor of Management Studies (BMS) degree course from the academic year 2003-2004.

Sin'Madam,

This has reference to your application for extension of affiliation for starting the above mentioned degree course in your college from the academic year 2003-2004.

In this connection, I am to inform you that the Government of Maharashtra, Higher and Technical Education, Mantralaya Annexe, Mumbai: 400 032, vide their letter No.AIVS 2003/(2/03)/Mashi-3, dated 3<sup>rd</sup> June, 2003, has communicated the permission to start the above said degree course in your college from the academic year 2003-2004 on permanently no-grant basis.

I am therefore pleased to inform you that you have been permitted to start the Bachelor of Management Studies (BMS) degree course with intake of maximum 60 students in your college from the academic year 2003-2004 on permanently no-grant basis subject to the condition that the college will fulfil the conditions laid down by the University in this behalf time to time.

Region, Mumbai stating therein that the management and for college, in future in any circumstances phall not ask for any financial assistance from the Government for running the said course, with a copy to the University, on receipt of this tetter immediately.

I am further to request you, if you start the above mentioned course from this academic year, please make an application for continuation and extension of affiliation of the First and Second Year of the said course, in the prescribed form on or before 31st August, 2003 with demand draft of Rs. 10.000-in the name of the Finance and Accounts Officer, University of Mumbai.

A copy of the University Circular No. Aff./Recog. 49, dated 4th February, 1987 regarding O.2802 preventing the colleges and the managements of colleges from accepting donation or capitation fee for admission of students in the colleges is enclosed herewith for your perusal and information.

Yours faithfully.

for DEGISTRAD

Encl.: as above.

# UNIVERSITY OF BOMBAY No.Aff./Recog./ 49 of 198

Auxention of the Principals of all Constituent colleges CIACULAR: is invited to this University Circular No. AFE/Recog. /152, dated 19th Warch, 1906, regarding the new Ordinance 2001 preventing the colleges and the managements of bollages from accepting dometion or capitation fee for tenission of students in the colleges.

The principals of all collages are humeby informed that 0.2802 has peen amended to ruid as under :-

"0.2802 : Admission of students against the sanctioned "0.2802: Admission of students against the sanctioned sents in the various classes in the colleges sents in the various classes in the colleges shall be made on the basis of merit only end not donation of cepitation fee or deposit of any hind shall be charged by management of any college or a college for against of of management of college or students against these seats. The management of college or solleges shall accept feathand other charges as prescribed by colleges shall accept feathand of students against these seats, the University for admission of students against these seats.

If the management of any colleges or a college is permitted by Government and for University to admit students at its discretion to the extent of the number of seats fixed at its discretion to the extent of the number of seats fixed at its discretion to the extent of the number of seats fixed at its discretion to the Management/College shall by Government and/or University, the Management/College shall by Government and/or University, the Management/College shall by Government and Jonetian or capitation fee or deposit of any not accept any denetion or capitation fee or deposit of any leind in respect of admission against these sects.

The amended Ordinanca 2000 has considered force with effect from 1st December, 1986.

Bombay 400 032, 4th Pebruary, 1987.

Sd/-A.Y. Joglakar for REGISTRAR

to the factor of the contraction 
The Principals of all the constituent & offiliated colleges

No.Aff/Recogn/ Copy forwarded with equaliments for information to :-

The Secretaries of Societies/Managements of all constituent and Affiliated colleges.
The Director of Education, (Mig.er Education). Maharashura State, Pune-411 001. 1)

The Administrative Officer, (Nigher Education Grants), 2)

The Administrative Officer, (Nigher Education Grants), Bombay, Pune and Rolhapur.

The Presiding Officer, College Tribunal for Dombay and The Presiding Officer, College Tribunal Mooroji Mouse, S.M.D.T. Woman's Universities, Dadabhai Mooroji Mouse, S.M.D.T. Woman's Universities, Dadabhai Mooroji Mouse, 1844, Backbay Reglammition, Moad Ro. 3, Bombay 400 020.

The General Secretary, Bombay, Maiversit; and College The General Secretary, Bombay, Wookse, B. Road, Teachars Union, Universit; Club Moore, B. Road, Churchgade, Bombay 400 020. 4)

5)

Con/ to the limance Officer/the Deputy Registrars/The Director of Students' Welfare/Assistant Registrars/Personal Assistants to the Vice-Orancellor, Pro-V.J. and the Registrar and the persons in charge of the different Sections units in the Registrar's of the Registrary's of t

Record Section (10 copies)

Bombey-400 032, 4th February, 1987.

sd/ -A.I. Joglekar for REGISTRAR

DGM/3697



महाराष्ट्र शासन

क्र. मुंविसं २००३/(२/०३)/मांग ३ उच्च व तंत्र शिक्षण विभाग मंत्रालय विस्तार भवन, मुंबई-४०० ०३२ दिनांक :- ३ जून, २००३.

कुलसचिव,. मुंबई विद्यापीठ, म्बई

सन २००३-२००४ या शैक्षणिक वर्षाणासून संलिपनत

महाविद्यालयांच्या विस्तारास शासन मंज्री देण्यावायत्.

संचालक, उच्च शिवाण, महाराष्ट्र राज्य, युणे यांचे क्र. अभवि-२००३-०४/ संदर्भ:-नअतु/ मान्यता/ मवि-३, दि. १६.४.२००३.

महोदय.

संदर्भाञीन पत्रान्वये शासनास केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारितील सोबत जोडलेल्या यादीतील महाविद्यालयांना त्यांच्या नावासमीर दर्शविलेले अभ्यासक्रम/ विषय/ तुकडया सुरु करण्यास सन २००३-२००४ पासून महाराष्ट्र निद्यापीठ कायदा, १९९४ च्या कलम ८३(५) अन्वये सदर महाविद्यालयांना उपरोक्त अभ्यासक्रम /विषय/ तुकडया चालिक्ण्यास संस्थेने भविष्यात अनुदानाची किंवा आर्थिक मदतीची मागणी करणार नाही अशा आशयाचे हमीपत्र सहरांचालक, उच्न शिक्षण गुंबई विभाग, गुंबई र्यांना सादर करण्याच्या अटीवर कायम विना अनुदान तत्वावर शासनाची मंजूरी देण्यात येत आहे.

विद्यापीठाने संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करान पूर्वता अहवाल संचालक, उच्च शिक्षाण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहस्रचालक, उच्च शिक्षाण यांना कृपया

आपली विश्वास्,

इन न हार्या ने (अं. अ. कारखानीस) अवर सचिव, महाराष्ट्र शासन

प्रत,

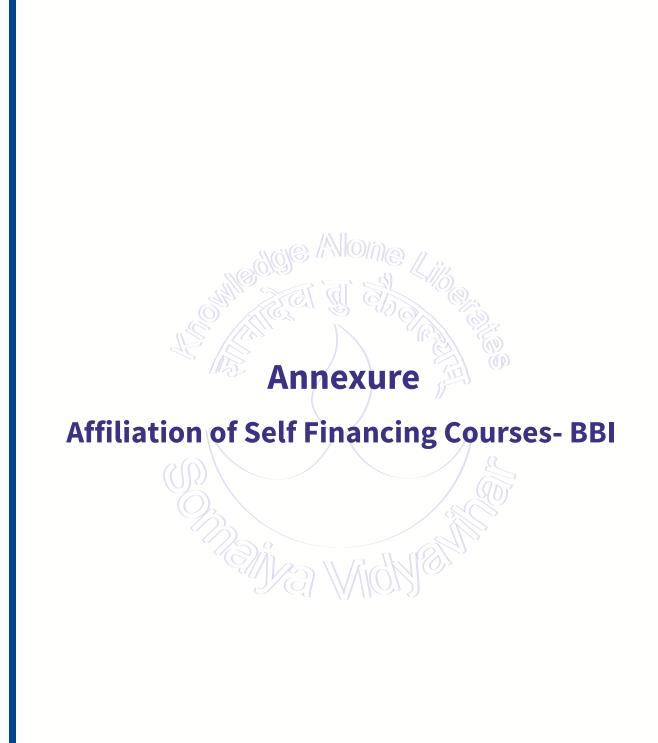
संचालक, उच्च शिक्षण . गहाराष्ट्र राज्य , पुणे सहसंचालक, उच्च शिक्षाण , मुंबई विभाग , मुंबई. प्राचार्य, गंबंधित संस्था (सहसंचालक, गुंबई यांचेमार्फत) निवडनस्ती , 305 Tükdye woer 2001.02

K. J. Somaly's C. A. ve of

Alla & Commerce Widvavibar, Bombay-77

K. J. Semelya Cotte K.J.Somaiya College of Arts and Commerce (Autonomous), Vidyavihar Mumbai -77 Vielyavther, Mumbel-77.

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8	७. शिकरनाराय ग कला व वाणिज्य महाविद्यार	नय बी.एम.एस		*
, 2	भाईदर (पू) के जे. सीम या कला, वाणिज्य महाविद्याल	नय, बी.एम.एस.		
	विद्याविहार, मुंबई ९. व्ही.ई.एस.फला विज्ञान वाणिज्य	बी.एस्सी. बायोटेक्नॉलॉजी		* ** ***
	महाविद्याल र, चेंब्रेंट, मुंबई जानसाधना महाविद्यालय, ठाणे	. बी.एम.एस.		4
	१. प्रत्हादराय ड:लॉमया वाणिज्य विज्ञान अर्थशास्त्र, महाविद्यालय मालाड	बी.एम.एस		
	२ स्टिनिंग कला वाणिज्य व विज्ञान	बी.एम.एस		
)	महाविद्यालय, नेरुळ, नवी मुंबई १३ प्रमती करना व वाणिज्य महाविद्यालय,	बी.एरसी आयटी बी.एम.एस.		
	डोंबिवली पू. मुंबई २४. लक्ष्मण देवराम सोनवणे कॉलेज ऑफ	बी.एम.एस		
	आर्टस् ॲण्ड कॉमर्स, कत्याण (प.) २५. अंजुमन इ इस्लामचे इन्स्टिटयुट ऑफ	बी.एच.टी.एम.		
	मॅनेजमेंट , मुंबई उ.ट. ऑस्ट्री कॉलेज वाशी नवी मंबई	वी.एस्सी. आय.टी.		
	२७. पाटुक कॉलेज ऑफ कॉमर्स ऑफ मॅनेज सांताकुक्ष (पू.) गुंबई	मेंट बी.एम.एस		ε"
	३/ अंज्ञमन इ-इस्लामचे असगरपीरभाय व	कला व बी.एस्सी. संगणकशास्त्र		
	वाणिज्य व अर्थशास्त्र महाविद्यालय . एम.एस. रोड. मुंबई	बीं.एन.एम.		8
	२९ के.सी. कॉलेज, मुंबई	बा.एच.एम.		



University of Mumbai

extension let



URGENT/BY HAND of 2003. No. Aff./Recog./ Mumbai: 400 032. July, 2003.

The Principal K.J. Somaiya College of Arts & Commerce, Vidyanagar Campus, Vidyavihar, Mumbai-400 077.

> Subject :- Permission to start the Bachelor of Commerce( Banking & Insurance )degree course from the scademic year 2003-2004.

Sir/Madam.

This has reference to your application for extension of affiliation for starting the above mentioned degree course in your college from the academic year 2003-2004.

I am pleased to inform you that you have been permitted to start the Bachelor of Commerce ( Banking & Insurance ) degree course with intake of maximum 60 students in your college from the academic year 2003-2004 on permanently no-grant basis subject to the condition that the college will fulfil the conditions laid down by the University in this behalf time to time.

I am also to inform you that the college-wise permission for the said course from the Government is still awaited.

I am therefore to inform you that the said permission is granted to you on the following conditions :-

1. The admission to the said course should be made on merit basis.

2. The reservation policy as stipulated by the Government will be

applicable while admitting the students.

3. The fees for the said course be finalised and got approved from appropriate authorities as per Government Resolution No.USG 2003/ (33/03)/1-9/Vishi-4, dated 16th April, 2003. (However, the suggestions in this regard by the University is indicated in the scheme of syllabus)

4. The college must provide additional sufficient infrastructural facilities

for starting the said course.

The local inquiry committee appointed by the University will visit the college shortly to verify the infrastructural and other facilities provided by the college for starting the said course.

(Note :- The colleges which have not yet submitted the information in 'D' form should do so immediately on or before 23rd July, 2003.)

Yours faithfully,

il Et. Elecation DR. A.M. MURUDKAR) **FFGISTRAR** 



क्र. मुंबिसं २००३/(२३५/०३)/मशि ३ उच्च व तंत्र शिक्षण दिभाग मंत्रातय विस्तार भवन, मुंबई-४०००३२ दिनोंक: १२ऑगस्ट, २००३

प्रति, कुलसमितः मुंबई विद्याशित्रः मुंबई

विषय:-

संदर्ग:-

सन २००३-२००४ वा शैक्षणिक वर्णणसून संलिग्नित

महाविद्यालयांच्या विस्तारास शासन मंजूरी देण्याबाबत.

संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे यांचे क्र. एनंजीसी/नधीन प्रस्ताव/ ०३/०४/संकेर्ण म.दि.३, दि. ३१.७.२००३.

महोदय,

संदर्भाधीन पत्रान्वये शासनास केलेला प्रस्ताव विचारात घेऊन आपल्या विद्यापीठाच्या अखत्यारितील सोवत जोडलेल्या यादीतील महाविद्यालयांना त्यांच्या नावासमोर दर्शविलेले अभ्यासक्रम सुरु करण्यास सन २००३-२००४ पासून महाराष्ट्र विद्यापीठ कायदा, १९९४ च्या कलम ८३(५) अन्वये सदर महाविद्यालयांना उपरोक्त अभ्यासक्रम चालविष्यास संस्थेने भविष्यात जनुदाराची किया आर्थिक गरतीची मामाणी करणार वाही अथा आरायाचे हमीपत्र सहविष्याल उच्च शिक्षाणु चुँचई विभाग, पुंचई यांना सादर करण्याच्या अटीवर कायम विना अनुदान सत्वावर शासनानी पंजूरी देण्यात येत आहे.

 विद्यापीटाने संतभीकरण देण्याबायत आवश्यक असलेली पुढ़ील कार्यवाद्ध करून पूर्वता अहवाल संचालक, उच्च शिक्षण, महासङ्क् राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना कृपया पाठवादा.

आपली विश्वास.

F175144-1916-

(अं. अ. कारखानीस) अवर सनिव, महाराष्ट्र शासन

प्रत,

संचातक, उन्हां शिक्षण , गहण्यन्त्र गहण , को सहस्रचातक, उन्हां शिक्षण , गुबर्ट विकास , कर्ड प्राचार्य, संबंधित १८०० । सहस्रकानक, सन्हां कार्या कर निवडनरसी

Wardel)
09/10/06

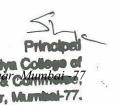
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शासन पत्र क्रमांक- मुविसं २००३/(२३५/०३)/ मिर्ग ३,दिनांक ऑगस्ट, २००३ अन्वये सन २००३-२००४ या शैक्षणिक वर्षापासून अप्यासक्रम/ विषय/ अतिरिक्त तुकड्याः सरु करण्यास शासनाने मंजरी दिलेल्या मह विद्यालयांची यादी.

अ.क्र.	महाविद्यालयाचे नाव	मंजूर ं ज्लेले अभ्यासकम
	एन आर वाणिज्य व अर्थशास्त्र महाविद्यालय,	१) बी.कॉम. (अकांउन्टींग ॲण्ड फायनान्स)
	नर्नगेट, मुंबई	२) बी.कॉम. (बॅकिंग ॲण्ड इन्शुरन्स)
٦.	गोखले एज्युकेशन सासायटीचे श्री.भाऊसाहेब	१) बी.कॉम. (अकांउन्टींम ॲण्ड फायनान्स)
	वर्तकं कला , वाणिज्य आणि विज्ञान महाविधालय, बोरिवर्ली (प.), गुंबर्ड	२) बी.कॉम. (बॉकंग ॲण्ड इन्सुर्रैन्स)
₹.	आयासी. एत. एस. चे मोतीतात. तुन्धुनवाता कता, विज्ञान व वाणिज्य मध्यविद्यालय, याशी. नवी मुंबई	१) बी.कॉम. (अकांजरींग अण्ड फायनान्स)
<del>٧</del> .	ज्ञानसायना कला,वाणिज्य च विशान	१) ची.कॉम. (अन्देउः । भण्ड पायनस्स)
	गहाविद्यालय, हाणे	२) दी.काम. (बोलेम लेग्ड इन्शुरन्स)
<del></del>	टाकुर विज्ञान आणि वाणिज्य महाविदाहाग.	१) मी.कॉम. (अवाउटींग ॲण्ड फायनान्स)
	कांच्यिती (पूर्व) , मुंबई.	२) नी.कॉम. (नीतिंग जेंग्ड इन्शुरन्स)
Ą.	गुंबई प्रदेश आयं विद्या समेचे गुरुकृत वस्तेज	१) बी.कॉम. (अकांडरीम ॲण्ड फायनान्स)
	ऑफ कॉमर्स, घाटकोपर (पूर्व)	२) बी.कॉम. (बीकेंग ऑव्ड इन्युरन्त)
9.	विकास कॉलेज ऑफ आर्टस ॲण्ड कॉमर्स,	१) बी.कॉम. (अकांऊटींग ॲण्ड फायनान्स)
	कन्नमवार नगर-२. विक्रोळी	२) बी.कॉम. (बॅंकिंग ॲण्ड इन्शुरन्स)
۷.	महात्मा एज्युकेशन सोसायटीचे पिल्लाईज	१) बी.कॉम. (अकांऊटींग ॲण्ड फायनान्स)
	कॉलेज ऑफ आर्टस ॲण्ड कॉमर्स, न्यु पनवेल	२) बी.कॉम. (बॅकिंग ऑण्ड इन्शुरन्स)
ξ.	मंजुनाथ कॉलेज ऑफ आर्टस् ऑण्ड कॉक्सी. डोसिक्ली	१) बी.कॉम. (अकांकरीय जॅग्ड फायना-स)
ζο 	तोलानी कॉलेज ऑफ कॉपर्स, अधेरी	१) बी.कॉम. (असंउद्धीन अंग्ड प्रायनात्स)
١٤.	आर.के.सलरेजा कॉलेज ऑफ आर्टम् सायना	१) बी.कॉम. (अलंडडॉम ॲंग्ड फायनान्स)
	ॲण्ड कॉमर्स, उल्हासनगर	२) बी.कॉम. (बीकंग अंग्ड इन्शु(न्स)
१३	सेंट अंड्रयुज कॉलेज ऑफ आर्टस्, सायन्स ॲण्ड कॉमर्स, बांदा	१) बी.कॉम. (अखंडर्टींग ॲण्ड फायनान्स)
3	के.व्ही. पेंढारकर कला, विज्ञान व वाणिज्य	१) वी.कॉम. (बॅकिंग ऑण्ड इन्शुरन्स)
	महाविद्यालय, डोबिवली	8 n
8.	एम एत, डहाणूकर वाणिज्य महाविद्यालय,	२) बी.कॉम. (अकांऊटींग ॲण्ड फायनान्स)
	वितेपार्ले (पू.)	
4	प्रत्हादराय दालिम्या सायन्म, वाणिज्य आणि	१) बी.कॉम. (अकांऊटींग ॲण्ड फायनान्स)
	अर्थशास्त्र महाविद्यालय, मालाङ (५.)	•
T.	. एस.एस.ऑण्ड एल.एस. पाटकर	१) बी.कॉम. (अकांऊटींग ऑण्ड फायसम्स)
	ं महाविद्यालयः, गोरंगाव (५)	





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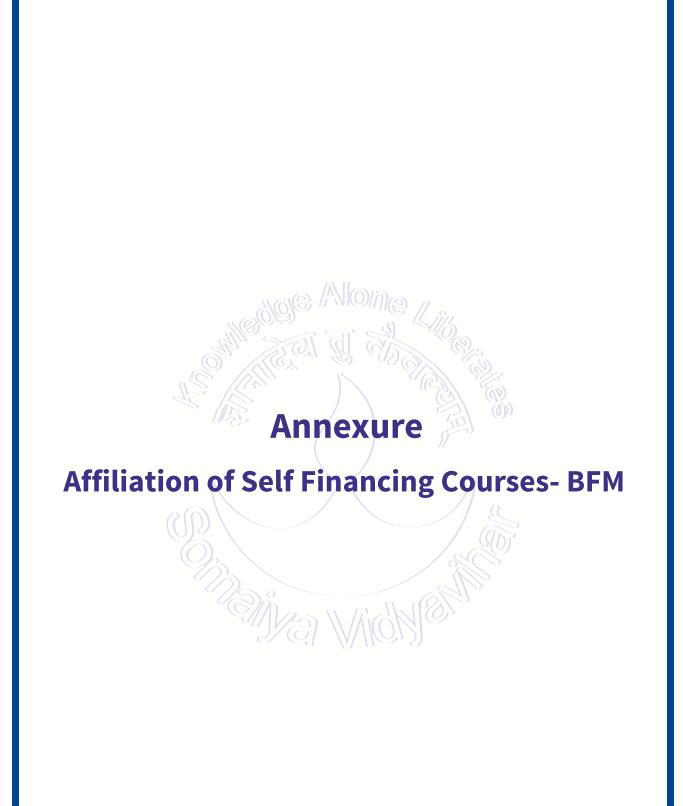
१७.	एस.आय.इ.एस.ताणिज्य आणि अर्थशास्त	१) बी.कॉम. (अलांकर्टीम ऑग्ड फायनान्स)
j.	महविद्यालय, शीव (पू.)_,	२) बी.कॉम. (बीकिंग ऑण्ड इ-शुरन्स)
· १८.	गुलुंड वाणिज्य महाविद्यालय, गुलुंड	१) बी.कॉम. (अक्षंऊरींग ॲण्ड फायनान्स)
		२) बी.संप. (बैंकिंग ऑण्ड इंस्युरन्स)
१९.	टिळक विज्ञान आणि वाणिज्य महाविद्यातय.	१) बी.कॉम. (अन्तांअटींग ऑण्ड फायनान्स)
	वाशी , नवी म्बर्ड	२) बी.कॉम. (बीहिंग ऑण्ड इन्शुरन्त)
२०	विवेक बाणिज्य गहावि । तयः, गोरेगांव (प.)	१) बी.कॉप (अकांउटींप ऑण्ड फायनान्स)
		र । बी.कॉम. (बॉल्म ऑप्ड इन्स्र्रस्)
२१	निमित्रास खांडवाला करना असंग चार्माहरू	१। थी.कांग. (अव्यंत्रहींग अंग्रेड पायनान्स)
	महाविधालय, मालाड	२। बी.कांम. (बॅकिंग ऑण्ड इन्श्र्रन्स)
₹₹	विस्तं यहाविद्यालय्, सन्न्याण	१) बी.कॉम. (अस्तंत्रद्वींग ऑस्ट्र फायनान्स)
		२) ची,स्तंप. (बॅटिंग ऑग्ड इन्स्(रन्स)
₹ ३	गराजा गंदिरने बाबासाहेब गार है विधारेस	१) नी सांग (वैकिंग ऑप्ड इंग्स्ट्स)
	स्कृत , गुंबई सेंट्रत	
28	रामानंद दी ए व्ही. महाविद्यालय, भांड्र	१) बी.कॉ.प. (बेकिंग ऑग्ड इन्हारन्स)
	(पूर्व)	
<b>२</b> ५.	क्रेर्याणीतिरम् वालिया छगनलाल	१) बी.कॉम. (अवांअर्टींग ॲण्ड फायनान्स।
	लालजीभाई कॉलेज ऑफ कॉमर्स वातिया	२) बी.कॉप. (बॅबिंग ऑण्ड इन्श्ररन्स)
	तिलावतीबेन द्रमंत्रलाल कॉलेज ऑफ आर्टस्	17 11.41 1. ( 11.1 1 2 1 3 1 3 1 1
	अंधेरी (प.)	*
२६	रिश्चवी एज्यू. सोयायटीचे रिश्चवी बॉलेज अंक	१) यो जॉन, (अवर्बेड्सींग ॲंग्ड फायनान्स)
, ,	अर्दिभ, सायन्स ॲण्ड फॉनर्स, बंदा (ए.)	२) श्री ब्रॉम. (बॅसिंग ऑण्ड इन्श्रुटन्स)
₹¹ø.	श्री,राजस्थानी रोवा रांच सांतज आंफ आर्टन	६ । जा.संत्र. (बॅसिंग ॲण्ड डन्श्र.ना)
	अंगड कॉमर्स, अधेरी (पू.)	4.1 m. m. 1. ( man mas 4.1) ( 11)
₹८.	के.भी.वी.हिंदुजा कॉलेज ऑफ कामर्स , नर्ना	१) बो कॉन. (असंक्रशेंग्ऑण्ड प्रवसन्स)
YC.	भेड	२) पदव्यनर एम.कॉम. (ई- कॉमर्स)
~~~		१) बी.कॉप. (अकांकटींग ॲण्ड फायनान्स)
36	ताता तजपत्राय कॉलेज ऑफ कॉमर्स ॲण्ड	
	इकॉनॉमिक्स	२) वी.कॉप. (बॅकिंग ऑण्ड इन्शुर-स)
30	द ईस्ट कल्यांग वेत्फेअर सांसायटीने मॉडेल	१) बी.कॉम. (अकांऊटींम ॲण्ड फायनान्स)
	कॉलेज ऑफ सायन्स ऑण्ड कॉमर्स, कल्याण	a a see the
<del>.</del>	( <del>1</del> )	Langery water a series of
\$ ?	रिंट जोसेफ कांत्रेज ऑफ आर्ट्स ॲण्ड कॉमर्स	( १) ना काम (बाकम अण्ड इन्युर-६)
	सफाला, विसर	
3 ?	श्री,के.जी.पितटा कॉलेज,मालाङ (पु)	१) भी कॉम. (अक्रांक्र प्रेम ऑण्ड् प्रायनात्रा )
		१) से नर्जेस ८ बॉनिया सँग्यु इन्स्ट्रिया
<b>3</b> 3.	के.बी.कॉलेज ऑफ आर्टस,ऑण्ड कॉमर्स	१) बी कांग (अकांक रीम ऑण्ट प्रायनात्स)
	क्षेपरी, अण	

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₹8 .	सिडनहॅम कॉलेज ऑफ कॉमर्स ॲण्ड इकॉनॉमिक्स, मुंबई	१) बी.कॉभ. (बींकंग ॲंण्ड हन्शुरन्स)
३५.	मॉडेल कॉलेज ऑफ आर्टस् ॲण्ड कॉमर्स. डोविवली (पृ.)	१) बी.कॉम. (अकांकटींग ॲण्ड फायनाःस) २) बी.कॉम. (बॉकिंग ॲण्ड इन्श्ररन्स)
\$ 4 C	पहर्षी दयानंद वॉलेज ऑफ आर्टस् सम्बन्ध- ऑण्ड कॉमर्स, परेल	१) बी.कॉम. (अकांउटींग ॲण्ड कायनान्स) २) बी.कॉम. (बॅकिंग ऑण्ड इन्शुरन्स)
₹७.	के.जे. सोमय्या कॉलेज ऑफ आर्ट्स् सा <del>ट्या</del> अंग्ड कॉमर्स, विद्याविहार	१) बी.कॉॅंम (बॉकेंग ॲण्ड इन्ध्रुरन्स)
36	के.जी.जोशी कॉलेज ऑफ आर्टस् एव.जी.बेडेकर बॉलेज ऑफ कॉमर्स, ट्राफे	१) बी कॉम. (अफांकटोंग ॲण्ड फायनारेस) २) बी.कॉम. (बॅसिंग ॲण्ड इन्शुरन्स)
18	दिवंकानंद एज्युकेशन तीसायटीचे कॉलेज ऑफ आर्टस, सायन्य , धोंमर्स, चेंबूर	१) बी.कॉम. (बॅविंग ॲण्ड इन्शुर-स)

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Mumbai - 400 032.
3 Nugust, 2009.

The Principal, K.J. Somaiya College of Arts & Commerce, Vidyanagar, Vidyavihar, Mumbai- 400 077.

Sub: Extension of affiliation for the teaching of the course/faculty of B.Com.(Financial Market) from the academic year 2009-2010.

Sir/Madam,

This has reference to your application for extension of affiliation for the academic year 2009-2010, requesting to grant affiliation for course/faculty B.Com. (Financial Market) degree examination.

In this connection, I am to inform you that the Govt. of Maharashtra Higher and Technical Education, Mantralaya Annex, Mumbai – 400 032 vide his order No. দেবারী-2009/(169/09)/ দায়া-4, dated 11th July, 2009 has communicated the permission to start the above said course/faculty from the academic year 2009-2010 on permanently no-grant basis.

I am therefore directed to inform you that you have been permitted to start degree course/faculty of B.Com. (Financial Market) with intake of 60 students from the academic year 2009-2010 on permanently nograph basis on the conditions mentioned below by the Government and University from time to time.

- विद्यापीठाने विद्वित केलेल्या निक्रषानुसार व विद्यापीठ अनुदान बाजीगाने विद्वीर केलेल्या श्रीक्षणिक पात्रतेनुसार महाविद्यालयांनी अध्यापक लगं /कर्मचारी वर्ण महाविद्यालयांने नेमणे अनिवार्य असून इतर सर्व आवश्यक पायाधूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकानी 30 ऑगस्ट पर्यंत करावी व तद्नंतरच उपरोक्त अट क्रमांक 2 मधील प्रमाणपत्र विद्यापीठास द्यावे.
- महाविद्यालयांने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- 3) नवीन विद्याशाखा मंजूर करण्यात आलेल्या महाविद्यालयांनी सन 2009-2010 व 2010-2011 मध्ये NAAC ॲक्टीडीएशन प्राप्त करून ध्यावे व ते या कालावधीत न मिळविल्यास सदर नवीन विद्याशाखा मान्यता आपोआप रदद होईल.
- महाराष्ट्र विद्यापीठ कायदा 1994 मधील कलम 82(5) व 83(5) नुसार ही मान्यता शैक्षणिक वर्ष 2009-2010 पासून देण्यात येत आहे. ही मान्यता फक्त शैक्षणिक वर्ष 2009-2010 पूरती मर्यादीत राहील. यावर्षी नवीन तुकडी सुरू न केल्यास ही मान्यता आपोआप रद्द होईल.

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I am further to request you, if you start the above mentioned course/faculty from the academic year, please make an application for continuation and extension of affiliation of the first and second year of the said course/faculty in the prescribed from on or before 31st August, 2009 (As per the circular No.Aff./Recog.I/188 of 2008, dated 17th May, 2008) in the name of the Finance & Accounts Officer, University of Mumbai.

A copy of the University circular No.Aff./Recog.II/49, dated 4th February, 1987 regarding 0.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges in enclosed herewith for your perusal and information.

Yours faithfully,

for REGISTRAR

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रापान्यक्ष वष २००९-१० अस्तित्वात असलेल्या महाविद्यालयात नवीन विद्याशार्खांना मंजरी.

### महाराष्ट्र शासन

उच्च ब तंत्र शिक्षण विभाग शासन आदेश क्रमांक एनजीसी २००९/( १६९ /०९)/पशि-४ मंत्रालय विस्तार भवन, मुंबई ४०० ०३२ दिनांक :११जुलै,२००९

पहा:-१) शासन निर्णय क्रमांक- रनजीसी२००९ / (३३/०९) / मशि-३, दि.१८.०२.२००९ (Task Force) २) संचालक, उच्च शिक्षा यांचे पत्र क्र. एनजीसी / ०९-१० /निर्वि महा अतु / मान्यला /मिव २-३, ११६९, दि. २८.०५.२००९

#### शासन आवेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्यात असलेल्या महाविद्यालयात नवीन विद्याशाखांना मान्यतेसाठी प्रस्ताव सादर करावयाचे असतात, त्यनुसार श्रीक्षणिक वर्ष २००९-१० साठी राज्यातील विद्यापीठांक इन प्रान्त झालेल्या प्रस्तावांची शासन निर्णय क्रमांक एनजीसी२००९/ (३३/०९) / मिश-३, दि.१८.०२.२००९ अन्वये स्थापित कृतिसमितीद्वारे छाननी करण्यात आली. कृती समितीचे अभिप्राय / श्रिफारशी व विद्यापीठाच्या शिफारशी विचारात घेऊन महाराष्ट्र विद्यापीठ अधिनियम १९९४ मधील कलम ८२(५) व ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्यात असलेल्या महाविद्यालयात पृढील विवरणात नगृद् केल्यानुसार नवीन विद्याशाखां खालील अटी व शर्ती च्या अधिन राहृन कायन विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

37.35.	ठाचे स्तव : संत गाडने बाया असरावती विधापीः, असरावती. महाविद्यालयाचे नाथ	Contraction of the contraction o
	18.	मागवी केलेली विद्यासाखा
विकास ।	लमरावता -	3.
ę	वायः डी.ब्ही.डी.कला आणि वाणिज्य महाविधालयः, तिवसा, ता. तिवसा, जि. अमरावतीः.	ची.एस्सी
7	श्री ब्रजलाल बियाणी विज्ञान महाविद्यालय, अमरावती, ता.जि. अमरावती.	(.गणित, भौतिकशास्त्र, संगणकशास्त्र .वनस्पतीशास्त्र, रसायन प्राणिशास्त्र) ची.कॉम.
3	महात्या ज्योतीबा फूले कला, वाणिज्य व विज्ञान महाविद्यालय, भातकुली, ता. धातकुली, जि. अमरावती.	(कॉम्पुटर अप्लीकेशन) बी.एस्सी.
8	कला, विज्ञान व वाणिज्य महाविद्यालय, चिखलदरा, ता. चिखलदरा, जि. अमरावती	यी.कॉम.
4	रामकृष्ण महाविद्यालय, दारापुर, ता. दर्यापूर, जि. अमरावती.	बी.कॉम.
Ę	विनायक विज्ञान महाविद्यालय, नांदगांव ख. ता.नांदगांव ख., जि. शमरावती.	बी.कॉम.

Signal Morn

Principal

(23)

शैक्षणिक वर्ष २००९-१० - नवीन विद्याशाखांना परवानगी उच्च व तंत्र शिक्षण विमाग, मंत्रालय, मुंबई शासन निर्णय क्रमांक एनजीसी २००९/ (१६९ /०९)/ मशि-४, दिनांक : ११ जुलै, २००९

0	महाविद्यालयाचे नांव	विद्याशस्त्र
1		
-		
	दी. लालवानी कॉलेज ऑफ कॉमर्स, २३-२४, रेक्समेशन, ए - रोड, मंबर्ड- ४००,०२०	मॅक्क
188	४ कॉदिवली एज्यूकेशन सोसालटोचे, टी.भी. भाटीया	२.बी.कॉम (फायनॉन्शिअल मार्केटस)
	ावरान महावद्यालय, शांतीलाल मोदी रोड, कॉ (पश्चिम), मंबई - ४०० ०००	है-बी.एस्सी. (आय.टी.) देवली   २.बी एस्सी. (कॉम्प्युटर सायन्स)
£8.8 \$9.0	महात्मा फूले एज्युकेशन सांसायदीचे, कला, वाणिज्य व्यवस्थापन महाविद्यालय, नेरवाई वाडीया रोड, मोई परळ, मंबई- ४०० ०१२	শ্বরা,
1819	कॉम्प्यूटर एप्लीकेशन, ३४१, गलर्नमेंट कॉलनी, बांग (प्	[ <del>4</del> ].
	अर्थशास्त्र महाविद्यालयः, प्लॉट नं. ७१/७२ सायन या इस्टेट, टी. व्ही. चिदंबरम मार्ग, सायन (पूर्व), मंबई- ४०० ०२२	\$111
288	क. जे. सीमय्या कला आणि वाणिज्य महाविद्याल	11-121 11-16(1)
\$86	लक्ष्मा चारिटबल ट्रस्टचे, सेठ एल. यु. झतेरी क महाविद्यालय आणि सर एम. त्री. विज्ञान आणि वाणि महाविद्यालय, डॉ. एस. राधाकृष्ण नार्ग, अंथेनी (पूर्व),मूंब ४०० ०६९.	व- व- ३.बी.कॉय. (भावनॉन्सिअल मार्केटस)
१५०	अभि विद्यालंकार शिक्षण संस्थेचे, अस्मिता कला-वाणि महिला महाविद्यालय, कञ्चमवार नगर २, विकोळी (पूर्व मुंबई- ४०० ०८३	ा १. बी. एस्सी. (आय.टी.)
मुंबई	1 4nd onn oct	२. बी एस्सी. (कॉम्प्युटर सायन्स)
848	The same of the sa	
	साजव इंडियन एज्युकेशन सोसायटीघे, कला, विज्ञान य वाणिज्य महाविद्यालय,श्री. चंद्रसेंकरेन्द्रा सरस्वती विद्यापुरम, प्लॉट नं. १-सी, सेक्टर ५, नेस्ल, नवी मुंबई -४०० ७०६.	जी कॉम (फायनॉन्शिअल मार्केटस)
१५२	श्रीमक शिक्षण मंडळाचे, एफ. जी. नाईक कला, वाणिज्ञ आणि विज्ञान महाविद्यालय, प्लॉट न:२२-२३, सेक्टर ८ कोपरखैराने, ता. जि. खणे, नवी मंबई-४०० १००८	,
43	आरिएटल एज्युवैशन सीसायटीचे, सानपाडा वाणिज्य आणि टेक्नॉलॉजी महाविद्यालय, सेक्टर- २, प्लॉट नं. ३,४,५. सानपाडा (पश्चिम), नवी प्रवर्ष- ४००,५००।	
18	शेतकरी शिक्षण संस्थेचे, मॅनेजर्गेट स्टडीज महाविद्यालय. घनसोली, ठाणे -बेलापूर रोड, नवी मुंबई- ४०० ७०१.	बी. कॉम.

484	महर्षी कर्वे स्त्री शिक्षण संस्थे वेकॉम्प्युटर ॲप्लिकेशन	न्विः विषय वाणिज्य विद्याशखा
	महिला महाविद्यायल, कन्याशाळा ,भवानी पेठ ,	बी.कॉम. (व्होकेशनल)
	सातारा -४१५ ०५२	विषय
		१. इंग्रजी
	Y'	२. अर्थशास्त्र
	E <sub>pro</sub>	३. अर्कोंटन्सी - १
	P	४.संख्या शास्त्र व गणित .
		५. व्होकेशनल पेपर - १
		६. व्होकेशनल पेपर - २

अटी व शती:-

(१) अस्तित्वात असलेल्या महाविधालयात नवीन अभ्यासक्तम्/ विषयांना मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयाने त्यांच्या विभागीय सहसंचालकांकहं ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची म गणी करणार नाहीत असे हमीपत्र रु. १००/- च्या मॉन ज्युडीशियल स्टेंप पपरवर सादर करावे.

(२) संबंधित विमागीय सहसंचालकांचे हमीपत्र सादर केल्याविषयीचे प्रमाणयत्र प्राप्त प्राप्तयाशिषाय विद्यापीठां रे संलग्नतेची

प्रक्रिया सरु कर नथे.

(३) विद्यापीयाने विहित केलेरचा निकाननुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पावतेनुसार महाविद्यालयांनी, अध्यापक वर्ग/ कर्मचारी वर्ग नेमणे आवश्यक असून इतर सर्व आवश्यक पागामूत सोधी उपलब्ध कराव्यात व त्यांची खात्री विभागीय सहसंचालयानी १५ ऑगस्ट पर्वत कराव्या व तद्नंतरच उपरोक्त अट कमांक २ मधील प्रमाणपत्र विद्यापीयास हावे.

(४) महाविद्यालयांने कॉणत्याही परिस्थितीत मंनूर प्रवेश हामतेपेक्षा जास्त प्रवेश देऊ नयेत.

(५) अतिरिक्त तुकड्या मंनूर करण्यात आलेल्या महाविद्यालयांनी सन २००९-१० व २०१०-११ मध्ये NAAC ॲक्रीडीएशन प्राप्त करून ध्याने व ते या कालाव भीत न मिळविल्यास सदर तुकडी मान्यता आगोआप रह होईल-

(६) महाराष्ट्र विद्यापीट कायदा १९९४ मधील कलम ८२ (५) व ८३(५) मुसार ही मान्यता श्रीक्षणिक वर्ष २००९-१० पासून देण्यात येत आहे. ही मान्यता फक्त शैक्षणिक वर्ष २००९-१० पूरती मर्यादीत राहील. यावर्षी नवीन तुकडी सरु न केल्यास ही मान्यता आपोआप रह होईल.

२. विद्यापीठाचे संहानिकरण देण्याबानत आवरयक असलेली पुढील कार्यवाही विद्यापीठांनी करण्यापूर्वी शासनाच्या मान्यतेवावनचे आदेश शासनाच्या संकेतत्रथळावर अवलोकन केल्याशिवाय व विभागीय सहसंचालकाचे प्रमाणवत्र मिळाल्याशिवाय संलानता देण्याची प्रक्रिया पुरु करु नये. विद्यापीठांनी संलानतेवावतच्या पूर्तता अरुवाल संचालक, उच्च शिक्षण, पहाराष्ट्र राज्य, पूर्ण व संगीधत विज्ञागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य यांना पाठ्याचा.

इ. संबंधीत विद्यापीठांनी व विधानीय सहसंचालकांनी नवीन तुक्तडयांबाबतचा नियतकालिक आदावा घेवून जर तुक्कडयांमध्ये मंनूर विद्यापी संख्येच्या ५०८क्के किंवा त्यापेक्षा कभी विद्यार्थ्यो दिसून आल्यास सदर तुकडीवाढ रह समजून तसे शासनं व विद्यापीठाच्या माहितीने विधानीय सहसंचालकांनी आदेश काढावेत.

४. हे आदेश, राज्य शासनाच्या www.roshorashtra.gov.in या संकेत स्थळावर उपलब्ध असून त्याचा संगणक संकेतांक २००९०७१०२०४३०४००१ आहे.

महाराष्ट्राचे राज्यपाल यांच्या आदेशानुसार व नावाने,

( स्वारिज शिवदास ) क्रसचिव , महाराष्ट्र शासन

प्रत,

१) कुलसचिव, सर्व अकृबी विद्यापीठे, महाराष्ट्र राज्य,

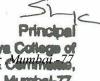
२) संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पूर्ण

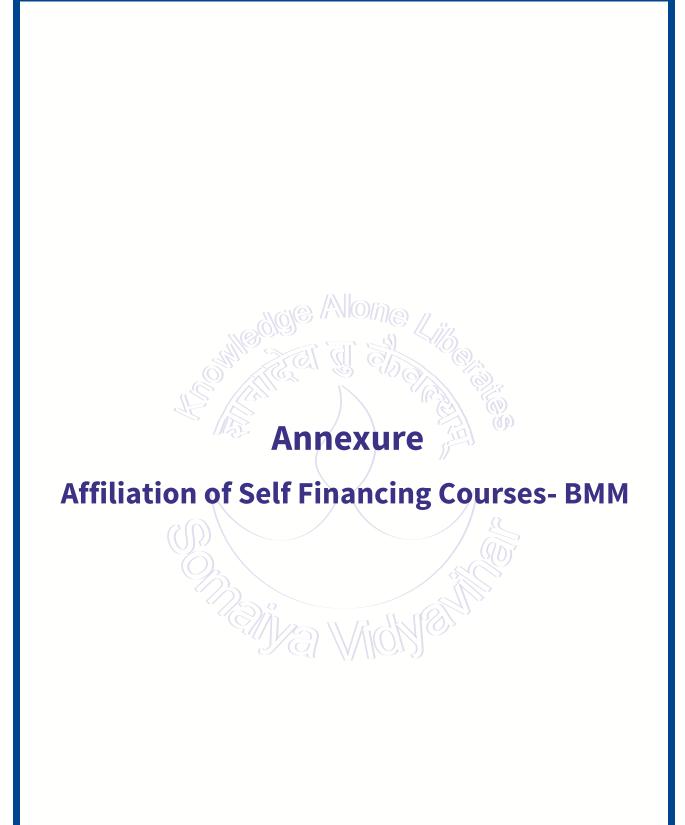
३) सर्व विभागीय सहसंचालक, उच्च शिक्षण, महाराष्ट्र राज्य,

४) संबंधित संस्था,

५) निवड नस्ती (मशि-४)

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## Doc. Govt. Permission I. Marihage gippin of 21 filumbai



URGENT / BY HAND
Dg.II /A/D-13(a)/393 &f 2009.
Mumbai - 400 032.
313 August, 2009.

The Principal, K.J. Somaiya College of Arts & Commerce, Vidyanagar, Vidyavihar, Mumbai- 400 077.

Sub: Extension of affiliation for the teaching of the course/faculty of B.M.M. from the academic year 2009-2010.

Sir/Madam,

This has reference to your application for extension of affiliation for the academic year 2009-2010, requesting to grant affiliation for course/faculty B.M.M. degree examination.

In this connection, I am to inform you that the Govt. of Maharashtra Higher and Technical Education, Mantralaya Annex, Mumbai – 400 032 vide his order No. प्रजीमी-2009/(171/09)/ पश्चि-4. dated 14th July, 2009 has communicated the permission to start the above said course/faculty from the academic year 2009-2010 on permanently no-grant basis.

I am therefore directed to inform you that you have been permitted to start degree course/faculty of B.M.M. with intake of 60 students from the academic year 2009-2010 on permanently no-grant basis on the conditions mentioned below by the Government and University from time to time.

- 5) विद्यापीठाने विहित केलंह्या निकपानुसार य विद्यापीठ अनुदान आयोगाने विहीत केलंह्या श्रीक्षणिक पात्रतेनुसार महातिद्यासयांनी अध्यापक धर्म /कर्मचारी धर्म महाविद्यालयाने तेमणे अनिधार्य असून इतर सर्व आवश्यक पायाभूत सांधी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकानी 30 ऑगस्ट पर्यन करावी व तद्नंतरच उपरोक्त अट क्मांक 2 मधील प्रमाणपत्र विद्यापीठास द्यावे.
- महाविद्यालयांने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देक नगेत.
- 7) नवीन विद्याशाखा मंजूर करण्यात आलेल्या महाविद्यालयांनी सन 2009-2010 व 2010-2011 मध्ये NAAC अँकीडीएजन प्राप्त करून घ्यांवे व ते या कालावधीत न मिळविल्यास सदर नवीन विद्याशाखा मान्यता आपोआप रदद होईल.
- 8) महाराष्ट्र विद्यापीठ कायदा 1994 मधील कलम 82(5) व 83(5) नुसार ही मान्यता शैक्षणिक वर्ष 2009-2010 पासून देण्यात येत आहे. ही मान्यता फक्त शैक्षणिक वर्ष 2009-2010 पूरती मर्यादीत राहील. यावर्षी नवीन तुकर्ण सुरू न केल्यास ही मान्यता आपोआप रद्द होईल.

1/21 Meens MR. Thoras 21-31/8/109 6:15 P.M.

Sincipal College of

### Doc. Govi. Pernission Languages Samps of Humbai



-2-

I am further to request you, if you start the above mentioned course/faculty from the academic year, please make an application for continuation and extension of affiliation of the first and second year of the said course/faculty in the prescribed from on or before 31st August, 2009 (As per the circular No.Aff./Recog.I/188 of 2008, dated 17th May, 2008) in the name of the Finance & Accounts Officer, University of Mumbai.

A copy of the University circular No.Aff./Recog.II/49, dated 4th February, 1987 regarding O.2802 preventing the colleges and the managements of the colleges from accepting donation or capitation fee for admission of students in the colleges in enclosed herewith for your perusal and information.

Yours faithfully,

for REGISTRAR

....3/-

Principa:

शैद्याणिक वर्ष २००९-१० अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम/विषयांशा मान्यता



महाराष्ट्र शासन उच्च व तंत्र शिक्षण विभाग शासन आदेश क्रमांक एनजीसी २००९/(१७१/०९)/मशि-४ मंत्रालय विस्तार भवन, मुंबई ४०० ०३२ दिनांक : १४ जुलै, २००९

पहा:-१) शासन निर्णय क्रमांक-एनजीसी२००९ / (३३/०९) / मॉश-३. ८ दि.१८.०२.२००९ (Task Force)

२) संचालक, उच्च शिक्षण यांचे पत्र का एनजीसी / ०९-१० /निव महा अतु / मान्यता / पत्रि २-३, ११६९, दि. २८.०५.२००९

#### प्राप्तान आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२(४) नुसार राज्यातील विद्यापीठांनी शासनाकडे अस्तित्यार असतिल्या महाविद्यालयात नर्यान अध्यासक्रम विषयांना मान्यतेसाठो प्रस्ताव सादर करावयाचे असतात, त्यानुसार शैक्षणिक वर्ष २००९-१० साठी राज्यातील विद्यापीठांकडून प्राप्त झालेल्या प्रस्तावांची शासन निर्णय क्षमांक-एनजीती२००९ (३३/०९) / मिश-३, दि.१८.०२.२००९ अन्यये स्थापित कृतिसमितीदारे झालगी करण्यात आली. कृती समितीचे अध्याय / शिफारशी व विद्यापीठाच्या शिफारशी विद्यापीठाच्या शिफारशी विद्यापीठाच्या शिफारशी विद्यापात घेठल महाराष्ट्र विद्यापीठा अधिनियम १९९४ मधील घलम ८२(५) व ८३(५) अन्यये शासनास प्राप्त अधिकाशानुसार अस्तित्यात असलेल्या महाविद्यालयात पुढील विवरणात नमृद केल्यानुसार भवीन अभ्यासक्रम/ विषयांना खालील अटी व शती च्या अधिन राहन कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

लई जिल् अ.क.	महाविद्यालयाचे नाव	अभ्यासक्रम/विषय	
₹.	वसीता एज्युकेशन ट्रस्टचे, श्रीमती कमला मेहता की. ठक्त्यू. ए. कॉलेज व्यॉफ कॉमर्स, ७ बंगला, वसीता, अंधेरी (११७वम). मंबई-४०० ०६१.	टि.वाय.वी.कॉम. (बिझनेस मॅनेजर्मेट) (पेपर I.H.HI)	
₹.	त्री. हारि एन्यूकेशनल ट्रस्टचे, सेंट रॉक्स डिग्री कॉलेज ऑफ कॉमसे ऑन्ड जायन्स, एम.एम.सी. स्कृत बिल्डींग, तळेपावाडी, एकसर व्हिलेज, एक्वारिया क्लब जवळ, बोरिवली (पश्चिम), मुंबई- ४०० ०९२.	(कॉम्प्यूटर सिस्टम अंड एपनीकेशन)	
₹.	के. पी. बी. हिंदुजा वाणिज्य महाविद्यालय, ३१५, नवीन चर्नी रोड, मंबर्ड -४००,००४.	(पेपर 1,11,111)	
٧.	डेंक्कन एज्यूकेरीन सोसायटीचे, किती एम. डुंगरसी कॉलेज ऑफ आटर्स, सायन्स ॲन्ड कॉमर्स, काशिनाथ धुरू रोड, ऑफ वीर सावरकर मार्ग, आगर बाझार जवळ, दादर (पश्चिम), मंबई - ४०० ०२८.	(६ युनिट)	
فر	विद्या प्रसारक मंडळाचे, कला, तिज्ञान आणि वाणिज्य महानिद्यालय,	एफ व ग.बी.ए. (कत्तड)	

Stones production





शैक्षणिक वर्ष २००९-१० अस्तित्वात असलेल्या महाविद्यालयात नवीन अभ्यासक्रम/विषयांना मान्यता उच्च व तंत्र शिक्षण विभाग, शासन आदेश क्रमांक एन्जीयी २००१/११०१ (००)/१९०५ (००)

अ.क.	महाविद्यालयाचे नाव	अभ्यासक्रम/विवय
b	चेंबूर ट्रॉम्बे एन्यूकेशन सोसायटीचे, एन. जी. आचार्य आणि ही.कं. मराठे कला. वाणिज्य आणि विज्ञान महाविद्यालय, सुभाव नगर जवळ, एन.जी. आचार्य मार्ग, चेंबूर, मुंबई - ४०० ०७१.	एफ.वाय.बी.एस्सी. (झूलॉजी)
3	पार्ल टिळक विद्यालय असोशिएशनचं, एम.एल. डहाणूकर वाणिज्य महाविद्यालय, दिसीत रोंड, विलेपार्ल (पुर्व), मुंबई -४०० ०५७.	(पेषर 1,11,111)
8	राजस्थानी संमेलनाचे, घन:श्यामदास संस्क मुंलीचे महाविद्यालय, स्वामी विवेकानंद रोड, सुंदर नगर जवळ, मालाड (पश्चिम), मुंबई- ४०० ०६४.	टी.वाय.बी.कॉप. (बिझनेस मॅनेजमेंट) (पेपर I.II,III)
οŞ	जय हिंद नहाविद्यालय, बसंतर्सिंग इन्स्टीटगूट ऑफ सायन्स ॲन्ड जे. टी. सालवानी कॉमर्स पहाविद्यालय, ए'रोड,चर्चगेट,मुंबई-४०० ०२०.	एफ. वाय. बी.ए. (मॅथेमॅटोक्स) टी. वाय. बी.ए.(इतिहास)(६ यूनिट)
\$\$	सेंट अंन्ड्रन चे, कला, विभान आणि वाणिज्य महाविद्यालय, सेंट डॉमीनीक रोड, बांद्रा (पश्चिम), मुंबई- ४०० ०५०.	टी.नाव.बी.ए.(इंग्लीश लिटरेच्स) (वेवर्स VII,VIII,IX)
85	अपि विद्यालकार बिक्षण संस्थेचे, सस्मिता कता आणि व्यणिज्य पहिता महाविद्यालय, कत्रमवार नगर २, विक्रोळी (पूर्व), मुंबई- ४०० ०८७.	टी.चाय.बी.कॉम. (९एलाइड कंपोनेट) १) कॉम्प्यूटर सिस्टीम ॲन्ड एप्लीकेशन २)डायरेक्ट ॲन्ड इनडायरेस्ट टॅक्सेशन
13	के. चे. स्टेमच्या कला आणि वाणिन्य महाविधालय, विद्यानगर, विद्यानिहार, मुंबई- ४०० ०७७.	बी.एम.एम.
₹8.	राजींत्र साह कॉलेज ऑफ लॉ, सायन पूर्व, मुंबई.	लॉ एडप्री कोर्स (३ वर्ष)
१५	क्षिमिक शिक्षण संख्याचे, एफ. जी. नाईक कॉलेज ऑफ आटर्स, सायन्स आणि कॉमर्स प्लॉट नं. २२-२३, सेक्टर -८, कोपरखैराणे, नवी मुंबई -४०० ७०९.	टी.बाय.बी.कॉम. (एप्टाइस कंपोनेट) (एक्सपोर्ट मार्केटींग)
१६	आर.एस.पी.एम.चे, सत्याहर महाविद्यालय, सुपारक भवंन, फॉट मं.५२, सेक्टर मं. १९, खारपर, नवी मुंबई -४१० २१०.	टी-वाच-बी-कॉम (बिझनेस मॅनेजमेंट) (धेपर 1,11,111)
१७	त्तेट श्री. क्लिप् सामन सकूर चारिटेबल ट्रस्टचे, क्ला, वाणिज्य आणि विज्ञान महाविद्यालय, राम मंदिर रोड, एम.बी. इस्टेट, विरार (पश्चिम)-४०१ ३०३.	टी.बाय.बी.एस्सी (बॉटनी) (एप्लाइड कंपोनंट) (इनकारमेटल सावन्स ऑन्ड पोलूशन) टी.बाय. बी.एस्सी (झूलॉजी) (एप्लाइड कंपोनंट) (इनखारमेंटल सायन्स ऑन्ड पोलूशन)
१८	विद्या प्रसारक मंहन्याचे, ब:ळवृष्ण नाईक बांदोडकर विज्ञान महाविद्यालय, ज्ञानवीप, चेंदणी, जि. व्यणे (पश्चिम), - ४०० ६०१.	टी. वार. बी.एस्सी. (एप्लाइड कम्पोर्नेट) (इनव्हारमेंटल सायन्स ॲन्ड पोलूशन)
१९	प्रामिण शिक्षण संस्थेचे, कला, बाणिच्य आणि विज्ञान महाविद्यालय, मानिवडे, जि. ठाणे -४०० ६०१.	टि. वाय. बी. ए. (इकोनॉमिक्स)
२०	रयत शिक्षण संस्थेचे, कला व वाणि ज्य महाविद्यालय, ता. मोखाडा जि. द्वाणे.	एफ. वाय. बी. ए. (मराठी ऑप्शनल)
58	गोखले एन्यूकेशन सोसायटीचे, एन. बी. मेहता (वालवाडा) विज्ञान महाविद्यालय, बोडी, जि. यणे.	टि.वाय.बी. एस्सी. (माथकोबायोलॉजी)
२२		टी.वाय बी.एस्सी (झुलांजी) (एप्लाइड कम्पोनेट) (इनव्हारमेंटल सायन्स)

K. J. Somalya College of